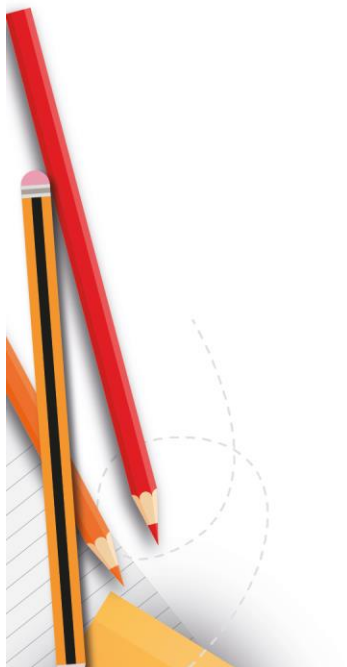


Year 6 Home Learning

Time frame: week beginning: 11/01/21

We are so sorry you are unable to be at school. Whilst you stay at home, we want you to keep learning, so please complete the following work I have set for you.

- Look at the work for the correct day of the week for maths, English and the wider curriculum. Our home learning provision each day includes the following: one maths lesson, one English lesson and one wider curriculum lesson.
- The maths learning will always be based on the Maths No Problem lesson the class is doing. **Please ensure you have signed up to the parent guide for Maths No Problem.**
- **Please ensure you upload your work onto Seesaw – it is important that the class teacher can see all the fantastic learning you are doing at home.**



Year 6 Timetable

Wake Up, Shake Up 8:30am-9:00am	Live Fun Fitness Sessions with Mr Bartlett and your schoolmates on Mondays, Tuesdays, Wednesdays and Fridays. Start your day right with a fun fitness session and challenges with Mr Bartlett and your schoolmates! What better way to move your body, laugh with your friends and feel great for the rest of the day! They are open to all pupils and families at Belleville Wix, no matter your age. You may even spot a few of your teachers getting involved! Daily exercise has the power to improve your health, fitness and learning. Why not give it a go?!
Registration 9:00am	<ul style="list-style-type: none"> • Be dressed in your uniform • Have your resources to hand • Registration • Home learning for the day explained
Maths 9:05am-9:30am	<ul style="list-style-type: none"> • Teacher to teach the maths concept – up to 20 minutes. • Pupils sent off to complete their work independently. • Some pupils may stay on with teacher to discuss further.
English 11:00am-11:30am	<ul style="list-style-type: none"> • Teacher to teach the English concept – up to 20 minutes. • Pupils to complete their work independently. • Some pupils may stay on with teacher to discuss further.
Curriculum When you have completed Maths and English 12:30pm-1:30pm	<ul style="list-style-type: none"> • Pupils to complete the curriculum work in the home learning document. • Pupils to post their work on Seesaw to be marked by the teacher. • During this time, pupils to have lunch and take some exercise.
Afternoon Registration 1:50pm-2:20pm	<ul style="list-style-type: none"> • Whole class reading session. • Pupils to share their work and say goodbye for the day.

Maths

Monday


Textbook 6A – Chapter 4 Decimals – Worksheet 14

Support:




Your teacher will invite you to stay on our live lesson for extra help with this lesson

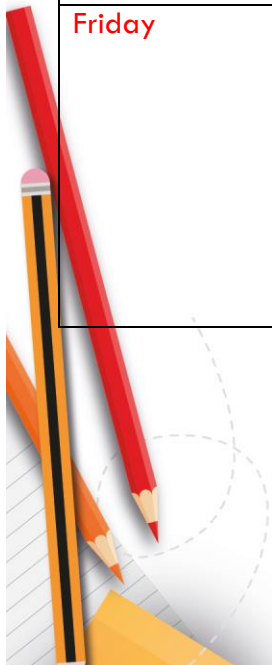
You may want to watch the video below to help

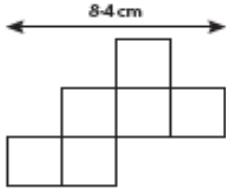
<https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-arithmetic-operations/cc-6th-dividing-decimals/v/dividing-a-decimal-by-a-whole-number>

