

Year 1 Remote Learning

Time frame: week beginning: 08.02.21

We are so sorry you are unable to be at school. Whilst you stay at home, we want you to keep learning, so please complete the following work I have set for you.

- Look at the work for the correct day of the week for maths, English and the wider curriculum. Our home learning provision each day includes the following: one maths lesson, one English lesson and one wider curriculum lesson.
- The maths learning will always be based on the Maths No Problem lesson the class is doing. **Please ensure you have signed up to the parent guide for Maths No Problem.**
- **Please ensure you upload your work onto Seesaw – it is important that the class teacher can see all the fantastic learning you are doing at home.**



Year 1 Timetable

	<u>Year 1 Timetable</u>				
Wake Up Shake Up 8:30am 30 minutes	'Wake Up, Shake Up' - Live Fun Fitness Sessions with Mr Bartlett and your schoolmates on Mondays, Tuesdays, Wednesdays and Fridays at 8.30-9.00am. Start your day right with a fun fitness session and challenges with Mr Bartlett and your schoolmates! What better way to move your body, laugh with your friends and feel great for the rest of the day! They are open to all pupils and families at Belleville Wix, no matter your age. You may even spot a few of your teachers getting involved! Daily exercise has the power to improve your health, fitness and learning. Why not give it a go?!				
Registration 9:00am	<ul style="list-style-type: none"> • Be dressed in your uniform • Have your resources to hand • Registration • Home learning for the day explained 				
Maths 9:05am 25-30 minutes	<ul style="list-style-type: none"> • Teacher to teach the maths concept • Pupils sent off to complete their work independently. • Some pupils may stay on with teacher to discuss further. 				
English 11:00am 25-30 minutes	<ul style="list-style-type: none"> • Teacher to teach the English concept • Pupils to complete their work independently. • Some pupils may stay on with teacher to discuss further. 				
Curriculum When you have completed Maths and English	<ul style="list-style-type: none"> • Pupils to complete the curriculum work in the home learning document. • Pupils to post their work on Seesaw to be marked by the teacher. • During this time, pupils to have lunch and take some exercise. 				
Afternoon Registration 13:50pm 15-20 minutes	<ul style="list-style-type: none"> • Whole class reading session. • Pupils to share their work and say goodbye for the day. 				
Links to Days	Monday	Tuesday	Wednesday	Thursday	Friday
Resources	Monday	Tuesday	Wednesday	Thursday	Friday

Monday

Maths

Lesson 5: Solving Word Problems

To use visual representations and patterns to solve word problems; to develop precision in model drawing to recognise similarities and differences.

Textbook 1B – chapter 11 – lesson 5 - pages 30-31

Workbook 1B – chapter 11 – worksheet 5- pages 31-32

Support: <https://classroom.thenational.academy/lessons/solving-comparison-problems-part-2-75j3jr?step=1&activity=video>



Deepening: [Monday Maths resource 1](#)

English

EXPLORE: Why should we reduce, reuse and recycle?

Think about what you have learned so far about taking care of the environment.

Look at the pictures in [Monday English resource](#)

Match each picture to a reason for *why* it is important, e.g.



We should not pollute the ocean because animals might get trapped in the rubbish.

Support: [English support Monday.](#)

Deepening: Try to add some extra detail to each sentence. You could turn each sentence into a couplet.

Curriculum:
Science

KQ: What does reduce, re-use, recycle mean?


- Look back over the [resources below](#)
- Design a poster to explain everything you've learned about reducing, reusing and recycling. Decide where it should go to remind people about what to do with rubbish. Would it be good at home? On beaches? In the park?
- Include pictures and sentences to explain your ideas.


You will need: a pencil and paper, colouring pencils/pens

Daily Tasks


20 minutes of reading using Bug Club.

Practice your spelling for this week.

