



<b>Autumn: 44 lessons</b>					
<b>1 Chapter 1: Numbers to 10 Million</b>					
INSET day	INSET day	INSET day	<b>Lesson 1: Reading and Writing Numbers to 10 Million</b> To construct and record numbers to 10 000 000; to recognise the value of digits to 10 000 000.	<b>COMBINED LESSON: Lesson 2 &amp; 3: Comparing and Ordering Numbers to 10 Million</b> To compare & order numbers to 10 000 000; to create combinations of numbers using a fixed number of digits.	<b>Lesson 4: Rounding Numbers</b> To round numbers to 10 000 000 to the nearest million, hundred thousand and ten thousand.
<b>Week 3 Chapter 1: Nos to 10mill</b>		<b>Ch 2: Four operations of whole numbers</b>			
<b>Lesson 5: Rounding Numbers</b> To round numbers to the nearest appropriate number up to and including millions; to determine when rounding is appropriate and to which value.	<b>Chapter 1 review and consolidation</b> To practise various concepts covered in the chapter	<b>Lesson 1: Using Mixed Operations</b> To use multiple operations and create expressions from a picture; to use the order of operations to solve expressions.	<b>Lesson 2: Order of Operations</b> To create and solve expressions using the four operations.	<b>Lesson 3: Multiplying by Tens</b> To multiply numbers by multiples of 10; to use number bonds as a key strategy in multiplication.	<b>Lesson 5: Multiplying by Two-Digit Numbers</b> To multiply 3- and 4-digit numbers by 2-digit numbers without regrouping or renaming; to use both number bonds & column method
<b>Week 5 Chapter 2: Four operations of whole numbers</b>					
<b>Lesson 6: Multiplying a 3-Digit Number by a 2-Digit Number</b> To multiply 3- & 4-digit by 2-digit numbers with renaming; to use no. bonds & pattern recognition for multiplication.	<b>Lesson 7: Multiplying a 4-Digit Number by a 2-Digit Number</b> To multiply 3- and 4-digit numbers by 2-digit numbers with renaming; to use number bonds and the column method	<b>Lesson 8: Multiplying by Two-Digit Numbers</b> To estimate products of multiplying 3- & 4-digit by 2-digit numbers; to use multiplication to create specific products.	<b>Lesson 9: Dividing by Two-Digit Numbers</b> To divide 3-digit by 2-digit using strategies; to use number bonds, long division & bar models to facilitate division by 2-digit numbers.	<b>Lesson 10: Dividing by Two-Digit Numbers</b> To divide 4-digit numbers by 2-digit numbers; to use number bonds and long division as the key strategies.	<b>Lesson 11: Dividing by Two-Digit Numbers</b> To divide 4-digit numbers by 2-digit numbers using a variety of methods; to use no. bonds, long & short division as methods.
<b>Week 7 Chapter 2: Four operations of whole numbers</b>					
<b>Lesson 12: Dividing by Two-Digit Numbers</b> To divide 3-digit by 2-digit numbers giving rise to remainders; to use number bonds, long & short division as key to solve division problems.	<b>Lesson 13: Dividing by Two-Digit Numbers with Remainder</b> To divide 4-digit numbers giving rise to a remainder; to represent the remainder as part of a whole amount of money/decimal	<b>Lesson 14: Solving Word Problems Using Bar Models</b> To use bar model heuristic to solve word problems involving multiplication & division	<b>Lesson 17: Finding Common Multiples</b> To find common multiples in real-life; use common multiples in tandem with knowledge of time.	<b>Lesson 18: Finding Common Multiples</b> To use common multiples to solve problems; to organise thinking into tables and lists.	<b>Lesson 19: Finding Common Factors</b> To find the largest common factor of 3-digit numbers; to use $x \div$ division for common factor.
