

Autumn 1: 38 lessons				
1 Chapter 1: Numbers	to 1 000 000			
INSET day	INSET day	Lesson 1: Reading & Writing Numbers to 100 000 To read and represent numbers to 100 000.	Lesson 2: Reading & Writing Numbers to 1 000 000 To read and represent numbers to 1 000 000.	Lesson 3: Reading & Writing Numbers to 1 000 000 To read and represent numbers to 1 000 000 using number discs.
2 Chapter 1: Numbers t	o 1 000 000			
Lesson 4: Comparing Numbers to 1 000 000 To compare numbers to 1 000 000 using place value.	Lesson 5: Comparing Numbers to 1 000 000 To compare numbers to 1 000 000 using place value.	Lesson 6: Comparing Numbers to 1 000 000 To compare numbers to 1 000 000 using pictorial representations and proportionality.	Lesson 7: Comparing Numbers to 1 000 000 To compare numbers to 1 000 000 from piOctorial representations, using lists and number lines.	Lesson 8: Making Number Patterns To make and identify patterns in numbers using knowledge of place value.
3 Chapter 1: Numbers t	o 1 000 000	рюропопашу.	iisis dild Horriber lines.	piace value.
Lesson 9: Making Number Patterns To make number patterns that decrease in multiples of 10 000 or 100 000.	Lesson 10 over 2 days: Rounding Numbers to the Nearest 10 000 To round numbers to the nearest 10 000 using number lines & bar graphs.	Lesson 10 <u>over 2 days:</u> Rounding Numbers	Lesson 11 over 2 days: Rounding Numbers to the Nearest 100 000 To round numbers to the nearest 100 000 using number lines & bar graphs.	Lesson 11 <u>over 2 days:</u> Rounding Numbers
4 Chapter 1: Numbers	to 1 000 000		Ch. 2: Whole Numbers:	Addition & Subtraction
Lesson 12: Rounding Numbers To round numbers to the nearest 100, 1000, 10 000 and 100 000 using number lines.	Consolidation day: To be used if lessons take longer than expected or a topic needs to be revisited. (NB: Model expectations for deepening tasks)	Chapter 1 review and consolidation: To practise various concepts covered in the chapter.	Lesson 1: Counting On to Add To add using the 'counting on' strategy with concrete materials and number lines.	Lesson 2: Adding within 1 000 000 To add numbers within 1 000 000 using rounding.
5 Chapter 2: Whole Nu	mbers: Addition and Subt	traction		
Lesson 3: Adding within 1 000 000 To add numbers within 1 000 000 using the	Lesson 4: Adding within 1 000 000 To consolidate and refine addition skills and	Lesson 5: Counting Backwards to Subtract To subtract using the	Lesson 6: Subtracting within 1 000 000 To subtract using the column method and	Lesson 7: Subtracting within 1 000 000 To subtract using the column method and
column method of addition.	place-value knowledge to solve addition problems.	'counting backwards' strategy with concrete materials.	number discs using numbers to 1 000 000.	number discs using numbers to 1 000 000.
