

Year 2 Remote Learning

Time frame: week beginning: 1.03.21



We are so sorry you are unable to be at school. Whilst you stay at home, we want you to keep learning, so please complete the following work I have set for you.

- Look at the work for the correct day of the week for maths, English and the wider curriculum. Our home learning provision each day includes the following: one maths lesson, one English lesson and one wider curriculum lesson.
- The maths learning will always be based on the Maths No Problem lesson the class is doing. **Please ensure you have signed up to the parent guide for Maths No Problem.**
- **Please ensure you upload your work onto Seesaw – it is important that the class teacher can see all the fantastic learning you are doing at home.**














Year 2SB and 2G Timetable



Wake Up Shake Up	<p>'Wake Up, Shake Up' - Live Fun Fitness Sessions with Mr Bartlett and your schoolmates on Mondays, Tuesdays, Wednesdays, Thursdays (with Miss Stevenson) and Fridays at 8.30-9.00am.</p> <p>Start your day right with a fun fitness session and challenges with Mr Bartlett and your schoolmates! What better way to move your body, laugh with your friends and feel great for the rest of the day! They are open to all pupils and families at Belleville Wix, no matter your age. You may even spot a few of your teachers getting involved! Daily exercise has the power to improve your health, fitness and learning. Why not give it a go?!</p> <p>https://us02web.zoom.us/j/83191144433?pwd=RTVLa0xyc0NSdVNhVnQvbkFwUVRZz09</p>				
Registration 9:30am – 9:35am	<ul style="list-style-type: none"> • Be dressed in your uniform • Have your resources to hand • Registration • Home learning for the day explained 				
Maths 9:35am – 9:55am	<ul style="list-style-type: none"> • Teacher to teach the maths concept – up to 20 minutes. • Pupils sent off to complete their work independently. • Some pupils may stay on with teacher to discuss further. 				
English 11:30am – 11:55am	<ul style="list-style-type: none"> • Teacher to teach the English concept – up to 20 minutes. • Pupils to complete their work independently. • Some pupils may stay on with teacher to discuss further. 				
Curriculum and Phonics When you have completed Maths and English	<ul style="list-style-type: none"> • Pupils to complete the curriculum work in the home learning document. • Pupils to post their work on Seesaw to be marked by the teacher. • During this time, pupils to have lunch and take some exercise. 				
Afternoon Registration 2SB: 1:30pm – 1:45pm 2G: 2:10pm – 2:25pm	<ul style="list-style-type: none"> • Whole class reading session. • Pupils to share their work and say goodbye for the day. 				
Links to Days	Monday	Tuesday	Wednesday	Thursday	Friday
Resources	Monday	Tuesday	Wednesday	Thursday	Friday

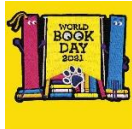
	Monday
Maths	<p>Year 2 Two-Dimensional Shapes Lesson 6: Drawing Shapes Learning Objective: To draw shapes using square grid and dot grid paper; to copy shapes from sight using grid paper.</p> <p>Textbook 2B Chapter 11 Lesson 6 Pages 63-66 Workbook 2B Chapter 11 Worksheet 6 Pages 53-54</p> <p>If you can't attend the live lesson, learn the strategy here:</p> <p>Video 1</p> <p>Support: See Monday's Support Resource to help you in today's learning. You need to join the dots together to recreate each shape.</p> <p> Deepening: See Monday's Deepening Resource for an extra challenge today. See Monday's Deepening Resource 2 for some extra times tables practice.</p>
English	<p>This week we are focusing on the work of the author Christian Robinson. Look at Monday Resource 1 to learn more about him and how he works.</p> <p>Now watch the trailer for his book, 'Another', by clicking here. (Click on the 'Watch' button on the left side of the webpage).</p> <p>Write a prediction about what you think this book might be about. When you write your prediction, think about these questions:</p> <ul style="list-style-type: none"> • Who do you think the main characters are? • What might the characters do? What might happen to them? • What will happen when they go to 'another world'? • How will the story end? • What will the message of the story be? <p>Now read the whole book by clicking here. Were your predictions correct?</p> <p>'Another' is a wordless picture book. You are going to be planning and writing the words to go with it this week. We are going to use the planning grid in Monday English Resource 2 to help us plan our ideas.</p> <p>Support: Use the pictures in Monday English Resource 3. Write one or two describing sentence of what you can see in the pictures. Try to use lots of adjectives (describing words). Please allow your child to do this as independently as possible.</p> <p> Deepening: Use the conjunction 'because' in your plan. Include a 'showing not telling' phrase – e.g. 'tears streamed down her face' instead of 'she was sad'.</p>
Curriculum	<p>Science – Lesson 3: Why do we need packaging? Is all packaging bad?</p> <ul style="list-style-type: none"> • Watch this clip about what to do with your rubbish and complete the quiz. • Packaging is useful because it keeps our food fresh, safe and delicious to eat.


	<ul style="list-style-type: none"> • Some packaging decays and rots (like banana skins) but some packaging does not (like plastic water bottles). • Recap: we can reduce, recycle and re-use items to reduce the amount of materials that we waste and throw away. For example, we can use a reusable water bottle, instead of buying a plastic one each time. Re-using materials is more sustainable and better for the environment because it reduces waste. • Make a list of everything you can think of that is re-usable. • Design a reusable shopping bag that promotes the importance of protecting the environment (See Science Resource 1).
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	Tuesday
Maths (1)	<p>Year 2 Two-Dimensional Shapes Lesson 7: Making Patterns Learning Objective: To recognise patterns of familiar shapes and colours of up to three objects.</p> <p>Textbook 2B Chapter 11 Lesson 7 Pages 67-70 Workbook 2B Chapter 11 Worksheet 7 Pages 55-56</p> <p>If you can't attend the live lesson, learn the strategy here:</p> <p>Video 1</p> <hr/> <p>Support: Look closely at the patterns and say each shape out loud to help you find the answer.</p> <p> Deepening: See Tuesday's Deepening Resource for an extra challenge today.</p>
Maths (2)	<p>THERE IS NO LIVE LESSON FOR THIS SESSION TODAY. WE ARE USING THE YEAR 1 TEXTBOOK AND WORKBOOK FOR THIS LESSON AS IT IS A RECAP LESSON.</p> <p>Year 1 Space Lesson 3: Making Turns Learning Objective: To be able to understand how to make turns using mathematical language and connecting this knowledge to time.</p> <p>Textbook 1B Chapter 20 Lesson3 Pages 139-142 Workbook 1B Chapter 20 Worksheet 3 Pages 147-148</p> <p>Learn the strategy here:</p> <p>Video 1</p> <hr/> <p>Support:</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>Amira whole turn</p> </div> <div style="text-align: center;">  <p>Elliott half turn</p> </div> <div style="text-align: center;">  <p>Ruby quarter turn</p> </div> <div style="text-align: center;">  <p>Lulu three quarter turn</p> </div> </div>

