



## Year 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Numbers to 10 Number Bonds Addition within 10	Subtraction within 10 Positions Numbers to 20 Addition and Subtraction within 20	Shapes and Patterns Length and Height Numbers to 40	Addition and Subtraction Word Problems Multiplication Division	Fractions Numbers to 100 Time	Money Volume and Capacity Mass Space
<b>English</b>	Welcome, Once Upon an Ordinary School Day, Something Else - <i>Narrative</i> Tom's Day Out - <i>Recount</i> Repetition and Rhyme - <i>Poetry</i> Traction Man - <i>Narrative</i> Peanut Goes for Gold - <i>Recount</i>	Dogger - <i>Recount</i> Tiger who Came to Tea – <i>Recount and Narrative</i> Come to our Class Café - <i>Persuasive</i> What is poetry? - <i>Poetry</i> Food and Riddles - <i>Poetry</i> Here we Are - <i>Narrative</i>	Dear Greenpeace - <i>Persuasion</i> Dinosaurs and all that Rubbish - <i>Narrative</i> The Fate of Fausto - <i>Recount</i> Clean up! and A Planet Full of Plastic - <i>Information</i> Persuasive letters to the council	Look Up! - <i>Narrative</i> Beegu - <i>Narrative</i> The Way Back Home - <i>Recount</i> Here Come the Aliens - <i>Poetry</i> Space Poems - <i>Poetry</i> Christian Robinson - <i>Information</i>	Cloudland – <i>Response and Narrative</i> The Lost Words - <i>Poetry</i> Changing Childhood - <i>Information</i> The Bear and the Piano - <i>Narrative</i>	Changing Stereotypes and Traditional Stories Jack and the Beanstalk – <i>Response and Narrative</i> George and the Dragon - <i>Narrative</i> The Paperbag Princess and The Worst Princess - <i>Narrative</i> Anansi and Lila and the Secret of Rain – <i>Information and Narrative</i> Thankful - <i>Information</i>
<b>Science</b>	Sense Explorers	Investigating Materials	Amazing Animal Kingdom		Plants	Seasonal Change
<b>History</b>		How has life changed?		How has our local area changed?		What was Victorian childhood like?
<b>Geography</b>	What is special about our local area?		Our amazing planet		How are countries different?	
<b>REW</b>		Belonging		Christianity		Islam
<b>PSCHE</b>	Understanding our emotions		Keeping safe and healthy		A changing me in a changing world	
<b>Music</b>	Matching Tempo & Dynamics	Feeling rests & memorising sequences	Listening and communicating non-verbally as a group	Recognising & naming instruments	Wandsworth Music Vocal Project	Wandsworth Music Vocal Project
<b>Computing</b>	Tech around us	Pictograms	Programmable toys	Controlling animations on a screen	Digital books	Creating digital art
<b>Online Safety</b>	What are some of the different ways that we can use the internet to find information?	What kinds of information should I keep to myself when I use the internet?	Why is it important to listen to your feelings when using technology?	How can people make themselves look different online?	How can we use the internet to communicate with other people?	How can we stay safe online?
<b>PE</b>	Movement and Using Space Dance	Ball and Object Skills Dance	Attacking and Defending (Invasion) Dance	Net Games Gymnastics	Striking and Fielding Skills Gymnastics	Athletics Gymnastics
<b>Design and Technology</b>	Structures: Make the tallest beanstalk		Mechanisms: Moving Story Books		Cooking: Triple-Decker Sandwich	
<b>Art</b>	Drawing and Mark Making		Painting, Colour Theory		Printing, Collage, 3D form	

**French**

Greetings

Numbers and Colours

Shapes

Little Red Riding Hood