

## Year 5 Home Learning

Time frame: week beginning: 01.02.2021

We are so sorry you are unable to be at school. Whilst you stay at home, we want you to keep learning, so please complete the following work I have set for you.

- Look at the work for the correct day of the week for maths, English and the wider curriculum. Our home learning provision each day includes the following: one maths lesson, one English lesson and one wider curriculum lesson.
- The maths learning will always be based on the Maths No Problem lesson the class is doing. **Please ensure you have signed up to the parent guide for Maths No Problem.**
- **Please ensure you upload your work onto Seesaw – it is important that the class teacher can see all the fantastic learning you are doing at home.**



### Year 5 Timetable

Zoom	
Wake Up, Shake Up  8:30am-9:00am	<p><b>'Wake Up, Shake Up' - Live Fun Fitness Sessions with Mr Bartlett and your schoolmates on Mondays, Tuesdays, Wednesdays and Fridays at 8.30-9.00am. On Thursdays, Miss Stevenson will be delivering your wake up shake up!</b></p> <p>Start your day right with a fun fitness session and challenges with Mr Bartlett and your schoolmates! What better way to move your body, laugh with your friends and feel great for the rest of the day! They are open to all pupils and families at Belleville Wix, no matter your age. You may even spot a few of your teachers getting involved! Daily exercise has the power to improve your health, fitness and learning. Why not give it a go?!</p>




# Home Learning

<b>Registration</b>  <b>9:30</b>	<ul style="list-style-type: none"> <li>• Be dressed in your uniform</li> <li>• Have your resources to hand</li> <li>• Registration</li> <li>• Home learning for the day explained</li> </ul>
<b>Maths</b>  <b>9:35 – 10:00am</b>	<ul style="list-style-type: none"> <li>• Teacher to teach the maths concept – up to 20 minutes.</li> <li>• Pupils sent off to complete their work independently.</li> <li>• Some pupils may stay on with teacher to discuss further.</li> </ul>
<b>English</b>  <b>11:30 – 12:00pm</b>	<ul style="list-style-type: none"> <li>• Teacher to teach the English concept – up to 20 minutes.</li> <li>• Pupils to complete their work independently.</li> <li>• Some pupils may stay on with teacher to discuss further.</li> </ul>
<b>Curriculum</b>  <b>When you have completed Maths and English</b>  <b>1:00pm – 2:00pm.</b>	<ul style="list-style-type: none"> <li>• Pupils to complete the curriculum work in the home learning document.</li> <li>• Pupils to post their work on Seesaw to be marked by the teacher.</li> <li>• During this time, pupils to have lunch and take some exercise.</li> <li>• Read with an adult for 15 minutes.</li> <li>• Complete your Mathletics and Spag.com</li> </ul>
<b>Afternoon Registration</b>  <b>2:10pm-2:40pm</b>	<ul style="list-style-type: none"> <li>• Whole class reading session.</li> <li>• Pupils to share their work and say goodbye for the day.</li> </ul>

## Maths





Remember to complete your 1 minute times table challenge every day, you can access this here:  
<https://www.timestables.co.uk/1-minute-test/>

Monday	<p><b>Textbook and Workbook 5A</b>  <b>Mid-Year Revision – Section A and B</b>  p.169 of the workbook</p> <p>Please don't spend more than 40 minutes on this – try to work as independently as you can. If you are not sure how to solve the question then move onto the next.</p> <p>When uploading to seesaw – send me your score – 1 mark per question along with any questions you got incorrect that you would like help on how to solve. Please do not upload all the pages of these.</p>
Tuesday	<p><b>Textbook and Workbook 5A</b>  <b>Mid-Year Revision – Section C and D</b>  p.181 of the workbook</p> <p>Please don't spend more than 40 minutes on this – try to work as independently as you can. If you are not sure how to solve the question then move onto the next.</p>

