

Year 1 Home Learning

Time frame: week beginning: 18/01/21



We are so sorry you are unable to be at school. Whilst you stay at home, we want you to keep learning, so please complete the following work I have set for you.

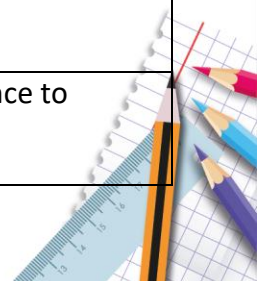
- Look at the work for the correct day of the week for maths, English and the wider curriculum. Our home learning provision each day includes the following: one maths lesson, one English lesson and one wider curriculum lesson.
- The maths learning will always be based on the Maths No Problem lesson the class is doing. **Please ensure you have signed up to the parent guide for Maths No Problem.**
- **Please ensure you upload your work onto Seesaw – it is important that the class teacher can see all the fantastic learning you are doing at home.**






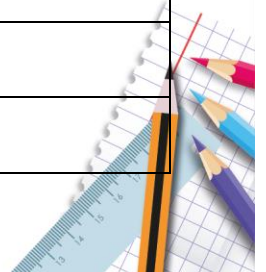
Year 1 Timetable




Zoom	
Wake Up, Shake Up 8:30am 30 minutes	'Wake Up, Shake Up' - Live Fun Fitness Sessions with Mr Bartlett and your schoolmates on Mondays, Tuesdays, Wednesdays and Fridays at 8.30-9.00am. Start your day right with a fun fitness session and challenges with Mr Bartlett and your schoolmates! What better way to move your body, laugh with your friends and feel great for the rest of the day! They are open to all pupils and families at Belleville Wix, no matter your age. You may even spot a few of your teachers getting involved! Daily exercise has the power to improve your health, fitness and learning. Why not give it a go?!
Registration 9:00am	<ul style="list-style-type: none"> • Be dressed in your uniform • Have your resources to hand • Registration • Home learning for the day explained
Maths 9:05am 20-30 minutes	<ul style="list-style-type: none"> • Teacher to teach the maths concept • Pupils sent off to complete their work independently. • Some pupils may stay on with teacher to discuss further.
English 11:00am 20-30 minutes	<ul style="list-style-type: none"> • Teacher to teach the English concept • Pupils to complete their work independently. • Some pupils may stay on with teacher to discuss further.
Curriculum When you have completed Maths and English	<ul style="list-style-type: none"> • Pupils to complete the curriculum work in the home learning document. • Pupils to post their work on Seesaw to be marked by the teacher. • During this time, pupils to have lunch and take some exercise.
Afternoon Registration 1:50pm 15-20 minutes	<ul style="list-style-type: none"> • Whole class reading session. • Pupils to share their work and say goodbye for the day.
	Maths

<p>Monday</p>	<p>Writing numbers to 40 - Consolidation</p> <p>Use the ten-frame method of organisation and place-value cards to assist pupils in writing numbers to 40.</p> <p>Encourage multiple ways of counting, such as counting by 2, 5 and 10.</p> <p>Textbook 1B – Chapter 10 - Lesson 2</p> <p>Complete the activity in Maths resource 1</p> <hr/> <p>Support: Learn the strategy: (up to 6 minutes and 55 seconds)</p> <p>https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r?step=2&activity=video</p> <hr/> <p> Deepening: Maths resource 2</p>
<p>Tuesday</p>	<p>MNP Year 1 - 1A assessment</p> <p>Complete workbook 1A mid-year revision:</p> <p>Sections A and B. pages 178-184</p> <hr/> <p>Support: Recap previous Learn the strategies.</p>
<p>Wednesday</p>	<p>MNP Year 1 - 1A assessment</p> <p>Complete workbook 1A mid-year revision:</p> <p>Sections C and D. pages 185-190</p> <hr/> <p>Support: Recap previous Learn the strategies.</p>
<p>Thursday</p>	<p>Explore Tens and Ones using Dienes</p> <p>Watch this video.</p> <p>Think: Look at your Dienes blocks resource – Maths resource 3. How could we use Dienes to show a number to 40?</p> <p>Do: Play this game.</p> <hr/> <p>Support: Learn the strategy: (watch the video to explore tens and ones)</p> <p>https://www.khanacademy.org/math/cc-2nd-grade-math/cc-2nd-add-subtract-100/cc-2nd-add-100/v/understanding-place-value-when-adding-ones</p> <hr/> <p> Deepening: What are Dienes and how do we use them? Write a sentence to explain.</p>