	Tuesday
Maths	<p>Lesson 6: Solving Word Problems (over 2 days)</p> <p>To apply addition and subtraction to multi-step word problems; to use number bonds to make 10 when adding.</p> <p>Textbook 1B – chapter 11 – lesson 6 – pages 32-33</p> <p>Independent work: Maths resource for Tuesday.</p> <hr/> <p>Support: https://classroom.thenational.academy/lessons/to-identify-complete-and-continue-number-patterns-adding-and-subtracting-1-or-2-ccr38e?step=2&activity=video</p> <p>https://classroom.thenational.academy/lessons/solving-comparison-problems-part-1-crw34r?step=2&activity=video</p> <hr/> <p> Deepening: Tuesday Maths resource 2.</p>
English	<p>PLAN: A persuasive letter</p> <p>You are going to be writing a letter to a friend, family member or someone in school <i>persuading</i> them to take care of the environment. You are going to tell them what the problems are and what they should do to help.</p> <p>Look at this example plan.</p> <p>Write your own plan. Use this blank plan to write your ideas or use this support plan to help you.</p> <hr/> <p>Support : Support plan in Tuesday English resources</p> <hr/> <p>Deepening: Try to add extra details and lots of reasons about why it is important to take care of the environment.</p>
Phonics:	<p>You'll notice the resources below have either 1, 2 or 3 stars next to them. Start on 2 stars, if this is a little easy use the 3 star activity, if it's a little tricky have a go at the 1 star. Don't forget, excellent learners like a challenge!</p> <p>Please watch the following lesson and complete the activity below.</p>
Daily Tasks	<p>20 minutes of reading using Bug Club.</p> <p>Practice your spellings for this week.</p>

	Wednesday
Maths	<p>Lesson 6: Solving Word Problems (over 2 days)</p> <p>To apply addition and subtraction to multi-step word problems; to use number bonds to make 10 when adding.</p> <p>Textbook 1B – chapter 11 – lesson 6 – pages 32-33 Workbook 1B – chapter 11 – worksheet 6 – pages 33-34</p> <p>Support: https://classroom.thenational.academy/lessons/to-identify-complete-and-continue-number-patterns-adding-and-subtracting-1-or-2-ccr38e?step=2&activity=video</p> <p>https://classroom.thenational.academy/lessons/solving-comparison-problems-part-1-crw34r?step=2&activity=video</p> <p> Deepening: Maths resource Wednesday</p>
English	<p>WRITE: a persuasive letter</p> <p>Watch this video about how to write a persuasive letter.</p> <p>In the persuasive letter, exclamation marks (!) are used to show a sentence is surprising or important. Click here to learn about exclamation marks and here to learn about capital letters. Remember to include these in your writing.</p> <p>Write your own persuasive letter to a friend, someone in your family or someone at school. Remember to include:</p> <ul style="list-style-type: none"> • What the problem is, why it is a problem and what they can do to help • Full stops and capital letters • Expert words • Exclamation marks for one or two sentences. <p>Support: Click here for a support plan.</p> <p>Deepening: Check your work with your green pen. Can you up-level any of your language? Can you improve any of your sentences?</p>
Curriculum: RE	<p>KQ: What's so special about Easter?</p> <ul style="list-style-type: none"> • Easter is the oldest Christian celebration • Watch the story of Easter • Using Wednesday curriculum resource complete the writing task retelling the story of Easter
Daily Tasks	<p>20 minutes of reading using Bug Club. Practice your spellings for this week.</p>

Thursday

	Thursday
Maths	Embed and review addition and subtraction word problems Workbook 1B – chapter 11 review – pages 35-36 Support: Look back at previous days support resources to aid with this review.  Deepening: Maths resource Thursday
English	PRESENT: Design a poster Look at these examples of posters , persuading people to take care of the environment. Design your own poster, persuading others to take care of the environment. Include as much detail as you can, using pictures and expert words. Include some questions in your poster, e.g. ‘How can we help the environment?’, ‘What is recycling?’ or ‘Why should we help the environment?’. Remember questions usually start with a question word (who, what, where, how, why, when) and end with a question mark. Support: Poster example pictures Deepening: make sure to include features of non-fiction writing such as: <ul style="list-style-type: none">- Expert language- Diagrams- Labels- Pictures
Curriculum : History	KQ: How has the world around us changed? <ul style="list-style-type: none">• Look through the pictures of London below.• Do you spot any problems? Using all your history learning from this half term explain what the problems are in the pictures (Thursday curriculum resource).
Daily Tasks	20 minutes of reading using Bug Club. Practice your spellings for the week.

Friday

Maths

Word problems recap:

Watch this [video](#) of Tom doing some word problems.

Think about the different methods you can use to solve word problems.

Independent work: [Maths resource Friday](#).

Support: Watch previous support videos provided over the past week.



Deepening: Write your own word problem for Tom to have a go at solving.

English

PRESENT: Persuade your teacher!

Record yourself reading your persuasive letter and showing your persuasive poster.

Can you **persuade** your teacher to take care of the environment?

