

Reception Remote Learning

Time frame: week beginning: 08.02.21

We are so sorry you are unable to be at school. Whilst you stay at home, we want you to keep learning, so please complete the following work I have set for you.

- Look at the work for the correct day of the week for maths, English and the wider curriculum. Our home learning provision each day includes the following: one maths lesson, one English lesson and one wider curriculum lesson.
- **Please ensure you upload your work onto Seesaw – it is important that the class teacher can see all the fantastic learning you are doing at home.**



Reception Timetable

Wake Up Shake Up 8:30am 30 minutes	'Wake Up, Shake Up' - Live Fun Fitness Sessions with Mr Bartlett and your schoolmates on Mondays, Tuesdays, Wednesdays and Fridays at 8.30-9.00am. Start your day right with a fun fitness session and challenges with Mr Bartlett and your schoolmates! What better way to move your body, laugh with your friends and feel great for the rest of the day! They are open to all pupils and families at Belleville Wix, no matter your age. You may even spot a few of your teachers getting involved! Daily exercise has the power to improve your health, fitness and learning. Why not give it a go?!				
Registration 10:00am	<ul style="list-style-type: none"> • Be dressed in your uniform • Have your resources to hand • Registration • Home learning for the day explained 				
Maths 10:05am 20-25 minutes	<ul style="list-style-type: none"> • Teacher to teach the maths concept • Pupils sent off to complete their work independently. • Some pupils may stay on with teacher to discuss further. 				
Literacy 12:00pm 20-25 minutes	<ul style="list-style-type: none"> • Teacher to teach the Literacy concept • Pupils to complete their work independently. • Some pupils may stay on with teacher to discuss further. 				
Curriculum <small>When you have completed Maths and Literacy</small>	<ul style="list-style-type: none"> • Pupils to complete the curriculum work in the home learning document. • Pupils to post their work on Seesaw to be marked by the teacher. • During this time, pupils to have lunch and take some exercise. 				
Afternoon Registration 2:30pm 10-15 minutes	<ul style="list-style-type: none"> • Whole class reading session. • Pupils to share their work and say goodbye for the day. 				
Links to Days	Monday	Tuesday	Wednesday	Thursday	Friday
Resources	Monday	Tuesday	Wednesday	Thursday	Friday

Monday

Maths

Solve a problem – making 10.

- Talk task at home: Count out 10 objects (pasta, counters or anything you have at home). **Partner A** to choose a number below 10 and line up that amount of objects. **Partner B** to count the number of objects left and line up that amount of objects. **Partner A** to count the total amount of objects and say the number sentence e.g. 8 and 2 makes 10.
- How many different ways can you make 10?

Support: You can use the number track to line up your objects to make them easier to count. [Maths resource 1](#)



Deepening: Fill in the number sentences. [Maths resource 2](#)



Literacy

Use reading strategies.

- Remember the strategies (pointing, sounding out, blending sounds together and reading again to check for sense) and ask for help if you need it.
- Read the words, captions or sentences aloud, you can choose 1 star, 2 stars or 3 stars - I know how much you all love to challenge yourself! [Literacy resource 1](#)
- Can you draw a picture to go with what you have read to show that you understand it?

Support: Match the sentences to the pictures. [Literacy resource 2](#)

Deepening: Choose a book from home or Bug Club – can you video yourself reading a snippet of it using our reading strategies?



Curriculum

Personal, Social, Emotional Development




Play with and praise others.

- Play Dinosaur 3 noughts and crosses - Each **player** has identical dinosaur markers. If neither **player** has three in a **row** once all of the markers have been placed, the game continues – you could use [Curriculum resource 1](#) or make your own.
- Praise the winner of the game to show that you are happy for them.

Phonics

Recap our Words to Learn learnt previously – watch the recap lesson [here](#). Write sentences to match pictures using W2L and digraphs, you can choose to write 1 star,