	 Deepening: See Tuesday's Deepening Resource (2) for an extra challenge today.
English	<p>Start by watching a video to remind you about using capital letters for proper nouns (names of people or places) here.</p> <p>Remind yourself of your plan from yesterday by reading over it. Today we are going to be writing up the words for 'Another'. You can see an example in Tuesday English Resource 1.</p> <p>Using your plan, write up your own story in full. When you have finished, use Tuesday English Resource 2 to help you check over and edit your story. Make sure that you've tried to include everything in the checklist.</p> <p>Support: Read over the marking that your teacher did on Seesaw on your sentences from yesterday. Make sure that you have corrected any spellings and that you have used capital letters correctly. Then go ahead and publish your sentences. Make sure that you are using your best handwriting and presentation.</p> <p> Deepening: After you have checked over and edited your story, write a short sentence/phrase about What Went Well (WWW – what are you most proud of doing in your writing today?) and a short sentence/phrase for an Even Better If (EBI – what can you do to improve your writing next time?)</p>
Curriculum	<p>Geography: What is our local high street like?</p> <ul style="list-style-type: none"> • Look at these photographs of your local high street. See Geography Resource 1 to see high street closest to your school. Write down a list of what you see. For example, bus stops, cafes, hairdressers etc. • Sort your list under the correct headings: shops, food, services (an activity that fulfils a human want or need), houses, and transport. See Geography Resource 2 to support you with this. • Look at the photographs of the local high street of The Alton School using Geography Resource 3. Discuss with someone at home what you see on their high street. Discuss whether they are similar or different and why.
	Wednesday
Maths	<p>Year 2 Two-Dimensional Shapes Lesson 9: Moving shapes (PART 1) Learning Objective: To move shapes on a square grid from one position to another using common language.</p> <p>Textbook 2B Chapter 11 Lesson 9 Pages 74-75 Part 1 – There is no workbook for this session. Independent task: Complete this worksheet.</p> <p>If you can't attend the live lesson, learn the strategy here:</p> <p>Video 1</p> <p>Support: This word bank will help you complete the independent task:</p> <div style="display: flex; justify-content: space-around; align-items: center; text-align: center;"> <div style="margin: 0 10px;">  left </div> <div style="margin: 0 10px;">  right </div> <div style="margin: 0 10px;">  up </div> <div style="margin: 0 10px;">  down </div> </div>

	 Deepening: See Wednesday's Deepening Resource for an extra challenge today.
English	<p>Start by listening to our focus author, Christian Robinson, reading his book, 'You Matter' by clicking here.</p> <p>Can you clarify (find the meanings of) these words from the text: microscope, pest, tide, busy, astronaut, lost, alone. If you need support for this, use Wednesday English Resource 1.</p> <p>There are two tasks for today's English learning.</p> <ol style="list-style-type: none"> 1) Answer questions about the book in Wednesday English Resource 2. 2) Using Wednesday English Resource 3, generate lots of ideas linked to 'You Matter'. Keep these safe because you'll need them for tomorrow! <p>Support: Use Wednesday English Resource 4 for the first task.</p>
	 Deepening: Draw pictures to match Task 2 (ideas of other things you could include in 'You Matter').
Curriculum	<p>Science – Lesson 4: How is our rubbish affecting our world? What can we do about it?</p> <ul style="list-style-type: none"> • Plastic rubbish is something we can help reduce. Watch this video to find out more about plastic problem. • Have a look through your recycling at home. Find some plastic packaging, which you think you can re-use to make something useful. • Design some sustainable packaging or re-use something that would go in the bin and turn it into something useful. You could use the idea of a plastic piggy bank (see Science Resource 2) or come up with your own idea. <p><i>You will need: an item from the recycling, a pencil and your imagination!</i></p>

	<p style="text-align: center;">Thursday – HAPPY WORLD BOOK DAY!</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Today there is no maths. We are having TWO English lessons because it is World Book Day! We will have two maths lessons on Friday.</p>
English (1)	<p>Today is World Book Day! Dress up as a character from a book and come dressed as them for today's lessons! Your teachers will be dressed up too!</p> <p>(Please send a picture of you in your World Book Day outfit to your teacher early in the morning so we can add it to a special presentation we will be doing later in the day)</p> <p>Start by listening to 'You Matter' again by clicking here.</p> <p>Today, you are going to make your own pages of 'You Matter' by Christian Robinson. You can create your pages of the picture book using any materials or resources that you have at home. This might be using pencils or felt tips, collage or paint, or maybe drawing it on a device. You can watch this Art video and this ICT video (You will need to download the Book Creator app to create an ICT</p>

	<p>version) to learn techniques to use in your picture book, or you can think of other ways of presenting your ideas. Be as creative as you can!</p> <p>Using the PDF copy of You Matter, select your favourite page or pages and recreate them yourself!</p> <p>We would really like everyone to have a go at the Deepening challenge today.</p>
	<p> Deepening: Using your mind-map that you made yesterday, can you make one new page to include in 'You Matter' based on your ideas of other things that you could put into the story? Include a picture and some words to go with it, based on the book.</p>
English (2)	<p>Today, we are all dressed up as characters from books. Using Thursday English Resource 1, can you fill in the sheet to tell your teacher all about who you have dressed up as?</p> <p>In the live zoom for this session, there will also be a virtual fashion show so that we can see all of your fabulous outfits! Please send your teacher a picture of you in your costume by 10.45 so we can add it to the slide show!</p>
Curriculum	<p>Music: Your teacher will post the link to the music recorded lesson in the week to seesaw.</p> <p>PE: Your teacher will post the link to the PE recorded lesson in the week to seesaw.</p>

	Friday
Maths (1)	<p>Year 2 Two-Dimensional Shapes Lesson 9 (Part 2): Moving shapes Learning Objective: To move shapes on a square grid from one position to another using common language.</p> <p>Textbook 2B Chapter 11 Lesson 9 Pages 74-75 Independent task: Complete this worksheet.</p> <p>If you can't attend the live lesson, learn the strategy here:</p> <p>Video 1</p> <p>Support: Just do questions 4a and 4b. This word bank will help you complete the independent task:</p> <div style="text-align: center;">     </div> <p style="text-align: center;">left right up down</p>
	<p> Deepening: Complete Workbook 2B Chapter 11 Worksheet 9 Pages 59-60 as your deepening challenge for this session.</p>
Maths (2)	<p>Year 2 Two-Dimensional Shapes Lesson 9: Turning Shapes (PART 1) Learning Objective: To turn objects using quarter, half and three-quarter turns both clockwise and anticlockwise on a square grid.</p> <p>Textbook 2B Chapter 11 Lesson 10 Pages 76-78 Part 1 – There is no workbook for this session. Independent task: complete this worksheet.</p>

	<p>If you can't attend the live lesson, learn the strategy here:</p> <p>Video 1 (up to 11 minutes and 30 seconds)</p> <p>Support: Here is a picture of half turns and quarter turns to remind you how to do these:</p> <div data-bbox="443 412 1046 676"> </div> <p>Deepening: See Friday's Deepening Resource for an extra challenge today.</p>
Curriculum	<p>PSHE Lesson 2 Online Safety- Can we trust everyone we speak to online?</p> <ul style="list-style-type: none"> • Think – Can we trust everyone we speak to online? • Listen to the story Digi Duck's Famous Friend <p>Activity – Try to remember the events in the story to answer these questions. You could write, video or voice record your answers.</p>

Reading

Continue to read the book you are reading at home every day for at least 20 mins with an adult. You should also use your Bug Club account to read with an adult.

