

Year 1 Home Learning

Time frame: week beginning: 01/02/21



We are so sorry you are unable to be at school. Whilst you stay at home, we want you to keep learning, so please complete the following work I have set for you.

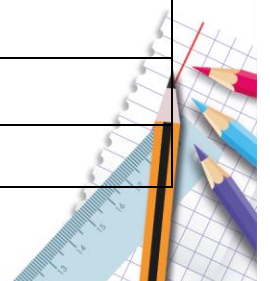
- Look at the work for the correct day of the week for maths, English and the wider curriculum. Our home learning provision each day includes the following: one maths lesson, one English lesson and one wider curriculum lesson.
- The maths learning will always be based on the Maths No Problem lesson the class is doing. **Please ensure you have signed up to the parent guide for Maths No Problem.**
- **Please ensure you upload your work onto Seesaw – it is important that the class teacher can see all the fantastic learning you are doing at home.**









Year 1 Timetable

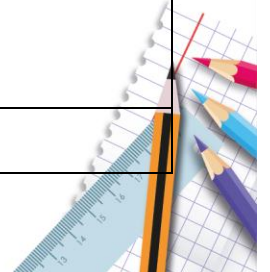
Zoom	
Wake Up, Shake Up 8:30am 30 minutes	'Wake Up, Shake Up' - Live Fun Fitness Sessions with Mr Bartlett and your schoolmates on Mondays, Tuesdays, Wednesdays and Fridays at 8.30-9.00am. Start your day right with a fun fitness session and challenges with Mr Bartlett and your schoolmates! What better way to move your body, laugh with your friends and feel great for the rest of the day! They are open to all pupils and families at Belleville Wix, no matter your age. You may even spot a few of your teachers getting involved! Daily exercise has the power to improve your health, fitness and learning. Why not give it a go?!
Registration 9:00am	<ul style="list-style-type: none"> • Be dressed in your uniform • Have your resources to hand • Registration • Home learning for the day explained
Maths 9:05am 25-30 minutes	<ul style="list-style-type: none"> • Teacher to teach the maths concept • Pupils sent off to complete their work independently. • Some pupils may stay on with teacher to discuss further.
English 11:00am 25-30 minutes	<ul style="list-style-type: none"> • Teacher to teach the English concept • Pupils to complete their work independently. • Some pupils may stay on with teacher to discuss further.
Curriculum When you have completed Maths and English	<ul style="list-style-type: none"> • Pupils to complete the curriculum work in the home learning document. • Pupils to post their work on Seesaw to be marked by the teacher. • During this time, pupils to have lunch and take some exercise.
Afternoon Registration 1:50pm 15-20 minutes	<ul style="list-style-type: none"> • Whole class reading session. • Pupils to share their work and say goodbye for the day.
	Maths

<p>Monday 1</p>	<p>MNP Year 1 - 1A assessment</p> <p>Complete workbook 1A mid-year revision: Sections A and B. pages 175-185</p> <hr/> <p>Support: Recap previous Learn the strategies.</p>
<p>Monday 2</p>	<p>MNP Year 1 - 1A assessment</p> <p>Complete workbook 1A mid-year revision: Sections B and C. pages 186-190</p> <hr/> <p>Support: Recap previous Learn the strategies.</p>
<p>Tuesday</p>	<p>Chapter 10-Lesson 3: Counting in Tens and Ones</p> <p>To understand that digits represent tens and ones; to represent numbers using Base 10 materials and numbers.</p> <p>Textbook 1B – Chapter 10 – Lesson 3 Workbook 1B – Chapter 10 - Worksheet 3</p> <hr/> <p>Support: Learn the strategy</p> <p>https://www.khanacademy.org/math/cc-2nd-grade-math/cc-2nd-add-subtract-100/cc-2nd-add-100/v/understanding-place-value-while-adding-tens</p> <hr/> <p> Deepening: Resource 1</p>
<p>Wednesday 1</p>	<p>Chapter 10 -Lesson 4: Comparing Numbers</p> <p>To use place value to compare two or three numbers and determine which number is bigger/ smaller; to arrange three numbers in order of size.</p> <p>Textbook 1B– Chapter 10– Lesson 4 Workbook 1B – Chapter 10 - Worksheet 4</p> <hr/> <p>Support: Learn the strategy</p> <p>https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t?step=2&activity=video</p> <p>https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc?step=1&activity=video</p> <hr/> <p> Deepening: Resource 2</p>
	<p>Chapter 10 -Lesson 5: Finding How Much More</p>



