

# Year 2 Bilingual Overview Spring 2021-22

<b>1 Spring term 2021-22 (Unit 5: Length taught by French teacher)</b>					
<b>Chapter 4: Multiplication &amp; Division of 2, 5 &amp; 10 (Reception &amp; Year 1: HL 2019-21: grouping/multiplication)</b>					
<b>Lesson 1: Grouping</b> To understand that grouping is a way of dividing.	<b>Lesson 2: Sharing</b> To be able to divide by sharing an amount.	<b>Lesson 3: Dividing by 2</b> To divide by 2. The strategies used splitting into groups of x and splitting into equal groups of many.	<b>Lesson 4: Dividing by 5</b> To be able to divide by 5 and identify links with multiplying by 5.	<b>Lesson 5: Dividing by 10</b> To be able to divide by 10 and identify links with multiplying by 10.	<b>Lesson 6: Multiplication and Division</b> Use multiplication and division skills to see family facts in a number sentence.
<b>2 Chapter 4:</b>			<b>Chapter 6: Mass</b>		
<b>Lesson 8: Odd and Even Numbers</b> To be able to link whether odd or even numbers can be divisible by 2, 5 or 10.	<b>ADDITIONAL LESSON: Revisit formal addition and/or subtraction with renaming (including SATs style fact families/ missing numbers)</b>	<b>ADDITIONAL LESSON: Revisit multiplication and division, (including SATs style fact families/ missing numbers)</b>	<b>Lesson 1: Measuring Mass in Kilograms</b> To understand that mass is measured in kilograms and by using weighing scales.	<b>Lesson 2 : Measuring Mass in Grams</b> To measure mass in grams and to understand that it is a smaller unit of measure than kilograms.	<b>Lesson 3: Measuring Mass in Grams</b> To measure mass accurately in grams using weighing scales.
<b>3 Chapter 7: Temperature</b>			<b>Chapter 8: Graphs</b>		
<b>Lesson 4: Comparing Masses of Two Objects</b> To compare the mass of two different objects accurately.	<b>Lesson 1: Reading Temperature</b> To accurately read temperature in Celsius.	<b>Lesson 2: Estimating temperature</b> To estimate temperature and to read thermometers to confirm the estimate.	<b>Lesson 1: Reading Picture Graphs</b> To be able to read a picture graph with confidence.	<b>Lesson 2: Reading Picture Graphs</b> To be able to read and interpret a picture graph with confidence.	<b>Lesson 3: Reading Picture Graphs</b> To read and interpret a picture graph where the value of the picture can represent more than 1.
<b>4 Chapter 8: Graphs</b>		<b>Chapter 9: More Word Problems</b>			<b>Chapter 10: Money</b>
<b>Lesson 4: Reading Picture Graphs</b> To read and interpret a picture graph where the value of the picture can represent more than 1	<b>Lesson 1: Solving Word Problems</b> To decide when it is appropriate to add and/or subtract when solving word problems; to improve the use of bar modelling and decision making based on visual representations.	<b>Lesson 2: Solving Word Problems</b> To use the bar model method to solve word problems looking at the difference between two amounts.	<b>Lesson 3: Solving Word Problems</b> To solve multi-step word problems using bar models; to use more than one bar model in a problem to work out the answer.	<b>Catch up time</b>	<b>Lesson 1: Writing Amounts of Money</b> To identify standard UK coins and notes and write their names.
<b>5 Chapter 10: Money (Chapter 11: 2-D shapes and Chapter 12: Three dimensional shapes taught by French teacher in Autumn)</b>					
<b>SATs paper 2 (2019)</b>	<b>SATs paper 2 (2019)</b>	<b>Lesson 2: Counting Money</b> To count notes in sequences of 5 and 10; to recognise the value of notes by appearance.	<b>Lesson 3: Counting Money</b> To count coins in sequences of their value; to recognise the value of coins by appearance.	<b>Lesson 4: Counting Money</b> To represent amounts of money using coins and notes; to count coins and notes using their denominations.	<b>Lesson 5: Showing Equal Amounts of Money</b> To create equal amounts of money using different coins.
<b>6 Chapter 10: Money</b>			<b>Chapter 13: Fractions</b>		
<b>Lesson 6: Exchanging Money</b> To exchange denominations of money for different coins.	<b>Lesson 8: Calculating Total Amount</b> To add money together to determine the total amount.	<b>Calculating Change (don't use MNP lesson)</b> To calculate change; to use the bar model approach to represent amounts of money.	<b>Catch up time</b>	<b>Lesson 1: Making Equal Parts</b> To make equal parts from a whole using simple and complex methods.	<b>Lesson 2: Showing Half and Quarter</b> To show and recognise halves and quarters.
<b>Easter Break</b>					