Phonics, Grammar and Spelling

Phonics: Start by watching this week's video [here](#). Then complete the worksheet tasks in [Phonics Resource 1](#).

Spellings: Ask an adult to test you on your spellings to learn for the week. Look up the meaning. Write the spelling in a sentence. Practice these for 15 minutes each day. Your spellings to learn are:

grass

after

past

class

pass

See [Spelling Resource 1](#)

Wider Curriculum

French

- Watch this [video](#)
- After watching the video and following along, complete the [worksheet](#) (or write this down in your lined book at home) by writing your name, age and your birthday. Then underneath, write down today's date in French in the space provided.

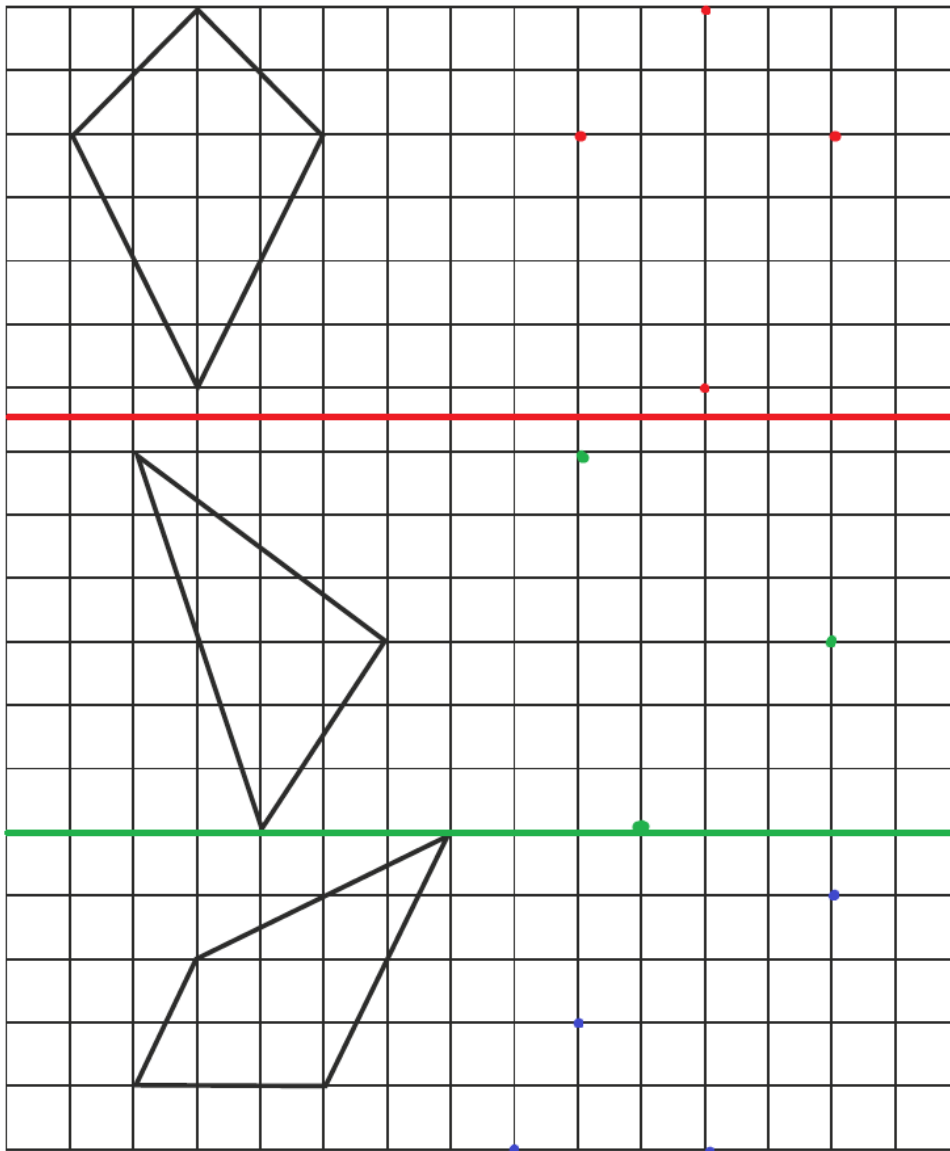
Miss Bevin and Miss Gordon

Name: _____ Class: _____ Date: _____

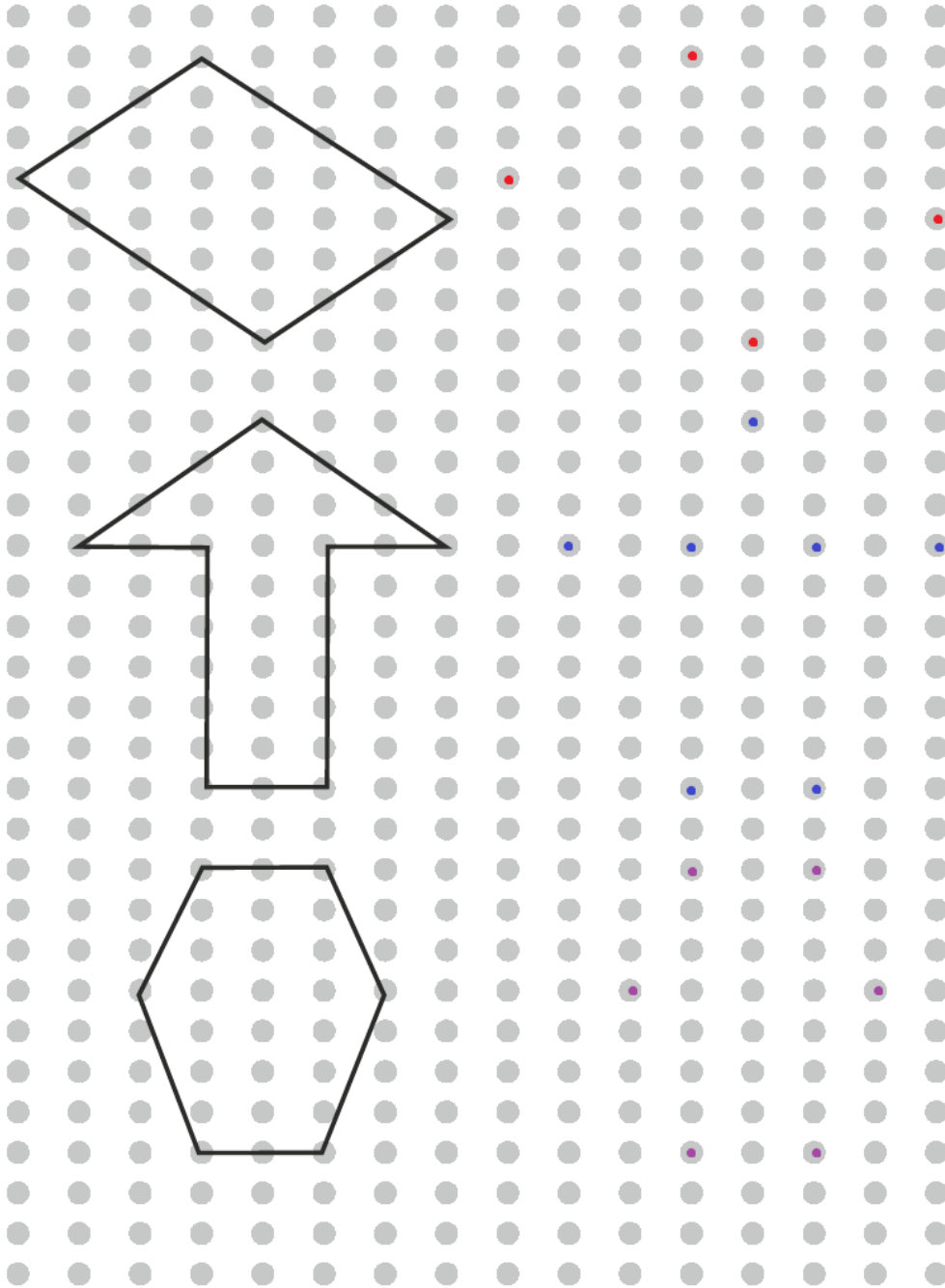
Worksheet 6

Drawing Shapes

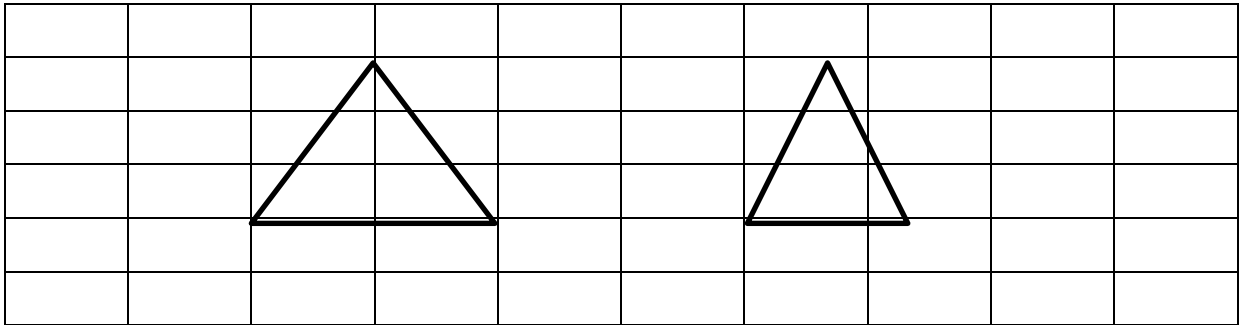
- 1 Copy these figures on the square grid below.



2 Copy these figures on the dot grid below.



Look at the two shapes and answer the questions.



1. What shape are they?

2. Explain why they are both the same shape.

3. Has the shape been copied exactly?

4. How are the shapes different?

Maths Deepening (2)

[Return to Monday](#)

$20 \div 2 = \underline{\hspace{2cm}}$

$10 \div 5 = \underline{\hspace{2cm}}$

$40 \div 10 = \underline{\hspace{2cm}}$

$2 \div 2 = \underline{\hspace{2cm}}$

$15 \div 5 = \underline{\hspace{2cm}}$

$80 \div 10 = \underline{\hspace{2cm}}$

$16 \div 2 = \underline{\hspace{2cm}}$

$5 \div 5 = \underline{\hspace{2cm}}$

$110 \div 10 = \underline{\hspace{2cm}}$

$18 \div 2 = \underline{\hspace{2cm}}$

$25 \div 5 = \underline{\hspace{2cm}}$

$60 \div 10 = \underline{\hspace{2cm}}$

$5 \times 2 = \underline{\hspace{2cm}}$

$10 \times 10 = \underline{\hspace{2cm}}$

$12 \times 5 = \underline{\hspace{2cm}}$

$8 \times 2 = \underline{\hspace{2cm}}$

$6 \times 5 = \underline{\hspace{2cm}}$

$1 \times 5 = \underline{\hspace{2cm}}$

$6 \times 10 = \underline{\hspace{2cm}}$

$11 \times 2 = \underline{\hspace{2cm}}$

$5 \times 5 = \underline{\hspace{2cm}}$

$9 \times 10 = \underline{\hspace{2cm}}$

$8 \times 2 = \underline{\hspace{2cm}}$

$3 \times 5 = \underline{\hspace{2cm}}$

$10 \times 2 = \underline{\hspace{2cm}}$

$7 \times 2 = \underline{\hspace{2cm}}$

$4 \times 5 = \underline{\hspace{2cm}}$

$0 \times 10 = \underline{\hspace{2cm}}$

