Year 3 bilingual coverage overview 2023-24

| Autumn: 44 lessons |
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| Week 1 Chapter 1: Numbers to 1000 |

Year 3 bilingual coverage overview 2023-24
Spring: 30 lessons (To be covered by French teacher: Ch. 9: Time Lessons 1-3)
Week 2 Chapter 4: Further Multiplication and Division (NB: French teacher: Unit 5: Length, Unit 6: Mass)

| Lesson 4: <br> Multiplying 2-Digit Numbers To multiply with renaming. | Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. <br> If needed. <br> Or do lesson 5. | Lesson 6: Simple Dividing <br> To understand simple division of a 2-digit number by a 1 -digit number. | Lesson 7: Dividing with Rename To divide where there is a need to rename | Lesson 8: Dividing with Regrouping To use long division to divide. | Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. If needed. |
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| Week 4 Chapter 7: Volume (Complete Ch 4 review during guided reading) |  |  |  | Chapter 8: Money |  |
| Combined Lessons: Lesson 1: Measuring Volume in Millilitres To measure volume in millilitres. <br> Lesson 2: Measuring Capacity in Millilitres To measure capacity in millilitres. | Lesson 3: Measuring Volume in Millilitres and Litres To measure volume using millilitres and litres. | Lesson 6: Writing Capacity in Litres and Millilitres To measure larger capacity in litres and millilitres. | If catch up time is needed don't do this lesson but use worksheet as deepening for HA in lesson 6. <br> Lesson 7: Solving Word Problems To solve basic word problems related to volume. | Lesson 2: Showing Amounts of Money To be able to show amounts of money using different combinations of coins. | Lesson 3 : Adding Money <br> To be able to add pounds and pence without renaming. |
| Half term break |  |  |  |  |  |
| Week 1 Chapter 8: Money (Complete Chapter 7 review during guided reading) |  |  |  |  |  |
| Lesson 4 : Adding Money <br> To be able to add pounds and pence with renaming. | Lesson 5: <br> Subtracting Money <br> To be able to subtract pounds and pence without renaming. | Lesson 6 : <br> Subtracting Money <br> To be able to subtract pounds and pence with renaming. | Lesson 7 : <br> Subtracting Money <br> To be able to compare amounts of money and find the difference by subtracting. | Lesson 8: <br> Calculating <br> Change <br> To be able to find the amount of change left from a given amount of money after a purchase. | Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. |

Week 3 Chapter 9: Time (To be covered by French teacher: Ch. 9: Time Lessons 1-3)
$\left.\left.\begin{array}{|l|l|l|l|l|l|}\hline \begin{array}{l}\text { Lesson 4: Telling the } \\ \text { Time } \\ \text { To be able to tell } \\ \text { time to the minute } \\ \text { using vocabulary, } \\ \text { such as o'clock, } \\ \text { a.m./p.m., morning, } \\ \text { afternoon, noon } \\ \text { and midnight. }\end{array} & \begin{array}{l}\text { Lesson 5: Telling the } \\ \text { Time } \\ \text { To be able to tell } \\ \text { and write the time } \\ \text { from 12-hour and } \\ \text { 24-hour clocks. }\end{array} & \begin{array}{l}\text { Consolidation } \\ \text { To be used if } \\ \text { lessons take longer } \\ \text { than expected or a } \\ \text { topic needs to be } \\ \text { revisited. }\end{array} & \begin{array}{l}\text { SPRING TEST: } \\ \text { arithmetic }\end{array} & \begin{array}{l}\text { (f needed. }\end{array} & \begin{array}{l}\text { SPRING TEST: } \\ \text { reasoning }\end{array} \\ \hline \text { Week 5 Chapter 9: Time (Complete Chapter 8 review during guided reading) }\end{array}\right] \begin{array}{l}\text { SPRING TEST: } \\ \text { reasoning }\end{array}\right\}$