	<p>It is correct that $273 \times 32 = 8736$. Use this fact to work out:</p> <ul style="list-style-type: none"> ■ 27.3×3.2 ■ 2.73×32000 ■ $873.6 \div 0.32$ ■ $87.36 \div 27.3$ ■ $8736 \div 16$ ■ $4368 \div 1.6$ <p>Deepening:</p>
Tuesday	<p>Text book 5B – Chapter 11 Measurement – Worksheet 3</p> <p>Support:</p> <p>You may want to watch the videos below to help</p> <p>https://classroom.thenational.academy/lessons/converting-lengths-part-1-cgr3jd?step=2&activity=video</p> <p>https://classroom.thenational.academy/lessons/converting-lengths-part-2-64ukar?step=2&activity=video</p> <p>Deepening:</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>A 1.2 m ribbon and a 90 cm ribbon are joined by overlapping the ends and gluing them together. The total length of ribbon needs to be 195 cm long.</p> <p>How much should the two pieces overlap?</p>  </div>
Wednesday	<p>Text book 5B – Chapter 11 Measurement – Worksheet 7</p> <p>Support:</p> <p>You may want to watch the video below to help</p> <p>https://classroom.thenational.academy/lessons/converting-between-units-of-metric-mass-6ww38d?step=2&activity=video</p>



	<p>Deepening:</p>  <p>and had the same amount of flour.</p>  <p>I made 6 pies and have 1.68 kg of flour left over.</p>  <p>I made a dozen pies and have 360 g of flour left over.</p> <p>Each pie used the same mass of flour. Can you find out how much flour each girl had at first?</p>
Thursday	<p>Textbook 6A – Chapter 5 Measurement – Worksheet 1</p> <p>Support:</p> <p>Try questions 1 and 2</p> <p>You may want to watch the video below to help</p> <p>https://classroom.thenational.academy/lessons/decimals-and-measures-convert-standard-lengths-60tkad?step=2&activity=video</p> <p>Deepening:</p> <p>Dean has an oak tree in his back garden. It measures 7 m 58 cm from bottom to top. He wants to remove 197 cm of the tree as it is annoying his neighbours. In addition, he decides to cut 70 mm of the tree down every year for the next 5 years to please his angry neighbours.</p> <p>a) In m and cm, how tall will Dean's tree be in 5 years' time?</p> <p>b) In mm, what is the difference between the original and final height of Dean's tree?</p>
Friday	<p>Textbook 6A – Chapter 5 Measurement – Worksheet 2</p> <p>Support:</p> <p>Try questions 1-4</p> <p>You may want to watch the video below to help</p> <p>https://classroom.thenational.academy/lessons/decimals-and-measures-convert-standard-lengths-60tkad?step=2&activity=video</p>



	<p>Deepening: Here is a tiled floor pattern. It is made from squares.</p> <p>Work out the perimeter of the design. Give your answer in metres.</p> 
	Writing
Monday	<ul style="list-style-type: none"> • Draw a mind map and write all the facts you know about World War II. • Read the book 'Rose Blanche' which you can find here. • Write a prediction starting with 'I predict that.... because....' after you have read page 1, page 8 and page 15. • Answer the questions below: <ol style="list-style-type: none"> 1. What did Rose Blanche do to help the children in the concentration camp? 2. When the children took their food, their thin hands 'trembled'. What does the word 'trembled' suggest about how the children were feeling? 3. Put these statements in order from 1-5 <ul style="list-style-type: none"> • Rose grows thinner • Rose witnesses Mayor dragging boy back to lorry • Soldiers see Rose through the fog • Rose walks her favourite way home after school • Soldiers return defeated <p>Support:</p> <ol style="list-style-type: none"> 1. What did Rose Blanche do to help the children in the concentration camp? 2. What colours are the Nazi flag? 3. What food did Rose Blanche give the children? <p>Deepening: Draw a storyboard of the 5 statements you have put in order to illustrate the story.</p>
Tuesday	<ul style="list-style-type: none"> • Write down five questions you would like to ask Rose Blanche. • Look at the image on page 16. Complete Resource 1, describing internal feelings and thoughts as well as outward actions and reactions. • Study pages 7, 13 and 15. Write five expanded noun phrases of setting, feeling and character thoughts, powerful verbs to describe actions. <p>Support: Write down two questions and two expanded noun phrases</p>