column method of addition.	place-value knowledge to solve addition problems.	strategy with concrete materials.	number discs using	number discs using numbers to
column method of addition.	place-value knowledge to solve addition	strategy with concrete materials.	number discs using	number discs using numbers to
column method of addition. 6 Chapter 2: Whole Nur Lesson 8: Subtracting within 1 000 000 To subtract numbers to 100000 using the column method and number discs using numbers to	place-value knowledge to solve addition problems. mbers: Addition and Subtesson 9: Adding and Subtracting within 1 000 000 To use addition and subtraction to solve comparison problems with numbers to 1000000	strategy with concrete materials. Traction Lesson 10: Adding and Subtracting within 1 000 000 To consolidate and refine addition and subtraction skills and place-value knowledge	number discs using numbers to 1 000 000. Consolidation day: To be used if lessons take longer than expected or a topic	number discs using numbers to 1 000 000. Chapter 2 review and consolidation: To practise various concepts covered in
column method of addition. 6 Chapter 2: Whole Nur Lesson 8: Subtracting within 1 000 000 To subtract numbers to 100000 using the column method and number discs using numbers to 1000000 7 Chapter 3: Multiplication Lesson 1: Finding Multiples To consolidate and review multiplication; to find the result of multiplying by a number.	place-value knowledge to solve addition problems. mbers: Addition and Subtacting within 1 000 000 To use addition and subtraction to solve comparison problems with numbers to 1000000 tion and Division Lesson 2: Finding Factors To consolidate and review multiplication; to find the numbers we can multiply by to get a number.	strategy with concrete materials. Traction Lesson 10: Adding and Subtracting within 1 000 000 To consolidate and refine addition and subtraction skills and place-value knowledge	number discs using numbers to 1 000 000. Consolidation day: To be used if lessons take longer than expected or a topic	number discs using numbers to 1 000 000. Chapter 2 review and consolidation: To practise various concepts covered in
column method of addition. 6 Chapter 2: Whole Nur Lesson 8: Subtracting within 1 000 000 To subtract numbers to 100000 using the column method and number discs using numbers to 1000000 7 Chapter 3: Multiplicates To consolidate and review multiplication; to find the result of multiplying by a number. 8 Chapter 3: Multiplication:	place-value knowledge to solve addition problems. mbers: Addition and Subtesson 9: Adding and Subtracting within 1 000 000 To use addition and subtraction to solve comparison problems with numbers to 1000000 tion and Division Lesson 2: Finding Factors To consolidate and review multiplication; to find the numbers we can multiply by to get a number. tion and Division	strategy with concrete materials. Traction Lesson 10: Adding and Subtracting within 1 000 000 To consolidate and refine addition and subtraction skills and place-value knowledge to solve problems. Lesson 3: Finding Common Factors To define and find common factors of numbers to 100.	number discs using numbers to 1 000 000. Consolidation day: To be used if lessons take longer than expected or a topic needs to be revisited. ADDITIONAL LESSON: Consolidate multiples and factors	number discs using numbers to 1 000 000. Chapter 2 review and consolidation: To practise various concepts covered in the chapter. Lesson 4: Finding Prime Numbers To identify & name the prime numbers; to recognise prime numbers as numbers that only have 2 factors.
column method of addition. 6 Chapter 2: Whole Nur Lesson 8: Subtracting within 1 000 000 To subtract numbers to 100000 using the column method and number discs using numbers to 1000000 7 Chapter 3: Multiplication Lesson 1: Finding Multiples To consolidate and review multiplication; to find the result of multiplying by a number.	place-value knowledge to solve addition problems. mbers: Addition and Subtacting within 1 000 000 To use addition and subtraction to solve comparison problems with numbers to 1000000 tion and Division Lesson 2: Finding Factors To consolidate and review multiplication; to find the numbers we can multiply by to get a number.	strategy with concrete materials. Traction Lesson 10: Adding and Subtracting within 1 000 000 To consolidate and refine addition and subtraction skills and place-value knowledge to solve problems. Lesson 3: Finding Common Factors To define and find common factors of	number discs using numbers to 1 000 000. Consolidation day: To be used if lessons take longer than expected or a topic needs to be revisited. ADDITIONAL LESSON: Consolidate multiples	number discs using numbers to 1 000 000. Chapter 2 review and consolidation: To practise various concepts covered in the chapter. Lesson 4: Finding Prime Numbers To identify & name the prime numbers; to recognise prime numbers as numbers



Autumn 2: 34 lessons				
1 Chapter 3: Multiplica	tion and Division			
INSET day	Lesson 9: Multiplying 4- Digit Numbers To multiply 4-digit numbers by single-digit numbers.	Lesson 10: Multiplying 4- Digit Numbers To multiply 4-digit numbers by single-digit numbers with regrouping, using a variety of strategies.	Lesson 11: Multiplying 4- Digit Numbers To multiply 4-digit numbers by single-digit numbers with regrouping, from ones, tens & hundreds, using multiple methods.	Consolidation day: To be used if lessons take longer than expected or a topic needs to be revisited.