	2 star or 3 star sentences – I have included some examples of what you could write. Phonics resource 1
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	Tuesday
Maths	<p>Solve a problem – making 10.</p> <p>Tom is going to Frank’s birthday party – Frank is turning 10. Tom has made Frank birthday cakes but needs help putting the candles on.</p> <ul style="list-style-type: none"> Recap the different ways you made 10 yesterday. Count the number of blue candles on the cake below. Draw in the missing candles in a different colour so that there are 10 candles on the cake altogether – be careful not to draw more than 10! How many blue candles? How many red candles? I have completed the first one for you. Maths resource 3 <p>Support: https://classroom.thenational.academy/lessons/using-manipulatives-to-count-on-when-adding-60vpat?step=2&activity=worksheet</p> <p> Deepening: Fill in the number sentences.</p> <div style="text-align: center;">  </div>
Literacy	<p>Tom has tried to make his own non-fiction dinosaur book but has got his facts muddled up. Can you help him?</p> <ul style="list-style-type: none"> Listen to the non-fiction book- Dinosaurs Recap some of the features of non- fiction books. Literacy resource 3 Help Tom - read the facts aloud and match it to the correct dinosaur. You can choose to read 1, 2 or 3 stars – but remember Excellent Learners love a challenge! Literacy resource 4 <p>Support: Phonics chart. Literacy resource 5</p> <p> Deepening: Write your own factual sentence to match one of the dinosaurs e.g. The T-rex is a carnivore and hunts down prey.</p>
Curriculum Physical Development	<p>Move confidently in a range of ways, safely negotiating safe.</p> <ul style="list-style-type: none"> Use smaller and larger balls to practice throwing and catching to a partner. Ensure you have space around you. Can you use an underarm throw? Can you use an overarm throw? There are some tips below to help you with this.

Phonics	Watch the lesson here – digraph ‘ar’
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Wednesday	
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Maths	<p>Solve a problem – making 10.</p> <ul style="list-style-type: none"> • Look at $1+9=10$ and $2+8=10$. • What do we notice about the numbers? How have they changed? Can you work out what would come next? • Notice that the first number in the equation is one more each time and the second is one less – added together though they still make 10! • You can find all of the ways to make 10 by starting with the smallest number. Try and work systematically. • Fill in the number sentences starting from the smallest number – I have filled in the first one for you. Maths resource 4
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Support: Use your number track and objects to help you fill in the number sentences.

<https://classroom.thenational.academy/lessons/adding-two-numbers-using-a-number-track-to-count-on-cmvk0t>



Deepening: Fill in the missing numbers to complete the number sentences.

$$5 + \square = 10$$

$$6 + \square = 10$$


$$8 + \square = 10$$


$$3 + \square = 10$$

$$10 + \square = 10$$



$$1 + \square = 10$$


Literacy	<p>Design a fossil.</p> <p>We are looking at fossils this week so we can create our own RW museum. If you’d like to learn about how fossils are formed you could watch this video.</p> <ul style="list-style-type: none"> • Design your own fossil – you can use anything you have at home e.g. scrunched tissue paper, newspaper, wooden matchsticks, clay, papier mache, play dough or you can even use mud and leaves!
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	<ul style="list-style-type: none"> Think carefully about your design – how will you add those little details?
	<p>Support: You could look at the pictures of fossils below – What features/details will yours have? Bones? Will it include the whole body or just the head? Literacy resource 6</p>
	 <p>Deepening: Label your fossil with exciting adjectives – this will help with your writing tomorrow.</p>
<p>Curriculum</p> <p>Understanding the World</p>	<p>Know about similarities and differences in relation to living things.</p> <ul style="list-style-type: none"> Look at the fact cards below and watch this video. Curriculum resource 3 Use the fact cards and your own knowledge to compare the dinosaurs. You can use the following questions to spark your discussion: What is the same/ different? Why do you think some dinosaurs have spikes? Do all dinosaurs live in the same place? Do dinosaurs have the same diet?
Phonics	Watch the lesson here – digraph ‘er’

	Thursday
Maths	<p>Solve a problem – taking away from 10.</p> <p>At Frank’s birthday, something terrible happened....some of the candles fell off his cake. We know he started with 10.</p> <ul style="list-style-type: none"> Look at the cakes below with 10 candles on. Maths resource 5 Choose a number within 10 then cross out that number of candles. How many are left? Can you say the sentence to match? I have completed the first one for you.
	<p>Support: https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-1-cmu32r</p>
	 <p>Deepening: Fill in the number sentence. What do you notice about the numbers? Are they the same as the addition number sentences?</p>
Literacy	<p>Write for a purpose.</p> <p>We need to write information cards to match our fossils.</p> <ul style="list-style-type: none"> Look carefully at the fossil you have designed.