	Deepening: Include speech that the character has said in Resource 1
Wednesday	<ul style="list-style-type: none"> • Read example diary entry in Resource 2 and write a list of reasons why it is successful • Complete a shared plan with your teacher who will model how to plan the opening of diary entry • Plan next paragraphs: • Witnessing boy being grabbed by mayor • Following the lorry and stumbling through forest • Finding children in concentration camp • Conclusion (what to do next)
	<p>Support:</p> <ol style="list-style-type: none"> 1. Introduction – shocking, soldier, startled, fear-stricken 2. Witnessing boy being grabbed by mayor – dragged, power, menacing, captured, facial expression 3. Following the lorry and stumbling through forest – speedily, hurtling, rutted, barriers, clearing 4. Finding children in concentration camp – Silent, lifeless, cries, barbed wire, imprisoned, uniform, trapped, caged, gloomy, desperate 5. Conclusion (what to do next) – decision, desperation, confusion, turmoil, conflicting
	<p>Deepening:</p> <p>Plan diary entry from the point of view of the boy who was caught by the mayor</p>
Thursday	<ul style="list-style-type: none"> • Re-read your plan from yesterday • Re-reads example diary entry • Complete a shared write with your teacher who will model how to turn plan into writing. • Write your own diary entry. <p>Remember to:</p> <p>Write in past tense consistently</p> <p>Add character thoughts and feelings</p> <p>Describe setting and character description</p> <p>Use powerful verbs for action</p> <p>Challenge: Use question tags to show inner conflict and include speech.</p>
	<p>Support:</p> <p>Focus on one of the success criteria, particularly describing setting and character.</p>
	<p>Deepening: Use figurative language</p>
	<ul style="list-style-type: none"> • Re-read the 'Remember to'

Friday

- Complete a shared edit with your Teacher who will model how to use ARMS and CUPS to edit and revise a piece of writing
- Edit and revise your work
- Publish your diary entry

Support: Type your published diary entry

Deepening: Add an additional paragraph to improve the diary entry

Reading

Continue to read the book you are reading at home every day for at least 30 mins with an adult. You should also use your Bug Club account to read with an adult.

Grammar and Spelling

Ask an adult to test you on your spellings to learn for the week. Look up the meaning. Write the spelling in a sentence. Your spellings to learn are:

foreign

frequently

guarantee

existence

familiar

forty

sole

soul

stare

stair

Other Curriculum Subjects

Monday

Science: Electrical components

Follow the video lesson [here](#). Start at 4 minutes 12 seconds. You will need paper and something to write with.

Tuesday

Geography/History: Why do people migrate? What are push and pull factors?

- Watch the [video lesson](#).
- Complete the activities as you watch
- Write your own definitions of a 'push factor' and a 'pull factor'.
- Read [Julia's story](#) in Session 2 resources.

Identify the push and pull factors involved in her migration story.