<b>Half term break</b>					
<b>Week 1 Chapter 2: Four operations of whole numbers</b>					
INSET day	<b>Lesson 20: Finding Common Factors</b> To find the common factor of 3-digit numbers; to use $x \div$ division for common factor.	<b>Lesson 21: Finding Prime Numbers</b> To use prime nos. to create other numbers; to explore prime numbers $>100$	<b>Lesson 22: Finding Prime Numbers</b> To explore prime numbers using concrete materials; to identify prime numbers using multiplication or division.	<b>Consolidation</b> To be used if lessons take longer than expected or topic needs to be revisited.	<b>AUTUMN TEST: arithmetic</b>
<b>Week 3 Chapter 3: Fractions</b>					
<b>AUTUMN TEST: reasoning</b>	<b>AUTUMN TEST: reasoning</b>	<b>Lesson 2: Simplify Fractions Using Common Factors</b> To simplify fractions with division & common factors & represent fractions w' concrete & pictorial.	<b>Lesson 3: Comparing and Ordering Proper Fractions</b> To compare fractions and place them in order from smallest to largest.	<b>Lesson 4: Comparing and Ordering Improper Fractions</b> To compare and order fractions by finding common denominators.	<b>Lesson 5: Comparing and Ordering Fractions and Mixed Numbers</b> To compare and order fractions using common factors.



Week 5 Chapter 3: Fractions					
<p><b>Lesson 6: Adding and Subtracting Unlike Fractions</b> Add &amp; subtract fractions w' different denom's; pictorial to compre add/subtract fraction</p>	<p><b>Lesson 7: Adding and Subtracting Unlike Fractions</b> To add and subtract fractions with different denominators.</p>	<p><b>Lesson 8: Adding and Subtracting Mixed Numbers</b> To add &amp; subtract mixed nos, incl. fractions different denominators; to subtract from whole &amp; add remainder.</p>	<p><b>Lesson 9: Adding and Subtracting Mixed Numbers</b> To add and subtract fractions with different denominators; to add and subtract mixed numbers.</p>	<p><b>Lesson 10: Multiplying Pairs of Proper Fractions</b> To multiply fractions using pictorial representations and abstract methods.</p>	<p><b>Lesson 11: Multiplying Pairs of Proper Fractions</b> To determine if the commutative law applies to fractions; to multiply fractions using concrete and pictorial.</p>
Week 7 Chapter 3: Fractions				Chapter 4: Decimals	
<p><b>Lesson 12: Multiplying Pairs of Proper Fractions</b> To use concrete to understand &amp; solve the multiplic'n of fractions; to simplify equations using pattern blocks.</p>	<p><b>Lesson 13: Dividing a Fraction by a Whole Number</b> To divide a fraction by a whole number; to use pictorial to divide whole numbers into fractions.</p>	<p><b>Lesson 14: Dividing a Fraction by a Whole Number</b> To divide fractions by whole nos. concrete &amp; pictorial; to divide fractions (when numerator &amp; divisor not easily divisible).</p>	<p><b>Lesson 15: Dividing a Fraction by a Whole Number</b> To divide fractions by a whole number; to use pictorial to support division.</p>	<p><b>COMBINED LESSONS: Lesson 1: Writing and Reading Decimals</b> To read &amp; write decimals to thousandths; concrete to represent decimals. <b>Lesson 2: Dividing Whole Numbers by Multiples of 10</b> To divide whole numbers by larger whole numbers; Dienes 1/10s, 1/100s &amp; 1/1000s.</p>	<p><b>Lesson 3: Dividing Whole Numbers</b> To be able to associate a fraction with division, and calculate decimal fraction equivalents for a simple fraction.</p>
Christmas holiday break					

<b>Spring: 36 lessons</b>					
<b>Week 2 Ch 4: Decimals</b>					
<b>Lesson 5: Writing Fractions as Decimals</b> To write fractions as decimals; to use long division as the key strategy	<b>Lesson 7: Multiplying Decimals With Renaming</b> To multiply whole nos that include a decimal by whole numbers; to use partitioning & worded method.	<b>Lesson 8: Multiplying Decimals With Renaming</b> To multiply decimals by whole numbers including regrouping and renaming.	<b>Lesson 10: Dividing Decimals Without Renaming</b> To divide decimals using number bonds & PV counters as the key strategies. (Method 2)	<b>Lesson 11: Dividing Decimals With Renaming</b> To divide decimals using bar models, number bonds & long division as key strategies, including regrouping & renaming.	<b>Lesson 12: Multiplying a Decimal by a 2-Digit Whole Number</b> To multiply decimals by a 2-digit whole number using number discs and the column method.
