

Year 1 bilingual summer home learning overview 2021-22

1 Summer term 1 2021-22 Chapter 13: Division				Chapter 14: Fractions	
Lesson 1: Grouping Equally (over 2 lessons) To understand how to divide even numbers into equal groups using concrete materials; to determine how many groups will be created from sharing equally.	Lesson 1: Grouping Equally (over 2 lessons)	Lesson 2: Sharing Equally (over 2 days) To understand how to divide even numbers equally into groups; to determine how many objects will be included in each group in order to share equally.	Lesson 2: Sharing Equally (over 2 days)	Lesson 1: Making Halves To split an object (shape) into two equal parts; to identify shapes that have been split into two equal parts.	Lesson 2: Making Quarters (over 2 days) To split an object (shape) into four equal parts; to identify shapes that have been split into four equal parts.
Learn the strategy: https://classroom.thenational.academy/lessons/consider-the-nature-of-equal-groups-in-more-detail-cdhkad?step=1&activity=video		Learn the strategy: https://classroom.thenational.academy/lessons/to-share-a-total-equally-between-a-set-number-of-groups-6cu3cd?step=2&activity=video		Learn the strategy: https://classroom.thenational.academy/lessons/to-identify-one-half-of-a-shape-60up2c?step=1&activity=video	
2 Chapter 14: Fractions			Chapter 15: Numbers to 100		
Lesson 2: Making Quarters (over 2 days)	Lesson 3: Sharing and Grouping (over 2 days) To share and group objects into halves and quarters; to determine half of a number and a quarter of a number.	Lesson 3: Sharing and Grouping (over 2 days)	Recap place value for numbers to 50 Revisit the spring term lesson on place value for numbers to 50	Lesson 1: Counting to 100 (over 2 days) To count in sequences of 10 followed by counting ones; to increase confidence with number lines and Base 10 materials in order to count numbers to 100	Lesson 1: Counting to 100 (over 2 days)
Learn the strategy: https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-shape-c8r66c?step=2&activity=video	Learn the strategy: Half amounts: https://classroom.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct?step=2&activity=video Quarter amounts: https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-quantity-6xjkad?step=2&activity=video		Complete the online lesson: https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r	Learn the strategy: https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64f?step=1&activity=video	
3 Chapter 15: Numbers to 100					
Lesson 2: Finding Tens and Ones (over 2 days) To understand the value of the tens and ones digits in a number; to use multiple methods of representing and constructing a number.	Lesson 2: Finding Tens and Ones (over 2 days)	Lesson 3: Comparing Numbers (over 2 days) To review and extend skills and strategies related to number comparison; to place numbers in order from smallest to greatest and vice versa.	Lesson 3: Comparing Numbers (over 2 days)	Lesson 4: Making Number Patterns (over 2 days) To see patterns of numbers when increasing or decreasing by 1, 2 or 5; to use a number line, a 100-chart & Base 10 materials to represent numbers.	Lesson 4: Making Number Patterns (over 2 days)
Learn the strategy: https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70fk4f?step=2&activity=video	Learn the strategy: https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-part-2-6dhk2f?step=2&activity=video	Learn the strategy: https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mp6r?step=2&activity=video		Learn the strategy: https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r?step=2&activity=video	
Half term					

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4 Summer term 2021-22 Chapter 16: Time					
Lesson 1: Telling Time to the Hour (over 2 days) To develop familiarity with the analogue clock, including minute and hour hands; to tell time to the hour on an analogue clock.	Lesson 1: Telling Time to the Hour (over 2 days)	Lesson 2: Telling Time to the Half Hour (over 2 days) To improve familiarity with the analogue clock; to tell time to the half hour using the term 'half past'.	Lesson 2: Telling Time to the Half Hour (over 2 days)	Hands on a clock face (o'clock) Hands on a clock face (half past)	Lesson 3: Using Next, Before and After To sequence events in order of time; to use the terms 'next,' 'before' and 'after' to describe the order of events.
Learn the strategy: https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t?step=2&activity=video		Learn the strategy: https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat?step=2&activity=video		Complete the online lesson: https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar Complete the online lesson: https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-2-c4wkjr	Learn the strategy: https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r?step=2&activity=video
5 Chapter 16: Time					
Lesson 4: Estimating Duration of Time To estimate an amount of time using seconds, minutes and hours.	Lesson 5: Comparing Time To use the terms 'quicker', 'slower', 'earlier' and 'later' when comparing time.	Lesson 6: Using a Calendar To learn the days of the week and the months of the year and to be able to put them in the correct order.	Revisit o'clock and half past	Revisit numbers to 100: To explore the components of numbers within 100 In this lesson you will be counting in tens and ones using a place value chart.	Revisit number bonds to 100
Learn the strategy: https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c?step=2&activity=video	Learn the strategy: https://vimeo.com/428106700/a054a3da73 And: https://vimeo.com/428425253/b8dc8004dd	Learn the strategy: https://vimeo.com/428482273/ab0f56b9cb Recap days: https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkac?step=1&activity=video Recap months: https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d?step=1&activity=video	Learn the strategy: Complete the online lesson: https://classroom.thenational.academy/lessons/explore-adding-on-hours-and-half-hours-6njpad Recap o'clock and half past: https://vimeo.com/426996184/43e891702b https://vimeo.com/427000037/18f1340b51	Complete the online lesson: https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4f	Learn the strategy: Complete the online lesson: https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-75hp4d
6 Consolidation					
Lesson 1: Recognising Coins (over 2 days) To recognise coins and determine their value using size, colour, markings and shape.	Lesson 1: Recognising Coins (over 2 days)	Lesson 2: Recognising Notes (over 2 days) To recognise notes and determine their value using colour and markings.	Lesson 2: Recognising Notes (over 2 days)	Additional time to recognize money/ value of coins / equivalent value in amounts of money	Recap and embed addition and subtraction word problems
Learn the strategy: https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-1-c8t32e?step=2&activity=video And: https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6mt68f?step=2&activity=video Or: https://vimeo.com/428537630/150b22345b		Learn the strategy: https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes-65j64e?step=2&activity=video		Complete the online lesson: https://classroom.thenational.academy/lessons/to-compare-different-amounts-of-money-6gwk8c	Complete the online lesson: https://classroom.thenational.academy/lessons/to-solve-problems-in-context-using-addition-and-subtraction-part-1-6hjpac

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7 Consolidation					
<p>Recap problem solving using addition and subtraction Revisit the spring term lesson on problem solving</p>	<p>Recap counting in 2s, 5s and 10s. Counting in twos, fives and tens from a given number within 50</p>	<p>Recap to identify 2D shapes In this lesson, we will identify and name 2-D shapes, recognise shapes in different orientations and identify key properties of 2D shapes.</p>	<p>To share a total equally and find the number of groups (Part 1) In this lesson we will investigate which numbers can be shared equally between two, three and four groups.</p>	<p>To share a total equally and find the number of groups (Part 2) In this lesson we will investigate which numbers can be shared equally between two, three and four groups.</p>	
<p>Complete the online lesson: https://classroom.thenational.academy/lessons/to-solve-problems-in-context-using-addition-and-subtraction-part-2-c4uk0c</p>	<p>Complete the online lesson: https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d</p>	<p>Complete the online lesson: https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkj4</p>	<p>Complete the online lesson: https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-1-65hkad</p>	<p>Complete the online lesson: https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-2-61jp8r</p>	
Summer holidays					