<p>Wednesday 2</p>	<p>To compare numbers using number bonds, 100-squares and number lines to determine how much more/less.</p> <p>Textbook 1B – Chapter 10– Lesson 5</p> <p>Workbook 1B – Chapter 10- Worksheet 5</p> <p>Support: Learn the strategy:</p> <p>https://classroom.thenational.academy/lessons/comparing-sets-using-more-or-fewer-64w3gd?step=1&activity=video</p> <p>https://classroom.thenational.academy/lessons/comparing-numbers-65hk4c?step=2&activity=video</p> <p> Deepening: Resource 3</p>
<p>Thursday</p>	<p>Chapter 10- Lesson 6: Making Number Patterns</p> <p>To observe and use number patterns; to see number lines in conjunction with number squares in order to create visual proportionality.</p> <p>Textbook 1B – Chapter 10– Lesson 6</p> <p>Workbook 1B – Chapter 10- Worksheet 6</p> <p>Support: Learn the strategy:</p> <p>https://classroom.thenational.academy/lessons/describing-and-completing-number-patterns-6wuk4r?step=2&activity=video</p> <p> Deepening: Resource 4</p>
<p>Friday</p>	<p>Chapter 11- Lesson 1: Solving Word Problem</p> <p>To decide whether addition or subtraction is the most appropriate operation; to use number bonds and visuals to solve problems.</p> <p>Textbook 1B – Chapter 11– Lesson 1</p> <p>word Workbook 1B – Chapter 11-Worksheet 1</p> <p>Support: Learn the strategy:</p> <p>https://classroom.thenational.academy/lessons/choosing-calculation-strategies-to-solve-calculations-cgu3jd?step=2&activity=video</p> <p> Deepening: Resource 5</p>
	<p style="text-align: center;">Writing</p>
<p>Monday</p>	<p>READ and EXPLORE: Dinosaurs and all that rubbish</p> <p>Click to read Dinosaurs and all That Rubbish or listen here. Think about the character in the book. Is he wise or foolish? What words could you use to describe him?</p>

	<p>What do you think this story is trying to tell us?</p> <p>The author of the book uses lots of words to describe what the planet looks like.</p> <p>Sort the words in the English resource 1a to make matching pairs which mean the same thing (e.g. rubbish – waste)</p> <hr/> <p>Support: English resource 1b</p> <hr/> <p> Deepening: Add some of your own words to describe the planet.</p>
<p>Tuesday</p>	<p><u>EXPLORE: Sequence the story</u></p> <p>Re-read the story</p> <p>Look at the pictures in the English resource 2 .Put these into the correct order (you could write numbers next to them or cut them out and stick them in the right order)</p> <p>After you've ordered the pictures, retell the story to a grown up at home.</p> <hr/> <p>Support: Use the story to help you.</p> <hr/> <p> Deepening: What would happen if the story continued?</p>
<p>Wednesday</p>	<p><u>PLAN: Your own ideas for a story</u></p> <p>Imagine the man takes off in his rocket to a new planet.</p> <p>Look at the pictures in English resource 3 and think about some of the places he could visit and the problems he might see.</p> <p>Think – How could he fix the problem?</p> <p>Plan your own ideas for where the man goes and how he could fix the problem. See the example plan below English resource 4</p> <hr/> <p>Support: English resource 4</p> <hr/> <p> Deepening: Use your green pen to add adjectives and exciting vocabulary to your plan.</p> <hr/> <p><u>WRITE: Your own story</u></p>



Thursday

Look at your plan from yesterday. What is the problem and how do they solve it?

Read the model text below ([English resource 5](#)).

Say some sentences out loud to practise what you are going to write.

Write your own story.

Remember to use full stops and capital letters. If you are not sure how to spell a word, try it in different ways and see which one looks right.

Remember to add lots of interesting and exciting details. Can you write in couplets?