	<p>When uploading to seesaw – send me your score – 1 mark per question along with any questions you got incorrect that you would like help on how to solve. Please do not upload all the pages of these.</p>
Wednesday	<p><b>Recap year 4 fractions: Book 4B</b>  <b>Chapter 8, Lesson 8: Writing Decimals</b>  Please note this is a year 4 recap lesson.</p> <p>Please spend no more than 20 minutes on the worksheet – if you do not finish don't worry upload to seesaw what you have completed.</p> <p>Support: <a href="https://classroom.thenational.academy/lessons/recognising-decimal-hundredths-part-1-c4v3ed?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/recognising-decimal-hundredths-part-1-c4v3ed?step=2&amp;activity=video</a></p> <p> <b>Deepening:</b>  My friend is thinking of a 3 digit number.  The digit in the tenths place is half of the digit in the hundredths place.  The number in the hundredths place is a multiple of 4.  The digit in the ones place is in the 3 times table.  Write down the possible numbers that my friend could be thinking of?</p>
Thursday	<p><b>Recap year 4 fractions:</b>  <b>Textbook and Workbook 4B</b>  Chapter 8, Lesson 17: Dividing Whole Numbers by 100</p> <p>Please note this is a year 4 recap lesson.</p> <p>Please spend no more than 20 minutes on the worksheet – if you do not finish don't worry upload to seesaw what you have completed.</p> <p>Support: <a href="https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-part-1-68vk6c?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-part-1-68vk6c?step=2&amp;activity=video</a></p> <p> <b>Deepening:</b> Workbook 4B – End of Chapter 8 Mind workout.</p>
Friday	<p><b>Textbook and Workbook 5B</b>  Chapter 7, Lesson 1 Worksheet 1 &amp; 2  Please spend no more than 30 minutes on the worksheet – if you do not finish don't worry upload to seesaw what you have completed.</p> <p>Support: <a href="https://classroom.thenational.academy/lessons/representing-decimals-c9gpat?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/representing-decimals-c9gpat?step=1&amp;activity=video</a>  and  <a href="https://classroom.thenational.academy/lessons/thousandths-6wup6t?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/thousandths-6wup6t?step=2&amp;activity=video</a></p> <p> <b>Deepening:</b> I have five thousandths. How many do I need to make 3 wholes? Explain how you know.</p>

**Writing**

# Home Learning

Monday	<ul style="list-style-type: none"> <li>• <b>Re-read</b> your narrative.</li> <li>• <b>Think</b> – <i>How will you link your last section of the rising action to today's?</i></li> <li>• <b>Plan</b> the third and fourth section of the <u>rising action</u> of your narrative – focus on building suspense to your climax</li> <li>• <b>Write</b> the third and fourth section of your rising action.</li> <li>• <b>Use</b> different sentence starters.</li> </ul> <p>Support: To be posted on Seesaw.</p> <p> Deepening: Can you show a mixture of emotions to reflect Ayesha's state of mind?</p>
Tuesday	<ul style="list-style-type: none"> <li>• <b>Re-read</b> your narrative.</li> <li>• <b>Think</b> – <i>How will you link yesterday's section of the rising action to your climax?</i></li> <li>• <b>Plan</b> your climax, falling action and <u>resolution sections</u>.</li> <li>• <b>Write</b> your climax</li> <li>• <b>Use</b> relative clauses.</li> </ul> <p>Support: To be posted on seesaw.</p> <p> Deepening: Can you add an unexpected twist to your narrative?</p>
Wednesday	<ul style="list-style-type: none"> <li>• <b>Re-read</b> your narrative.</li> <li>• <b>Think</b> – <i>How will you link your climax to your falling action?</i></li> <li>• <b>Write</b> the falling action and resolution.</li> </ul> <p>Support: To be posted on seesaw.</p> <p> Deepening: Can you create a positive and upbeat resolution but balance it with the element of continuing danger and threat?</p>
Thursday	<ul style="list-style-type: none"> <li>• <b>Watch</b> these videos of a teacher reading <u>Chapter 12</u> and <u>Chapter 13</u>.</li> <li>• <b>Answer</b> the questions – to be posted on seesaw</li> <li>• <b>Watch</b> these videos of a teacher reading <u>Chapter 14</u> and <u>Chapter 15</u>.</li> </ul> <p>Support: To be posted on seesaw.</p> <p> Deepening: To be posted on seesaw.</p>
Friday	<ul style="list-style-type: none"> <li>• <b>Re-read</b> your whole narrative.</li> <li>• <b>Check</b> and <b>improve</b> this week's written work using <u>Arms and Cups</u></li> </ul> <p>Support: Edit only using CUPS.</p>