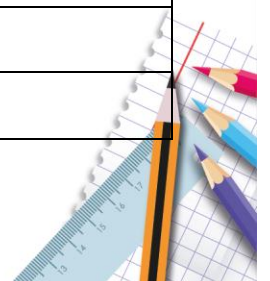
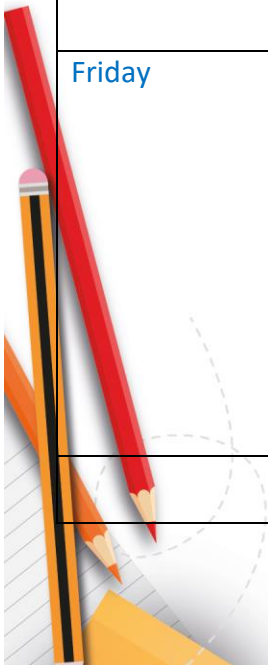


<p>Friday</p>	<p>Count in Tens and Ones To understand that digits represent tens and ones. Represent numbers using Base 10 materials and numbers.</p> <p>Textbook 1B – chapter 10- lesson 3</p> <p>Workbook 1B – chapter 10 – worksheet 3</p> <p>Use the place value chart – Maths resource 5 – to record numbers.</p> <hr/> <p>Support: Learn the strategy:</p> <p>https://www.khanacademy.org/math/cc-2nd-grade-math/cc-2nd-add-subtract-100/cc-2nd-add-100/v/understanding-place-value-while-adding-tens</p> <hr/> <p> Deepening: Maths resource 4</p>
	<p style="text-align: center;">Writing</p>
<p>Monday</p>	<p><u>READ and EXPLORE: Dinosaurs and all that rubbish</u></p> <p>Click to read Dinosaurs and all That Rubbish or listen here. Think about the character in the book. Is he wise or foolish? What words could you use to describe him?</p> <p>What do you think this story is trying to tell us?</p> <p>The author of the book uses lots of words to describe what the planet looks like.</p> <p>Sort the words in the English resource 1a to make matching pairs which mean the same thing (e.g. rubbish – waste)</p> <hr/> <p>Support: English resource 1b</p> <hr/> <p> Deepening: Add some of your own words to describe the planet.</p>
<p>Tuesday</p>	<p><u>EXPLORE: Sequence the story</u></p> <p>Re-read the story</p> <p>Look at the pictures in the English resource 2. Put these into the correct order (you could write numbers next to them or cut them out and stick them in the right order)</p> <p>After you've ordered the pictures, retell the story to a grown up at home.</p> <hr/> <p>Support: Use the story to help you.</p> <hr/> <p> Deepening: What would happen if the story continued?</p>
<p>Wednesday</p>	<p><u>PLAN: Your own ideas for a story</u></p>



	<p>Imagine the man takes off in his rocket to a new planet.</p> <p>Look at the pictures in the English resource 3 and think about some of the places he could visit and the problems he might see.</p> <p>Think – How could he fix the problem?</p> <p>Plan your own ideas for where the man goes and how he could fix the problem. See the example plan below English resource 4</p> <p>Support: English resource 4</p> <p> Deepening: Use your green pen to add adjectives and exciting vocabulary to your plan.</p>
<p>Thursday</p>	<p><u>WRITE: Your own story</u></p> <p>Look at your plan from yesterday. What is the problem and how do they solve it?</p> <p>Read the model text below (English resource 5).</p> <p>Say some sentences out loud to practise what you are going to write.</p> <p>Write your own story.</p> <p>Remember to use full stops and capital letters. If you are not sure how to spell a word, try it in different ways and see which one looks right.</p> <p>Remember to add lots of interesting and exciting details. Can you write in couplets?</p> <p>Support: Draw a picture of the beginning, middle and end of your story. Write a sentence or two to describe each part.</p> <p> Deepening: Write in couplets.</p>
<p>Friday</p>	<p><u>PRESENT: Read your story out loud</u></p> <p>Don't forget to use a nice clear voice.</p> <p>Re-read your story from yesterday and check your work for full stops and capital letters.</p> <p>Read your story out loud and record yourself doing this. Don't forget to upload it to Seesaw!</p> <p> Deepening: Read using expression.</p>