<b>Week 4 Chapter 4: Decimals</b>			<b>Chapter 7: Percentage</b>		
<b>Lesson 13: Dividing a Decimal by a 2-Digit Whole Number</b> To divide decimals by 2-digit numbers using number bonds and the worded method.	<b>Lesson 14: Dividing a Decimal by a 2-Digit Whole Number</b> To divide decimals by 2-digit whole numbers using number bonds and the worded method.	<b>Consolidation</b> To be used if lessons take longer than expected or topic needs to be revisited.	<b>Lesson 1: Finding the Percentage of a Number</b> To find the % of a whole number using division and multiplication; to use bar modelling as a pictorial approach to calculating %.	<b>Lesson 2: Finding the Percentage of a Quantity</b> To find the % of a quantity; to use bar model diagrams to support the division and multiplication of numbers towards the percentage.	<b>Lesson 3: Finding Percentage Change</b> To find % change in an amount over time; to calculate % change where the number gives rise to a decimal.
<b>Week 6 Chapter 7: Percentage</b>			<b>Chapter 8: Ratio</b>		
<b>ADDITIONAL LESSON: % of amounts (NB: Include focus on 1%)</b>	<b>ADDITIONAL LESSON: Problem solving with percentages:</b>	<b>ADDITIONAL LESSON: Fractions, decimals and equivalence problems</b>	<b>Combined Lesson: Lesson 2 and 3: Comparing Quantities</b> To find ratio of a quantity; simplify ratios using division; use term 'ratio' compare two or more quantities ;use bar models	<b>Lesson 4: Finding Quantities from Ratios</b> To be able to use ratio to count quantities.	<b>Lesson 5: Ratios with Measurements</b> To be able to use ratio to measure quantities.
<b>Week 2 Chapter 8: Ratio</b>				<b>Ch 9: Algebra</b>	
<b>Lesson 7: Comparing Ratios to Find a Quantity</b> To be able to solve problems involving ratio.	<b>Lesson 8: Word Problems Involving Ratio</b> To be able to solve problems involving ratio.	<b>SPRING TESTS: arithmetic and reasoning</b>	<b>SPRING TESTS: reasoning</b>	<b>Lesson 2: Describing a Pattern</b> To determine a pattern, concrete materials& pictorial; to use a table to identify a repeating pattern; to express the relationship between consecutive numbers in terms of a letter or symbol,	<b>Lesson 3: Describing a Pattern</b> To pattern with concrete & pictorial; use table to identify repeat pattern.
<b>Week 4 Chapter 9: Algebra</b>					<b>Chapter 13</b>
<b>Lesson 4: Describing a Pattern</b> To express relationship between consec. nos in terms of a letter/symbol; number or letter to multiply	<b>Lesson 5: Writing Algebraic Expressions</b> To use a table to identify a pattern; to write algebraic expressions using each of the four operations.	<b>Lesson 6: Writing Algebraic Expressions</b> To use examples to identify rules; to write algebraic expressions using each of the four operations, to evaluate algebraic expressions including the use of inverse operations.	<b>Lesson 9: Using Formulae</b> To use formulae to solve problems; to replace a letter/variable with a number then solve the equation; to use inverse operations to solve equations.	<b>ADDITIONAL LESSON: Algebra</b>	<b>Lesson 1: Showing Negative Numbers</b> To be able to use negative numbers in context and calculate intervals across zero.
