



Belleville Wix Academy

Year 4 Home Learning

Time frame: week beginning: 4/01/2021

We are so sorry you are unable to be at school. Whilst you stay at home, we want you to keep learning, so please complete the following work I have set for you.

- Choose the work for the correct day of the week. Our home learning provision each day includes the following: one maths lesson, one English lesson and a curriculum subject of your child's choice.
- The maths learning will always be based on the Maths No Problem lesson the class is doing. **Please ensure you have signed up to the parent guide for Maths No Problem.**
- **Please ensure you upload your work onto Seesaw – it is important that the class teacher can see all the fantastic learning you are doing at home.**

Year 4 Timetable

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| Zoom | |
| Wake Up, Shake Up 8.30am 30 minutes | 'Wake Up, Shake Up' - Live Fun Fitness Sessions with Mr Bartlett and your schoolmates on Mondays, Tuesdays, Wednesdays and Fridays at 8.30-9.00am. Start your day right with a fun fitness session and challenges with Mr Bartlett and your schoolmates! What better way to move your body, laugh with your friends and feel great for the rest of the day! They are open to all pupils and families at Belleville Wix, no matter your age. You may even spot a few of your teachers getting involved! Daily exercise has the power to improve your health, fitness and learning. Why not give it a go?! |
| Registration Time 10:00-10:05 am | <ul style="list-style-type: none">• Be dressed in your uniform• Have your resources to hand• Registration• Home learning for the day explained |
| Maths Time: 10:05-10:30 am | <ul style="list-style-type: none">• Teacher to teach the maths concept – up to 20 minutes.• Pupils sent off to complete their work independently.• Some pupils may stay on with teacher to discuss further.• All pupils return at 12:00 pm. |
| English Time 12:00- 12:30 pm | <ul style="list-style-type: none">• Teacher to teach the English concept – up to 20 minutes.• Pupils to complete their work independently.• Some pupils may stay on with teacher to discuss further.• All pupils return at 2:30 pm. |

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| Curriculum When you have completed Maths and English 1:30pm-2:30pm | <ul style="list-style-type: none"> • Pupils to complete the curriculum work in the home learning document. • Pupils to post their work on Seesaw to be marked by the teacher. • During this time, pupils to have lunch and take some exercise. |
| Afternoon Registration Time 2:30-3:00pm | <ul style="list-style-type: none"> • Whole class reading session. • Pupils to share their work and say goodbye for the day. |
| | Maths <p>You can find our maths home learning on the Q1E website: https://www.q1e.co.uk/current-home-learning/</p> |
| Monday | INSET day |
| Tuesday | Textbook 4A Chapter 4 Lesson 13. Workbook 4A Chapter 4 Lesson 13. Learn the strategy: https://vimeo.com/436377697/8c8334dd99 |
| Wednesday | Textbook 4A Chapter 4 Lesson 14. Workbook 4A Chapter 4 Lesson 14. Learn the strategy: https://vimeo.com/433572835/939d4f6861 |
| Thursday | Textbook 4A Chapter 4 Lesson 15. Workbook 4A Chapter 4 Lesson 15. Learn the strategy: https://vimeo.com/435656890/883be87169 Textbook 4A Chapter 4 Lesson 16. Workbook 4A Chapter 4 Lesson 16. Learn the strategy: https://vimeo.com/433572835/939d4f6861 |
| Friday | Recap Multiplication and division strategies Multiplication methods: https://vimeo.com/433570438/182be9a43e https://vimeo.com/433792558/5bdd26d050 Division methods: https://vimeo.com/433572835/939d4f6861 |
| | Writing |
| Monday | INSET day |
| Tuesday | This week, you will write your own film review about a short animated film. READ/EXPLORE: identify the key features of a film review <ul style="list-style-type: none"> • Think: What is your favourite film and why? Why would you recommend this film to a friend? What information would you share with them about the film? • Think: Who is the audience and what is the purpose of a film review? • Read the film review of <i>La Luna</i> here. • Label any persuasive writing techniques that you can find in the film review. • Think: What do the different paragraphs of this film review tell you? • Notice that the structure of the first paragraph (introduction) is question, question, statement, statement. • Watch <i>La Luna</i> here. |

