



# Belleville Wix Academy

## Year 1 Home Learning

Time frame: week beginning: 05/01/2021

We are so sorry you are unable to be at school. Whilst you stay at home, we want you to keep learning, so please complete the following work I have set for you.

- Choose the work for the correct day of the week. Our home learning provision each day includes the following: one maths lesson, one English lesson and a curriculum subject of your child's choice.
- The maths learning will always be based on the Maths No Problem lesson the class is doing. **Please ensure you have signed up to the parent guide for Maths No Problem.**
- **Please ensure you upload your work onto Seesaw – it is important that the class teacher can see all the fantastic learning you are doing at home.**

<b>Zoom</b>	
<b>Wake Up, Shake Up</b> <b>8.30am</b> 30 minutes	<b>'Wake Up, Shake Up' - Live Fun Fitness Sessions with Mr Bartlett and your schoolmates on Mondays, Tuesdays, Wednesdays and Fridays at 8.30-9.00am.</b> Start your day right with a fun fitness session and challenges with Mr Bartlett and your schoolmates! What better way to move your body, laugh with your friends and feel great for the rest of the day! They are open to all pupils and families at Belleville Wix, no matter your age. You may even spot a few of your teachers getting involved! Daily exercise has the power to improve your health, fitness and learning. Why not give it a go?!
<b>Registration</b> <b>9:00am</b>	<ul style="list-style-type: none"><li>• Be dressed in your uniform</li><li>• Have your resources to hand</li><li>• Registration</li><li>• Home learning for the day explained</li></ul>
<b>Maths</b> <b>9:05am</b> 20-30minutes	<ul style="list-style-type: none"><li>• Teacher to teach the maths concept</li><li>• Pupils sent off to complete their work independently.</li><li>• Some pupils may stay on with teacher to discuss further.</li><li>• All pupils return at 11:00 am</li></ul>
<b>English</b> <b>11:00am</b> 20-30minutes	<ul style="list-style-type: none"><li>• Teacher to teach the English concept</li><li>• Pupils to complete their work independently.</li><li>• Some pupils may stay on with teacher to discuss further.</li><li>• All pupils return at 1.50 pm.</li></ul>

<p><b>Between 11:25am – 1:50pm</b></p>	<ul style="list-style-type: none"> <li>• Pupils to complete the curriculum work in the home learning document.</li> <li>• Pupils to post their work on Seesaw to be marked by the teacher.</li> <li>• During this time, pupils to have lunch and take some exercise.</li> </ul>
<p><b>Afternoon Registration</b> 1:50pm 15-20 minutes</p>	<ul style="list-style-type: none"> <li>• Whole class reading session.</li> <li>• Pupils to share their work and say goodbye for the day.</li> </ul>

	<p style="text-align: center;"><b>Maths</b></p> <p style="text-align: center;">You can find our maths home learning on the Q1E website:  <a href="https://www.q1e.co.uk/current-home-learning/">https://www.q1e.co.uk/current-home-learning/</a></p>
<b>Tuesday</b>	<p><b>Recap lesson – addition and subtraction</b>  <u>Learn the strategy:</u>  <b>Addition:</b>  <a href="https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct?step=1&amp;activity=video</a>  <b>Subtraction:</b>  <a href="https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d?step=2&amp;activity=video</a></p> <p><b>Deepening activity</b>  Write a fact family linked to this number bond: <math>14 + 5 = 19</math></p>
<b>Wednesday</b>	<p><b>Comparing Height and Length</b>  To compare height and length using key terminology.  Textbook 1A – Chapter 9  Workbook 1A – Worksheet 1</p> <p><u>Learn the strategy:</u>  <a href="https://classroom.thenational.academy/lessons/to-compare-lengths-and-heights-of-objects-6wrpce?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-compare-lengths-and-heights-of-objects-6wrpce?step=1&amp;activity=video</a></p> <p><b>Deepening activity</b>  Maths resource 1</p>

