



Belleville Wix Academy

Year 5 Home Learning

Time frame: week beginning: 4/01/2021

We are so sorry you are unable to be at school. Whilst you stay at home, we want you to keep learning, so please complete the following work I have set for you.

- Choose the work for the correct day of the week. Our home learning provision each day includes the following: one maths lesson, one English lesson and a curriculum subject of your child's choice.
- The maths learning will always be based on the Maths No Problem lesson the class is doing. **Please ensure you have signed up to the parent guide for Maths No Problem.**
- **Please ensure you upload your work onto Seesaw – it is important that the class teacher can see all the fantastic learning you are doing at home.**

Year 5 Timetable

Wake Up, Shake Up 8.30am 30 minutes	'Wake Up, Shake Up' - Live Fun Fitness Sessions with Mr Bartlett and your schoolmates on Mondays, Tuesdays, Wednesdays and Fridays at 8.30-9.00am. Start your day right with a fun fitness session and challenges with Mr Bartlett and your schoolmates! What better way to move your body, laugh with your friends and feel great for the rest of the day! They are open to all pupils and families at Belleville Wix, no matter your age. You may even spot a few of your teachers getting involved! Daily exercise has the power to improve your health, fitness and learning. Why not give it a go?!
Registration 9:30	<ul style="list-style-type: none">• Be dressed in your uniform• Have your resources to hand• Registration• Home learning for the day explained
Maths 9:30 – 10:00am	<ul style="list-style-type: none">• Teacher to teach the maths concept – up to 20 minutes.• Pupils sent off to complete their work independently.• Some pupils may stay on with teacher to discuss further.• All pupils return at 11:30am.
English 11:30 – 12:00pm	<ul style="list-style-type: none">• Teacher to teach the English concept – up to 20 minutes.• Pupils to complete their work independently.• Some pupils may stay on with teacher to discuss further.• All pupils return at 2:10pm.
1:00 – 2:00pm	<ul style="list-style-type: none">• Pupils to complete the curriculum work in the home learning document.• Pupils to post their work on Seesaw to be marked by the teacher.• During this time, pupils to have lunch and take some exercise.
Afternoon Registration 2:10pm-2:40pm	<ul style="list-style-type: none">• Whole class reading session.• Pupils to share their work and say goodbye for the day.

Year 5 Home Learning

Maths You can find our maths home learning on the Q1E website: https://www.q1e.co.uk/current-home-learning/	
Monday	INSET day
Tuesday	Year 4 Chapter 6 – Textbook and Worksheet Lesson 9 Please note this is a year 4 recap lesson. https://classroom.thenational.academy/lessons/fractions-adding-fractions-with-the-same-denominator-c9k3jc Year 4 Chapter 6 – Textbook and Worksheet Lesson 12. Please note this is a year 4 recap lesson. https://classroom.thenational.academy/lessons/subtract-fractions-6hh66r?step=2&activity=video
Wednesday	Year 5 Chapter 6 – Textbook and Worksheet Lesson 1 https://classroom.thenational.academy/lessons/to-identify-describe-and-represent-fractions-ccw3ee?step=1&activity=video
Thursday	Year 5 Chapter 6 – Textbook and Worksheet Lesson 2 https://classroom.thenational.academy/lessons/compare-fractions-greater-than-one-c8vkqr?step=2&activity=video
Friday	Year 5 Chapter 6 – Textbook and Worksheet Lesson 3 https://vimeo.com/419603258/19e2699144
Writing	
Monday	INSET day
Tuesday	<ul style="list-style-type: none"> • This week, you will write a biography about Benjamin Zephaniah. • Learn about his life from his own autobiography, you can access this here. • Change the autobiography into a biography using the cycle of nouns to help you re-write pages 2-3 (From Jamaica to England) in the third person.
Wednesday	<ul style="list-style-type: none"> • Research Benjamin Zephaniah using the sources listed in the research activity below. • Make notes using the format in the example. • Answer the questions given below in the comprehension activity using your research.
Thursday	<ul style="list-style-type: none"> • Use the planning format below to organise your research. • Plan your introduction and conclusion for your biography using GSABC: G – General S - Specific A - Point one B - Point two C - Point three • Use the example below to help you.
Friday	<ul style="list-style-type: none"> • Re-read the ‘remember to’ and the example text. • Using your plan, write your own biography of Benjamin Zephaniah. • Read your text to an adult at home or video yourself reading the text.
Reading	

Continue to read the book you are reading at home every day for at least 20 mins with an adult. You should also use your Bug Club account to read with an adult.