	<ul style="list-style-type: none"> Write captions or sentences to describe your fossils e.g. This fossil was found in the ground on Clapham Common. It shows an ancient dinosaur and is 100 million years old. It was found by Miss Ward and is very precious.
	Support: Model fact card below. Literacy resource 7
	Deepening: Sentence Starter word bank. Literacy resource 8 You could use these to make your writing more exciting and longer.
Curriculum Music French	Miss Ward will post the link to your recorded music lesson during the week to seesaw. Here is the link to your French lesson with Mr Jones
Phonics	Watch the W2L lesson here . Tom has been to the supermarket and bought lots of food. Write 'I have' sentences for him- I have crisps, I have cheese, I have toast.
Reading Enrichment	There will be no afternoon reading enrichment today however, you can watch the story here – it is Valentine's day soon which I a day to celebrate love, just like in the story.

	Friday
Maths	<p>Solve a problem.</p> <p>At Frank's party the children were allowed 2 biscuits each and the children were given some chocolate chips to decorate them.</p> <ul style="list-style-type: none"> Sharing equally means everyone having the same number of things. Count out 6 objects (counters, pasta or anything you have at home). How could you share these out between 2 people? How could you share them out equally? Can you share the 6 chocolate chips between the 2 biscuits? Can you find a different way? How many chocolate chips are on each biscuit? Draw the chocolate chips on the biscuits – make sure you don't draw more than 6! Maths resource 6
	Support: https://classroom.thenational.academy/lessons/understanding-the-concept-of-equal-groups-6wvp8r
	<p>Deepening: I have 10 chocolate chips – how could I share these equally between 2 biscuits?</p> <div style="display: flex; justify-content: center; align-items: center; gap: 20px;">   </div>

<p>Literacy</p> 	<p>Write a message.</p> <p>Today is Chinese New Year/Lunar New Year. Watch this video.</p> <ul style="list-style-type: none"> • How do people celebrate Chinese New Year? • Look at Miss Ward's card. Literacy resource 9 • Write a card to someone you care about to say Happy Chinese/Lunar New Year. Literacy resource 10 <p>Support: You could use the writing frame below.</p> <p>Deepening: Can you talk about the following Chinese New Year traditions in your letter?</p> <p>Dragons Lanterns Fireworks Food</p>
<p>P.E</p>	<p>Miss Ward will post the link to your recorded PE lesson during the week to seesaw.</p>
<p>Phonics</p>	<p>Watch the W2L lesson here. We have been learning about food this week, write a list of food that you like. E.g. I like chocolate, I like apples.</p>

Reading

Please make sure that you select a book from Bug Club to read every day and answer the comprehension questions by clicking on the bug. You could send me a picture of the book you read or a video of you reading. Remember to sound out unfamiliar words, keep your eyes peeled for tricky words we just remember and break up longer words by reading them in parts and pushing them together.

Words to Learn

Read and recognise our new Words to Learn this week:

Remember to use the letter names.

have, like

If the word has a red part that means that part of the word is tricky and you cannot sound it out.

Look at the tricky words above, say them aloud. Have you seen these words before? Can you verbally put the words into a sentence? What makes a word tricky?

Resources

Monday Resources

Literacy: 1-

Drink. ★

They had a drink. ★★

Yesterday, they had a drink of chocolate milk. ★★★

Coat.

He wore a black coat.

Suddenly, it got so cold that he had to put his coat on.

Pie.

She likes to eat pie.






When the girl is hungry, she likes to eat sweet pie.

Boat.

They sail on the boat.

At the weekend they sail on the big, blue boat.

Literacy: 2 -

<p>The red drink.</p>		
<p>The black coat.</p>		
<p>A small pig.</p>		
<p>The sad goat.</p>		
<p>A shy girl.</p>		

Maths: 1 -

	1	2	3	4	5	6	7	8	9	10		
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Maths: 2 –



Curriculum: 1-

3 in a row

Player 1 Dinosaur Counters



Player 2 Dinosaur Counters



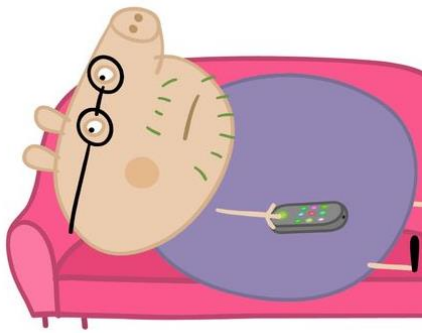
Phonics: 1-



Elsa *was* mad. ★

She *was* using *her* powers because *she* *was* mad. ★★

Suddenly Elsa used *her* powers. *She* *was* feeling mad because *she* could not *have* *my* toy. ★★★