$2 \times 10 = \underline{\hspace{2cm}}$

$5 \times 12 = \underline{\hspace{2cm}}$

$10 \times 7 = \underline{\hspace{2cm}}$

$2 \times 4 = \underline{\hspace{2cm}}$

$9 \times 5 = \underline{\hspace{2cm}}$

$10 \times 8 = \underline{\hspace{2cm}}$

2) My friend had 14 sweets. He shared them equally between 5 friends. How many sweets did they get each?



Inside Christian's Studio

Read about where Christian works. Find and click on the items!

Christian uses many art supplies. Can you find his **lucky pencil**, **scissors**, and **paper fish**?

He takes breaks for snacks! Can you find his **apple core** and **tea mug**?

He doesn't work alone. His dog **Baldwin** is with him—and so are some other animals! Can you find Baldwin's **green turtle toy**, the **neighbor's cat**, and Christian's **spider friend**?





Telling Stories With Pictures

Christian works in a studio in his garage.

As You Read

Think about the steps Christian takes to make a book.

Christian Robinson loved making pictures. One day, he painted a picture of himself and his grandma. He put it on his website. He didn't think anyone would look at it.

But someone did! A man saw it. He worked for a book company. He loved the picture! The man asked Christian if he would like to illustrate a new book. Christian was excited. He loved to tell stories with pictures. He said he would do it!

2

From Words to Pictures

An author wrote the words for the new book. He loved Christian's painting too. So he wrote his story about it! The story was about a boy named C.J. and his grandma. They took a long bus ride, and C.J. asked questions about all the things they saw.

Christian read the words and thought a lot about the story. Now it was his job to tell the story with his pictures.

First, he used his **imagination**. He asked himself, "What is C.J. like? What clothes does he wear? Where does he live?" Christian

wanted his pictures to answer these questions for the readers.

Next, he drew his ideas. He made rough drawings on little sticky notes. He planned out what would go on each page. He didn't get every drawing right on the first try, but he didn't get upset. "It's OK to make mistakes!" he says.

Then, he made bigger pictures. He added color to them. He used paint and shapes he cut out of colorful paper. That type of art is called **collage**. Christian worked on his collages for months.