<b>Thursday</b>	<p><b>Measuring Length using things – part 1</b></p> <p>To measure objects using other items, such as pencils or books. Textbook 1A – Chapter 9 Workbook 1A – Worksheet 2</p> <p><b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-measure-lengths-using-non-standard-units-part-2-6ngkac?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-measure-lengths-using-non-standard-units-part-2-6ngkac?step=2&amp;activity=video</a></p>
<b>Friday</b>	<p><b>Measuring Length using things – part 2</b></p> <p>To measure objects using other items, such as pencils or books. Textbook 1A – Chapter 9</p> <p><b>Deepening activity</b> Maths resource 2</p> <p><b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-measure-lengths-using-non-standard-units-part-2-6ngkac?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-measure-lengths-using-non-standard-units-part-2-6ngkac?step=2&amp;activity=video</a></p>
<b>Writing</b>	
<b>Tuesday</b>	<p><b>Asking questions</b></p> <p>This week we are going to look at the book ‘Here We Are’ By Oliver Jeffers. Click <a href="#">here</a> to listen to the book.</p> <p>Think of some questions you would like to ask about the book? E.g. Why is the sea blue?</p> <p>Remember questions start with – who, what, where, why, when, how</p> <p>Deepening – sort the questions into groups (e.g. about different parts of the books or questions which start with each question word)</p>
<b>Wednesday</b>	<p><b>Describing a setting</b></p> <p>Imagine an alien has landed on Earth. Have a go at describing the setting from the book to them!</p> <p>Look at English resource 1 and write adjectives around the picture to label what you can see.</p> <p>Deepening - can you use your senses to add even more description? How does it look, smell, feel, taste or sound?</p>

Thursday	<p><b>Write a description</b></p> <p>Write a description of the setting that you looked at yesterday.</p> <p>Try and use couplets to add details to your description. Look at English resource 2 to see an example.</p>
Friday	<p><b>Publish your writing</b></p> <p>Read your setting description from yesterday. Check you have used full stops and capital letters. Publish your writing from this week on the 'Here We Are' publishing sheet – English resource 3.</p> <p>Remember!</p> <ul style="list-style-type: none"> <li>- Sit at a table with a straight back and both feet on the floor.</li> <li>- Hold your pencil correctly.</li> <li>- Write slowly and carefully making sure your letters are formed correctly and are the same size.</li> </ul>
<b>Reading</b>	
<p>Please make sure that you select a book from Bug Club to read every day and answer the comprehension questions by clicking on the big. You could send me a picture of the book you read or a video of you reading. Remember to sound out unfamiliar words, keep your eyes peeled for tricky words we just remember and break up longer words by reading them in parts and pushing them together.</p>	
<b>Phonics</b>	
<p>Please watch the following <a href="#">lesson</a> and complete the activity below. (Phonics resource 1) You'll notice the resources below have either 1, 2 or 3 stars next to them. Start on 2 stars, if this is a little easy use the 3 star activity, if it's a little tricky have a go at the 1 star. Don't forget, excellent learners like a challenge!</p>	
<b>Grammar and Spelling</b>	
<p>Ask an adult to test you on your spellings to learn for the week. Say the names of the letters as you write them. Look up the meaning of the words. Write the spelling in a sentence. Your spellings to learn are: when what</p>	
<b>Other Curriculum Subjects</b>	
<b>Science</b>	<p><b>What is rubbish? How long does it last?</b></p> <ul style="list-style-type: none"> <li>• Listen to <a href="#">this song</a> about what happens to our rubbish.</li> <li>• Watch this <a href="#">video</a>. This shows food rotting – this is also called breaking down or decomposing. How long will it take different rubbish to rot?</li> </ul>

	<ul style="list-style-type: none"> <li>• Look at the items below. (Science resource 1)</li> <li>• Put them in order of which you think will take longest time to rot from longest to shortest.</li> <li>• Now look at the answer table. What surprised you most? (Science resource 2)</li> </ul> <p>Make some signs to go by a bin to tell people how long different items take to rot!</p>
History	<p><b>Has London always looked the same?</b></p> <ul style="list-style-type: none"> <li>- Look through the <a href="#">pictures</a> of London over the years.</li> <li>- What do you notice has changed about London?</li> <li>- Write a sentence about each pair of pictures below. What similarities and differences do you observe? (History resource 1)</li> </ul>
RE	<p><b>What's in a church?</b></p> <ul style="list-style-type: none"> <li>• A church is a special place of worship for Christians</li> <li>• Take a virtual tour of <a href="#">Southwark Cathedral</a> or <a href="#">Offenham Church</a></li> <li>• Spot the special items that can be found in a church below and label them. (RE resource 1)</li> </ul> <p>Challenge: complete the passage below. (RE resource 2)</p>
PSHCE	<p><b>How can we keep ourselves healthy and safe?</b></p> <p>Watch this <a href="#">video</a> about staying healthy.</p> <p>Watch this <a href="#">video</a> about keeping yourself safe.</p> <p>Draw a person and write all the things that keep them healthy and safe.</p>

