

Year 1 Home Learning

Time frame: week beginning: 11/01/20

We are so sorry you are unable to be at school. Whilst you stay at home, we want you to keep learning, so please complete the following work I have set for you.

- Look at the work for the correct day of the week for maths, English and the wider curriculum. Our home learning provision each day includes the following: one maths lesson, one English lesson and one wider curriculum lesson.
- The maths learning will always be based on the Maths No Problem lesson the class is doing. **Please ensure you have signed up to the parent guide for Maths No Problem.**
- **Please ensure you upload your work onto Seesaw – it is important that the class teacher can see all the fantastic learning you are doing at home.**



Year 1 Timetable

Zoom	
Registration 9:00am	<ul style="list-style-type: none"> • Be dressed in your uniform • Have your resources to hand • Registration • Home learning for the day explained
Maths 9:05am	<ul style="list-style-type: none"> • Teacher to teach the maths concept – up to 20 minutes. • Pupils sent off to complete their work independently. • Some pupils may stay on with teacher to discuss further.
English 11:00am	<ul style="list-style-type: none"> • Teacher to teach the English concept – up to 20 minutes. • Pupils to complete their work independently. • Some pupils may stay on with teacher to discuss further.
Curriculum When you have completed Maths and English	<ul style="list-style-type: none"> • Pupils to complete the curriculum work in the home learning document. • Pupils to post their work on Seesaw to be marked by the teacher. • During this time, pupils to have lunch and take some exercise.
Afternoon Registration 1:50pm	<ul style="list-style-type: none"> • Whole class reading session. • Pupils to share their work and say goodbye for the day.

Maths

Monday

Lesson 3: Measuring Height and Length Using Body Parts

To be able to measure items using other things – parts of the body in particular.

Textbook 1A - Chapter 9 Lesson 3

Workbook 1A – Chapter 9 Worksheet 3

Support: **Learn the strategy:**

<https://classroom.thenational.academy/lessons/to-measure-lengths-using-non-standard-units-part-1-64v30t?step=2&activity=video>







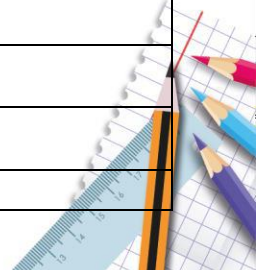
Deepening: Maths [resource 1](#)



Tuesday

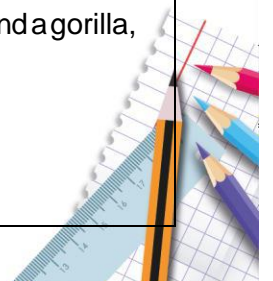
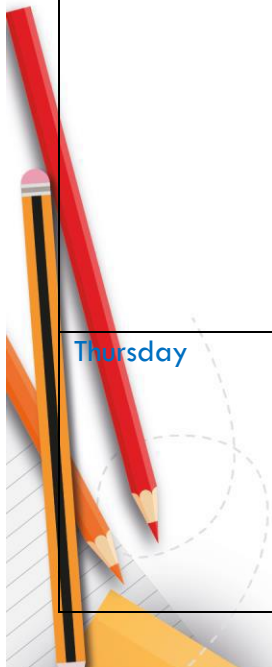
Lesson 4: Measuring Height and Length Using a Ruler



To introduce the concept of using rulers for measuring.

	<p>Textbook 1A – Chapter 9 Lesson 4</p> <p>Workbook 1A – Chapter 9 Worksheet 4</p> <p>Support: Learn the strategy: (up to 6 minutes and 2 seconds)</p> <p>https://classroom.thenational.academy/lessons/using-standard-and-non-standard-units-when-measuring-cn3jr?step=1&activity=video</p> <p> Deepening: Maths resource 2</p>
Wednesday	<p>Review length and height</p> <p>Workbook1A- Review 9</p> <p>Complete review independently.</p> <p>Support: Recap the previous Learn the strategy links for this lesson.</p> <p> Deepening: Maths resource 3</p>
Thursday	<p>Lesson 1: Counting to 40</p> <p>To use the making 10 strategy to count numbers above 10; to represent numbers on a number line.</p> <p>Textbook 1B – Lesson 1</p> <p>Workbook 1B – Worksheet 1</p> <p>Support: Learn the strategy: (this lesson video has one example that goes beyond 40)</p> <p>https://classroom.thenational.academy/lessons/exploring-tens-and-ones-cru38d?step=2&activity=video</p> <p> Deepening: Maths resource 4</p>
Friday	<p>Lesson 2: Writing numbers to 40</p> <p>To use the ten-frame method of organisation and place-value cards to assist pupils in writing numbers to 40; to encourage multiple ways of counting, such as counting by 2, 5 & 10.</p> <p>Textbook 1B- Lesson 2</p> <p>Workbook 1B – Worksheet 2</p> <p>Support: Learn the strategy: (up to 6 minutes and 55 seconds)</p> <p>https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r?step=2&activity=video</p> <p> Deepening: Maths resource 5</p>
	<p>Writing</p>
	<p>LAUNCH: Research endangered animals</p>