Remember to:

- **Speak** clearly
- **Look** at the camera
- **Use** expression in your voice – pay attention to where you have used full stop, question marks and exclamation marks.

Curriculum:
PSHCE

KQ: What can we do to keep our minds healthy?

- Last week was mental health week. You discussed different ways to keep your minds healthy with your teachers.
- Remind yourself of the different ways by watching this [video](#).
- Make a poster ([curriculum resource Friday](#)) to show some of the things you know that can keep your mind healthy.

Daily Tasks

20 minutes of reading using Bug Club.
Practise your spellings for the week.

Online safety

This week is online safety week at BWA. Watch this [video](#) assembly from Miss Bevin to learn all about how you can stay safe online.

Reading

Continue to read the book you are reading at home every day for at least 20 mins with an adult. You should also use your Bug Club account to read with an adult. Don't forget your teachers would love to see this posted on Seesaw!

Grammar and Spelling

Ask an adult to test you on your spellings to learn for the week. Look up the meaning. Write the spelling in a sentence. Practice these for 15 minutes each day. Your spellings to learn are:

pull

full

Wider Curriculum

Music	Mr Millington and Miss Williams will upload your music lesson onto Seesaw this week.
PE	Mr Millington and Miss Williams will upload your PE lesson onto Seesaw this week.
French	Watch your French lesson with Mr Jones.

Mr Millington and Miss Williams

Resources

Monday Resources

Maths-

Deepening Question

Find the difference

How many ways are there to find the difference?

English-

	<p>We should recycle as much rubbish as we can, instead of sending it to landfill sites.</p>
	<p>We should try to use re-usable drinks bottles, instead of plastic ones. This means we'll throw less rubbish away.</p>
	<p>We should not pollute the ocean because animals might get trapped in the rubbish, or they might eat tiny bits of plastic and get ill.</p>
	<p>We should try not to waste food. We could have smaller portions or try and be brave and try new things. Any food we don't eat we should put in the food waste bin.</p>

English- support





 We  should  recycle  trash  when  we  can.



 Use  re-useable  bottles  where  we  can.



 We  must not  pollute  the ocean.

 Animals  get  stuck  in  the trash.



 Do not  waste  food.

Which Materials Can Be Recycled?

Most paper and cardboard can be recycled.

Most glass can be recycled.

Many types of plastic can be recycled.

Most metals can be recycled.

Where Does Our Recycling Go?

The rubbish is sorted at a large place called a **recycling facility**. It is put into large bundles and taken to factories where it is turned into something new.

Why Is It Good to Recycle?

Recycling is good because it means that we have less rubbish littering our world.

This helps to protect animals and their homes by making sure less rubbish ends up in places like forests and seas.

It also means fewer trees are cut down to make new things.

How Do We Recycle?



If you see this symbol on an object, it means that it can be recycled.

There are lots of different symbols on packaging that also mean you can recycle them – have a look at home and see if you can spot them!

Where Do We Put Our Recycling?

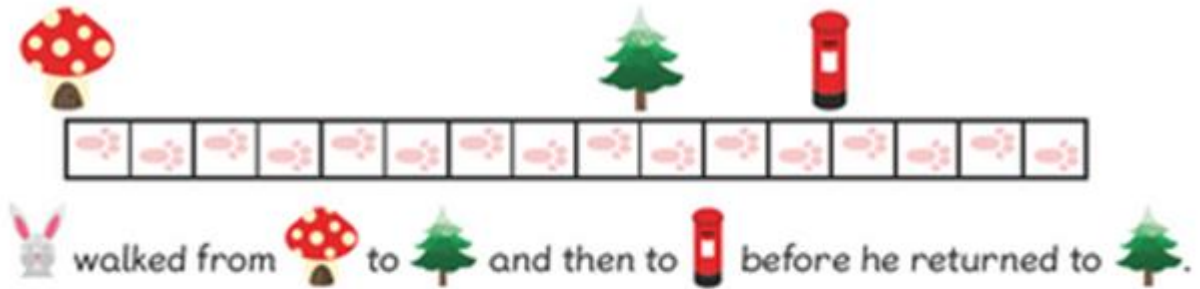
We can recycle our rubbish at home.



We put it in a **recycling bin** and a truck comes to empty the bin from outside our homes.





Tuesday Resources

Maths-



- (a) What is the distance between  and  ?



The distance is .