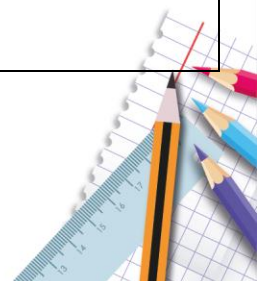
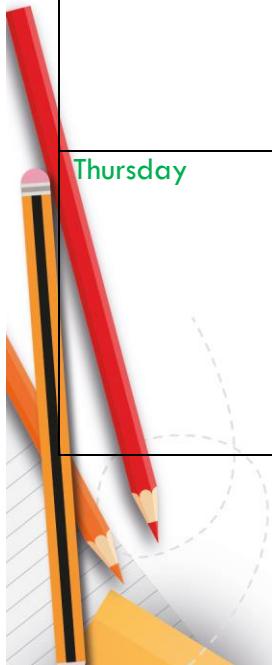
## Reading

Continue to read the book you are reading at home every day for at least 20 mins with an adult. You should also use your Bug Club account to read with an adult.

**Challenge:** Miss Stevenson is looking for a new book to read! Send her a book review on Seesaw and see if she likes the book you suggest!

## Grammar and Spelling

	<p>Ask an adult to test you on your spellings to learn for the week. Look up the meaning. Write the spelling in a sentence. Practice your spellings for 15 minutes every day.</p> <p>Your spellings to learn are:</p> <p>doesn't                  haven't weren't                  hasn't aren't                    wasn't peace piece</p>
<b>Other Curriculum Subjects</b>	
Monday	<p><b>Which changes cannot be reversed? Chemical changes</b></p> <ul style="list-style-type: none"> <li>• Watch this demonstration <a href="#">video</a> which shows irreversible reaction (Burning)</li> <li>• Watch this video about the differences in physical and chemical reactions.</li> <li>• Challenge: What is the difference between burning and melting?</li> </ul>
Tuesday	<p><b>Which biome is most under threat?</b></p> <ul style="list-style-type: none"> <li>• Watch this report <a href="#">here</a>.</li> <li>• Use your research from last week's lesson to write a report about your chosen biome. There is a writing template with examples of sentence starters to support you <a href="#">below</a>.</li> </ul> <p>Read your report to a family member and ask them what they have learnt.</p>
Wednesday	<p><b>Which changes cannot be reversed? Chemical changes</b></p> <ul style="list-style-type: none"> <li>• Watch these two science demonstrations: <a href="#">Freaky hand</a> and <a href="#">Fire extinguisher</a></li> <li>• Draw these two experiments and explain what is happening. (useful vocabulary - reversible, chemical change)</li> <li>• Look at the pictures in the resource <a href="#">Session 10</a> and label as reversible or irreversible reactions. Is it possible to get your original materials back? (if yes this is reversible)</li> <li>• Watch this <a href="#">lesson</a> to learn more about different kinds of chemical changes.</li> <li>• Complete the activities as you go through the lesson.</li> </ul>
Thursday	<p>RE</p> <p><b>Buddhist Festivals</b></p> <ul style="list-style-type: none"> <li>• Watch this video lesson: <a href="#">What festivals do Buddhists celebrate?</a></li> <li>• Complete the activities shared in the lesson.</li> <li>• Remember to click on each of the buttons at the bottom of the screen to cover the lesson.</li> </ul>







# Home Learning

Friday

Miss Stevenson will post the link to the PE recorded lesson in the week to seesaw.

Miss Stevenson will post the link to the music recorded lesson in the week to seesaw.