Tuesday Resources

Literacy: 3-

Non-fiction features



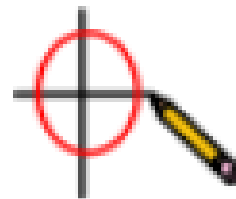
facts

A-Z

index



contents
page



diagrams



labels



expert
language

Literacy: 4-

Draw a line to the dinosaur that matches the description.

It has three horns. ★

It has three horns on its head. ★★

This dinosaur has three horns on its head to fight with. ★★★

It has a long neck.

It has a long neck to eat from the trees.

This dinosaur has a long neck to reach leaves from the trees.

It has big claws.

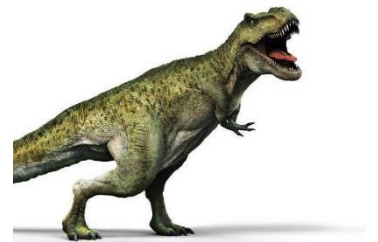
It has big claws so it can dig.

This dinosaur has big claws so it can dig in the mud.













































It has green skin.

It has green skin to camouflage.

This dinosaur has green skin to camouflage.



Literacy: 5-

s 	a 	t 	p 	i 	n 	m 	d 	g 	o 	e 
u 	r 	h 	b 	l 	f 	j 	v 	w 	x 	y 
z 	ck 	qu 	ch 	sh 	th 	ng 	ai 	ie 	ee 	or 
oa 	ou 	oi 	oo 	ar 	er 	ue 	nk 	ear 	air 	ure 

PHONICS

Maths: 3-



★  and  makes  4 and 6 makes 10

 and  makes  and 3 makes 6




 and  makes  3 and 3 makes 6

 and  makes  3 and 3 makes 6

Curriculum: 2-

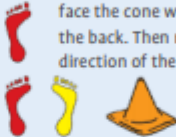
Overarm throwing tips

What to do if your child...




... is unable to throw far?

- Place two footprint markers about shoulder width apart. Place a similarly-coloured marker in front of the foot opposite the throwing hand (ball-hand).
- Your child begins by standing on the pair of markers.
- Then, get your child to step forward with the foot opposite his throwing hand and throw the ball.




... is unable to throw with force?

- Place a cone in line with the footprint markers.
- Get your child to turn his belly button to face the cone when swinging his hand to the back. Then rotate his body to face the direction of the throw.



... is throwing too low?

- Set up a net about his height at a short distance away.
- Get your child to throw object over the line.
- Gradually move your child further away from net to increase the throw distance.



... needs to develop proficiency in the skill?

- Your child to engage in fun activities that allow him to practise overarm throwing without the need to hit targets.
- Focus on the distance of the throw, then speed, and lastly, precision of throw.

Underarm throwing tips

What to do if your child...



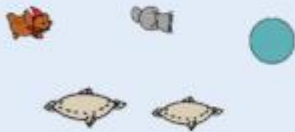
... needs to develop judgement for distance and strength of throw?

- Place three containers of different heights and shapes at different distances.
- Get your child to throw bean bags or rolled up socks into each, starting with the one closest to him.



... needs cues for the throwing sequence?

- Place a footprint marker on the floor to indicate where he should step.
- Give step-by-step cues: "Step, swing, throw and point" for your child to follow accordingly.



... needs to develop awareness of different strength required for throwing different objects?

- Get your child to practise throwing different objects (e.g. small stuffed toys, rolled up socks/towels, bean bags, frisbees).

... needs to develop awareness of different strength required for throwing at different levels?

- Get your child to practise throwing to hit different targets (e.g. quoits, stuffed toys), for different purposes (e.g. to land far or near) and at different levels.