Support: Draw a picture of the beginning, middle and end of your story. Write a sentence or two to describe each part.



Deepening: Write in couplets.

Friday

PRESENT: Read your story out loud

Don't forget to use a nice clear voice.

Re-read your story from yesterday and check your work for full stops and capital letters.

Read your story out loud and record yourself doing this. Don't forget to upload it to Seesaw!



Deepening: Read using expression.

Reading

Please make sure that you select a book from Bug Club to read every day and answer the comprehension questions by clicking on the bug. You could send me a picture of the book you read or a video of you reading on Seesaw. Remember to sound out unfamiliar words, keep your eyes peeled for tricky words we just remember and break up longer words by reading them in parts and pushing them together.

Phonics

You'll notice the resources below have either 1, 2 or 3 stars next to them. Start on 2 stars, if this is a little easy use the 3 star activity, if it's a little tricky have a go at the 1 star. Don't forget, excellent learners like a challenge!

1 - Please watch the following [lesson](#) and complete the activity below. [Phonics resources 1](#)

2 - Please watch the following [lesson](#) and complete the activity below. [Phonics resource 2](#)

Grammar and Spelling

Ask an adult to test you on your spellings to learn for the week.

Look up the meaning.

Write the spelling in a sentence.

Your spellings to learn are:

put push

Review and consolidate Y1 words learned so far:

they you my some come were where there little one
when

what all by have like Mr Mrs said
are

Other Curriculum Subjects

Monday
History

In what ways have toys changed over time?

- Watch this [video](#).
- Can you make notes of the changes that have happened to toys?
- Use the headings: Technology, Safety rules, Materials, Attitudes.
- Read the statements and match them to the correct picture to show that you understand. [History resource 1](#).

Deepening Question: How do you predict toys might continue to change? Write a sentence to explain what you think.

Tuesday
RE 1

How do Christians show their faith?

With your adult, can you identify these symbols?



- Watch this [video](#) to learn about Christian symbols
- See [resource 1](#) – cut and sort symbols into 2 main groups

Wednesday
RE 2

What's so special about Easter?

- Easter is the oldest Christian celebration
- Watch the [story of Easter](#)
- Using session [resource 2](#) complete the writing task retelling the story of Easter

Thursday

Mrs Chowdhary will upload a Music lesson to your Seesaw during the week.



Home Learning

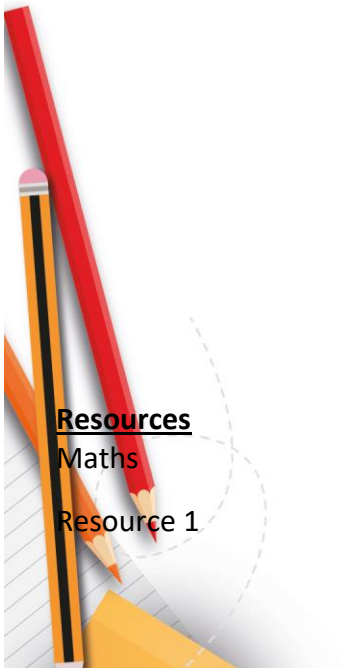
Music	
Friday	Mrs Chowdhary will upload a PE lesson to your Seesaw during the week.
PE	

Mrs Chowdhary

Resources

Maths

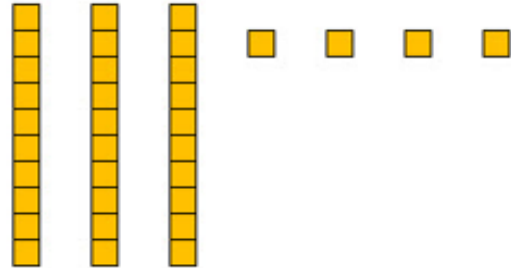
Resource 1



Deepening Question

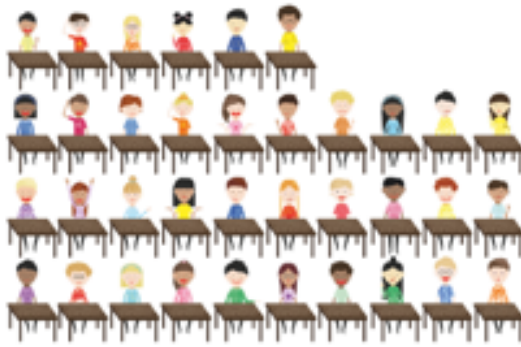
What are these?