Wednesday	<p>RE: What is a worldview</p> <ul style="list-style-type: none"> A worldview is the way they see life and the world. Think about your own worldviews. What in your life has influenced them? Look at the PowerPoint here and think about the questions. <p>Write down what your world view is, and then write down the things that have influenced it</p>
Thursday	<p>Music: Mr Mullin will post the link to the Music recorded lesson in the week to seesaw.</p> <p>Science: How do electrical components function?</p> <ul style="list-style-type: none"> Look at what the children on the concept cartoon have said (session resources). Which statements do you agree and disagree with and why? Read through the information in the session resources about electronic toys and games (or research your own online). What electrical components could have been used? How is the part moving/lighting up/making a noise? Why are the parts moving/lights lighting up/sounds being made only some of the time? <p>Sketch an idea for your own game – firstly, decide what electricity could enable your game to do (e.g. what could move/light up/make a sound?). Annotate with where you will use bulbs, motors and buzzers and what these will do.</p>
Friday	<p>PE: Mr Mullin will post the link to the PE recorded lesson in the week to seesaw.</p> <p>PSHE: Wandsworth Junior Citizenship Scheme between 1-2:30pm using the link below https://vimeo.com/483744876/8d81cc9385</p> <p>Your teacher will give you more details about this event</p>