Reading



Continue to read the book you are reading at home every day for at least 20 mins with an adult. You should also use your Bug Club account to read with an adult. Don't forget your teachers would love to see this posted on Seesaw!

Phonics

Please watch the following [lesson](#) and complete the activity below. ([Phonics resource 1](#))

You'll notice the resources below have either 1, 2 or 3 stars next to them. Start on 2 stars, if this is a little easy use the 3 star activity, if it's a little tricky have a go at the 1 star. Don't forget, excellent learners like a challenge!

Grammar and Spelling

Ask an adult to test you on your spellings to learn for the week. Look up the meaning. Write the spelling in a sentence. Your spellings to learn are:

put

push

Other Curriculum Subjects

Monday

Science

What is recycling?

- Watch [this clip](#) about what to do with your rubbish and complete the quiz.
- Read about what items can be recycled ([see resource for session 1](#)).
- Some rubbish we throw into our bins is waste that decays/ rots. T
- Some rubbish can be recycled (used again) and should go into a recycling bin. ([resource 2](#))
- Make a list of items in your home that can be recycled.

Create a poster about which items can be recycled and which can't.

Tuesday

History

How have our houses changed?

- Look at the pictures ([history resource 1](#)) of London below and read the information.
- Houses in London have changed a lot. You might notice lots of different types of home in your area.

Can you draw a house for either modern or olden day London? You can label the materials to use.

Wednesday

PSHCE

How can we be brave?

Watch this [video](#).

	<ul style="list-style-type: none"> • Tell your adult how you think Leonard is feeling when the lions tell him he is not being a lion properly? • Look at PSHCE resource 1. What advice would you give Leonard if you were Marianne?
<p>Thursday</p> <p>RE</p>	<p>How do Christians worship?</p> <ul style="list-style-type: none"> • Christians special place of worship is a church • Watch this video about what happens in a church • Look at RE resource 1. Write True or False against each statement <p>Challenge : Using the RE resource 2, write at least 1 or 2 sentences about what happens at church</p>
PE	Miss Williams and Mr Millington will upload a PE lesson to your Seesaw during the week.
Music	Miss Williams and Mr Millington will upload a Music lesson to your Seesaw during the week.

The Year 1 team.









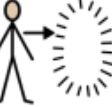

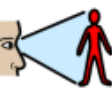


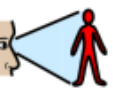
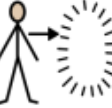

Resources

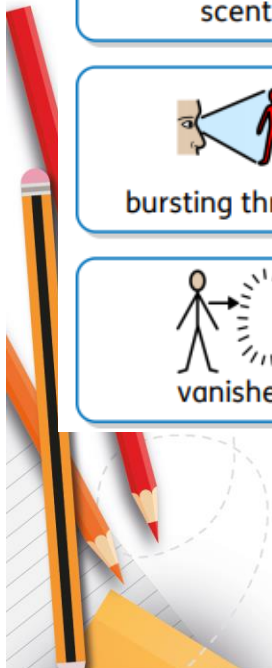
English

Resource 1a

dreamed	smoke	smoulder	burn	scent
imagined	fumes	heaved	bursting through	smell
stretched	appeared	vanished	gone	