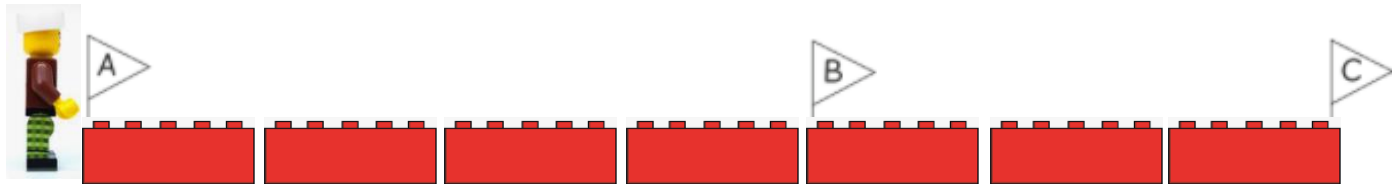
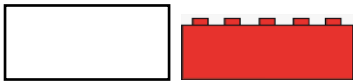
- (b) How far did  walk?


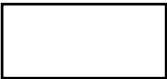


He walked .


Maths Resource 2

Maths deepening Tuesday

A Lego man is walking down the road. He starts at  . How far does he have to walk to reach  ?



 is   from 

 Can you articulate how you know?

English-

English Tuesday – example plan

Dear (name)

Problem 1



Plastic bottles are thrown away.

What should they do?

Buy a re-usable bottle

Recycle plastic bottles

Tell others to do the same!

Problem 2



Plastic pollution is in the sea.

What should they do?

Pick up rubbish you see at the beach or on the ground.

Don't throw rubbish on the floor.

Tell others to do the same!

Problem 3



There is too much food waste.

What should they do?

Buy less food

Eat smaller portions

Throw leftovers into the food waste bin

Make compost

Tell others to do the same!

From (name)

English Tuesday – blank plan

Dear (name)	
Problem 1	What should they do?
Problem 2	What should they do?
Problem 3	What should they do?
From (name)	

Dear (name)

Problem 1



- plastic
- waste
- bottles
- thrown away

What should they do?

- re-usable
- re-use
- recycle
- bottle
- teach
- tell

Problem 2



- plastic
- waste
- pollution
- sea
- ocean

What should they do?

- pick up
- collect
- waste
- rubbish
- beach
- recycle
- teach
- tell

Problem 3



- food
- waste
- thrown away

What should they do?

- food waste
- bin
- compost
- leftovers
- eat



Phonics-

Read the captions and draw a picture to match.

<p>I jog in the sun. </p>	
<p>Jack has a big cobweb on . . — his bucket. —</p>	
<p>Bill had a big wig and a . . — red jacket. —</p>	
<p>He puts a box in the van. </p>	
<p>The shark has ten teeth. </p>	
<p>The chest has six coins. </p>	

Read these words and circle the alien words. Add sounds button as you sound them out.

dayb

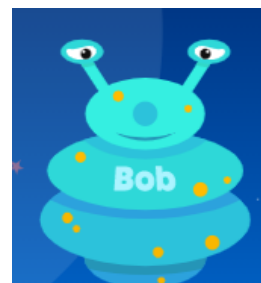
sir

phot

round

toy

dea





Read the captions and draw a picture to match.

The mermaid held a shell in her hand.	
The chest has six coins.	
There are three sticks in the deep brown mud.	
My mitten has a zigzag pattern.	
A bird is on the thorn bush.	
A boy stood on the flowers.	

Read these words and circle the alien words. Add sounds button as you sound them out.

dayb

sir

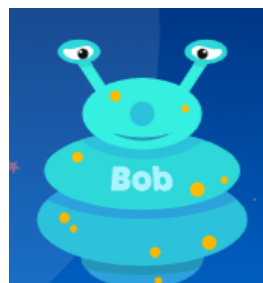
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Read the captions and draw a picture to match.

The monkey could swing between the trees.	
The brown flute made a loud sound.	
There are three sticks in the deep brown mud.	
A plume of smoke was in the air.	
The chef fried some rice in the pan.	
The scout tied a rope around the tree.	

Read these words and circle the alien words. Add sounds button as you sound them out.

dayb

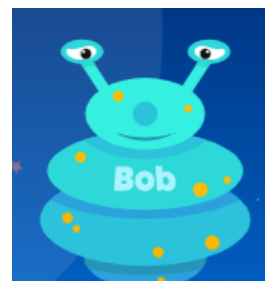
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Wednesday Resources

Maths

Deepening Question

Mind Workout

I have 4 more books than Ravi has.