<p>Monday</p>	<p>Endangered means that animals are at risk of extinction (there won't be any more of these animals left).</p> <p>Read this information about endangered animals. Make a list of some of the endangered animals you read about.</p> <p>Read the information below about why animals become endangered. English resource 1</p> <p>Draw pictures to show why some animals become endangered.</p> <hr/> <p>Support: Click here to hear the information read out loud.</p> <hr/> <p> Deepening: Can you add labels to your drawings?</p>
<p>Tuesday</p>	<p>EXPLORE: Research endangered animals</p> <p>Read facts about the three endangered animals (turtles, gorillas, blue whales)</p> <p>Write down any words you'd like to clarify. Can you look up the meanings of these as a grown up at home?</p> <p>Look at the example below of couplets about sea turtles.</p> <p>Write 5 facts about the animal you have chosen. Try to write couplets for each fact.</p> <hr/> <p>Support: English resource 2</p> <hr/> <p> Deepening: Can you think of different ways that we can find out information when we are doing research? Make a list of your ideas.</p>
<p>Wednesday</p>	<p>READ: Answer comprehension questions about <i>Dear Greenpeace</i> English resource 3</p> <p>Think about what we have learned about endangered animals so far.</p> <p>Listen to the story.</p> <hr/> <p>Support: You can access the story here to look at the pages while you answer the questions.</p> <hr/> <p>Deepening: Can you write some comprehension questions of your own about Dear Greenpeace?</p>
<p>Thursday</p>	<p>WRITE: A letter to Greenpeace</p> <p>You will be writing a letter to Greenpeace explaining to them that you have found a gorilla, turtle or whale in your garden or pond!</p> <p>Watch this video of how to write a letter to Greenpeace.</p> <p>Read the example letter to Greenpeace. English resource 4</p>



	<p>Write your own letter to Greenpeace</p> <p>Support: English resource 5</p> <p> Deepening: Use questions or exclamations in your work. Don't forget to use the correct punctuation. (? !)</p>
Friday	<p>WRITE: A reply from Greenpeace</p> <p>You will be writing a letter from Greenpeace, explaining why the animal cannot be a whale, gorilla or turtle!</p> <p>Watch this video of how to write a letter from Greenpeace.</p> <p>Read the example letter from Greenpeace. English resource 6</p> <p>Write your own reply from Greenpeace</p> <p>Support: English resource 7</p> <p> Deepening: Use questions or exclamations in your work. Don't forget to use the correct punctuation. (? !)</p>

Reading

Please make sure that you select a book from Bug Club to read every day and answer the comprehension questions by clicking on the big. You could send me a picture of the book you read or a video of you reading. Remember to sound out unfamiliar words, keep your eyes peeled for tricky words we just remember and break up longer words by reading them in parts and pushing them together.

Phonics

Please watch the following [lesson](#) and complete the activity below. ([Phonics resource 1](#))

You'll notice the resources below have either 1, 2 or 3 stars next to them. Start on 2 stars, if this is a little easy use the 3 star activity, if it's a little tricky have a go at the 1 star. Don't forget, excellent learners like a challenge!

Grammar and Spelling

Ask an adult to test you on your spellings to learn for the week.

Say the names of the letters as you write them.