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| | <ul style="list-style-type: none"> • Think: What makes you want to watch this film? What do you think the main characters in this film will be like? Why? • Think: Was there anything in the review that you disagreed with? Would you have included any detail that was not in the review? |
| Wednesday | <p>EXPLORE: how to summarise a plot</p> <ul style="list-style-type: none"> • Think: How was the film review of <i>La Luna</i> structured? • Today, you will be watching a short film and writing your own plot summary of the film. • Watch <i>Johnny Express</i> here. • Write bullet point notes on a piece of paper of the key events that happened in the film. • Think: What is this short film about? Who are the main characters? What happens in the film? What parts of the plot should you include? • Remember: The plot summary should explain some of what happens in the film, but not give away the ending. Using a rhetorical question at the end of a plot summary can be a great way of avoiding spoiling the end for the reader! • Using the same structure as the introduction you read yesterday (Question, Question, Statement, Statement), write your own introduction for <i>Johnny Express</i>. • Look at your bullet point notes of the key events. Put a tick next to the parts that you want to include in your plot summary. • Write your plot summary under your introduction. |
| Thursday | <p>PLAN: a film review.</p> <p>Today, you will be planning a film review about a short film called <i>The Promise</i>. Remember, because you are planning, you should not write in full sentences. Use note form/bullet points to record your ideas.</p> <ul style="list-style-type: none"> • Think: What are the persuasive writing techniques that you have learned? If you can't remember them all, see here. • Think: What is included in the introduction and the plot of a film review? • Watch <i>The Promise</i> here. • Think: What is this film about? Who are the main characters? What lesson could you learn from this film? • Using the planning format here, plan your introduction and write bullet points of what happened in the film in the plot section. • The other two subheadings in a film review are 'Themes' and 'Recommendations'. • Think: What is a recommendation? There are two ways to write a recommendation by comparing the film to something else • 1) Fans of X will love this film because..... OR • 2) Start with the subordinating conjunction 'If'. For example, If you enjoyed X, you will love this film because.... • Plan in note form your recommendation. • Challenge: Think: What is a theme? If you are unsure, then think about what is the message of the film? What lesson could you learn from watching this film? Plan in note form the theme paragraph of <i>The Promise</i>. |

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| | <ul style="list-style-type: none"> • Challenge: What noun phrases could you use instead of repeating 'the girl' or 'she'. For example: the wretched thief, the desperate child etc. |
| Friday | <p>WRITE/IMPROVE: a film review.</p> <ul style="list-style-type: none"> • Think: What are the subheadings in a film review? What are the persuasive writing techniques in a film review? • Read through your plan out loud to yourself, turning the notes into full sentences. • Write your film review. Remember to write on every other line so that you have space to edit later. • When you have finished, read back through your writing, adding in any words or details you have forgotten. • After making sure your review makes sense, check for the following: <ul style="list-style-type: none"> - Capital letters (for proper nouns and the start of sentences) - Spelling – choose two words that you aren't sure you have spelt correctly and write sp next to them. • Challenge: Add in two fronted adverbials to your plot summary (e.g. <i>One strange afternoon, As darkness fell, Joyfully</i>). • Present your film review to someone in your household. Then watch 'The Promise' with them and ask if they agree with your film review or not. |
| Reading | |
| Continue to read the book you are reading at home every day for at least 20 mins with an adult. You should also use your Bug Club account to read with an adult. | |
| Grammar and Spelling | |
| Ask an adult to test you on your spellings to learn for the week. Look up the meaning. Write the spelling in a sentence. Your spellings to learn are: | |
| extreme famous favourite experiment forward fruit witch which whole hole | |
| Other Curriculum Subjects | |
| You can find out curriculum home learning on the Q1E website: https://www.q1e.co.uk/current-home-learning/ | |
| Geography | Where are polar environments? <ul style="list-style-type: none"> • Using the map (Resource 1), locate and label the Arctic Circle, the Antarctic Circle, the North Pole, the South Pole and the equator. • Looking at the images (Resource 2), can you identify what the area around the North Pole is like? Is it frozen sea or land? Look at the pictures and information on this website to help you. |

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| | Look at the images (Resource 3) and watch this video . Answer these questions: What are the pictures of? What might they be for? How do you think they are linked to our topic? What questions do you have about polar environments? |
| Science | <p>How much do we rely on electricity?</p> <ul style="list-style-type: none"> In this lesson, you will learn about mains and battery electricity. You will identify and sort appliances based on whether they are electrical or non-electrical and also whether they are powered by mains or battery electricity. We will explore the idea of a world without electricity. <p>Follow the link here for the lesson on how much do we rely on electricity?</p> |
| Music | To be posted by class teacher. |
| PE | To be posted by class teacher. |

Teacher



Resources

English

La Luna Film Review (Monday)

Do you love animated movies? Are you curious about space? If the answer to these questions is "Yes", then you should see *La Luna*. This magical film is creative, surprising and will leave you wanting more!

Plot Summary

For the first time, Bambino (a young boy) is going to join his father and grandfather at work. Later, he learns that their job is highly unusual. One night, Bambino, his father and grandfather set off in their wooden boat (*La Luna*). They stop in the middle of the ocean. After a full moon appears, things get stranger.

Themes

Family and relationships are an important theme in this film. Early on, Bambino tries to copy his father and grandfather because he hopes to be just like them. What will Bambino do when his father and grandfather can't solve an unexpected problem at work?

The film also has an important message about overcoming your fears.