Resource 1b

 dreamed	 smoke	 imagined	 burn
 scent	 smoulder	 gone	 heaved
 bursting through	 smell	 stretched	 appeared
 vanished	 fumes		



Resource 2



Resource 3



Resource 4

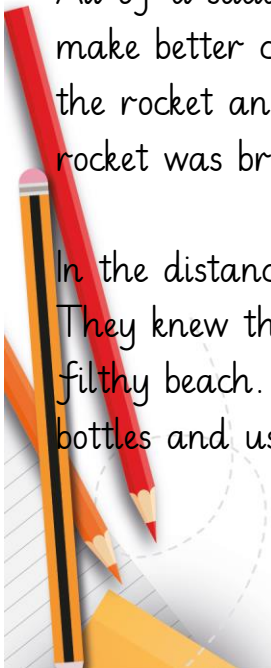
What is the problem?	How do they solve it?
When the man gets to the new planet he sees lots of rubbish on the beaches.	He makes friends and they all go out to the beach and collect rubbish.
Extra detail It looks disgusting and smells bad.	Extra detail It took a really long time but they felt happy!

Resource 5

One bright day the man and the dinosaur were walking around their new clean Earth.

All of a sudden the man decided that they should go and help other planets to make better choices with their environment. So the dinosaur and the man jumped in the rocket and flew around the galaxy looking for planets that needed help. The rocket was bright red with super strong boosters.

In the distance they spotted a planet that had beaches covered in plastic and waste. They knew they needed to help at once! The dinosaur and the man landed on the filthy beach. The beach made them both sad because it was covered in empty plastic bottles and used plastic shopping bags.





Home Learning

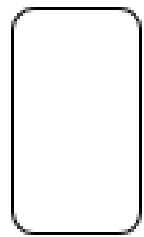
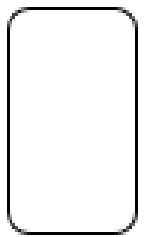
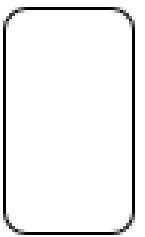
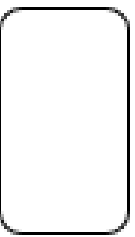
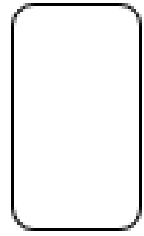
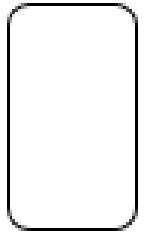
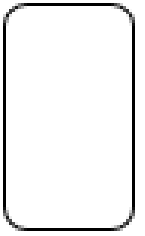
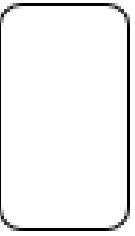
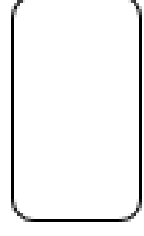
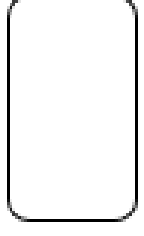
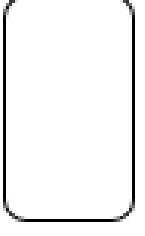
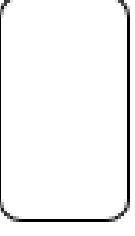
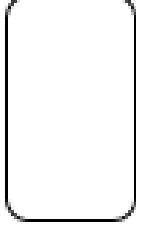
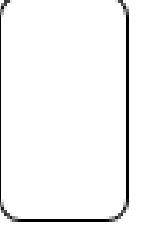
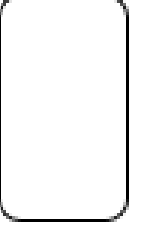
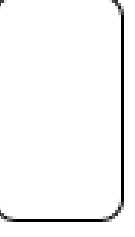
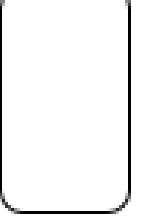

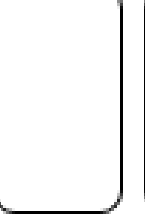

The man and the dinosaur set to work collecting all of the bags and bottles. Some of them were sticky and smelled bad but the two friends worked very hard.

