

Reception Remote Learning

Time frame: week beginning: 08.02.2021




We are so sorry you are unable to be at school. Whilst you stay at home, we want you to keep learning, so please complete the following work I have set for you.

- Look at the work for the correct day of the week for maths, English and the wider curriculum. Our home learning provision each day includes the following: one maths lesson, one English lesson and one wider curriculum lesson. Please only do the work for that day, once you have attended the lesson.
- **Please ensure you upload your work onto Seesaw – it is important that the class teacher can see all the fantastic learning you are doing at home.**









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| | | | | | |
| Wake Up Shake Up 8:30am 30 minutes | 'Wake Up, Shake Up' - Live Fun Fitness Sessions with Mr Bartlett and your schoolmates on Mondays, Tuesdays, Wednesdays and Fridays at 8.30-9.00am. Start your day right with a fun fitness session and challenges with Mr Bartlett and your schoolmates! What better way to move your body, laugh with your friends and feel great for the rest of the day! They are open to all pupils and families at Belleville Wix, no matter your age. You may even spot a few of your teachers getting involved! Daily exercise has the power to improve your health, fitness and learning. Why not give it a go?! | | | | |
| Registration 10:00am | <ul style="list-style-type: none"> • Be dressed in your uniform • Have your resources to hand • Registration • Home learning for the day explained | | | | |
| Maths 10:05am 20-25 minutes | <ul style="list-style-type: none"> • Teacher to teach the maths concept • Pupils sent off to complete their work independently. • Some pupils may stay on with teacher to discuss further. | | | | |
| Literacy 12:00pm 20-25 minutes | <ul style="list-style-type: none"> • Teacher to teach the Literacy concept • Pupils to complete their work independently. • Some pupils may stay on with teacher to discuss further. | | | | |
| Curriculum When you have completed Maths and English | <ul style="list-style-type: none"> • Pupils to complete the curriculum work in the home learning document. • Pupils to post their work on Seesaw to be marked by the teacher. • During this time, pupils to have lunch and take some exercise. | | | | |
| Afternoon Registration 2:30pm 10-15 minutes | <ul style="list-style-type: none"> • Whole class reading session. • Pupils to share their work and say goodbye for the day. | | | | |
| Links to Days | Monday | Tuesday | Wednesday | Thursday | Friday |
| Resources | Monday | Tuesday | Wednesday | Thursday | Friday |

Monday





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| | Monday |
| <p>Maths</p> | <p>Tom wants to find out how many objects he has. We will help him to combine two sets of objects by counting all of them. Use maths Resource 1.</p> <ul style="list-style-type: none"> • Start with the first set of pictures. • Count all of them. • Continue to count as you point, checking you have not missed any out. • Write down the number you counted. <p>Support: Watch this video to help you add numbers to 5 You could use pasta or Lego bricks to represent the calculations on resource sheet 1- as these can be moved, it can be easier to solve the addition.</p> <p>Deepening: Can you solve these calculations in number form? Draw a picture to match or use objects to show what the number sentence means.</p> <div style="text-align: center;">  $3 + 6 =$ $7 + 4 =$ $8 + 5 =$ </div> <p style="text-align: center;">What if you swapped the numbers around? Would you get the same answer? E.g. $5 + 6 =$ and $6 + 5 =$?</p> |
| <p>Literacy</p> | <p>This week we are reading a new traditional Tale - Goldilocks and The Three Bears. Today we will be using adjectives to describe the setting of the story. Use Literacy resource 1 to find things to describe in the picture.</p> <ul style="list-style-type: none"> • Watch the video of the story here. • Say the word/sentence before you start writing. • Stretch the sounds and write down what you can hear, in order. <div style="text-align: right;">  </div> <p>Support: Develop your language skills by talking about what you can see, try to use adjectives or prepositions to extend the sentences. 'I can see a tall lighthouse on the rocks.'</p> <p>Deepening: Write your ideas in sentences. Start each sentence with a preposition. Try using these: Behind the... Near to the... Beside the ... In the distance</p> |
| <p>Expressive Arts and Design</p> | <p>Draw a picture of your own story world – can you include the settings of the traditional tales we know? Where did the gingerbread man run to? Where is the forest for little red riding hood? Where do the three pigs build their houses? What other homes for characters could you include?</p> |
| <p>Daily Tasks</p> | <ul style="list-style-type: none"> • Phonics – watch the video by clicking here. Have a pen and paper ready so you can have a go at writing the sounds and words. • Bug Club Reading. <div style="text-align: right;">  </div> |