Finally, he was done! He had told the story with his pictures. The words and pictures came together to make a beautiful book called *Last Stop on Market Street*. It won a Caldecott Honor! That's a really big award for picture book art.



Love and Joy

Christian has illustrated 16 books now. He has also written words for a book. He loves making books for kids. He says, "If it brings you joy or if you like doing it, keep doing it!"

—by Blair Rainsford

How Christian Does It



1 First, he uses his imagination. He thinks about the story he wants to tell.



2 Next, he makes rough drawings called **sketches**. He draws them on sticky notes.



3 Then, he makes bigger pictures. He adds color and makes collages.

3

Title	Another
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Opening: What happens at the start of the story?



The illustration shows a dark room at night. A bright spotlight from the left illuminates a bed with a red coverlet. A window in the background shows a blue sky. A small orange object is on the floor in the foreground.

What are the characters doing? How are they feeling?	
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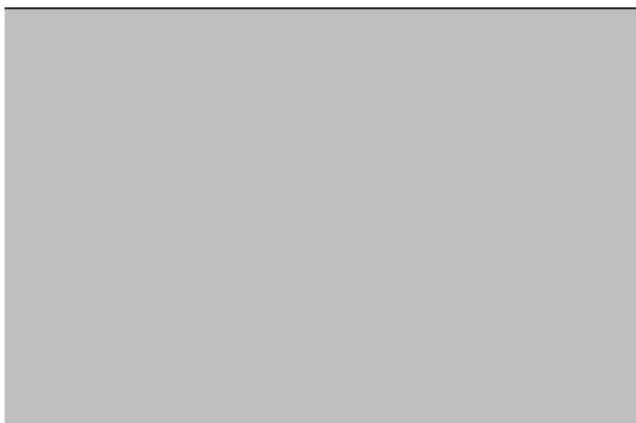
Problem/main event: What happens when they go to 'another world'?



The illustration shows a character with a round face and a dark body, wearing a white shirt and a red tie. The character's hair is represented by several vertical black lines, each topped with a small, colorful circle in various colors (red, yellow, blue, green, purple).

Where do they go? What does the other world look like? How do they feel?	
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Resolution: How do they get back home?



How do they feel when they have to leave?

How do they get home?

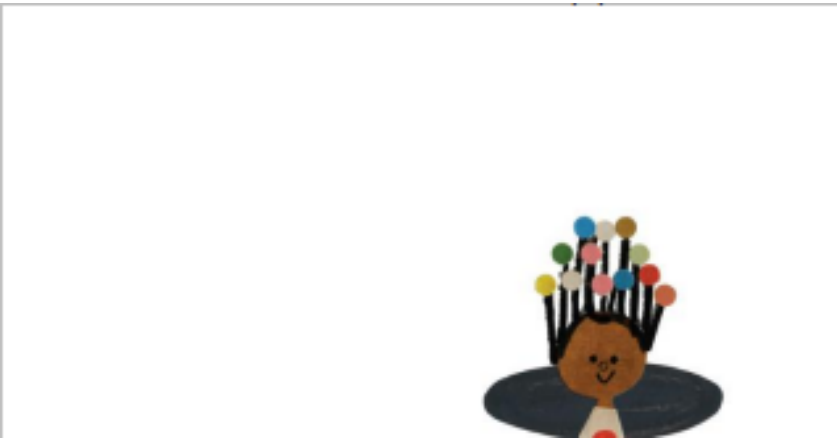
Ending: How does the story end?



How do the characters feel at the end of the story?

English Resource 3:

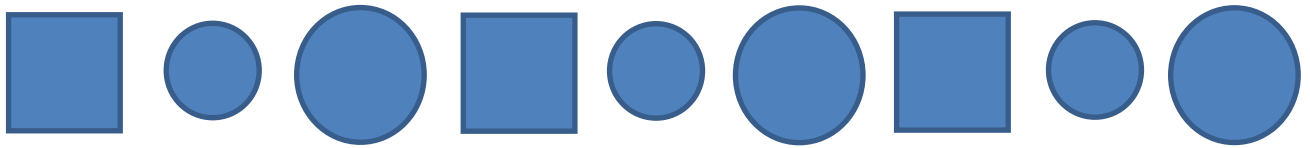
[Return to Monday](#)







Look at this pattern.



Describe the pattern:

What will the 12th shape be?

What will the 15th shape be?

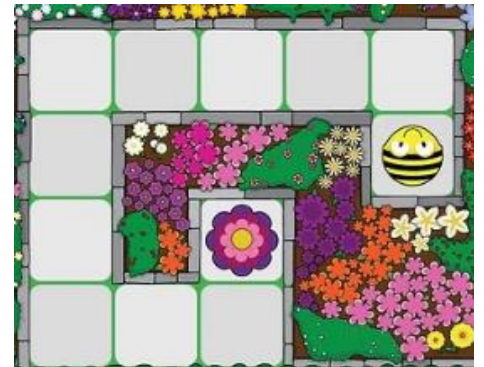
Can you describe the route from the start to the flower using these words?

whole turn

half turn

quarter turn

How would the Beebot go back to the start?



The Beebot would _____

Then the Beebot would do a _____ and go forward.

Next the Beebot would do a _____.

Then the Beebot _____

_____.

One ordinary night, a little girl called Kaya and her cat called Gomez were sound asleep in bed. Kaya was dreaming of multi-coloured adventures and the mischief she could have. What an exciting dream it was! Gomez was feeling peaceful and relaxed as he gently moved up and down in rhythm with Kaya's breathing.

All of a sudden, Gomez saw a hole open up in the wall opposite the bed! A hole! He poked his curious head through the newly - appeared hole. What would he see inside? Kaya soon woke up too and they both peered into the hole excitedly. What an extraordinary sight they saw!

All around them, there were multi-coloured balls in all shapes and sizes. Some were floating, some were resting on the ground, some were hovering as if by magic. Gomez got very excited and chased them around as if they were multi-coloured mice! Soon, Kaya spotted something out of the corner of her eye. It was another little girl. She looked like her, dressed like her and moved like her. She even had a mischievous cat like her! It was another her! Kaya's new friend led her to another room, where there were hundreds of children! They played games, some upside down, some the right way up and some in all directions. What fun it was!

After a while, Kaya and Gomez started to feel very tired. It was night time after all and they thought they should go back home. Feeling happiness and sadness at the same time, they climbed back through the hole and into their bedroom.

Kaya and Gomez snuggled down under the warm and cosy duvet. What an extraordinary day it had been! Kaya couldn't help but wonder...what adventures would they have next?

REVISING

The 'content' checking

A.R.M.S.

Add

Add interesting or precise sentences and words

Remove

Remove sentences you don't need

Move

Move words or sentences to a more suitable place

Substitute

Change words and sentences for new ones to avoid repetition or use of boring words

EDITING

The SPAG checking

C.U.P.S

Capitalise

First word in a sentence and proper nouns: names, places, titles, days, months

Usage

Inflection of nouns and verbs.