2 Chapter 3: Multiplica	ation and Division		·	
Lesson 12: Multiplying a 2-Digit Number by a 2-Digit Number To multiply 2-digit numbers by 2-digit numbers using multiple methods.	Lesson 13: Multiply 2-Digit Number by a 2-Digit Number To multiply 2-digit by 2-digit numbers using multiple methods, incl.grid method, no bonds & column method, with regrouping.	Lesson 14: Multiplying a 3-Digit Number by a 2- Digit Number To multiply a 3-digit by a 2-digit number, using grid method & column method as key strategies.	Lesson 15: Multiplying a 3-Digit Number by a 2-Digit Number To multiply a 3-digit by a 2-digit number, with regrouping using the column method as the key strategy.	Consolidation day: (formal multiplication) To be used if lesson s take longer than expected or a topic needs to be revisited.
3 Chapter 3: Multiplica	ation and Division			
Lesson 16: Dividing by 10, 100 and 1000 To find thousands, hundreds and tens in a 4-digit number using concrete materials.	Lesson 17: Dividing without remainder To divide 3- and 4-digit numbers by 1-digit numbers using number bonds and long division as key methods.	Lesson 18: Dividing without remainder To divide 4-digit numbers by 1-digit numbers, using number bonds and long division as key methods.	Lesson 19: Dividing with Remainder To divide 3-digit by single-digit numbers using long division, short division and mental methods with remainders.	ADDITIONAL LESSON: Dividing without/ with remainder To divide 4-digit numbers by 1-digit numbers, using short division as key method.
1 Chamber 2: Mulliplies	tion and Division			
4 Chapter 3: Multiplica Consolidation day:	Consolidation day:	ADDITIONAL LESSON:	ADDITIONAL LESSON:	Chapter 2 review and
(formal division) To be used if lessons take longer than expected or a topic needs to be revisited	(formal division or multiplication) To be used if lessons take longer than expected or a topic needs to be revisited	Word problems using multiplication and/or division.	Word problems using multiplication and/or division.	Chapter 3 review and consolidation: To practise various concepts covered in the chapter.
5 Chapter 3: Multiplica	ation and Division			Chapter 5: Graphs
Consolidation day: To be used if lessons take longer than expected or a topic needs to be revisited	AUTUMN TEST (according to school timetables)	AUTUMN TEST (according to school timetables)	AUTUMN TEST (according to school timetables)	Lesson 1: Reading Tables To read the information presented in a table and interpret its meaning.
6 Chapter 5: Graphs				_
Lesson 2: Reading Tables To read and respond to information presented in a table.	Lesson 3: Reading Tables To read and respond to tables with a variety of data sets.	Lesson 4: Reading Line Graphs To read & interpret information provided in a line graph where a single line represents data.	Lesson 5: Reading Line Graphs To read & interpret the information presented in a line graph where the data is represented by more than 1 line.	Lesson 7: Reading Line Graphs To read & interpret info presented in table & turn it into a line graph; determine relationships between data sets.
7 Fraction recap pre-c				
Consolidation day: To be used if lessons take longer than expected or a topic needs to be revisited.	Chapter 5 review and consolidation: To practise various concepts covered in the chapter.	ADDITIONAL LESSON: Recap Yr 3 Fractions: Bk 3B old book, Ch 11, L23: Finding the Fraction of a Number To consolidate finding	ADDITIONAL LESSON: Fractions Recap <u>year 4</u> : Book 4A, Ch.6, Lesson 10: Adding Fractions	ADDITIONAL LESSON: Fractions Recap year 4 Book 4A, Ch.6, Lesson 12: Subtracting Fractions
		the fraction of a whole number	To add fractions (simplest form).	To subtract fractions (equivalence).



