Year 3 Bilingual Overview Spring 2021-22

1 Spring term 2021-22 *(Chapter 5: Length and Chapter 6: Mass taught by French teacher in Autumn term)* <u>(NB: MASS: Year 1 and Year 2: HL 2019-21)</u>					
Chapter 4: Further Multiplication and Division					
Lesson 3: Multiplying 2-Digit Numbers To multiply more 2-digit numbers.	**Lesson 4: Multiplying 2-Digit Numbers** To multiply with regrouping.	**Lesson 6: Simple Dividing** To understand simple division of a 2-digit number by a 1-digit number.	**Lesson 7: Dividing with Regrouping** To divide where there is a need to regroup	**Lesson 8: Dividing with Regrouping** To use long division to divide.	**Catch up time**
2 **Chapter 7: Volume**					
Combined Lessons: **Lesson 1: Measuring Volume in Millilitres** To measure volume in millilitres. **Lesson 2: Measuring Capacity in Millilitres** To measure capacity in millilitres.	**Lesson 3: Measuring Volume in Millilitres and Litres** To measure volume using millilitres and litres.	**Lesson 5: Writing Volume in Litres and Millilitres** To measure volume using millilitres and litres in comparison to 1 l.	**Lesson 6: Writing Capacity in Litres and Millilitres** To measure larger capacity in litres and millilitres.	**Lesson 7: Solving Word Problems** To solve basic word problems related to volume.	**Combined Lessons:** **Lesson 1 and 2: Naming Amounts of Money** To name amounts of money including coins adding to more than 100p; to regroup and rename 100p as £1 as a key strategy.
3 **Chapter 8: Money** <u>(Year 1 and Year 2: HL 2019-21)</u>					
Lesson 3 : Showing Amounts of Money To find multiple ways of showing an amount of money.	**Lesson 4 : Adding Money** To add money by adding together the pounds and pence separately.	**Lesson 5: Adding Money** To add amounts of money together using different methods; to consolidate the addition of pounds and pence separately.	**Lesson 6: Adding Money** To consolidate 'making a pound' as a strategy for adding amounts of money where the coins equal more than 99p.	**Lesson 7: Adding Money** To learn the 'make a pound' strategy with number bond diagrams; to consolidate the strategies associated with the addition of money.	**Lesson 8: Subtracting Money** To use multiple methods for subtracting amounts of money, including concrete materials and the column method.
4 **Chapter 9: Time**					
Lesson 9: Subtracting Money To use visual comparison to subtract amounts of money; to consolidate column subtraction where there is no regrouping required.	**Combine Lessons:** **Lesson 1: Telling the Time** To use 'a.m.' & 'p.m.' correctly **Lesson 2: Telling the Time** To tell time to the minute; to understand relationship between minute & hour hand.	**Lesson 3: Telling the Time** To consolidate and apply a variety of vocabulary used to express the time.	**Lesson 4: Telling the Time** To compare analogue & digital time; to represent time using both analogue and digital methods.	**Lesson 5: Telling the Time** To tell time before the hour using the hour and minute hands.	**Lesson 6: Telling the Time** To learn to tell time using 24-hour notation; to use analogue time and 24-hour interchangeably.
5			**Chapter 9: Time**		
Nfer paper	**Nfer paper**	**Nfer paper**	**Lesson 7: Telling the Time** To tell the time on an analogue clock using Roman numerals.	**Lesson 9 : Measuring Time in Seconds** To measure time in seconds using a stopwatch; to consolidate seconds.	**Lesson 10: Measuring Time in Seconds** To consolidate measuring time in seconds; to conduct a time experiment using seconds.
6 **Chapter 9: Time**					
Lesson 11: Measuring Time in Hours To measure time in hours using an analogue clock.	**Lesson 12: Measuring Time in Hours** To consolidate the measurement of time in hours.	**Lesson 13: Measuring Time in Hours** To measure time in hours using analogue clocks and timelines; to count backwards in time by the hour.	**Lesson 14: Measuring Time in Minutes** To measure the passage of time in minutes using an analogue clock and a timeline.	**Lesson 15: Measuring Time in Minutes** To measure time to the minute when it crosses into the next hour; to use number bonds to calculate.	**Lesson 16: Measuring Time in Minutes** To measure time counting backwards to reach the starting point using number bonds and timelines to calculate.