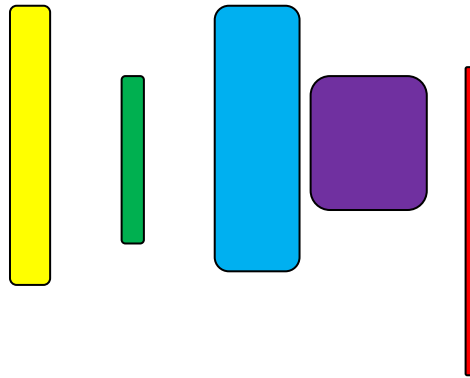
The Year 1 team

Resources:

## MATHS

Resource 1

### Compare length




Look at this picture. How would you find out which is tallest? Show me. (e.g: cut out and put at same starting point)

Resource 2

### Measure objects using non-standard units

① Look at objects around you.

② Guess the length of each object.

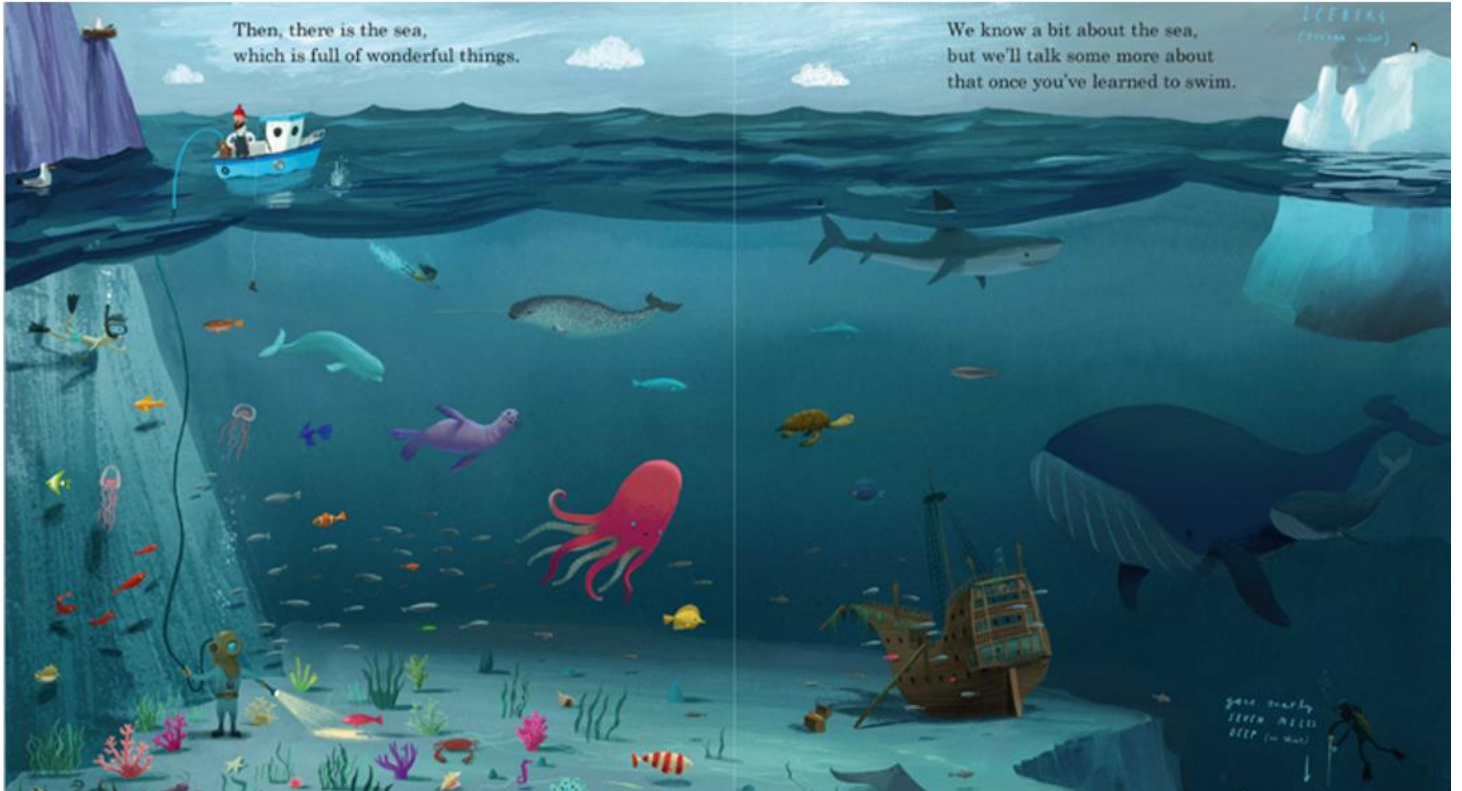
③ Use  to measure the length.