How many books must I give Ravi so that we have the same number of books?



English

English Wednesday support

Dear _____



problems environment help look after
I am writing to _____



plastic waste bottles thrown away

The first **problem** _____



re-usable re-use recycle bottle teach tell
You can **help** by _____



plastic waste pollution sea ocean

The second **problem** _____



pick up collect waste rubbish beach recycle

You can **help** by _____



food waste thrown away

The final **problem** _____



food waste bin compost leftovers eat

You can **help** by _____

Yours sincerely _____



Curriculum- RE

Can you write a sentence to go with each of the pictures?

Remember to:

- say it, write it, read it
- use capital letters and full stops



A large rectangular box containing 18 horizontal lines for writing. The lines are evenly spaced and extend across the width of the box.

Thursday resources

Maths

Maths Journal

Look at the numbers.

11

7

Use the numbers to make your own word problem.

Show how you solve the word problem.

Draw objects to help you add or subtract.

Sam's Journal

At first, there were 11 snails on a grass patch.
Then, 7 snails crawled away.
How many snails remained on the grass patch?



$$11 - 7 = 4$$

4 snails remained on the grass patch.

English





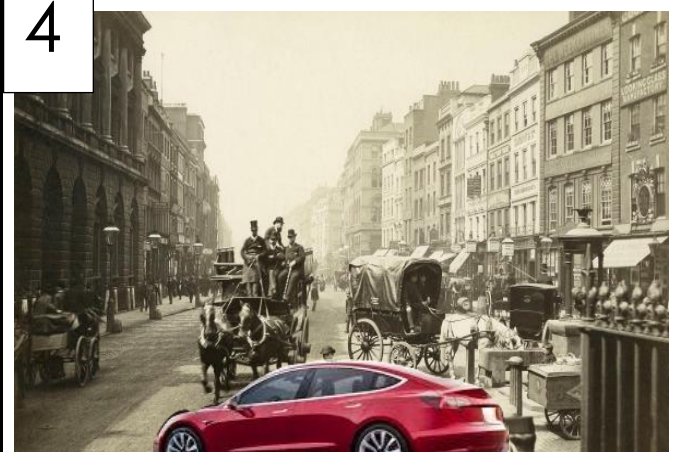
Curriculum- History



3



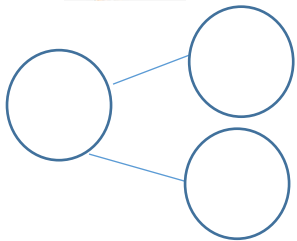
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Friday Resources

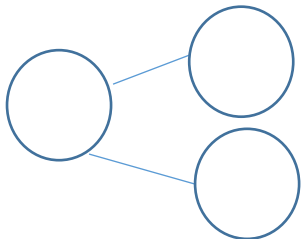
Maths- Word problems recap:

1. Tom had 16 pieces of chocolate. He gave 4 to Miss Williams. How many does he have left?



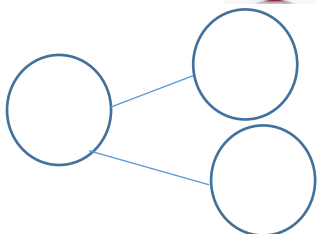
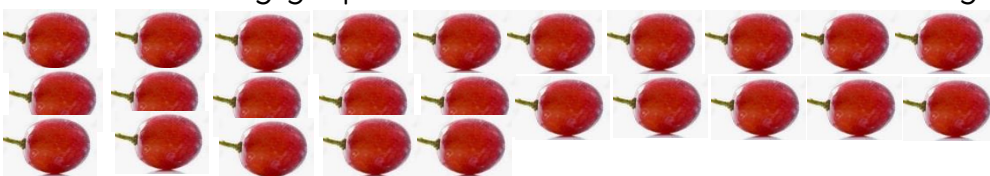
$$\square \ominus \square = \square$$

2. Tom has counted his excellent learner stickers. He has 15 stickers so far this year. Mr Millington gives him 5 more for not giving up. How many does Tom have altogether?



$$\square \oplus \square = \square$$

3. Miss Williams has 25 grapes. She gives 9 to Mr Millington for his smoothie. How many grapes does Miss Williams have remaining?



$$\square \ominus \square = \square$$

Curriculum- PSHCE

Positive Mental Health

To help our mind be healthy we can...