Tuesday

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| | Tuesday |
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| <p>Maths</p> | <p>Today we will develop our understanding of addition by helping Tom to count on from the first number. Use Maths Resource 2</p> <ul style="list-style-type: none"> • Check you can 'count on' by counting from any number up to 10. • Identify the amount in the first part of the calculation. • Count on from the first number. • Use your fingers help you keep track when counting. • Write a number sentence to match. <p>Support: Do the final part of Maths Resource 2 – make calculations with numbers to 5. You can calculate with any number range so choose the best for you. Practise counting from any number. Counting on helps with addition and back will help with subtraction.</p> <p>Deepening: Can you find out how many are missing from the calculations below?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  +  = 11 </div> <div style="text-align: center;"> 17 =  +  </div> </div> |
| <p>Literacy</p> | <p>We will write a newspaper report on what Goldilocks has been up to.</p> <ul style="list-style-type: none"> • Use literacy resource 2 as a prompt. • Say the events from the story using the picture prompts to help you. • For more challenge, write a caption to match. <p>Support: Remember to use past tense words, these sometimes end in 'ed'. They tell us it has happened in the past.</p> <p>Deepening: For more challenge: Using the sounds you know, write a sentence to match the events in the story, start each sentence with a time word: First, next , then, after, last.</p> <ul style="list-style-type: none"> • Say the sentence out loud- use past tense. • Count the words. • Write the sounds you hear in each word. • Use a finger space after each word. • Finish with a full stop. <div style="text-align: right;">  </div> |
| <p>Physical Development</p> | <p>Hold your body in different positions, like a bridge and a crab. Can you hold for a count of 5? 10? Can you move forwards, backwards and side to side? See curriculum resource 1 for ideas.</p> |
| <p>Daily Tasks</p> | <ul style="list-style-type: none"> • Phonics – watch the video by clicking here. Have a pen and paper ready so you can have a go at writing the sounds and words. • Bug Club Reading. <div style="text-align: right;">  </div> |

| | |
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| | Wednesday |
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| <p>Maths</p> | <p>Today Tom will be learning to subtract numbers and read number sentences.</p> <ul style="list-style-type: none"> • Look at the pictures, cross off the amount in the calculation. • Say what the symbols mean. • Count how many are left. • Remember to form your numbers correctly. <p>Support: Practise subtracting objects like pasta, Lego bricks, teaspoons by removing some from a larger group.</p> <p> Deepening: Explore subtraction by separating numbers</p> |
| <p>Literacy</p> | <p>True or False? You will need Literacy Resource 3</p> <p>Recall the events in the story. You can watch the video here to help you.</p> <ul style="list-style-type: none"> • Read each statement and decide if it is true. • Add a T or F in the circle when you have decided. • T for true or F for false.  <p>Support:</p> <p>Look for common words in the sentences. Are there any that you know by sight?</p> <p>Look for sounds you know.</p> <p>Say what you think is happening in the picture.</p> <p> Deepening: Make up your own true or false statement and write it in a sentence</p> |
| <p>Personal, Social and Emotional Development</p> | <p>For Mental Health Week- have a look at these videos to help your child talk about their feelings. BBC Video Feeling Worried</p> <p>As it is 'Well Being Wednesday', there will be no afternoon session today.</p> <p>Look at the menu of mindful activities from Mental Health Awareness Week and try some of the activities for yourself. Curriculum resource 2.</p> |
| <p>Daily Tasks</p> | <ul style="list-style-type: none"> • Phonics – watch the video by clicking here. Have a pen and paper ready so you can have a go at writing the sounds and words. • Bug Club Reading.  |

Thursday

Maths

Today Tom is investigating numbers using the skills he has learnt this week. Use [Maths Resource 4](#)

- Find ways to make ten using the Numicon pictures.
- Cut out the shapes or draw your own.
- Count the circles and find a pair that makes a total of 10.



Support: [Recognising number bonds to five and six](#)



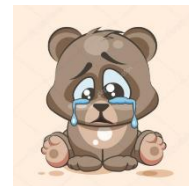
Deepening: Use the part-whole models on [Maths Resource 4](#) to find pairs of 5.

