

Year 1 bilingual coverage overview

Autumn: 44 lessons					
Week 1 Chapter 1: Numbers to 10					
INSET	INSET	INSET	Lesson expectations: Transitions between carpet and tables Books Consolidation Deepening	Lesson 1: Counting to 10 over 2 days To count numbers to 10 accurately – forwards and backwards.	Lesson 1: Counting to 10 over 2 days
Week 3 Chapter 1: Numbers to 10					
Lesson 2: Counting Objects to 10 over 2 days To count similar objects up to 10 with accuracy and fluency.	Lesson 2: Counting Objects to 10 over 2 days	Lesson 3: Writing to 10 over 2 days To write numbers to 10 in numerals & words; to count only objects of the same name in a group.	Lesson 3: Writing to 10 over 2 days	Lesson 4: Counting To Zero To understand what zero represents and use it when counting.	Lesson 5: Comparing Numbers of Objects To compare objects using matching and counting; to use the terms 'fewer', 'more' & 'is equal'.
Week 5 Chapter 1: Numbers to 10			Chapter 2: Number Bonds		
Lesson 6: Ordering Numbers To be able to order numbers to 10 and know which number is greater or is lesser in value.	Lesson 7: Comparing Numbers To compare numbers using the terms '1 more' and '1 less'.	Consolidation Use where more time is needed over lessons 5-7.	Lesson 1: Making Number Bonds To understand a number is made up of other numbers; to find other ways to construct a number.	Lesson 2: Making Number Stories To use number bonds for storytelling.	Consolidation Use where more time is needed in Chapter 2.
Week 7 Chapter 3: Addition Within 10					
Lesson 1: Add By Using Number Bonds To add two different numbers within 10; become familiar with the different vocab associated with addition.	Lesson 2: Add by Counting On To add by counting on.	Lesson 3: Completing Number Sentences To complete number sentences and gain an understanding of inverse operations.	Consolidation Use where more time is needed over lessons 1-3.	Lesson 4: Making Addition Stories over 2 days To be able to make addition stories using correct vocabulary.	Lesson 4: Making Addition Stories over 2 days
Half term break					
Week 1 Chapter 4: Subtraction Within 10					
INSET day	Lesson 1: Subtract by Crossing To understand that subtraction can be done by crossing out or taking away.	Lesson 2: Subtract by Using Number Bonds over 2 days To be able to subtract using number bonds.	Lesson 2: Subtract by Using Number Bonds over 2 days	Lesson 3: Subtract by Counting Back over 2 days To know subtraction can be done by crossing out or taking away.	Lesson 3: Subtract by Counting Back over 2 days
Week 3			Chapter 6: Numbers to 20		
Lesson 4: Making Subtraction Stories over 2 days To be able to make subtraction sentences.	Lesson 4: Making Subtraction Stories over 2 days	Lesson 6: Addition and Subtraction over 2 days To solve problems by add & subtract & to find the corresponding number families.	Lesson 6: Addition and Subtraction over 2 days	Lesson 1: Counting to 20 To count numbers up to 20. The key strategy is to begin by making 10.	Lesson 2: Writing to 20 over 2 days To recognise, read and write numbers up to 20 in words and numerals.
Week 5 Chapter 7: Addition & Subtraction Within 20					
Lesson 2: Writing to 20 over 2 days	Lesson 3: Comparing Numbers To use the terms 'greater than' or 'less than' to compare numbers within 20.	Lesson 4: Ordering Numbers over 2 days To be able to arrange numbers up to 20 in ascending and descending order	Lesson 4: Ordering Numbers over 2 days	ADDITIONAL LESSON: Investigating numbers <u>beyond</u> 20	Lesson 1: Add by Counting On To learn to add by counting on from the largest number.
Week 7 Chapter 7: Addition and Subtraction within 20					
Lesson 2: Add by Making 10 over 2 days To add to numbers by first making 10 and then adding on the remainder.	Lesson 2: Add by Making 10 over 2 days	Lesson 3: Add by Adding Ones over 2 days To add by separating the ones & ten. To add the sum of the ones to the ten.	Lesson 3: Add by Adding Ones over 2 days	Lesson 4: Subtract by Counting Back To learn how to subtract by counting back from the largest number	Consolidation To be used if lessons take longer than expected or a topic needs to be revisited.
Christmas holiday break					