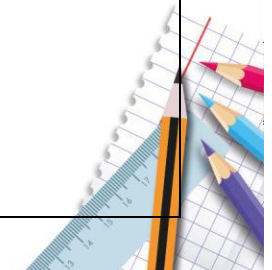
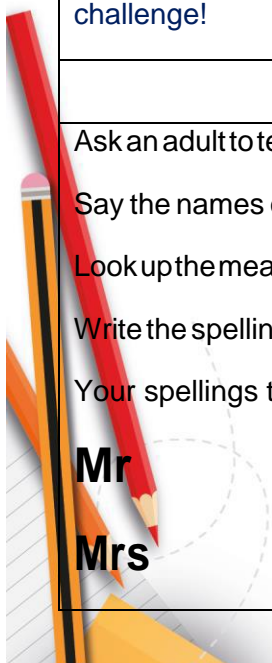
Look up the meaning of the words.

Write the spelling in a sentence.

Your spellings to learn are:

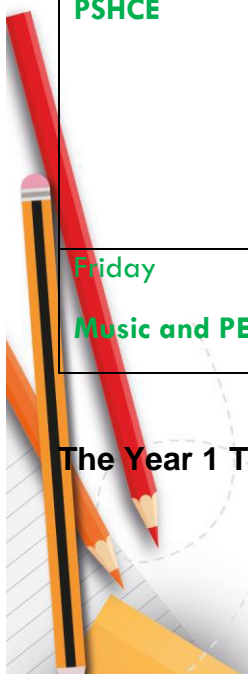
Mr

Mrs



Other Curriculum Subjects

<p>Monday</p> <p>Science</p>	<p>How can we reduce food waste?</p> <ul style="list-style-type: none"> • Watch this video about how we can waste less food. What did you learn? • Compare this video. Which video gives you the best information. – Which video would you choose to share at school with year 1 and 2. Why? <p>Think about what you and your friends eat and throw away.</p> <p>Add your own ideas to the table in the resources for session 2 about some ways you could do this.</p> <p>Make some signs to go by a bin to tell people how long different items take to rot!</p>
<p>Tuesday</p> <p>History</p>	<p>Have parks always had playgrounds?</p> <ul style="list-style-type: none"> • Look at the pictures and information below. <p>Why do you think there are different playgrounds in our parks now? You could discuss with an adult or write some sentences to explain.</p>
<p>Wednesday</p> <p>RE</p>	<p>What do Christians believe about God?</p> <ul style="list-style-type: none"> • Christians believe that there is one God and he created the world and everything in it. He also sent his son, Jesus, to show people how to live. • Watch and listen to the story of Jesus • On the RE resource 1 below write down 3 or more things that were said about Jesus in the story. <p>Challenge: How do Christians celebrate Jesus' birth?</p>
<p>Thursday</p> <p>PSHCE</p>	<p>What is a worry?</p> <p>Watch this video to introduce worries:</p> <p>What are your worries:</p> <ul style="list-style-type: none"> • Think about what it means to be worried. • Is there anything you can think of that makes you feel worried? <p>Complete resource 1 for PSHCE. What would you put in your bag of worries?</p>
<p>Friday</p> <p>Music and PE</p>	<p>Miss Williams and Mr Millington will post the link to the recorded PE and Music lesson in the week to seesaw.</p>



Resources:

MATHS

Resource 1

Which of your body parts is the longest? How do you know?

Resource 2

Write a sentence to articulate why using a ruler gives you a more accurate measurement than using an everyday object such as a pen or a rubber?

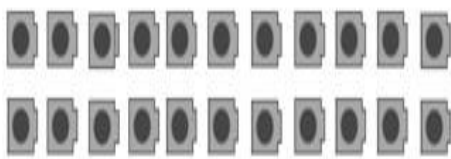
Resource 3

MNP Workbook 1A

Chapter 9 - Mind Workout page 164.