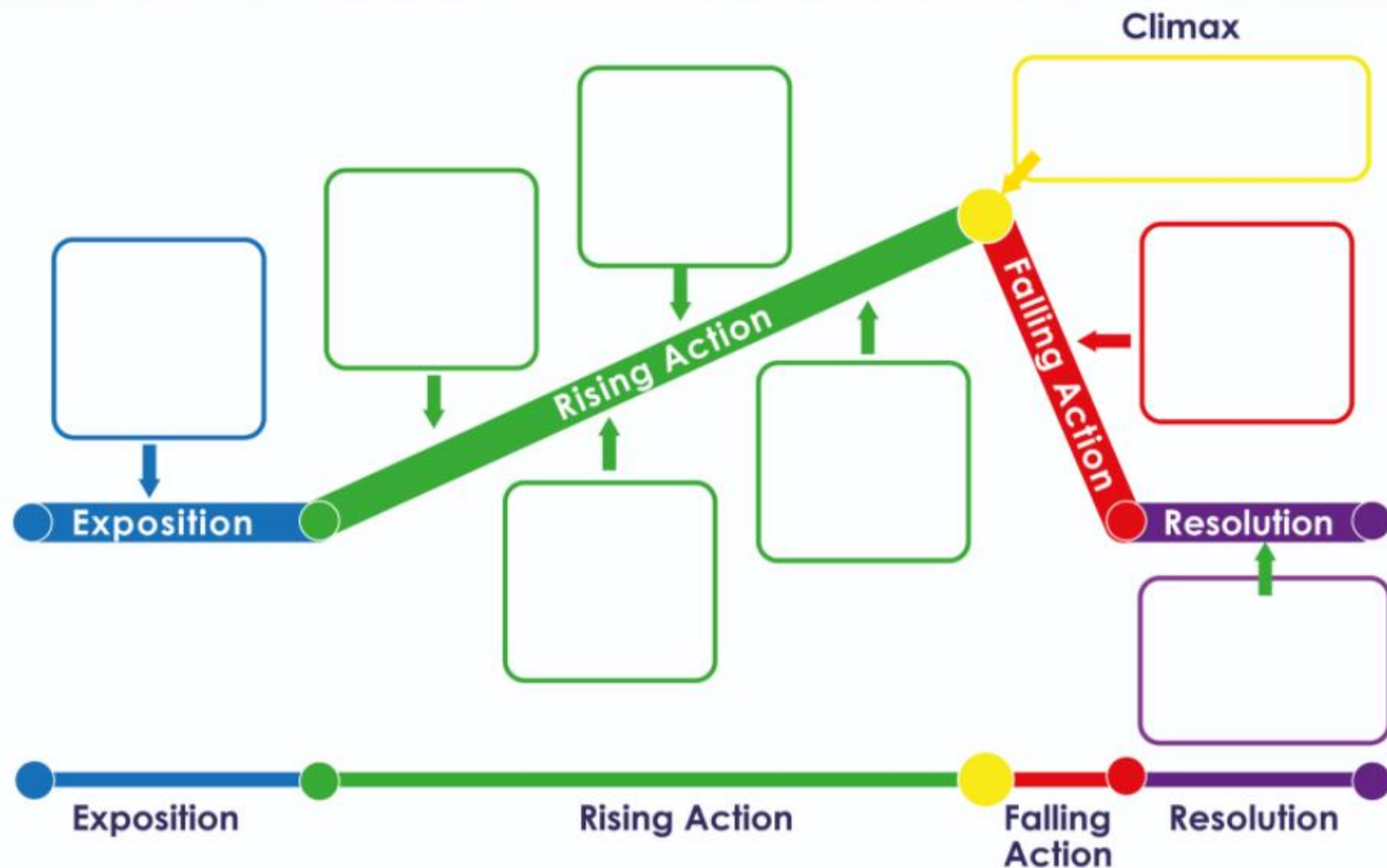
**Miss Stevenson**

**Resources**

**English**



## Short Story Triangle



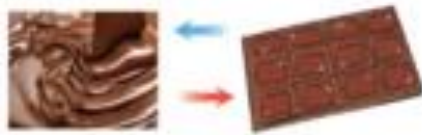




## Session 10

Which are reversible or irreversible reactions?

Are they physical or chemical reactions?



Can you think of some more examples:

What about metal items which rust? Explain how this is the same or difference from these other changes.



## Geography

<u>Paragraphs for your report</u>	<u>Examples</u>
1. Introduce your chosen biome	The Tundra biome is the coldest of all biomes.
2. Explanation of your biome – why it's important	There are many reasons why the Tundra biome is important; however one important reason is there are many animals which have adapted to live in the harsh habitat.
3. Threats/risks for biome	Unfortunately, one major risk to the Tundra biome is climate change as the warm conditions melt the icy environment.
4. Consequences/impact around the World	Without the Tundra biome, many animals will become extinct, such as the polar bear which relies on the ice and snow to hunt and survive.
5. Solution – how we can reduce threat to the biome	Humans can reduce the threat to the Tundra biome by reducing harmful, planet-warming pollution.