Spring: 36 lessons					
Week 2 Ch 7: Addition & Subtraction within 20					Ch10: Nos. to 40
Lesson 5: Subtract Ones To learn how to subtract by subtracting from only the ones column.	Lesson 6: Subtract from 10 over 2 days To subtract a certain amount of ones from 10 rather than from the ones, as there are not enough ones.	Lesson 6: Subtract from 10 over 2 days	Lesson 7: Addition and Subtraction Facts over 2 days To go through number facts derived from addition and subtraction sentences.	Lesson 7: Addition and Subtraction Facts over 2 days	Lesson 1: Counting to 40 over 2 days To use the making 10 strategy to count numbers above 10; to represent numbers on a number line.
Week 4 Chapter 10: Numbers to 40					
Lesson 1: Counting to 40 over 2 days	Lesson 2: Writing Numbers to 40 over 2 days To use the ten-frame method of organisation & place-value cards to assist in writing numbers to 40; to encourage multiple ways of counting, incl. by 2, 5 & 10.	Lesson 2: Writing Numbers to 40 over 2 days	Exploration lesson: representation of numbers to 40 using Dienes	Lesson 3: Counting in Tens and Ones over 2 days To understand that digits represent tens and ones; to represent numbers using Base 10 materials and numbers.	Lesson 3: Counting in Tens and Ones over 2 days
Week 6 Chapter 10: Numbers to 40					
Lesson 4: Comparing Numbers over 2 days To use place value to compare 2 or 3 numbers & determine which is bigger/ smaller; to arrange 3 numbers in order of size.	Lesson 4: Comparing Numbers over 2 days	Lesson 5: Finding How Much More over 2 days To compare numbers using number bonds, 100-squares (deepening) and number lines to determine how much more/less.	Lesson 5: Finding How Much More over 2 days	Lesson 6: Making Number Patterns over 2 days To observe and use number patterns; to see number lines in conjunction with number squares in order to create visual proportionality.	Lesson 6: Making Number Patterns over 2 days
Break for half term					
Week 2 Chapter 12: Multiplication					
Spring test: arithmetic	Spring test: reasoning	Chapter 10 review and consolidation To practise various concepts covered in the chapter	Lesson 1: Making Equal Groups To identify equal groups as 1 st step in multiplying; to reinforce the arrangement of objects does not impact their number.	Lesson 2: Adding Equal Groups To count groups of the same quantity efficiently; to find multiple ways of counting groups of same quantity.	Lesson 3: Making Equal Rows To organise objects into equal rows in order to begin counting equal numbers efficiently.
Week 4 Chapter 12:			Chapter 13: Division		
ADDITIONAL LESSON: To explore equal groups and rows.	Lesson 5: Solving Word Problems over 2 days To solve word problems using equal groupings as the basis for multiplication.	Lesson 5: Solving Word Problems over 2 days	Lesson 1: Grouping Equally over 2 days To divide even numbers into equal groups using concrete materials; to determine how many groups will be created from sharing equally.	Lesson 1: Grouping Equally over 2 days	Lesson 2: Sharing Equally over 2 days To divide even numbers equally into groups; to determine how many objects will be included in each group in order to share equally.
Week 6 Chapter 14: Fractions					
Lesson 2: Sharing Equally over 2 days	Lesson 1: Making Halves over 2 days To split an object (shape) into two equal parts; to identify shapes that have been split into two equal parts.	Lesson 1: Making Halves over 2 days	Lesson 2: Making Quarters (over 2 days) To split an object (shape) into four equal parts; to identify shapes that have been split into four equal parts.	Lesson 2: Making Quarters (over 2 days)	Consolidation To be used if lessons take longer than expected or a topic needs to be revisited.
Easter holiday break					

Summer: 33 lessons					
Week 2 Chapter 14: Fractions			Chapter 15: Numbers to 100		
Lesson 3: Sharing and Grouping (over 2 days) To share and group objects in halves & quarters; to determine half of a number and a quarter of a number.	Lesson 3: Sharing and Grouping (over 2 days)	ADDITIONAL LESSON: Recap numbers to 40 using Dienes and place value chart. Then explore numbers to 70	ADDITIONAL LESSON: Exploring numbers up to 100	Lesson 1: Counting to 100 (over 2 days) To count in sequences of 10 continuing by counting ones; to increase confidence with number lines & Dienes to count numbers to 100	Lesson 1: Counting to 100 (over 2 days)
Week 4 Chapter 15: Numbers to 100			Chapter 16: Time		
Lesson 2: Finding Tens and Ones (over 2 days) To understand the value of the tens and ones digits in a number; to use multiple methods of representing and constructing a number.	Lesson 2: Finding Tens and Ones (over 2 days)	Lesson 4: Making Number Patterns (over 2 days) To see patterns of numbers when increasing or decreasing by 1, 2 or 5; to use a number line, a 100-chart and Dienes to represent numbers.	Lesson 4: Making Number Patterns (over 2 days)	Lesson 1: Telling Time to the Hour (over 2 days) To develop familiarity with the analogue clock, incl. minute & hour hands; to tell time to the hour on an analogue clock.	Lesson 1: Telling Time to the Hour (over 2 days)
Break for half term					
Week 1 Chapter 16: Time					
Lesson 2: Telling Time to the Half Hour (over 2 days) To improve familiarity with the analogue clock; to tell time to the half hour using the term 'half past'.	Lesson 2: Telling Time to the Half Hour (over 2 days)	ADDITIONAL LESSON: Drawing hands on clock (o'clock)	ADDITIONAL LESSON: Drawing hands on clock (half past)	Lesson 3: Using Next, Before and After To sequence events in order of time; to use the terms 'next,' 'before' & 'after' to describe the order of events.	Lesson 5: Comparing Time To use the terms 'quicker', 'slower', 'earlier' and 'later' when comparing time.
Week 3 Ch. 17: Money					
Lesson 6: Using a Calendar To learn the days of the week and the months of the year and to be able to put them in the correct order.	Lesson 1: Recognising Coins To recognise coins & determine their value using size, colour	Lesson 2: Recognising Notes over 2 days To recognise notes & determine their value using colour and markings.	Lesson 2: Recognising Notes over 2 days	Additional time to recognize money, incl. value of coins and equivalent value in differing combinations.	ADDITIONAL LESSON: Revisit number bonds to 20 and numbers to 100
Week 5 Chapter 11: Addition & Subtraction Word Problems					
Summer test: arithmetic	Summer test: reasoning	Lesson 1: Solving Word Problems over 2 days To decide whether add or subtract is most appropriate operation; to use & apply number bonds & visual representations to solve word problems.	Lesson 1: Solving Word Problems over 2 days	Lesson 3: Solving Word Problems (over 2 days) To develop number sentences based on word problems; to improve use of number bonds & 1:1 bar model representations to suit the question.	Lesson 3: Solving Word Problems (over 2 days)
Week 7					
Revision and Mid-year Tests (B)	Revision and Mid-year Tests (B)	Revision and Mid-year Tests (B)	Summer break		
Summer holiday break					