Wednesday Resources

Literacy: 6-



Maths: 4 -

$$\boxed{1} + \boxed{9} = \boxed{10}$$

$$\boxed{2} + \boxed{} = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$

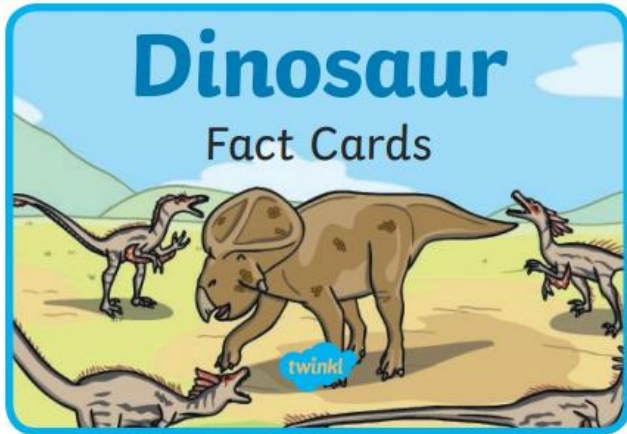
$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

Curriculum: 3-

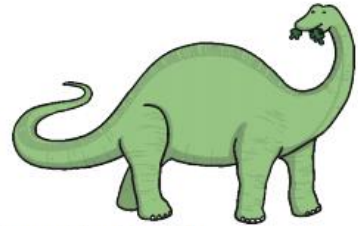


Dinosaur Fact Cards

Apatosaurus

Length: 21m
Height: 5m
Weight: 16,000kg
Diet: plants
Fascinating Fact:

Apatosaurus' had long whip-like tails that helped to balance their long necks.

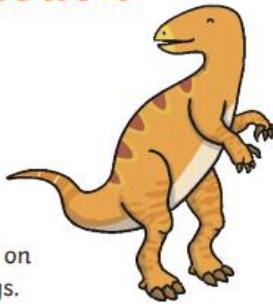


Dinosaur Fact Cards

Iguanodon

Length: 10m
Height: 3m
Weight: 4000kg
Diet: plants
Fascinating Fact:

This dinosaur could walk on two legs or on all four legs.

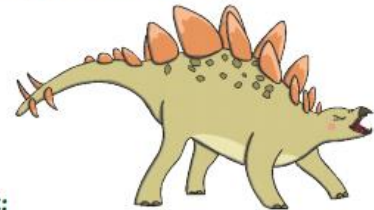


Dinosaur Fact Cards

Stegosaurus

Length: 9m
Height: 3m
Weight: 3000kg
Diet: plants
Fascinating Fact:

Although the Stegosaurus body was large, the size of their brain was only around the size of a dog's.

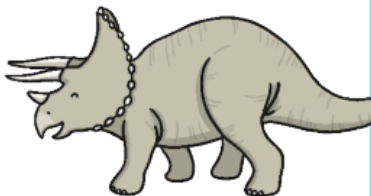


Dinosaur Fact Cards

Triceratops

Length: 9m
Height: 3m
Weight: 12,000kg
Diet: plants
Fascinating Fact:

Triceratops had three nose horns they used for defence.



Dinosaur Fact Cards

Ankylosaurus

Length: 7m
Height: 1m
Weight: 4000kg
Diet: plants
Fascinating Fact:

Ankylosaurus had a large tail club to fight off predators.



Dinosaur Fact Cards

Oviraptor

Length: 2m
Height: 1.5m
Weight: 20kg
Diet: meat, eggs, seeds, insects and plants
Fascinating Fact:
This dinosaur had feathers and a powerful jaw.



Dinosaur Fact Cards

Tyrannosaurus rex

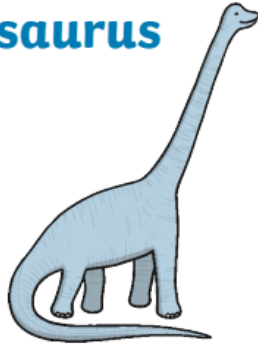
Length: 12m
Height: 6m
Weight: 7000kg
Diet: other dinosaurs, such as Triceratops
Fascinating Fact:
This fearsome dinosaur could crush the bones of other dinosaurs.



Dinosaur Fact Cards

Brachiosaurus

Length: 26m
Height: 16m
Weight: 80,000kg
Diet: plants
Fascinating Fact:
This dinosaur is the largest and heaviest land animal ever discovered.



Dinosaur Fact Cards

Velociraptor

Length: 2m
Height: 0.5m
Weight: 15kg
Diet: leftover carcasses killed by larger dinosaurs
Fascinating Fact:
Velociraptor's bodies were about the same size as a Christmas turkey.