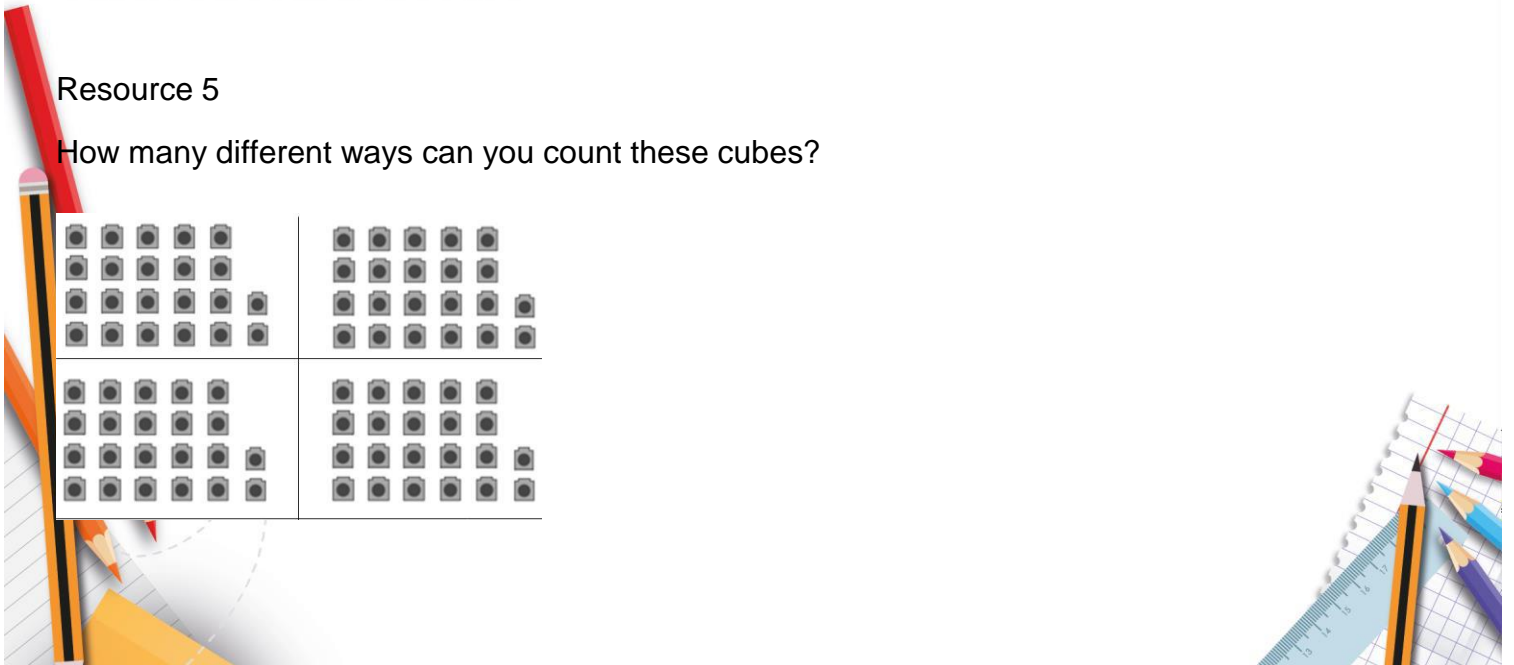
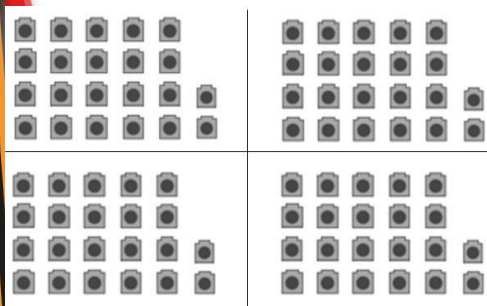
Resource 4

What is the most efficient way to count these cubes?



Resource 5

How many different ways can you count these cubes?





Home Learning

ENGLISH

Resource 1

Why Do Animals Become Endangered?

Humans are largely responsible when animals become extinct, endangered or threatened. Here are some reasons why animals become endangered:

Destruction of Habitat Humans destroy animals habitat--the natural environment of a living thing--when they fill swamps and marshes, or cut down trees to build homes, roads and other man made things.

Pollution Oil spills, acid rain and water pollution have been devastating for many species of fish and birds and can make it hard for them to survive.

Hunting and Fishing Many animals are over-hunted because their meat, fur and other parts are very valuable.

Exotic animals When animals or plants arrive into a new habitat from a new place they sometimes bring diseases that the animals who live there can't fight. These "exotic" animals can also hunt the animals who live there.