Year 3 bilingual coverage overview 2023-24
Summer: 41 lessons
Week 3 Chapter 10: Pictograms \& Bar Graphs (Complete Ch 9 review during guided reading)

| INSET day | Lesson 1: Drawing Pictograms To be able to present data using pictograms. | Lesson 2: Drawing Bar Graphs To be able to present data using bar graphs. | Lesson 3: Reading Bar Graphs To be able to interpret data presented in a bar graph. | Lesson 4: Reading Bar Graphs To be able to interpret data presented in scaled bar graphs. | Consolidation <br> To be used if lessons take longer than expected or a topic needs to be revisited. |
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| Week 3 Chapter 11: Fractions (Complete Ch 10 review during guided reading) |  |  |  |  |  |
| Lesson 1: Counting in Tenths To be able to count in tenths. | Lesson 2: Fractions as Division To be able to relate fractions to division. | Lesson 3: Finding part of a Set To be able to recognise, find and write fractions of a discrete set of objects. | Lesson 4: Finding Part of a Set (over 2 days) <br> To be able to recognise, find and write fractions of a discrete set of objects. | Lesson 4: Finding Part of a Set (over 2 days) | Lesson 5: Finding Equivalent Fractions over 2 days To be able to recognise and show equivalent fractions. |
| Week 5 Chapter 11: Fractions |  |  |  |  |  |
| Lesson 6: Finding Equivalent Fractions To be able to find equivalent fractions. | Consolidation of equivalent fractions To be used if lessons take longer than expected or a topic needs to be revisited. | Lesson 7: Comparing and Ordering Fractions To be able to compare and order fractions with the same denominator. | Lesson 8: Comparing and Ordering Fractions To be able to compare and order unit fractions. | Lesson 9: <br> Comparing and Ordering fractions To be able to compare and order fractions with different denominators. | Consolidation <br> To be used if lessons take longer than expected or a topic needs to be revisited. |
| Half term break |  |  |  |  |  |
| Week 1 Chapter 11: Fractions |  |  |  |  |  |
| Lesson 10: Adding Fractions <br> To be able to add fractions with the same denominator within 1 whole. | Lesson 11: <br> Subtracting <br> Fractions <br> To be able to subtract fractions with the same denominator within 1 whole. | Lesson 12: <br> Subtracting Fractions From 1 To be able to subtract a fraction from 1 whole. | Lesson 13: Solving Word Problems To be able to solve word problems involving fractions and measurements. (Alter questions in guided practice and independent to 1-step problems only!) | Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. | Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. |
| Week 3 Chapter 12: Angles (L1-4 to be covered by French teacher) |  |  |  |  |  |
| Lesson 5: Comparing Angles To identify angles right, obtuse and acute angles. | ADDITIONAL <br> LESSON: Revisit formal methods for 4-operations or fractions, according to class needs | Consolidate formal methods <br> (According to class needs) | SUMMER TEST: arithmetic | SUMMER TEST: reasoning | SUMMER TEST: reasoning |
| Week 5 Chapter 13: Lines \& Shapes (L1 \&3 French teacher) |  |  | Chapter 14: Perimeter of Figures (L1, 2, 3, 5 French) |  |  |
| Lesson 2: Identifying Parallel Lines To be able to identify parallel lines. | Lesson 4: Drawing Two-Dimensional Shapes <br> To be able to draw 2D shapes. | Lesson 5: Describing Three-Dimensional Shapes To be able to describe 3D shapes. | Lesson 4: Measuring Perimeter <br> To be able to measure the perimeter of 2D shapes. | Lesson 6: Calculating Perimeter To be able to calculate the perimeter of 2D shapes. | Lesson 7: Calculating Perimeter To be able to measure the perimeter of 2D shapes. |
| Week 7 Test, review and remediate |  |  |  |  |  |
| Revision and Midyear Tests (B) | Revision and Midyear Tests (B) | Revision and Midyear Tests (B) | Revision and Midyear Tests (B) | Revision and Midyear Tests (B) | Revision and Midyear Tests (B) |
| Summer Holiday |  |  |  |  |  |