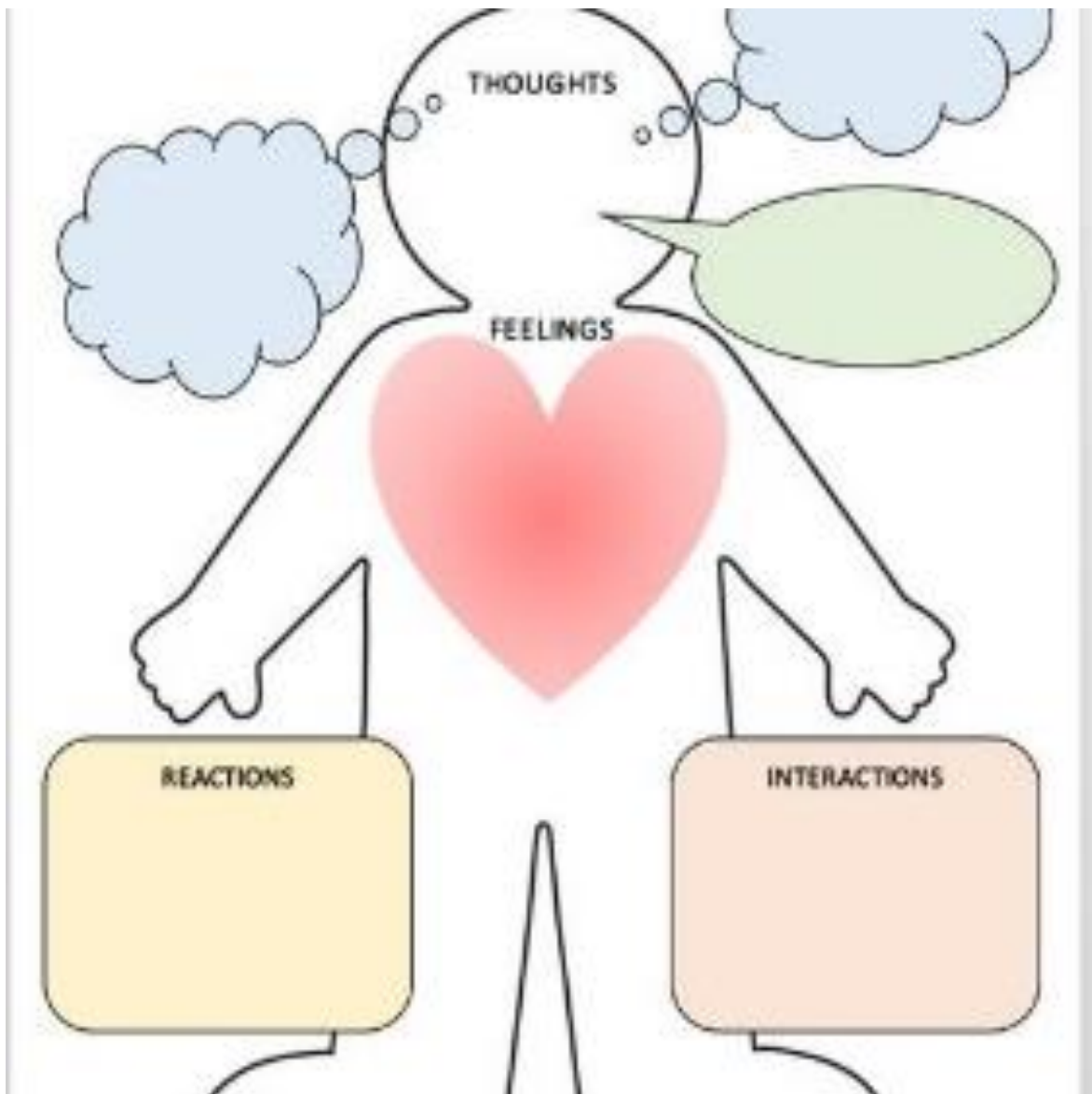
Mr Mullin



Resources

English

Resource 1



Resource 2

Dear Diary,

Today, my usual walk home from school was disrupted by the most gruesome scene I have witnessed.

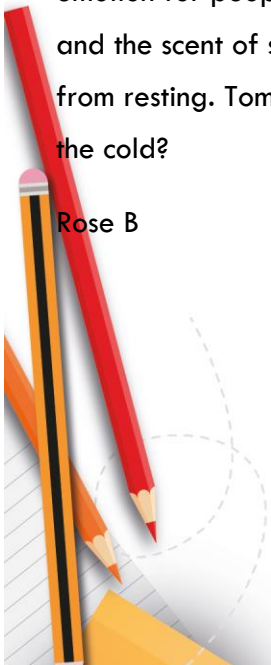
Whilst skipping down steps of the old bridge along the river, I was alerted by a commotion from the courtyard below. I could see the large silhouette of the mayor (he is even plumper since the last time I seen him, but that's between you and me!) but I didn't recognise the figure running towards him: skinny, pale and frantic, the young boy appeared to be fleeing a scene. Had he committed a crime? Without a moment of hesitation, our seemingly brave and valiant mayor stopped the boy in his tracks and whisked him back to the hands of the soldiers.

It was then that I realised the boy wasn't alone...eyes full of fear and sorrow which peered out of our soldiers lorry told me tales of sorrow in just a look. I had to follow. This was no easy task as the lorry sped through along rutted tracks and over ditches; I had to climb fences and barriers in this skirt which is now ruined – I don't know what I'll tell mother!

As the rutted path came to an end, I looked up and seen the lorry come to a complete halt. What I saw next makes me weep as I write on this page. How much pain can be behind such sorrowful eyes! The strangers looked like they were all one family as they wore the same striped clothing and wore a star which was sewn onto their pockets. Behind the lorry was a barbed wire fence where dozens of silent and motionless children stood and stared at me like frozen statues. One of the children reached out their hand and asked for food before the others joined in a symphony of starvation.

As I write this from my bedroom, I have devised a plan to help these poor strangers. How can I feel such emotion for people I've never met? I hope I can sleep tonight, but the faces of the prisoners behind the wire and the scent of strawberry jam from my sandwich-which I have stashed under my pillow-may prevent me from resting. Tomorrow, I will return. Why should I go to bed with a stomach full of food while they perish in the cold?