English



Resource 2:



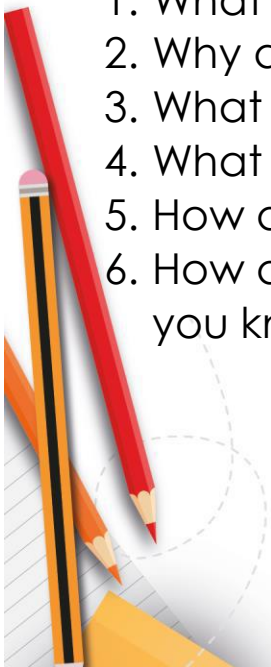
Turtles don't have **teeth**. Instead of teeth they use their beak-like mouth to grasp their food.



Turtle shells are made of over 50 **bones** fused together. They have light, spongy bones that help them float.

Resource 3:

1. What animal does Emily think is in her pond?
2. Why does she think it is a blue whale?
3. What does Emily feed the whale?
4. What does migratory mean?
5. How do you know Greenpeace don't believe Emily?
6. How do Emily's feelings change throughout the book? How do you know?



Resource 4:

Letter to Greenpeace

Dear Greenpeace,

I am writing this letter to tell you that there is a gorilla living in my garden.

I know it must be a gorilla because it is enormous. Gorillas are one of the biggest mammals on earth. Yesterday I saw it sitting underneath the tree and eating leaves from plants. It was using its sharp teeth to chew the leaves. Finally I know it must be a gorilla because it makes lots of different calls and noises. Sometimes they are short and sound like a dog barking!

I think you should help me return the gorilla to its rainforest home.

Love,

Emily



Resource 5

Dear Greenpeace,



I am writing this letter to tell you _____



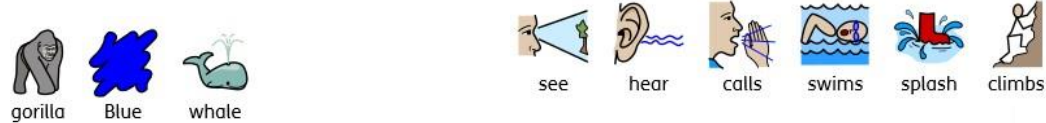
I know it must be a _____ because _____



Yesterday I saw it _____ under _____



It was looking for _____ to _____

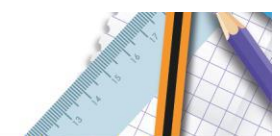


Finally I know it's a _____ because _____



I think you should help _____

Love





Home Learning

Resource 6

Dear Emily,

Thank you for your letter.

I am writing to explain to you why the animal in your garden is not a gorilla.

Gorillas are the largest primates in the world and would not fit in your garden. They are too big and heavy. You live in London. Gorillas live in the bamboo forests of Africa! Finally, you said that the gorilla was eating leaves. Gorillas can eat all day long and would eat your whole garden and still be hungry!

I'm sorry to disappoint you. I think it is a very large cat.

Yours sincerely,

Greenpeace



Resource 7

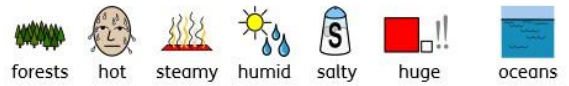
Dear _____



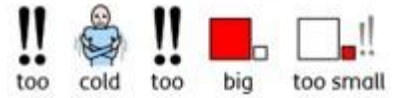
I am going to tell you why _____



are _____



live _____



Your _____ is _____



They _____ to _____



I think it is a _____



PHONICS

Resource 1



I am read.. d..igr Llf'h.s.

Af.d.. sou..n.d.. bu..tton.s

Read. the '#IJr d..

Or.0ot a.. pictu..r e



<i>Md</i> 6011.nd b11.tt:i n6	Dr LIW LI pLciur e
n	
nLgrLt	
tLe	
sLgrLt	
lLte	
lLes	
tLte	

fries

Now wrLte LI.S mtm.re 1-Lii9 ea.ch of -th.ese wor cJ.s .





Write the digraph.
 Model the sound,
 Read the word.
 Draw a picture.



Add sound letter	Draw a picture
pie	
night	
'l-9 t	

Circle the correct **.sp** :



flighs flies flis



tighs ties ties



spighs spids sptfis

Write the words.

Write each of these words.



I can read digraphs.