Finally all of the rubbish was collected and the sand was sparkling once more. It was a bright yellow and you could see pieces of shells and seaweed again! The man and the dinosaur put all they had collected in the rocket to return to Earth to recycle. They were very pleased with their work. They knew that this planet belonged to everyone now.



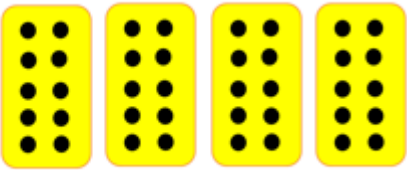
Maths

Resource 1

Write the number	Draw it with dots			
				
				
				
				
				



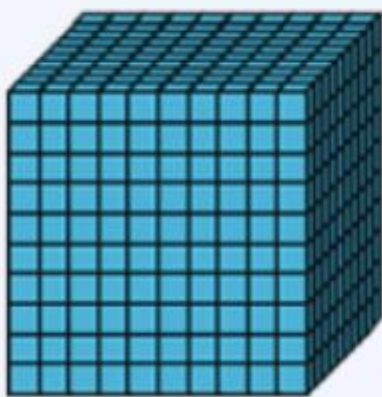
Resource 2

Write the number	Draw it with dots
38	

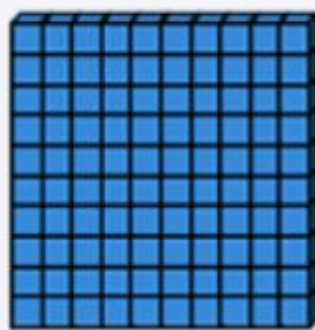
Deepening: Can you articulate why this cannot be correct? What is the correct answer and how do you know?

Resource 3

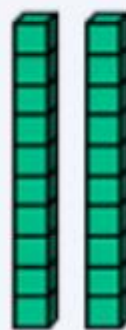
Dienes Blocks



Thousands



Hundreds



Tens



Ones

Resource 4

What do the digits mean in 23 and 32. How are these numbers different?



Resource 5

tens	ones

tens	ones



Phonics

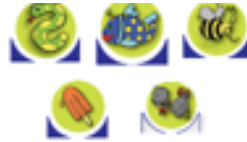
Resource 1



Add sound buttons

Read the word

Draw a picture



Add sound buttons	Draw a picture
buzz	
cross	
sock	
fizz	
bell	
puff	
kiss	

off duck doll miss buzz

Now write a sentence using each of these words.





I can read digraphs.

Add sound buttons

Read the word

Draw a picture

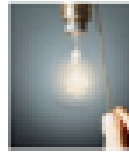


Add sound buttons	Draw a picture
buzz	
cross	
sock	
fizz	
bell	
puff	
kiss	

Circle the correct spelling:



stic	stick	stik
------	-------	------



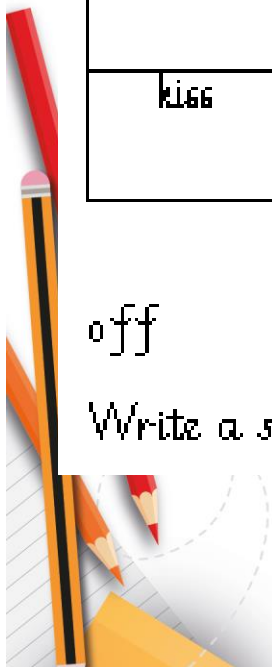
off	oph	of
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wel	well
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off duck doll miss buzz

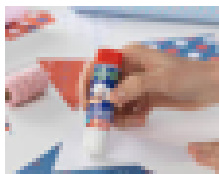
Write a sentence using each of these words.



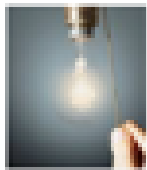


I can read digraphs.

Circle the correct spelling:







stic	stick	stik
------	-------	------



off	oph	of
-----	-----	----



wel	well
-----	------

Clue	Word
	
	
	
	

Have a go at spelling the words in the grid. Write some sentences or a short story to show that you understand them.