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Spring 1: 29 lessons				
1 Chapter 6: Fractions				
INSET day	ADDITIONAL LESSON: Revisit simplifying/ equivalent fractions (year 4)	Lesson 1: Dividing to Make Fractions To divide whole numbers to create fractions; to create mixed numbers and improper fractions when dividing whole numbers.	Lesson 2: Writing Improper Fractions and Mixed Numbers To write improper fractions and mixed numbers using a number line and pictorial methods.	Lesson 3: Finding Equivalent Fractions To find equivalent fractions using pictorial methods.
2 Chapter 6: Fractions				
Lesson 4: Comparing and Ordering Fractions To compare and order fractions using the pictorial method.	Lesson 5: Comparing and Ordering Fractions To compare and order improper fractions using the pictorial method.	Lesson 6: Comparing and Ordering Fractions To compare mixed nos. using pictorial; to find common denominators where one fraction is already common denominator for all.	Lesson 7: Making Number Pairs To make number pairs (number bonds) with fractions with different denominators.	Consolidation day: To be used if lessons take longer than expected or a topic needs to be revisited.
3 Chapter 6: Fractions		actioninator for all.		
Lesson 8: Adding Fractions	Lesson 9: Adding Fractions	Lesson 10: Adding Fractions	Lesson 11: Adding Fractions	Lesson 12: Subtracting Fractions
To add unlike fractions by finding a common denominator using pictorial methods.	To add unlike fractions by finding a common denominator using pictorial methods.	To add together unlike fractions where the sum is greater than 1, creating mixed numbers or improper fractions.	To add unlike fractions which create improper fractions and mixed numbers that give rise to simplification.	To subtract fractions with different denominators; to subtract fractions from whole numbers.
4 Chapter 6: Fractions		or improper fractions.	simplification.	WHOIC HOTHBOTS.
Lesson 13: Subtracting Fractions To subtract fractions with denominators not the same; to use bar models for subtracting fractions.	Lesson 14: Subtracting Fractions To subtract fractions and mixed numbers from mixed numbers with different denominators.	Lesson 15: Multiplying Fractions by Whole Numbers by Proper Fractions To multiply fractions by whole numbers creating other fractions, mixed numbers or improper fractions.	Lesson 16: Multiplying Proper Fractions and Whole Numbers To multiply fractions by whole numbers where the product is an improper fraction or mixed number.	Lesson 17: Multiplying Mixed Numbers and Whole Numbers To multiply mixed numbers by whole numbers, creating larger mixed numbers.
5 Chapter 6: Fractions				
Lesson 18: Multiplying Mixed Numbers and Whole Numbers To multiply mixed numbers by whole numbers, in multi-step word problems.	Chapter 6 review and consolidation: To practise various concepts covered in the chapter.	Consolidation day: To be used if lessons take longer than expected or a topic needs to be revisited.	ADDITIONAL LESSON: Revisit fractions of amounts Revisit unit and non-unit fractions of amounts.	Revision and Mid- year Tests (A)
6 Review and recap			Chapter 7: Decimals	
Revision and Mid- year Tests (A)	Revision and Mid- year Tests (A)	Revision and Mid- year Tests (A)	Lesson 1: Writing Decimals To write decimal numbers.	Lesson 2: Reading and Writing Decimals To read and write decimals.
Half term break (Home	work: fractions of amoun	ts)	1	l



Spring 2: 25 lessons					
1 Chapter 7: Decimals					
Lesson 3: Reading and Writing Decimals To read and write decimals.	Lesson 4: Comparing Decimals To compare tenths and hundredths written as decimals	Lesson 5: Comparing Decimals To order and compare decimals.	Lesson 6: Comparing Decimals To compare and order decimals of amounts.	Lesson 7: Writing Fractions as Decimals To write fractions as decimals.	