Dinosaur Fact Cards

Spinosaurus

Length: 18m
Height: 6m
Weight: 6000kg
Diet: fish and possibly other dinosaurs
Fascinating Fact:
Spinosaurus was one of the largest meat eating dinosaurs and lived both on land and in the water.



Dinosaur Fact Cards

Parasaurolophus

Length: 11m
Height: 3m
Weight: 3500kg
Diet: plants
Fascinating Fact:
Parasaurolophus had a long 2m crest that came off the top of its head.



Thursday Resources

Literacy: 7-

My Fossil



This fossil was found on Clapham
Common. It shows a dinosaur head.
The fossil is 100 years old and is big,
brown and dusty.

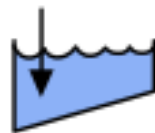
Sentence Starters



Many years
ago



One dark
night



Deep down
below



You'll never
guess what

Maths: 5-



$$\boxed{10} - \boxed{3} = \boxed{7}$$



$$\boxed{10} - \boxed{} = \boxed{}$$



$$\boxed{10} - \boxed{} = \boxed{}$$



$$\boxed{10} - \boxed{} = \boxed{}$$

Friday Resources

Literacy: 9-



To Mum,

Happy Chinese New Year! I hope you have a big celebration and see lots of bright, colourful fireworks.

I also hope that you enjoy the yummy food and eat lots of noodles!

Love from Miss Ward

A writing template for a letter to Mum. The background is decorated with pink clouds. At the top left is a red lantern with the character '福' (Fú). At the top right is a deity figure in a green robe. At the bottom left is a monkey sitting. At the bottom right is a red heart with the word 'twinkl'.

Literacy: 10-



Literacy: 11-



Dear _____

I am writing say _____

I really hope that _____

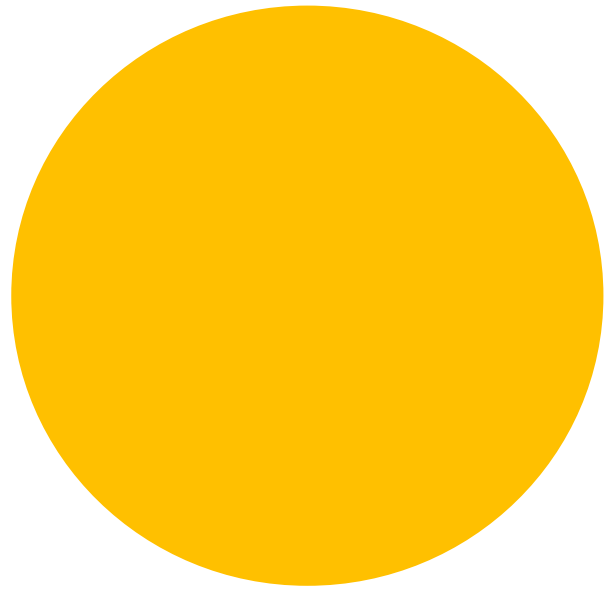
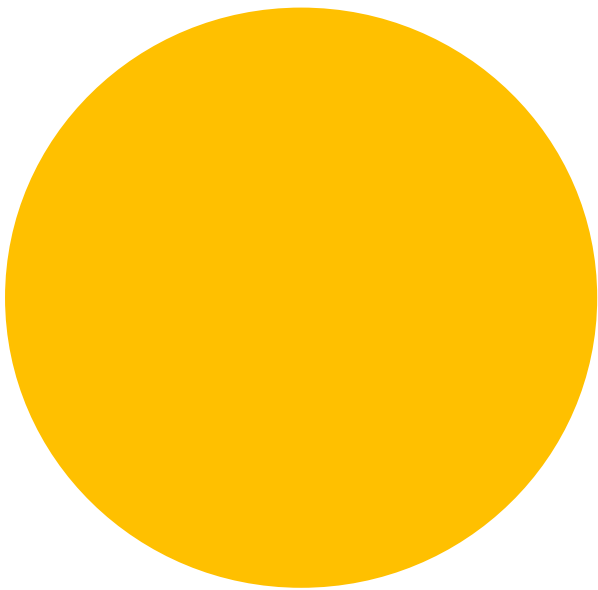
Enjoy the _____

From _____



Maths: 6-

Can you share the 6 chocolate chips between 2 biscuits? Draw them on.



Can you share the 6 chocolate chips between 2 biscuits in a **different** way?
Draw them on.

