Year 2 bilingual summer home learning overview 2021-22

Quality First Education Trust

1 Summer term 1 2021-22 Chapter 13: Fractions					
Lesson 3: Showing Quarters To show and identify more than one quarter using materials and pictures.	**Lesson 4: Showing Thirds** To show and identify thirds in shapes; to use the vocabulary 'numerator' and 'denominator' when referring to fractions.	**Lesson 5: Naming Fractions** To identify and name fractions by looking at the number of pieces and how many are shaded.	**Lesson 6: Making Equal Fractions (over 2 days)** To recognise equivalent fractions in quarters, thirds and halves.	**Lesson 7 : Comparing and Ordering Fractions** To compare and order similar fractions by looking at the size of the pieces shaded.	**Lesson 9: Counting Wholes and Parts** To count the number of wholes and parts to form mixed numbers.
Learn the strategy: https://vimeo.com/415437786/e53e2b7af6	**Learn the strategy:** https://vimeo.com/415457545/10b937ca71 **And:** https://vimeo.com/415455018/baa96d13de	**Learn the strategy:** https://vimeo.com/415559441/c2fb59a238 **And:** https://classroom.thenational.academy/lessons/identifying-halves-thirds-and-quarters-of-shape-cct36c?step=2&activity=video	**Learn the strategy:** https://vimeo.com/417991852/639d0de02b	**Learn the strategy:** https://vimeo.com/418005790/2fffc1ab6d	**Learn the strategy: (up to 5 minutes and 22 seconds only)** https://classroom.thenational.academy/lessons/building-wholes-74vpcd?step=1&activity=video

2 Chapter 13: Fractions					
Lesson 10: Counting in Halves To count in halves and place halves on a number line using pictures.	**Lesson 11: Counting in Quarters** To count in quarters and place quarters on a number line using pictures.	**Lesson 12: Counting in Thirds** To count in thirds and place thirds on a number line using pictures.	**Lesson 13: Finding Part of a Set** To find fractions (half) of whole numbers.	**Lesson 14: Finding Part of a Set** To find a fraction (third) of a whole number.	**Lesson 15: Finding Part of a Set** To find a fraction (quarter) of a number.
Learn the strategy: https://vimeo.com/418827203/bc48184e62	**Learn the strategy:** https://vimeo.com/418414616/a7ccb5eadf	**Learn the strategy:** https://vimeo.com/420267548/7f9e227e31	**Learn the strategy:** https://vimeo.com/420269459/7a8937fecc	**Learn the strategy:** https://vimeo.com/421472143/c24c37dc47	**Learn the strategy:** https://vimeo.com/421499646/babb77c141

3 Chapter 14: Time (Clock-face for use in this chapter: https://www.topmarks.co.uk/time/teaching-clock)				**Recap year 1: time**	
Year 1, book 1B, Chapter 16: Lesson 2: Telling Time to the Half Hour To improve familiarity with the analogue clock; to tell time to the half hour using the term 'half past'.	**Additional lesson on 15 minutes intervals**	**Lesson 1: Telling and Writing Time to 5 Minutes** To tell and write the time to 5-minute intervals.	**Lesson 2: Telling and Writing Time** To tell time to 5-minute intervals and to the hour.	**Recap year 1: Lesson 6: Using a Calendar** To learn the days of the week and the months of the year and to be able to put them in the correct order.	**Revisit adding two digit numbers with regrouping** To learn how to add two, two digit numbers by partitioning one number and partitioning both numbers.
Learn the strategy: https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat?step=2&activity=video	**Learn the strategy:** **Recap hour and half past:** https://vimeo.com/410296188/476b8445e **Complete the online lesson:** https://classroom.thenational.academy/lessons/identifying-quarter-past-and-quarter-to-on-an-analogue-clock-ctk6ad	**Learn the strategy:** https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-nearest-five-minutes-part-1-71jp4c?step=2&activity=video **And:** https://vimeo.com/410295983/0d450b972a	**Learn the strategy:** https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-nearest-five-minutes-part-2-6thk2d?step=2&activity=video **And:** https://vimeo.com/410588768/87d445d397	**Learn the strategy:** https://vimeo.com/428482273/ab0f56b9cb **Recap days:** https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkgc?step=1&activity=video **Recap months:** https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d?step=1&activity=video	**Complete the online lesson:** https://classroom.thenational.academy/lessons/adding-two-digit-numbers-with-regrouping-6cup4r