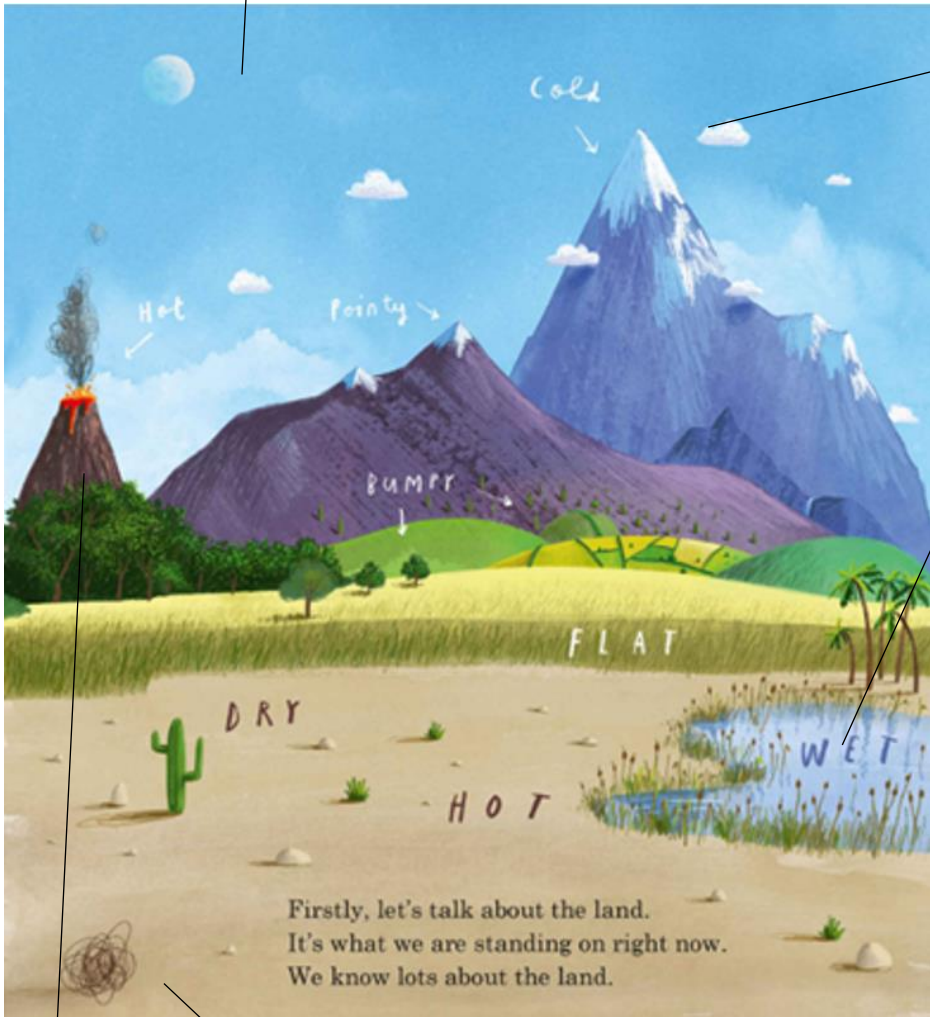
Example: My green pen is about 7 paperclips long.

ENGLISH













Resource 1







Use these words to help you

 white	 cloud	 pointy
 sky	 blue	 ground
 flat	 hot	 fluffy
 pond	 wet	 cold



## ENGLISH

### Resource 2



All around me I can see hundreds of beautiful fish. The fish are swimming in the deep sea. Next to the fish I can see a huge pink octopus. It's 8 tentacles are floating around it. Underneath me I can see a shipwreck. The shipwreck is wooden and it looks massive. Beside the shipwreck there is a coral reef. It looks beautiful.



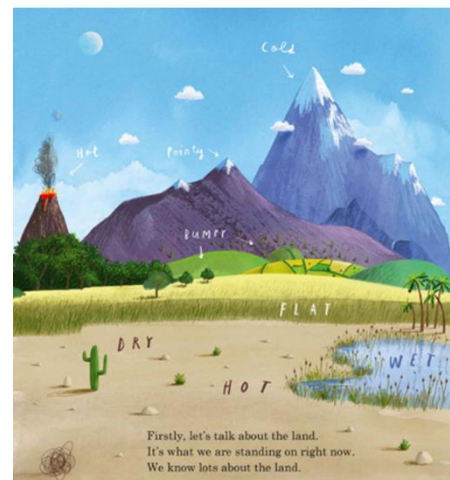
The volcano is hot.