Rose B

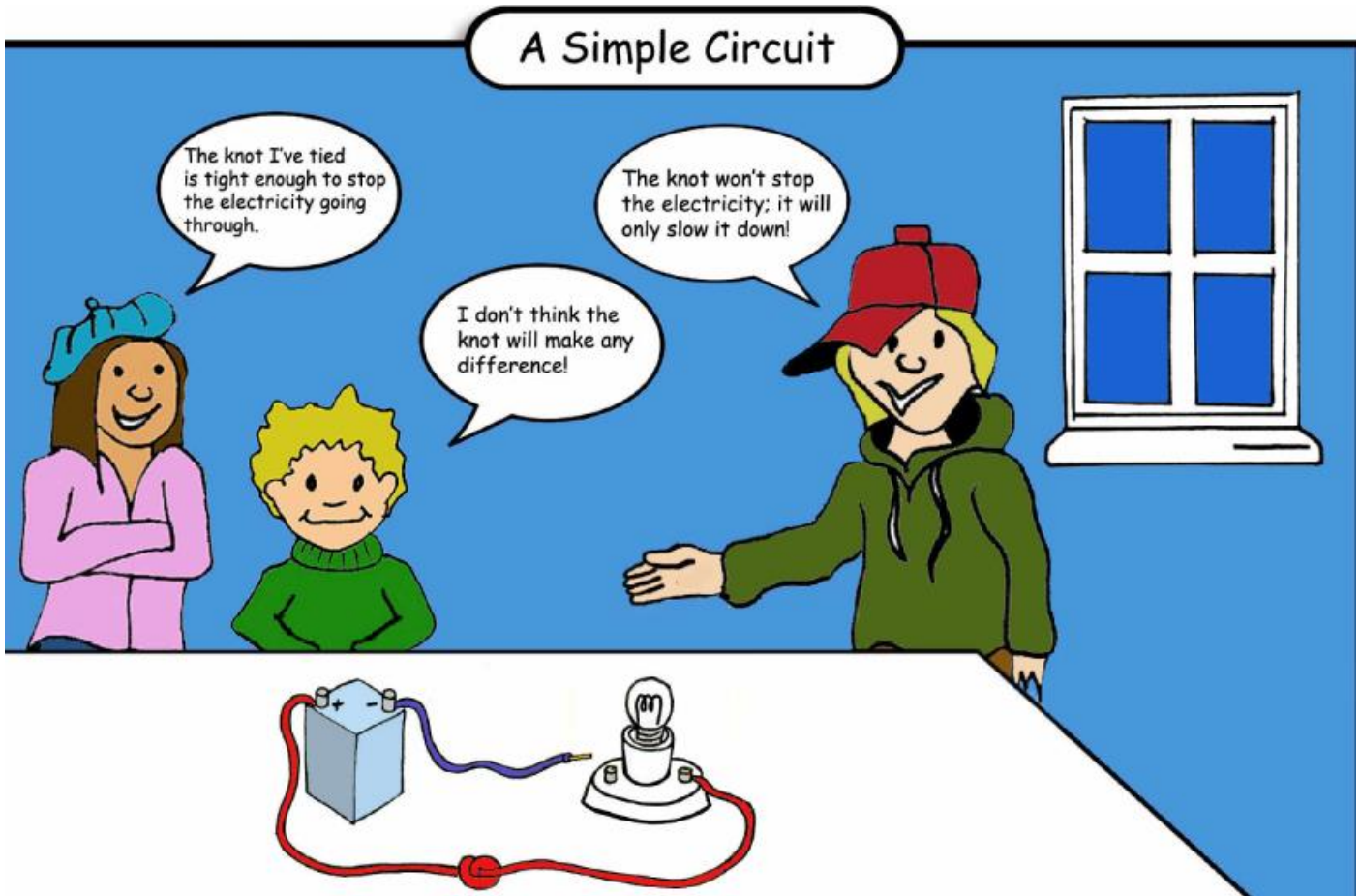




Check words you are not sure how to spell, including homophones



Science



Robo Alive Lizard



A robotic lizard toy that runs across the floor.

Flick the switch on this lizard and its hind legs will spring to life, sprinting forward at a rapid pace just like a real reptile.

Catch up to the lizard and tilt its head upwards to pause the action, allowing you to pick it up by its lifelike rubber tail.

