## Year 1 Bilingual Overview Spring 2021-22

1 Spring term 2021-22 (** Units 8 and 9 completed predominately by French teacher.)					
Chapter 6: Nos. to 20	Chapter 7: Addition & Subtraction Within 20				
Lesson 5: Number Patterns To look for patterns with numbers up to 20, focusing on one more and one less	Lesson 1: Add by Counting On To learn to add by counting on from the largest number.	Lesson 2: Add by Making 10 To add to numbers by first making 10 and then adding on the remainder.	Lesson 3: Add by Adding Ones To add by separating the ones & ten. Pupils to add the sum of the ones to the ten.	Lesson 4: Counting Back To learn how to subtract by counting back from the largest number.	Lesson 5: Subtract Ones To learn how to subtract by subtracting from only the ones column.
2 Chapter 7: Addition & Subtraction Within 20		Chapter 8: Shapes & pattern			
Lesson 6: Subtract from 10 To subtract a certain amount of ones from 10 rather than from the ones, as there are not enough.	Lesson 7: Addition and Subtraction Facts To go through number facts derived from add and subtract sentences.	ADDITIONAL LESSON: R2P:1G-2 Compose 2D & 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations	Unit 8 completed predominately by French teacher. (L1 & 2 = French) Lesson 3: Grouping shapes To be able to group shapes using different criteria. Chapter 9 completed by French teacher.	ADDITIONAL LESSON: R2P: 1AS-1: Compose numbers to 10 from 2 parts, & partition nos to 10 into parts, incl. recognising odd and even numbers Revisit digit formation/ orientation/ presentation expectations & number bonds to 10	ADDITIONAL LESSON: R2P:NPV-2 Compare numbers to 20 using greater than and less than symbols, < >
3 Chapter 10: Numbers to 40					
Lesson 1: Counting to 40 To use the making 10 strategy to count numbers above 10; to represent numbers on a number line.	Lesson 2: Writing Numbers to 40 To use 10s frame method of organisation & place-value cards to for writing numbers to 40; to show multiple ways of counting, incl. by 2, 5, 10.	Lesson 3: Counting in Tens and Ones To understand that digits represent tens and ones; to represent numbers using Base 10 materials and numbers.	Lesson 4: Comparing Numbers To use place value to compare 2 or 3 numbers & determine which is bigger/ smaller; to arrange 3 numbers in order of size.	Lesson 5: Finding How Much More To compare numbers using number bonds, 100- squares (deepening) and number lines to determine how much more/less.	Lesson 6: Making Number Patterns To observe and use number patterns; to see number lines in conjunction with number squares in order to create visual proportionality.
4	Chapter 11: Addition and Subtraction Word Problems				
Catch up time	Lesson 1: Solving Word Problems To decide if add or subtract is most appropriate operation; to use & apply no. bonds & visual representations to solve word problems.	Lesson 2: Solving Word Problems To use & apply concepts of how many more/ fewer/less; to apply number bonds & guess-and-check method to solve word problems.	Lesson 3: Solving Word Problems To develop number sentences based on word problems; to improve use of number bonds & 1:1 bar model to suit the question.	Lesson 4: Solving Word Problems To use pictorial representations to help solve word problems; to choose the correct operation to solve a word problem.	Catch up time
5		Chapter 11: Addition and Subtraction Word Problems			Ch 12: Multiplication
Nfer Spring test 1	Nfer Spring test 2	Lesson 5: Solving Word Problems To use visual represent & patterns to solve word problems; to develop precision in bar drawing to spot similarities & differences.	Lesson 6: Solving Word Problems To apply addition and subtraction to multi-step word problems; to use number bonds to make 10 when adding.	Catch up time	Lesson 1: Making Equal Groups To identify equal groups as 1st step in multiplying; to reinforce the arrangement of objects does not impact their number.
6 Chapter 12: Multiplication					
Lesson 2: Adding Equal Groups To count groups of the same quantity efficiently; to find multiple ways of counting groups of same quantity.	Lesson 3: Making Equal Rows To organise objects into equal rows in order to begin counting equal numbers efficiently.	Catch up time	Lesson 4: Making Doubles To know doubling is creating same number to starter no. with; to see doubling as same as 2 groups of same amount.	Lesson 5: Solving Word Problems To solve word problems using equal groupings as the basis for multiplication.	Catch up time