The pond is wet.

The ground is flat and dry.

The sky is blue.

The cloud is white and fluffy.



ENGLISH

Resource 3



## PHONICS

### Resource 1



I can read digraphs.

Add sound buttons

Read the word

draw a picture



Add sound buttons	Draw a picture
<u>ar</u> m	
star	
farm	
corn	
fork	
dirt	
shirt	

church

bird

herbs

Now write a sentence using each of these words.

PHONICS



I can read digraphs.

Add sound buttons

Read the word

Draw a picture



Add sound buttons	Draw a picture
arm	
star	
farm	
corn	
fork	
dirt	
shirt	

Circle the correct spelling:



skurt      skirt      skert



furn      firn      fern



nurse      nirse      nerse

Thursday      alert      first

Write a sentence using each of these words.

PHONICS



I can read digraphs.



Circle the correct spelling:





















skurt    skirt    skert



furn    firn    fern



nurse    nirse    nerse

er	ir	ur
		
		
		
		
		
		

Have a go at spelling the words in the grid. Write some sentences or a short story to show that you understand them.

# SCIENCE

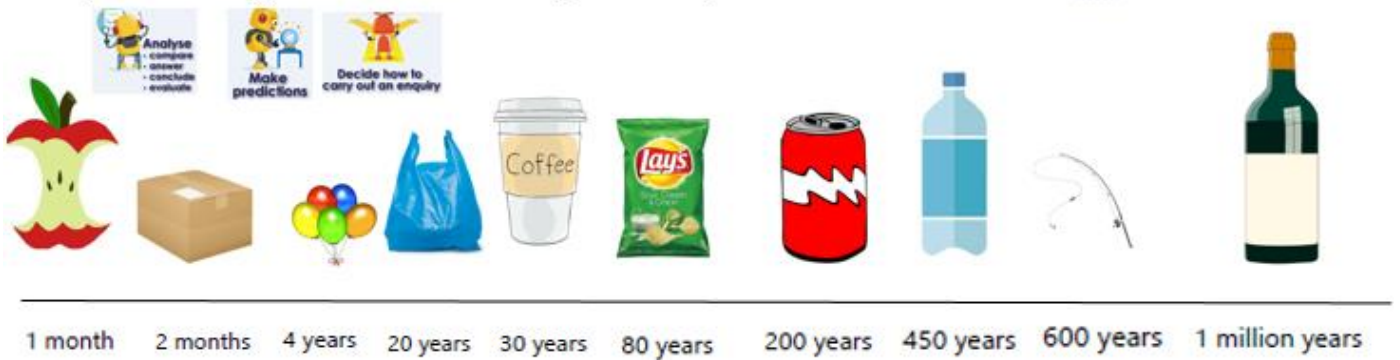
## Resource 1



## Resource 2

KQ: How long will rubbish last? Why is this important?

wb:04/01/21





# HISTORY

## Resource 1



RE

Resource 1

### Places of Worship: **Church**

Fill in the blanks from the list.

font    pulpit    pews    altar    cross    stained-glass window    lectern

The diagram shows a church interior with several key features labeled with empty boxes: a font on the left, a cross on the wall, a pulpit on the right, an altar in the center, a lectern on the right, a stained-glass window in the background, and pews in the foreground.

Resource 2

### Extension: Complete the cloze passage



A f \_ \_ \_ is used to b \_ \_ \_ \_ \_ babies and people joining the Christian community



A l \_ \_ \_ \_ \_ is used by the v \_ \_ \_ \_ to rest the B \_ \_ \_ \_ \_ on when he is giving a sermon.



C \_ \_ \_ \_ \_ are used to help people remember that G \_ \_ is the light of the w \_ \_ \_ \_ .



A s \_ \_ \_ \_ \_ g \_ \_ \_ \_ w \_ \_ \_ \_ has beautiful pictures of s \_ \_ \_ \_ \_ from the B \_ \_ \_ \_ \_ .



The a \_ \_ \_ \_ \_ is a special place where the v \_ \_ \_ \_ will bless the b \_ \_ \_ \_ and w \_ \_ \_ \_ for the Communion.