2 Chapter 7: Decimals					
Lesson 8: Adding and Subtracting Decimals To add and subtract amounts in decimals. 3 Chapter 7: Decimals Lesson 13: Adding and	Lesson 9: Adding and Subtracting Decimals To add and subtract decimals. To add and subtract amounts in pounds and pence. Lesson 14: Adding and	Lesson 10: Adding and Subtracting Decimals To add and subtract amounts in pounds and pence. Lesson 15: Rounding	Lesson 11: Adding and Subtracting Decimals To add and subtract decimals. To add and subtract amounts in pounds and pence. Consolidation day:	Lesson 12: Adding and Subtracting Decimals To add and subtract decimals to find the smallest possible sum and difference. Chapter 7 review and	
Subtracting Decimals To add and subtract decimals. To find number pairs that add up to 1.	Subtracting Decimals To add and subtract the perimeter of an object using decimals.	Decimals To round decimals to the nearest whole number. To round numbers to the nearest tenth.	To be used if lessons take longer than expected or a topic needs to be revisited.	consolidation: To practise various concepts covered in the chapter.	
4 Chapter 7: Decimals			Chapter 8: Percentages		
SPRING TEST (according to school timetables)	SPRING TEST (according to school timetables)	SPRING TEST (according to school timetables)	Lesson 1: Writing Quantities To compare quantities. To compare fractions, decimals and percentages. To convert fractions to decimals and percentages.	Lesson 2: Equivalent Fractions, Percentages and Decimals To convert values of an amount into percentages. To conver fractions into percentages.	
5 Chapter 8: Percentages				Ch 9: Geometry	
Lesson 3: Equivalent Fractions, Percentages and Decimals To convert values of an amount into percentages. To convert fractions into percentages.	ADDITIONAL LESSON: Percentages (Could use Power Maths book or SATs arithmetic style questions)	Consolidation day: Use to embed percentages	Chapter 8 review and consolidation: To practise various concepts covered in the chapter.	Lesson 1: Types of Angles To know the names and qualities of acute, right, obtuse and reflex angles.	



Summer 1: 28 lessons					
6 Chapter 9: Geometry					
INSET day	Lesson 2: Measuring Angles (over 2 days) To measure angles using a protractor.	Lesson 2: Measuring Angles (over 2 days)	Lesson 3: Measuring Angles at a Point (over 2 days) To draw, measure and add angles using a protractor.	Lesson 3: Measuring Angles at a Point (over 2 days, if needed)	
1 Chapter 9: Geometry	y				
Consolidation day: To be used if lessons take longer than expected or a topic needs to be revisited	Lesson 4: Finding Angles at a Point on a Straight Line To understand that angles at a point on a straight line always sum to 180°.	Lesson 5: Find Angles around a Point To understand that angles around a point always sum to 360°.	Lesson 6: Drawing Lines and Acute Angles To draw angles using a protractor.	Lesson 7: Drawing Lines and Obtuse Angles To draw angles using a protractor.	
2 Chapter 9: Geometr					
Lesson 8: Describing Squares and Rectangles To describe the sides and angles of both rectangles and squares.	Lesson 9: Angles Inside Quadrilaterals To investigate the angles of various quadrilaterals, including squares and rectangles.	Lesson 10: Solving Problems Involving Angles in Quadrilaterals To solve problems involving angles in rectangles.	Lesson 12: Regular and Irregular Polygons To investigate regular polygons.	Consolidation day: To be used if lessons take longer than expected or a topic needs to be revisited	
3			Chapter 10: Position an	d Movement	
May Bank holiday	Chapter 9 review and consolidation: To practise various concepts covered in the chapter.	Consolidation Revisit formal multiplication and division methods	Lesson 1: Naming and Plotting Points To name and plot points.	Lesson 2: Describing Translations To describe the position of a shape following a translation.	