Operation



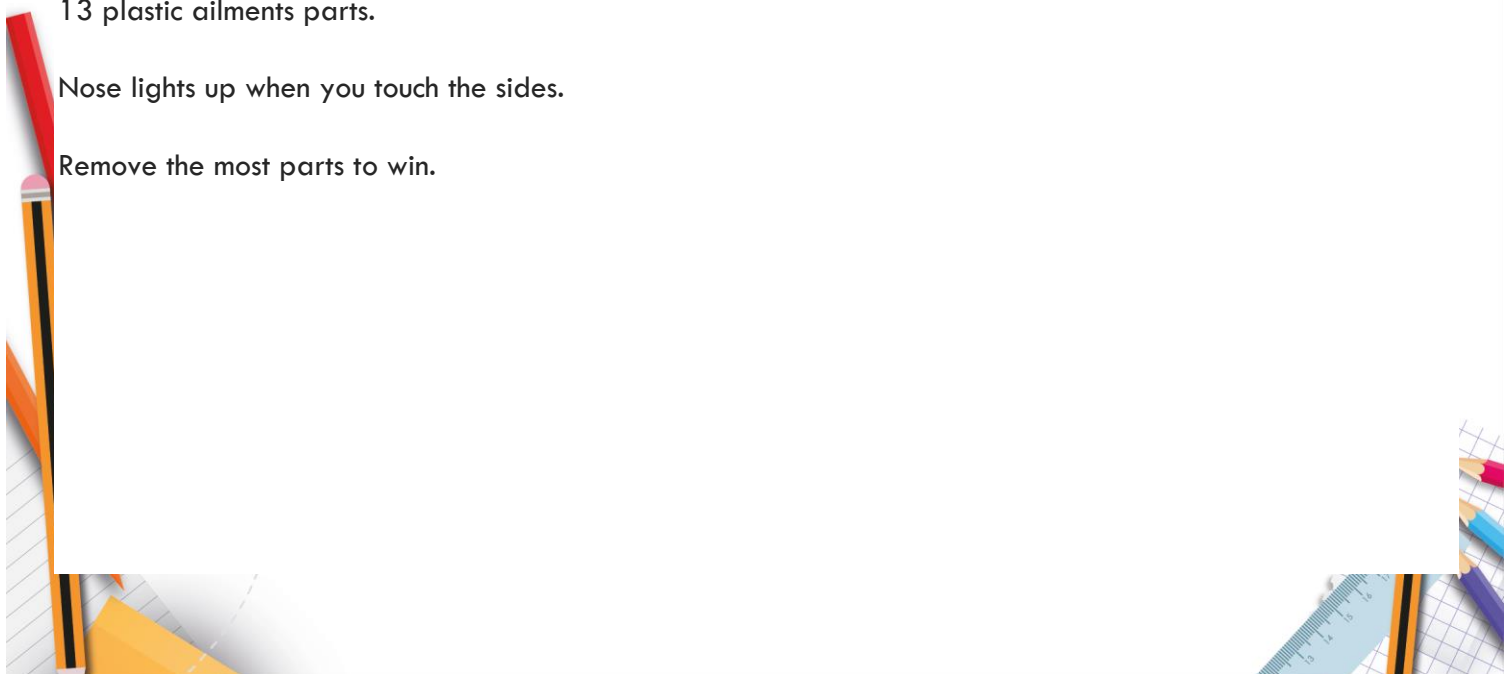
Your patient Cavity Sam is feeling a bit under the weather. Can you "operate" and make him better, or will you get the buzzer? Grab the tweezers and try with all of your might to take out all of his funny ailments. Can you help him with his pulled muscle or the frog in his throat? Operate with your steadiest hand, but don't forget to steer clear of the sides and avoid lighting the light!

Classic operation game challenges you to remove parts without setting off the buzzer.

13 plastic ailments parts.

Nose lights up when you touch the sides.

Remove the most parts to win.



Toy helicopter



Every day is an adventure with this colourful mini helicopter toy! This highly-interactive toy will give kids years of enjoyment as they become 'hero of the day' in their own imaginative world. Special features include a winch, moving rotor, opening doors, lights, and sounds.

Match the symbols to the components:

Geography/History

Julia's profile

I live in South London in the United Kingdom. Back home in Poland, it was really difficult to find a job after leaving college and the jobs that were available were very poorly paid. After coming to the UK, I started my own business and have enough money to pay my bills and save a little bit of money. There was nothing much to do for young people in my home town, but now I love having the choice of lots of things to do at the weekend – like going to the cinema or meeting friends for a meal.