How do we use them?



Resource 2

Deepening Question



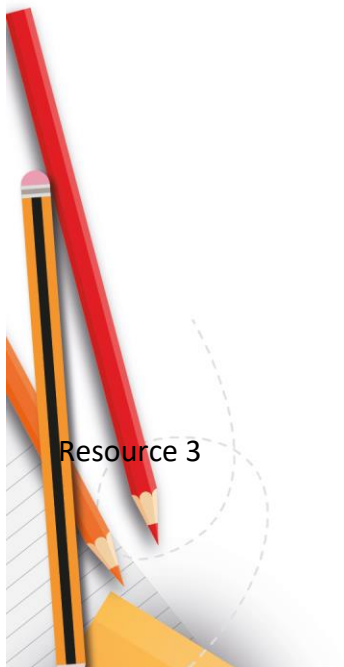
class A



class B

Which class has more children? Explain how you know.

Resource 3



Deepening Question

My friend wasn't here yesterday. Can you explain how to use the number chart to find one less than 21?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

What else can it help you with? (10 more, 10 less etc)

Resource 4

Deepening Question

Mind Workout

Use the digits to make three 2-digit numbers that are more than 20.



Write the numbers and arrange them in order.
Start with the smallest.

Resource 5

Deepening Question






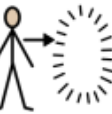

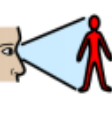


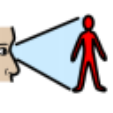
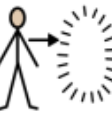

Can you write an addition or subtraction story about this picture?

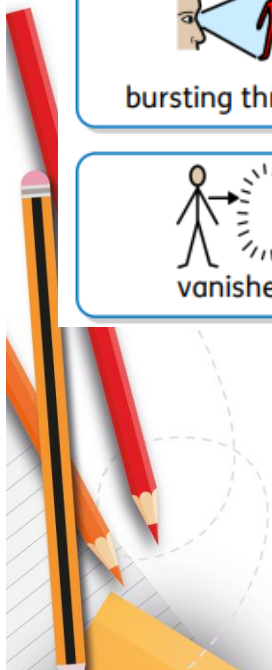


Resource 1 a

dreamed	smoke	smoulder	burn	scent
imagined	fumes	heaved	bursting through	smell
stretched	appeared	vanished	gone	

Resource 1b

 dreamed	 smoke	 imagined	 burn
 scent	 smoulder	 gone	 heaved
 bursting through	 smell	 stretched	 appeared
 vanished	 fumes		



Resource 2



Resource 3



Resource 4

What is the problem?

When the man gets to the new planet he sees lots of rubbish on the beaches.

Extra detail

It looks disgusting and smells bad.

How do they solve it?

He makes friends and they all go out to the beach and collect rubbish.

Extra detail

It took a really long time but they felt happy!



Resource 5

One bright day the man and the dinosaur were walking around their new clean Earth.

All of a sudden the man decided that they should go and help other planets to make better choices with their environment. So the dinosaur and the man jumped in the rocket and flew around the galaxy looking for planets that needed help. The rocket was bright red with super strong boosters.

In the distance they spotted a planet that had beaches covered in plastic and waste. They knew they needed to help at once! The dinosaur and the man landed on the filthy beach. The beach made them both sad because it was covered in empty plastic bottles and used plastic shopping bags.

The man and the dinosaur set to work collecting all of the bags and bottles. Some of them were sticky and smelled bad but the two friends worked very hard.

Finally all of the rubbish was collected and the sand was sparkling once more. It was a bright yellow and you could see pieces of shells and seaweed again! The man and the dinosaur put all they had collected in the rocket to return to Earth to recycle.

They were very pleased with their work. They knew that this planet belonged to everyone now.





Phonics

Resource 1



Read 'oo' alternates

Match these words with the pictures.