E.g. we was were / One dogs

Punctuation

. ! ? , - ; '

Spelling

Check words you are not sure how to spell, including homophones

Lavender Hill



Coffee shop



Sainsburys Apartments



Laundry service



Co-op supermarket Apartments



Launderette Restaurant Medical and Dental Service



Bus Stop Charity Shop Tailors (making/altering clothes)



Nail and Spa service Hairdressers



Off License Store Pharmacy

Shops	Food	Services (an activity that fulfils a human want or need)	Housing	Transport

Local High Street Roehampton (The Alton)



Barber Shop Pharmacy



Hair Salon Charity Shop



Restaurants



Restaurants

Flats above shops





Dry Cleaners

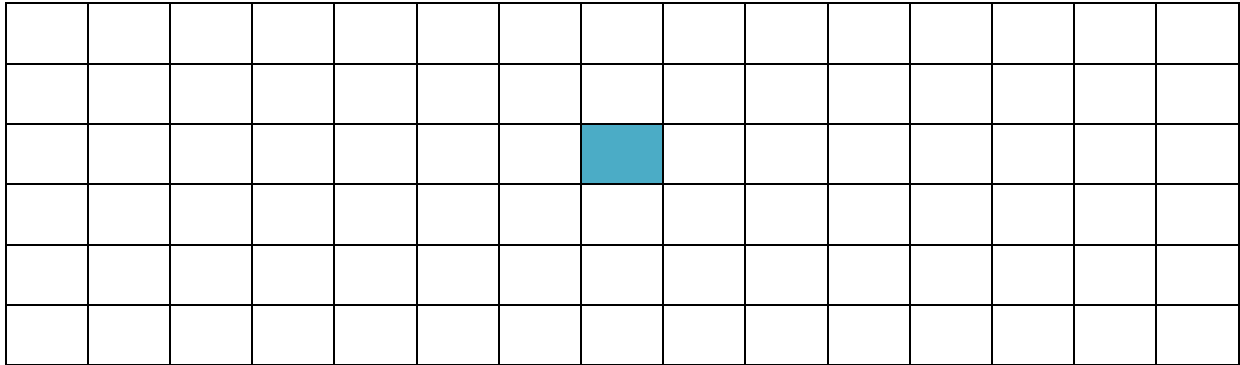


Food store

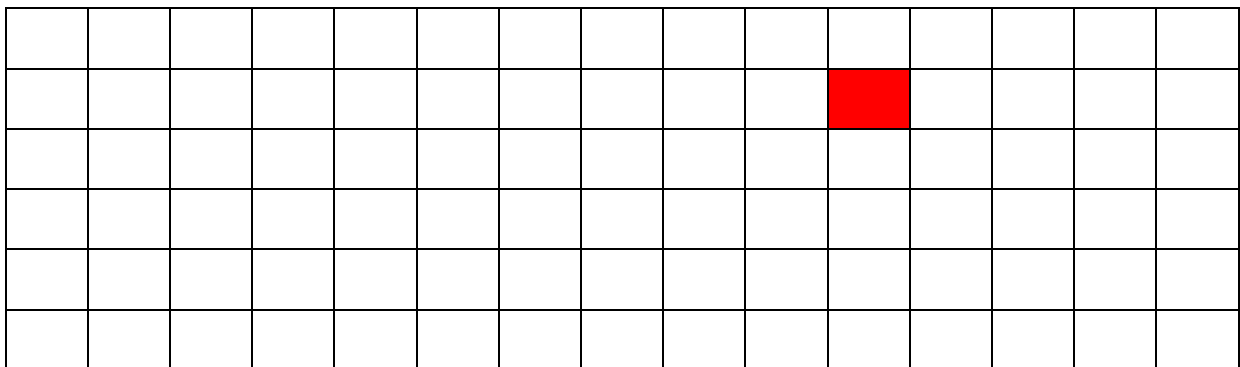
Telephone box

	Star words!		
Left	right	up	down

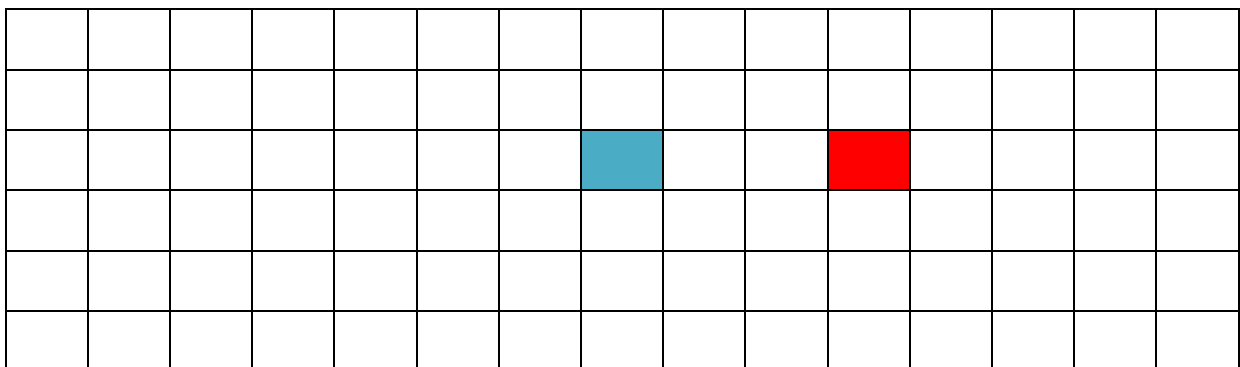
1. Move the blue square 5 steps left.



2. Move the red square 3 steps down.



3. Describe how the blue square has been moved to the red square.

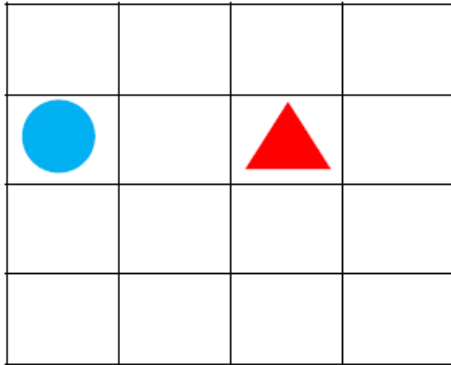


Maths Deepening

[Return to Wednesday](#)

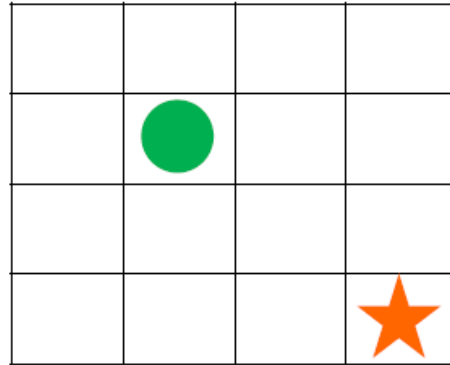
Explain your answers in your lined book.

1a. Jose thinks the circle is two squares to the right of the triangle. Is he correct? Explain why or why not.



