

| Year 3                      |  |   |   |  |   |  |
|-----------------------------|--|---|---|--|---|--|
| Subject                     | Term 1   | Term 2  | Term 3  | Term 4   | Term 5  | Term 6   |
| Maths                       | Numbers to one thousand<br>Addition and Subtraction  | Multiplication and division   | Length<br>Mass<br>Volume  | Volume<br>Money<br>Time<br>Picture graphs and bar graphs   | Fractions<br>Angles   | Lines and Shapes Perimeter Consolidation of four operations and problem solving  |
| English                     | Into the Forest - Narrative<br>Fly Eagle Fly! - Poetry<br>Azzi In Between - Letter<br>Poetry - Clerihews | George Speaks -<br>Narrative<br>The World's Strongest man<br>(labours of Hercules) -<br>Narrative<br>Rotten Romans -Information<br>text | The Boy Who cried Wolf -<br>Narrative<br>Wolves in the Walls - Narrative<br>A Midsummer Night's Dream -<br>Newspaper article<br>How to make a mummy -<br>Instruction text | No 1 Car Spotter - Persuasive<br>advert/Diary entry<br>Luna Loves Library Day -<br>Persuasive letter<br>Poet Study: Rachel Rooney and<br>Allan Ahlberg | Krindlekrax - Narrative<br>The Promise - Diary<br>entry/Persuasive letter<br>Tin Forest - Narrative | Film: The book of butterflies Narrative Poetry: Limericks Lonely Planet: Mediterranean - Information text/Weather Report Pizza Advertising/Marketing |
| Science                     | Lifestyle and Anatomy  | Forces and magnets  | Rocks: an introduction to geology   | Light and shadows  | Plant lifecycle   | STEM project: Food sustainability  |
| DT                          | Mechanisms: Shaduf   |   | Structures: Create a Mini Greenhouse  |  | Cooking and nutrition: Pizza  |  |
| History                     | Roman Invasion of Britain  |   | Ancient Egyptians achieve?  |  | Stone Age to Iron Age   |  |
| Geography                   | Weather in the UK  |   | Eating Local  |  | Mediterranean   |  |
| RE                          | Christianity   |   | Creation  |  | Why should we care for our world?   |  |
| PSCHE                       | Understanding Feelings:<br>How to help others cope with emotions; overcoming negative<br>emotions        |   | Keeping Healthy and Safe:<br>Impacts of smoking; Impacts of technology use  |  | A changing me in a changing world: Recognising differences  |  |
| Computing and Online safety | How can we use search<br>engines effectively and<br>safely?  | How can a strong password<br>help you to protect your<br>privacy?   | Why is it important that we have device free moments in our lives?  | How does what I post affect my<br>identity?<br>Stop frame animation<br>Coding  | What makes a strong online community?   | How can you give credit to other people's work?  |
| Art                         | Drawing from Life: Drawing and Colour Theory   |   | Ancient Egypt: Responding to a piece of famous art  |  | Animal Kingdom: Drawing and Sculpture   |  |
| Music                       | Pulse  | Rhythm  | Melody and Notation   | Active Listening   | Improving and Composing   | Performing   |
| Languages                   | I am Learning French   | Fruits  | l Can   | Little Red Riding Hood   | Presenting Myself   | Family   |
| PE                          | Outdoor Adventurous<br>Activities<br>Gymnastics  | Invasion Games<br>Gymnastics  | Invasion Games<br>Gymnastics  | Net and Wall Games<br>Dance  | Athletics<br>Dance  | Striking and Fielding Games<br>Dance   |