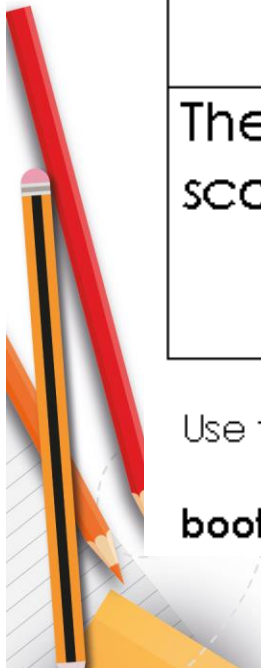
There were big, black boots.	
The sun was in the blue sky.	
She had glue on her hands.	
The boy rode his scooter in the park.	

Use these words in sentences:

boot

chew

glue



Resource 2



Read oo alternates

Read the passage and find the words with oo alternates and sort them into the table.

It was Saturday and Luke went to play at Sue's house. Sue and her mum lived in the house next to Luke's house.

"Let's go outside," said Sue as she put her blue boots on. "Do you need boots too?"

"I do. I'll nip home and chew some food and grab my boots" said Luke.

<u>oo</u>	<u>ue</u>	<u>ew</u>	u-e

Can you work out what the underlined word means?

1. The pirate ship had a very big crew.

crew means



Resource 3



Read oo alternates

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"I do. I'll nip home and chew some food and grab my boots" said Luke.

oo	<u>ue</u>	<u>ew</u>	u-e

Can you work out what the underlined word means?

1. The pirate ship had a very big crew.

crew means





Home Learning

2. I did not water my flower for a whole week and it started to **droop**.

droop means

3. You can't run on the grass, the sign says not to! You must not break the **rules**.

rule means



Phonics

Resource 1



Read the captions and draw a picture to match.

I jog in the sun.	
Jack has a big cobweb on his bucket.	
Bill had a big wig and a red jacket.	
He puts a box in the van.	
The <u>shark</u> has ten <u>teeth</u> .	
The <u>chest</u> has six <u>coins</u> .	

Read these words and circle the alien words. Add sounds buttons as you sound them out.

dayb

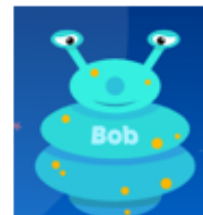
sir

toy

phot

round

dea



Read the captions and draw a picture to match.

The mermaid held a shell in her hand.	
The chest has six coins.	
There are three sticks in the deep brown mud.	
My mitten has a zigzag pattern.	
A bird is on the thorn bush.	
A boy stood on the flowers.	

Read these words and circle the alien words. Add sounds button as you sound them out.

dayb

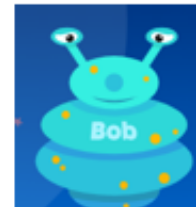
sir

toy

phot

round

dea





. Resource 3

Read the captions and draw a picture to match.

The monkey could swing between the trees.	
The brown flute made a loud sound.	
There are three sticks in the deep brown mud.	
A plume of smoke was in the air.	
The chef fried some rice in the pan.	
The scout tied a rope around the tree.	

Read these words and circle the alien words. Add sounds button as you sound them out.

dayb

sir

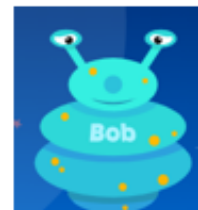
phot

toy



round

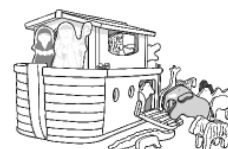
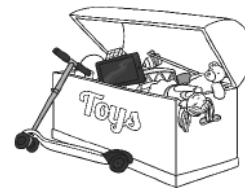
dea



History

Resource 1

Girls and boys used to play with only some toys. Now girls and boys play with everything.	
When toys are made now, safety rules have to be followed.	
Technology has improved. Lots of people have computers and iPads.	
Toys can now be bought in supermarkets and on the internet, as well as from toy shops.	
Today schools, teachers and parents know playing with toys helps children to learn.	
Toys used to be made from paper, cloth and wood. More materials can now be used to make toys.	



RE

Resource 1

KQ: How do Christians express their faith?

Cut and sort the following symbols into two groups: Christian Symbols and Non-Christian Symbols.