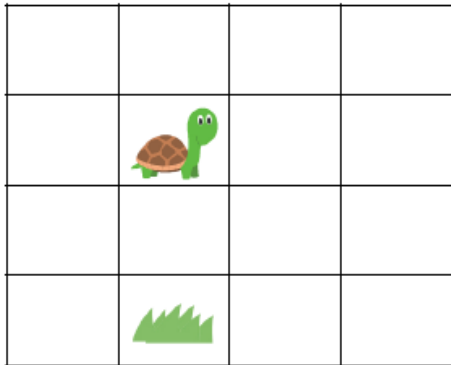
R

1b. Rhea thinks the star is two squares up and two squares left from the circle. Is she correct? Explain why or why not.



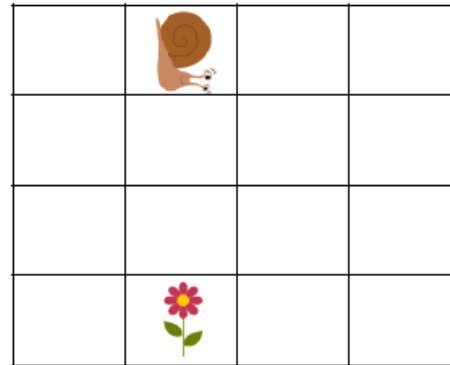
R

2a. Write a statement using forwards, backwards, left or right describing how the creature can get to the grass.



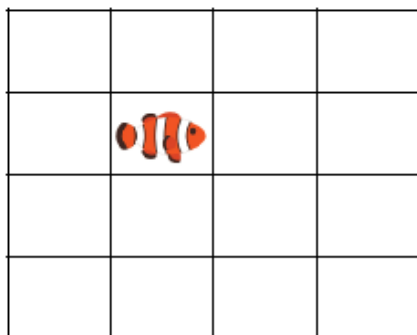
R

2b. Write a statement using forwards, backwards, left or right describing how the creature can get to the flower.



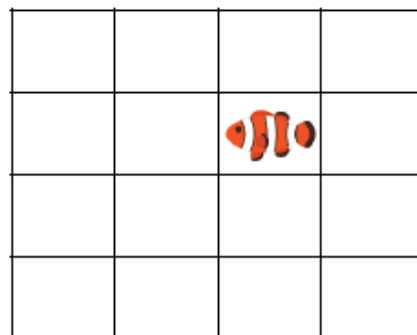
R

3a. The treasure is buried 2 squares to the right of the fish. Where is the treasure buried?






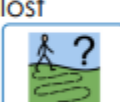
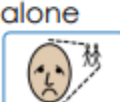


PS

3b. The treasure is buried 2 squares forward from the fish. Where is the treasure buried?



PS

<p>pest</p>  <p>pest</p>	<p>a device that magnifies tiny objects, or makes them look larger.</p>
<p>microscope</p>  <p>microscope</p>	<p>separated from others</p>
<p>tide</p>  <p>tide</p>	<p>a plant or animal that is harmful to humans or property</p>
<p>busy</p>  <p>busy</p>	<p>the regular rise and fall of sea levels</p>
<p>astronaut</p>  <p>astronaut</p>	<p>lots of activity</p>
<p>lost</p>  <p>lost</p>	<p>A person who is trained to travel into outer space</p>
<p>alone</p>  <p>alone</p>	<p>unsure where you are</p>



1. What does the author mean by '**the small stuff too small to see**'?



2. What does the author mean by '**swim with the tide**'?

- a. Doing and thinking the same as everyone else
- b. Going swimming
- c. Feeling happy when you're with other people

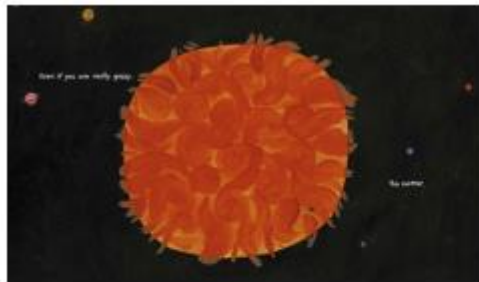
When everyone thinks you're a pest.



3. Why is this mosquito thought of as a **pest**?



4. What do you think the dinosaurs are running from? How do you know?



5. Why do you think the author has written '**You matter**' underneath the smallest planet in the picture?



6. What or who do you think the astronaut is thinking about? How do you know?



7. Have you ever been lost? How did it make you feel?



8. Why do you think the author repeats the line '**the stuff too small to see**' near the end of the book?

9. What is the message in the story?

What other things can you think of which could be included in the book, *You matter*? Add your ideas to the diagram.





5a. Which 'gassy' star is in this picture?

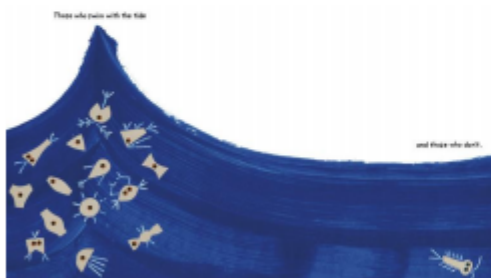
5b. Which planet has the author written 'You matter' under?



6. What or who do you think the astronaut is thinking about?
How do you know?



7. What does the girl see through the microscope?



8. What do you think the sea creature is that is not swimming with the tide?



9. Which insect is a **pest**? Why is it called a '**pest**'?



10. What do you think the dinosaurs are running from? Why?



8a. Which animal is lost? _____

8b. Have you ever been lost? How did it make you feel?



9. What is too small to see?

10. What is the message in the story?



1. Pull out a plastic bottle from the recycling bin.
2. Wash it and let it air dry.
3. Glue 4 bottle caps to the side of the bottle - these will be the legs!
4. Draw 2 small circles on the top to act as the snout.
5. Cut out and glue paper ears onto the top of the bottle.
6. Draw 2 eyes on your pig.
7. Don't forget to cut a slot in the top for the money!
8. Use your recycled piggy bank to help the environment!



World Book Day – My Costume



What story are they in?

What do they look like?

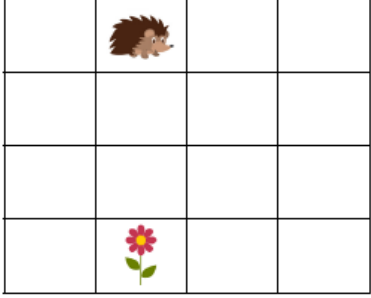
What do they do in your favourite story?


Why do you like this character?

Friday Resources
Independent task (1)


[Return to Friday](#)


4a. Kyle thinks if the hedgehog moves 3 squares down, it will find the flower. Is he correct? Explain why or why not.



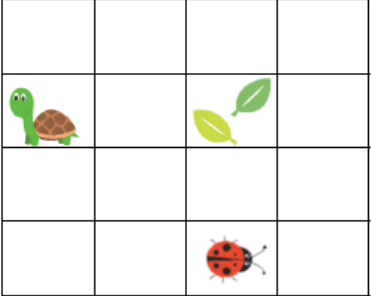
 R


4b. Genie thinks that if the snail moves 2 squares right, it will find the grass. Is she correct? Explain why or why not.