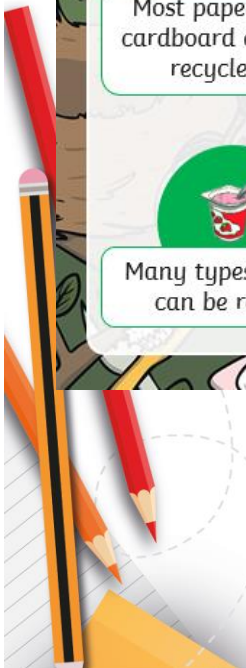
off duck doll miss buzz

Write a sentence using each of these words.



Science

Resource 1



Why Is It Good to Recycle?

Recycling is good because it means that we have less rubbish littering our world.

This helps to protect animals and their homes by making sure less rubbish ends up in places like forests and seas.

It also means fewer trees are cut down to make new things.



Where Do We Put Our Recycling?

We can recycle our rubbish at home.

We put it in a **recycling bin** and a truck comes to empty the bin from outside our homes.



How Do We Recycle?



If you see this symbol on an object, it means that it can be recycled.

There are lots of different symbols on packaging that also mean you can recycle them - have a look at home and see if you can spot them!

Where Does Our Recycling Go?





The rubbish is sorted at a large place called a **recycling facility**. It is put into large bundles and taken to factories where it is turned into something new.

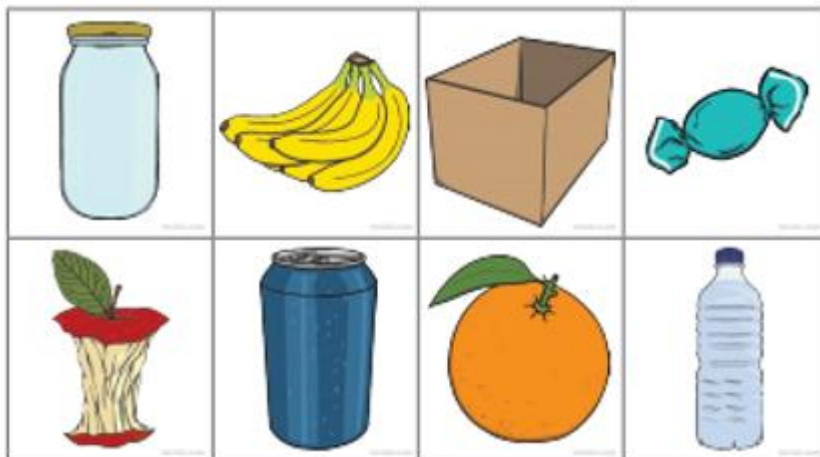


Resource 2

Recycling Sort

Directions: Cut and paste the pictures into the correct category.

<p>Recycling</p> 	<p>Trash</p> 



Challenge: can you add items to each of these columns from your home?



History

Resource 1

Then



Now



Houses in London have changed a lot over time. In the old pictures you see above houses were mostly made out of stone, brick and wood. Now, there are lots of different types of houses and many more flats made out of glass, metal and plastic parts.



RE

Resource 1

KQ: How do Christians worship?

Write **True or False** for each statement

People go to church to sit and relax

People go to church to pray and sing songs.

Christians go to church to have a snack.

People have weddings in a church as it is a holy act.

People go to church to remember someone who has died.

Christians get baptised at church.

People go to church to watch the football.

Christians go to church to read the bible.

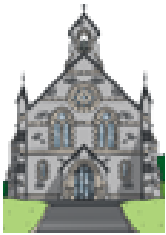


Resource 2

Can you write a sentence to go with each of the pictures?
Think about what happens in a church.

Remember to:

- say it, write it, read it
- use capital letters and full stops











PSHCE

Resource 1

Imagine that you are Leonard's friend, Marianne. What would your advice to Leonard be?
How would you make him feel better?

Start with the words:

You don't have to ROAR to be heard...