<b>Week 6 Chapter 13: Position &amp; Movement</b>				<b>Chapter 14: Graphs and averages</b>	
<b>Lesson 2: Describing Position</b> To be able to describe positions on a full coordinate grid.	<b>Lesson 3: Describing Position</b> To describe the position of points using coordinates on a grid.	<b>Lesson 5: Describing Translations</b> To describe the translation of shapes on a coordinate grid.	<b>Lesson 6: Describing Reflections</b> To describe reflection using a mirror line and the terms 'object' and 'image'.	<b>Lesson 1: Understanding Averages</b> To calculate the average (mean) of sets of values.	<b>Lesson 2: Calculating Mean</b> To calculate the mean.
<b>Easter Holiday</b>					

<b>Summer: 36 lessons</b>					
<b>Week 2 Chapter 14: Graphs and averages</b>					
<b>COMBINED LESSONS:</b> <b>Lesson 5: Reading Pie Charts</b> To be able to read and interpret pie charts when they are split into equal parts. <b>Lesson 6: Reading Pie Charts</b> To be able to read and interpret pie charts when they are split into simple fractions.	<b>Lesson 7: Reading Pie Charts</b> To be able to read and interpret pie charts when they are split into percentages.	<b>Lesson 9: Reading Line Graphs</b> To read line graphs; to interpret the information in line graphs.	<b>Practice Paper: arithmetic</b>  <b>Practice Paper: reasoning</b>	<b>Practice Paper: reasoning</b>	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.
<b>Week 4 SATS WEEK</b>					
<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>Wednesday:</b> <u>arithmetic &amp; reasoning paper 1</u>	<b>Thursday:</b> <u>reasoning paper 2</u>	
<b>Half term break</b>					
<b>Week 1 Chapter 11: Volume</b>			<b>Chapter 8: Ratio</b>		
<b>RECAP: Lesson 3: Finding the Volume of Cubes &amp; Cuboids</b>	<b>RECAP: Lesson 5: Solving Problems Involving the Volume of Solids</b> To calculate, estimate & compare the volume of cubes and cuboids.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>Chapter 11 review and consolidation</b> To practise various concepts covered in the chapter.	<b>Lesson 6: Finding Ratios</b> To be able to compare quantities by writing a ratio.	<b>Lesson 9: Word Problems Involving Ratio</b> To be able to solve problems involving ratio.
<b>Week 3 Chapter 8: Ratio</b>		<b>Chapter 9: Algebra</b>			
<b>Lesson 10: Word Problems Involving Ratio</b> To be able to solve problems involving ratio.	<b>Chapter 8 review and consolidation</b> To practise various concepts covered in the chapter.	<b>Lesson 7: Writing and Evaluating Algebraic Expressions</b> To express missing number problems algebraically.	<b>Lesson 8: Writing Formulae</b> To be able to use simple formulae.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>Chapter 9 review and consolidation</b> To practise various concepts covered in the chapter.
<b>Week 5 Chapter 14: Graphs and averages</b>					
<b>Chapter 10 review and consolidation</b> To practise various concepts covered in the chapter.	<b>Lesson 8: Reading Pie Charts</b> To be able to interpret pie charts based on basic geometry.	<b>Lesson 10: Reading Line Graphs</b> To be able to interpret line graphs and use these to solve problems.	<b>Lesson 11: Converting Miles into Kilometres</b> To convert miles into kilometres and vice versa.	<b>Consolidation day:</b> To be used if lessons take longer than expected or a topic needs to be revisited.	<b>Chapter 14 review and consolidation</b> To practise various concepts covered in the chapter.
<b>Week 7</b>					
<b>Revision and Mid-year Tests (B)</b>	<b>Revision and Mid-year Tests (B)</b>	<b>Revision and Mid-year Tests (B)</b>	<b>Revision and Mid-year Tests (B)</b>	<b>Revision and Mid-year Tests (B)</b>	<b>Revision and Mid-year Tests (B)</b>
<b>Summer holiday break</b>					