Grammar and Spelling

Ask an adult to test you on your spellings to learn for the week. Look up the meaning. Write the spelling in a sentence. Your spellings to learn are:

- | | |
|----------|---------|
| possible | reign |
| potatoes | main |
| probably | regular |
| quarter | main |
| | mane |

Other Curriculum Subjects

You can find out curriculum home learning on the Q1E website:

<https://www.q1e.co.uk/current-home-learning/>

Science

Key Question: What do scientists do? How do they change our world?

- Use this website to research about people involved in chemistry, now and in the past: <http://www.rsc.org/diversity/175-faces/index73bb.html?s=1>
- Complete the following sentences:
 - The range of careers in chemistry includes.....
 - Someone I was interested in was because.....
 - Something I was surprised by was.....
 - I would nominate..... to have a poster made to be shared at school because.....

Key Question: What are particles like in different states of matter?

- Watch the particle disco video [here](#). If you are allowed, try this at home and explain what happens to an adult. What happens if the water is hotter?
- In this lesson we are recapping our understanding of states of matter (solids, liquids and gases) and how scientists show differences in their diagrams.
- Watch the lesson [here](#) and complete the activities described in the lesson.

Geography

Key Question: What are biomes and climate zones?

- Why doesn't the world all look the same? Write any thoughts you have before we start this unit.
- Watch this [video](#) about biomes. Add any new information to your mind map; make sure you include a definition of 'biome'. Watch this [video](#) about climate zones. Add any new information to your mind map; include a definition of 'climate zone'.

R.E	<p>Who was Siddhartha Gautama?</p> <ul style="list-style-type: none"> • Watch this video lesson: Who was Siddhartha Gautama? • Complete the activities shared in the lesson. <p>Remember to click on each of the buttons at the bottom of the screen to cover the lesson.</p>
Music	To be posted on seesaw
PE	To be posted on seesaw

Miss Stevenson



Resources

English

Tuesday's Lesson

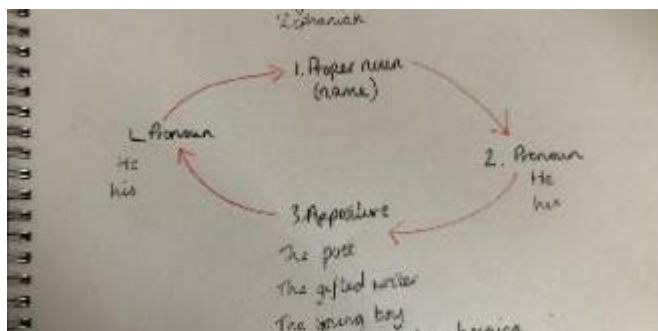
Step 1. Find all of the pronouns which show this is an autobiography (written in first person, e.g. my)

Step 2. Change these for nouns or pronouns which mean the writing is in the third person (e.g. Benjamin Zephaniah, his) and copy the new version into your book.

Use the cycle of pronouns and appositives to help you

Here is an example to help you: My parents came to England in 1954. → Benjamin Zephaniah's parents came to England in 1954.

Challenge: do the same for the other people Zephaniah is discussing from his life e.g. his mother



From Jamaica to England

My parents came to England in 1954. It was at a time when there were a lot of jobs – road sweeping, driving buses and stuff like that. My mum and her sister were walking down the street in Jamaica one day and they saw this poster saying, “Come to the mother country, where the streets are paved with gold, there are jobs **galore**.”

My mum wanted to go, she wanted to do something with her life. She thought that Jamaica was a small island and Britain was a big place with **opportunities**.

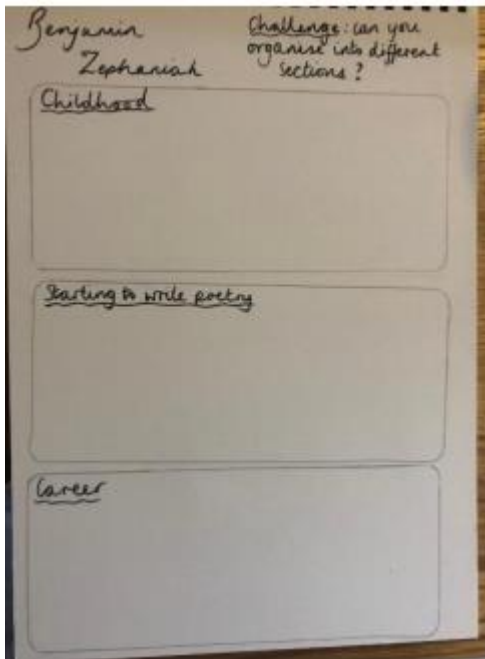
England in the 1940s and 1950s

She didn't want to be stuck in St Elizabeth picking potatoes all her life. So my uncle gave her the money for the fare, which was only about £20, and she got on a ship and came.