4 Chapter 10: Position 8	& Movement			Ch 11: Measurements	
Lesson 3: Describing Reflections To describe movements and reflecting shapes.	Lesson 4: Describing Reflections To describe the movement of a 2-D shape when reflected.	Lesson 5: Describing Successive Reflections To reflect a shape more than once. (If time)	Chapter 10 review and consolidation: To practise various concepts covered in the chapter.	Lesson 1: Converting Units of Length To convert units of length.	
5 Chapter 11: Measure					
Lesson 2: Converting Units of Length To convert units of length, including centimetres and metres.	Lesson 3: Converting Units of Length To convert units of length. mework: formal addition	Lesson 4: Converting Units of Mass To convert units of mass.	Lesson 5: Converting Volume To convert litres and millilitres.	Lesson 6: Converting Metric and Imperial Units of Measure To convert Imperial and metric units of measure.	



Summer 2: 35 lessons				
1 Chapter 11: Measure	ements			
Lesson 7: Solving Word Problems Length, mass and volume	Lesson 8: Solving Word Problems Time	Lesson 9: Reading Temperature To read the temperature on a thermometer.	Consolidation day: To be used if lessons take longer than expected or a topic needs to be revisited.	Chapter 11 review and consolidation: To practise various concepts covered in the chapter.
2 Chapter 12: Area and	d Perimeter			
Lesson 1: Finding the Perimeter To find the perimeter of shapes.	Lesson 3: Finding the Perimeter of Composite Shapes To find the perimeter of different shapes.	Lesson 2: Measuring the Area To measure the area of squares.	Lesson 4: Measuring the Area of Composite Shapes To measure the area of a shape.	Lesson 5 : Estimating Area and Drawing to Scale To be able to estimate the area of irregular shapes drawn on a grid.
3 Chapter 12: Area and	d Perimeter			
Consolidation day: To be used if lessons take longer than expected or a topic needs to be revisited.	Chapter 12 review and consolidation To practise various concepts covered in the chapter.	ADDITIONAL LESSON: Revision of formal addition and subtraction (including decimal amounts)	ADDITIONAL LESSON: Revision of formal multiplication and, as appropriate to class division	ADDITIONAL LESSON: Revision of formal multiplication and, as appropriate to class division
4 Chapter 13: Volume	· · · · · · · · · · · · · · · · · · ·			
Lesson 1: Understanding the Volume of Solids To understand the volume of solids.	Lesson 2: Finding the Volume of Solids in Cubic Units To find the volume of solids.	Lesson 3: Finding the Volume of Cuboids To be able to calculate the volume of cuboids as length × breadth × height.	Lesson 4: Finding the Volume of Liquids To be able to calculate the capacity of a container in metric units.	Lesson 5: Solving Word Problems Involving Volume over 2 days To solve word problems involving volume.
5 Chapter 13: Volume		1	Chapter14: Roman Nur	nerals
Lesson 5: Solving Word Problems Involving Volume <u>over 2 days</u>	Consolidation day: To be used if lessons take longer than expected or a topic needs to be revisited.	Chapter 13 review and consolidation To practise various concepts covered in the chapter.	Lesson 1: Writing Roman Numerals to 1000 To write Roman numerals to 1000.	Lesson 2: Writing Years in Roman Numerals To write numbers in their thousands in Roman numerals.
6				
Chapter 14 review and consolidation To practise various concepts covered in the chapter.	ADDITIONAL LESSON: (Use to revisit fractions and percentages) To be used if lessons take longer than expected or a topic needs to be revisited.	SUMMER TEST (according to school timetables)	SUMMER TEST (according to school timetables)	SUMMER TEST (according to school timetables)
7 Review and recap				
Revision and Mid- year Tests (B)	Revision and Mid- year Tests (B)	Revision and Mid- year Tests (B)	Revision and Mid- year Tests (B)	Revision and Mid- year Tests (B)
Summer holiday break				