Persuasive writing techniques

- **Emotive language** [e.g. *magical/ creative/ beautiful/ touching/ perfect/ funny/ fabulous/ hilarious*]
- **Opinion presented as fact** [e.g. *you should see La Luna/ This magical film is creative, surprising and will leave you wanting more!/ This movie is funny, futuristic and fabulous!*]
- **Rhetorical questions** [e.g. *a question that doesn't need an answer*]
- **Direct address** [e.g. *Do you.../ Are you.../ ...will leave you wanting more.../ ...your fears.../ your imagination...*]
- **Tripling** (three points to support an argument) [e.g. *This movie is XXX, XXX and XXX!*]

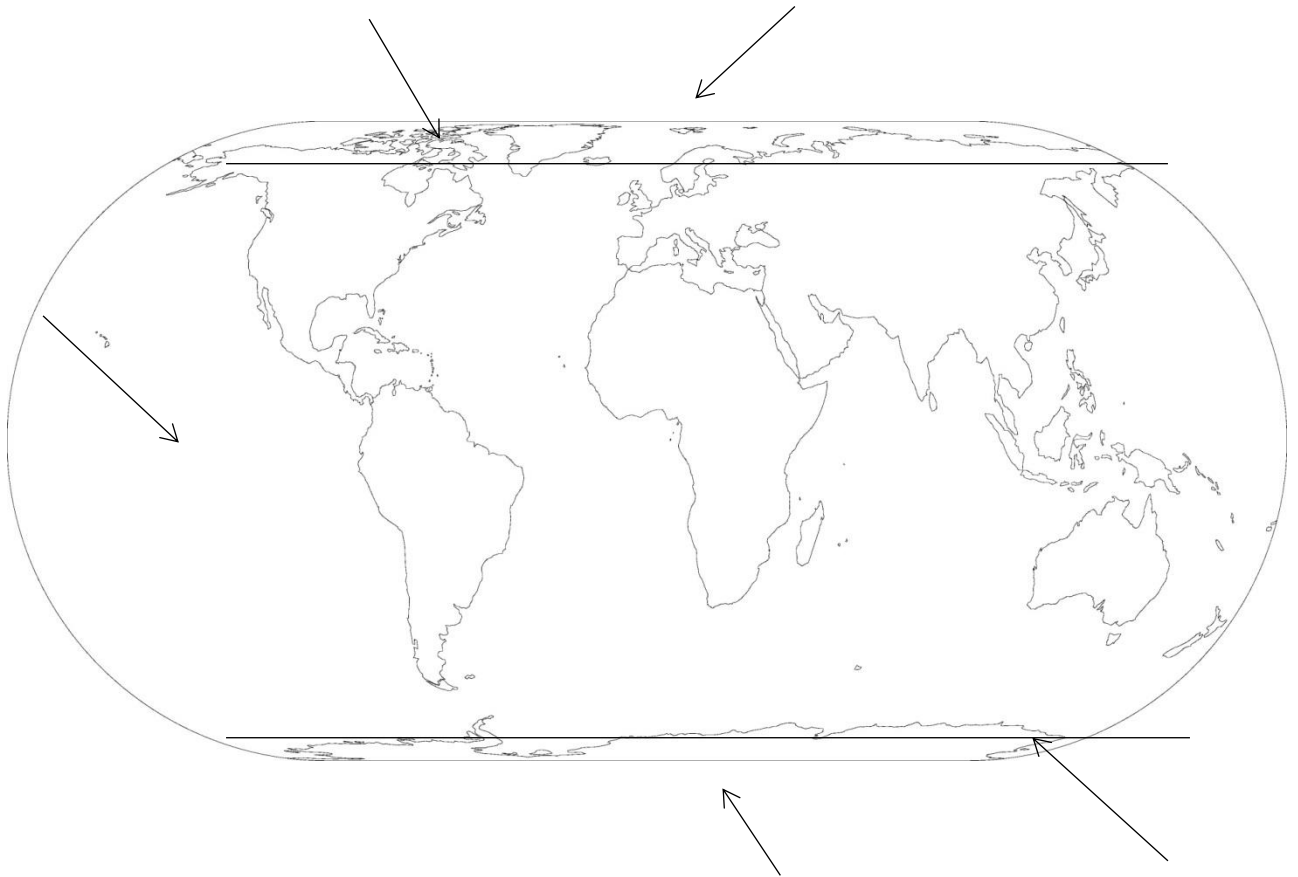
Film Review Planning Format (Thursday)

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| Who are you writing for? (Audience) | Someone who is wanting to watch a film |
| Why are you writing? (Purpose) | To persuade someone to watch the film I'm recommending |
| Introduction | Question: Question: Statement: Statement: |
| Plot | <ul style="list-style-type: none"> • • • • • |
| Themes Challenge | 1) 2) |
| Recommendation | Fans of _____ will love this film because..... OR If you enjoyed _____ you will love this film because |

Curriculum

Geography session 1

Resource 1



Use this map to help you, if needed:



Resource 2



Resource 3