Half term

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Summer 2 2021-22					
4 **Chapter 14: Time**					
Embed 15 minute and 5 minute intervals	**Lesson 3: Sequencing Events** To sequence events of the day by looking at analogue clocks and pictures.	**Lesson 4: Drawing Clock Hands (over 2 days)** To draw hands on an analogue clock to show the correct time.	**Lesson 4: Drawing Clock Hands (over 2 days)**	**Lesson 5: Finding Durations of Time** To find the duration of time using an analogue clock in 30- and 60-minute intervals.	**Lesson 6: Finding Durations of Time** To find the duration of time to 5-minute intervals.
Learn the strategy: Complete the online lessons to recap previous learning: https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-nearest-five-minutes-part-1-71jp4c **And:** https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-nearest-five-minutes-part-2-6thk2d	**Learn the strategy:** https://classroom.thenational.academy/lessons/sequencing-daily-events-74w3jr?step=2&activity=video **And:** https://vimeo.com/411368935/67e670ebc1	**Learn the strategy:** https://vimeo.com/411369751/f662da5580		**Learn the strategy:** https://vimeo.com/413114469/521202142f	**Learn the strategy:** https://vimeo.com/413275741/5e65297687 **And:** https://classroom.thenational.academy/lessons/calculating-duration-of-time-in-minutes-cdgp4e?step=2&activity=video
5 **Chapter 14: Time**				**Chapter 15: Volume**	
Lesson 7: Finding Ending Times (over 2 days) To find the ending time of a duration of time from different 5-minute starting points.	**Lesson 9: Finding Starting Times (over 2 days)** To find the starting time from 30-minute and 1-hour interval durations.	**Lesson 11: Comparing Time** To compare durations of time from the least amount to the most amount of time and vice versa.	**Revisit addition and Subtraction Word Problems** In this lesson we will solve addition and subtraction word problems	**Chapter 15** **Lesson 1: Comparing Volume** To compare volume in different-sized containers using the terms 'greater than', 'less than', 'greatest' and 'least'.	**Lesson 2: Comparing Volume** To compare the volume of different containers using non-standard units.
Learn the strategy: https://vimeo.com/413276328/f45c5e87ab	**Learn the strategy:** https://vimeo.com/412687064/5c62dc9227 **And:** https://vimeo.com/413089354/f065c235af	**Learn the strategy:** https://vimeo.com/413062681/5bbcfe393d	**Complete the online lesson:** https://classroom.thenational.academy/lessons/addition-and-subtraction-word-problems-ccrp6e	**Learn the strategy:** https://vimeo.com/431547821/4cb46d132c	**Learn the strategy:** https://vimeo.com/431547886/dffcc31a3e
6 **Chapter 15: Volume**					
Lesson 3: Measuring Volume in Litres To measure volume using litres and determine whether an amount is more than, less than or equal to a litre.	**Lesson 4: Measuring Volume in Millilitres** To measure volume using millilitres and litres; to determine how many millilitres there are in 1 l.	**Lesson 5: Solving Word Problems** To solve word problems involving bar models with litres as the standard unit.	**Revisit addition and subtraction of 2-digit numbers** To revisit adding & subtracting two 2-digit numbers and exploring mental strategies to help us solve problems.	**Revisit solving multiplication and division problems** In this lesson, we will solve multiplication and division word problems involving the multiplication table of 2, 5 and 10.	**Revisit fractions: Identifying fractions of quantity** In this lesson you will find one half, one quarter and one third of quantities
Learn the strategy: https://vimeo.com/431735920/fbe4498186	**Learn the strategy:** https://vimeo.com/431780881/9ee2569680	**Learn the strategy:** https://vimeo.com/434273889/55543dbaad	**Complete the lesson:** https://classroom.thenational.academy/lessons/consolidating-addition-and-subtraction-of-2-digit-numbers-6rr3ae	**Complete the online lesson:** https://classroom.thenational.academy/lessons/solving-multiplication-and-division-problems-69h66d	**Complete the online lesson:** https://classroom.thenational.academy/lessons/identifying-fractions-of-quantity-70w30r

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7 Consolidation					
Revisit addition and subtraction: Consolidation and application (Part 1) To consolidate use of column method for addition & subtraction equations that require regrouping.	**Revisit finding related multiplication and division facts** To explore the relationship between multiplication and division to identify related facts.	**Revisit relating multiplying by two to doubling** To relate arrays for the multiplication table of 2 to doubling.	**Revisit calculating multiplication of fives by skip counting** In this lesson, we will solve multiplication problems by skip counting in 5s.	**Revisit identifying 2-D shapes on the surfaces of 3D shapes** In this lesson, we will identify 2-D shapes on the surfaces of 3D shapes.	
Complete the online lesson: **https://classroom.thenational.academy/lessons/consolidation-and-application-part-1-cdk3ed**	**Complete the online lesson:** https://classroom.thenational.academy/lessons/finding-related-multiplication-and-division-facts-cdj6cc	**Complete the online lesson:** https://classroom.thenational.academy/lessons/relating-multiplying-by-two-to-doubling-cgt34c	**Complete the online lesson:** https://classroom.thenational.academy/lessons/calculating-multiplication-of-fives-by-skip-counting-70r3cd	**Complete the online lesson:** https://classroom.thenational.academy/lessons/identifying-2-d-shapes-on-the-surfaces-of-3d-shapes-70wk8c	
Summer holidays					

13 Consolidation					
Revisit matching Multiplication Expressions to Images and Contexts To match multiplication expressions to pictures.	**Revisit further reasoning about multiplication expressions** To match multiplication expressions to pictures and think about why those multiplication expressions and pictures match.	**Catch up time**	**Catch up time**	**Catch up time**	
Complete the online lesson: https://classroom.thenational.academy/lessons/matching-multiplication-expressions-to-images-and-contexts-64v3cd	**Complete the online lesson:** https://classroom.thenational.academy/lessons/further-reasoning-about-multiplication-expressions-cdj38d				