When she got here she mentioned to somebody that she'd like to do nursing, and they told her to go to Birmingham, so that's what she did.

Wednesday's Lesson

You could take your notes like this.



Try and get at least 5 points for each:

List of sources to get your information about Zephaniah from:

The model example

Extracts from:

Benjamin Zephaniah: [My story Benjamin Zephaniah](#)

[Benjamin Zephaniah](#)

Benjamin Zephaniah [books and biography](#)

[Comprehension](#)

Using your own research, answer the following questions:

1. What was the cost of travelling to Jamaica from England?
2. Why wasn't there much privacy at home when he was growing up?
3. Was Benjamin Zephaniah rich or poor?
4. How is dub poetry different to other forms of poetry?
5. Why did Benjamin Zephaniah go back to school as an adult?
6. Why do you think Benjamin Zephaniah feels privileged as an adult?

Thursday's Lesson

General - For children in the United Kingdom, school is a part of everyday life.

Specific - Malala Yousafzai, who is the youngest person to ever receive a Nobel Peace Prize, almost lost her life fighting for the right to an education.

A - Malala Yousafzai's incredible story has inspired millions around the world.

B - This brave girl raised awareness of the discrimination girls in Pakistan faced during the War with the Taliban.

C - She continues to speak up for the right of all children to be educated.

Detail Grid	Fact/feeling	Explain why	Speech
Introduction	General		
	Specific		
	Point A Point B Point C		
Paragraph 1			
Detail			
Detail			
Paragraph 2			
Detail			

Detail	
Paragraph 3	
Detail	
Detail	
Conclusion	

Conclusion	Point A
	Point B
	Point C
	Specific
	General

Friday's Lesson

Remember to...	Have you used it?
Use biographical text features e.g. subheadings	
Write in past tense	
Write in third person using pronouns	
Use a range of appositives	

Benjamin Zephaniah - Title

Benjamin Zephaniah, who left school at only thirteen years old, has helped prime ministers and presidents and written best-selling books on poetry sold all over the world. **How did his life unfold? (rhetorical question)** This biography will provide you with the fascinating story of his incredible life. **GSABC**

Childhood - Sub-heading

Zephaniah **was (past tense)** born in Birmingham on 15. April 1958. His mother, **who was a nurse (relative clause)**, had moved from Jamaica in the 1950s. Zephaniah was the oldest of his seven brothers and sisters. As a young child, he was always the boss- even making them go to 'school' in the holidays, with Zephaniah being the teacher.

When he was a young, his family did not have very much money. This meant that he had to share a bed with his brothers and sisters. As he was the eldest, he chose who he slept next to by deciding who had the least smelly feet! They only had one comb in the house and when it went missing, his mother would have to comb everyone's hair with a fork! If they ever got holes in the soles of their shoes, their dad would cut out pieces of cardboard to stick to the bottom of their shoes. Zephaniah hated when it rained as it made his feet soggy. **He also tried to walk without lifting his feet up, so other children would not notice the cardboard. (anecdotal stories rather than basic information)**

Poetry

In **1971 (important dates)**, when Zephaniah was only 13, he left school. From a young age, he loved playing with words and poetry. By the time he was 15, he was a well-known 'dub poet' in Birmingham. **(Dub poetry is when a poet speaks over a musical track, usually about something political, like people's rights.) (brackets for parenthesis or 'extra information')** He loved performing on stage and meeting other performers.

By the age of 20, Benjamin Zephaniah was living in London. He was determined to get his poems published but it was very difficult. He was delighted when, in 1980, his first book called 'Pen Rhythm' was published.

Later life

Zephaniah's poetry began to get increasingly famous. People loved how he wrote about real things, like the pain of racism and animal cruelty and fun things like dancing and rapping. He travelled all over the world and Nelson Mandela even thanked him for the poetry he wrote about Mandela being imprisoned. **"I couldn't believe Nelson Mandela thanked me!" (speech)** said a shocked Zephaniah at the time.

He is currently still writing poetry and performing all over the world. **"What we really need is a culture of peace,"** he said in a recent interview. **He inspires people with his messages of love and peace and we hope that one day, everyone in the world will learn this powerful message. (conclusion)**