Ctrl + C. Ctrl + V. Correct spelling:





















flighs flies flies



tight ties ties



spight spieks spikes

igh	ie	i-e
		
		
		
		
		
		

Have a go at spelling these words.

Write some words.

Write a word that starts with 'igh' or 'ie'.

Write a word that ends with 'ie' or 'igh'.



SCIENCE

Resource 1

Session 2

Food I eat Write or draw	How much ends up as waste	How could there be less waste
Bowl of cereal	A few spoonfuls	Pour what I need
Banana	The skin	Put in compost
Banana	Broccoli stalks	Eat before it goes brown Make a smoothie
Sandwich	Crusts	Eat everything in my lunchbox Try something new



HISTORY

Resource 1

Now			
			
Then			
			

Playgrounds in the early 1900's were built to help children build relationships with other children in the area but soon became a very unsafe place to be. Most of the equipment in the 1900's were made of metal and a hard stone and sand mix called asphalt, whereas now we have playground made out of rubber and plastic.

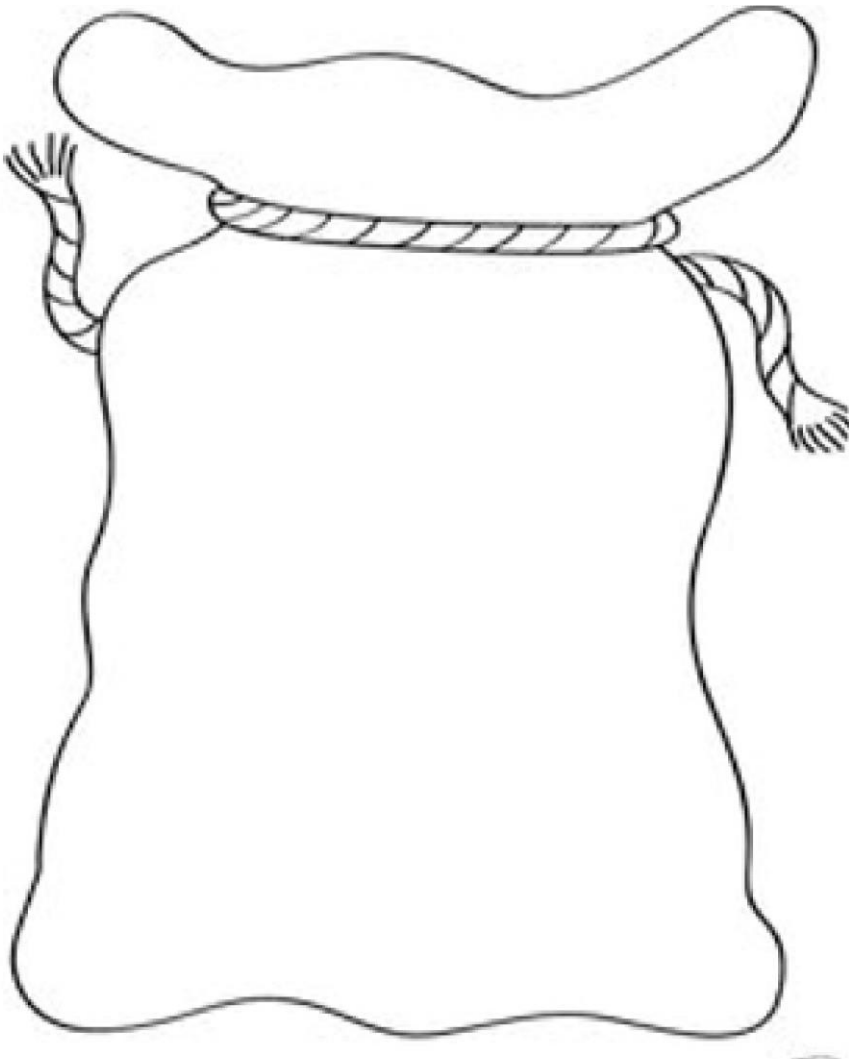


PSHCE

Resource 1

KO • What rule will you

Write or draw all the virtues you have in the bag below.



RE

Resource 1

Session 2 Resource

Ka: What do Christians believe about God

Write some of the things that people believe about Jesus on the spider web. One is done for you

Son of God