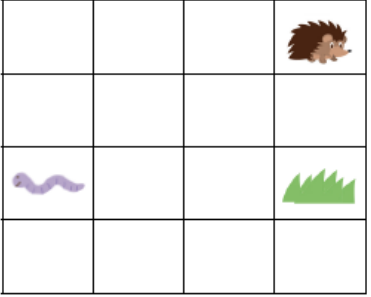
 R


5a. Write statements using forwards, backwards, left and right describing how each creature can get to the leaves.



 R

5b. Write statements using forwards, backwards, left and right describing how each creature can get to the grass.



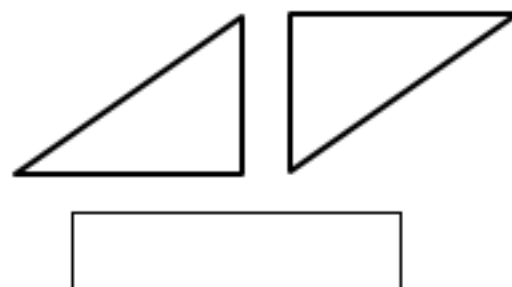
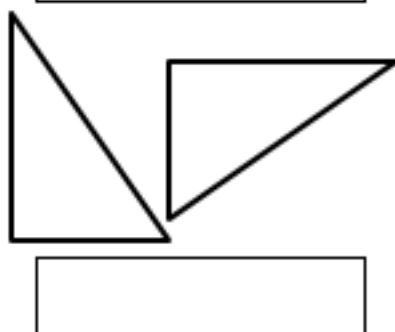
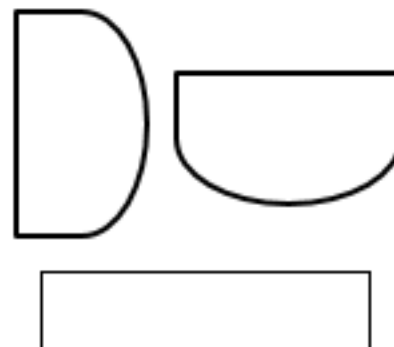
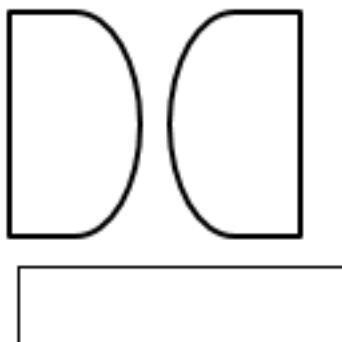
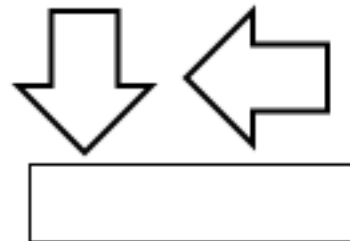
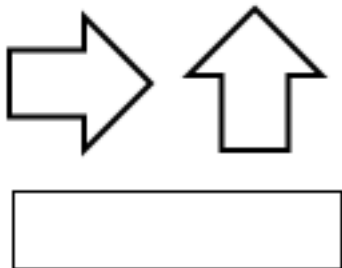
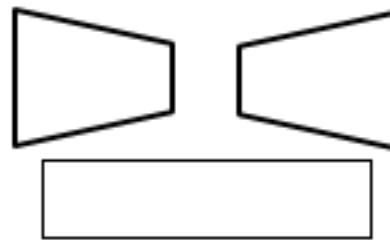
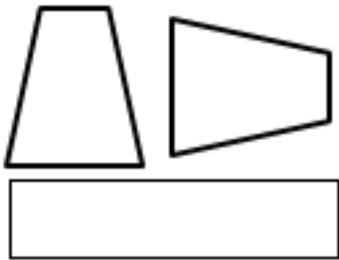
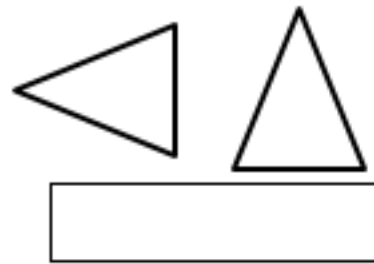
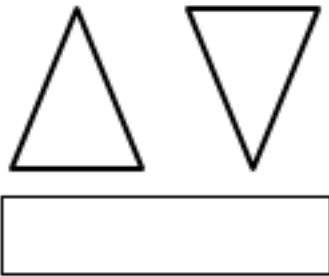
 R

Maths – Independent task (2)

[Return to Friday](#)

Describe how these shapes have moved by writing **half turn** or **quarter turn**. Remember that quarter turns could be **clockwise** or **anti-clockwise**.

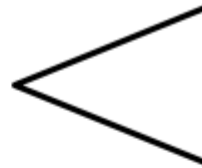
Key words:
Half turn
Quarter turn



Draw the shapes after they have turned:



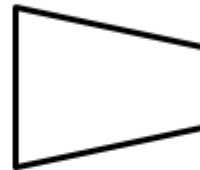
Half turn



Quarter turn



Quarter turn



Half turn



Quarter turn



Half turn

Talk about the story



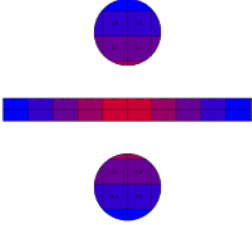


L.O.: To use the '-sion' suffix

1) Read the words and put sound buttons on them. Now draw a matching picture.

A huge explosion	
A collision of two cars	
A spy on a mission	

2) Use the picture to work out the missing word. Write it down and put the sound buttons on it.

3) Colour in the real '-sion' words one colour and the alien words in another colour.

explosion	decision	confusion
wassion	mission	colision
session	galsion	gawasion
reposion	revision	towsion

4) Read the story and highlight the 'wa' as 'wo' words.

Last week I went on a secret spy mission. Before I left I had to do a revision session so that I didn't feel any confusion. I crept into a huge mansion and heard two evil men having a conversation. Their discussion was about building an extension. Suddenly there was a huge explosion and the sound of a collision outside. I made the decision to run home and watched some cartoons television to relax.

5) Can you put these words into sentences:

mission

division

permission

comprehension

Spelling Grid

Key spellings to practise:

grass after past

class pass

Pyramid Writing:

Rainbow writing:

Je me présente

Bon jour.

Je m'appelle

(My name is)

J'ai ans

(I am years old)

Mon anniversaire est le

(My birthday is the of)

La date au jour d'hui est

..... le

(Day)

(number)

(month)

2021

JANVIER						
L	M	M	J	V	S	D
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FÉVRIER						
L	M	M	J	V	S	D
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARS						
L	M	M	J	V	S	D
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AVRIL						
L	M	M	J	V	S	D
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAI						
L	M	M	J	V	S	D
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUIN						
L	M	M	J	V	S	D
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JUILLET						
L	M	M	J	V	S	D
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AOÛT						
L	M	M	J	V	S	D
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBRE						
L	M	M	J	V	S	D
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBRE						
L	M	M	J	V	S	D
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBRE						
L	M	M	J	V	S	D
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DÉCEMBRE						
L	M	M	J	V	S	D
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		