Literacy

Writing a letter to the bears.

Goldilocks has been feeling bad about her actions. She has decided to write a letter to the bears to say sorry. Help Goldilocks to finish the letter using your phonics skills.

- Use this [format](#) to guide you.
- Say the sentence.
- Count the words.
- Listen for the sounds you know.
- Write down the sounds in order.
- Read back what you have written.



Support: Draw a picture to show how Goldilocks can make up for her behaviour. She might fix baby bear's chair or make them some healthy porridge.



Deepening: Can you extend your sentences? Use the word because, and to explain why Goldilocks is sorry for making the others feel bad. For example – I am sorry I broke your chair *because* now you have nowhere to sit.

Physical Development

How to keep healthy




In the story the bears make some porridge for breakfast. Why not make some porridge as well? What will you add to make it a healthy breakfast? Talk about alternatives to porridge if it is not to your taste!

[Watch this song about how eating fruit and vegetables can keep us healthy.](#)

Daily Tasks


- Phonics – watch the video by clicking [here](#). Have a pen and paper ready so you can have a go at writing the sounds and words.
- Bug Club Reading.



| Friday | |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Maths | <p>Tom is excited because it is Chinese New Year very soon. It means people all over the world will be celebrating the beginning of a new year on the traditional Chinese calendar. In our lesson, we will learn about how we measure time using months. Use Maths Resource 5 for your independent activity.</p> <ul style="list-style-type: none"> • Watch this video. • Cut out the months or write them in the spaces. • In which month were you born? Write your birthday onto the calendar. <div style="text-align: right;">  </div> |
| | Support: Watch this video . |
| | Deepening: Say the months in order. How else do we group the months?  Can you identify the seasons on the calendar? |
| Literacy | <p>Chinese New Year is a celebration based on a traditional tale from China. We will learn about the story in our lesson.</p> <ul style="list-style-type: none"> • Use Literacy resource 5 to fill in the gaps in the words. • You can watch this video to help you remember the story. |
| | Support: Use a sound mat to help you recall the sounds. |
| | Deepening: Retell the story using the story language we have learnt this term. |
| Curriculum | <p>People and Communities</p> <ul style="list-style-type: none"> • Use curriculum resource 3 to recreate the great race. As you play- see if you can identify the tricky words. • Find out more about Chinese New Year by clicking here |
| Daily Tasks | <ul style="list-style-type: none"> • Phonics – watch the video by clicking here. Have a pen and paper ready so you can have a go at writing the sounds and words. • Complete phonics resource 1. • Bug Club Reading. <div style="text-align: right;">  </div> |

Reading

Continue to access BUG CLUB. If you would like more challenge, please tell Mrs Hatcher via the class email address. If you have lost your log in details, I can provide you with new ones. Bug Club also has built in guidance for supporting your child to read (see below).




This book practises the following sounds (the // marks indicate the sound rather than the letter):


/ai/
/ee/
/igl/
/oa/
/oo/
/oo

Please Note
At this level, the following words

Blending
Say the sounds from left to right

Segmenting
Say a w

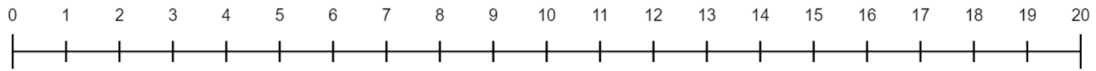




Mrs Hatcher


Monday Resources Maths

Count all the pictures to find the total of the two groups.



 +  = 

 +  = 

 +  = 

 +  = 

 +  +  = 

★ Write a number sentence on the lines under the pictures to match each calculation.

Literacy- What is it like in this setting?

Describe the things you can see by talking or writing about them.



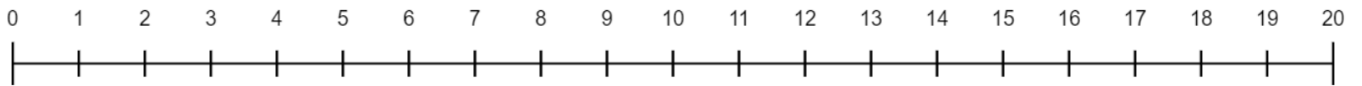
I can see



Challenge yourself to start your sentences with:
Under, On top of, Next to, In front of...

Tuesday Resources Maths

Find the total by counting on from the first number. Write the answer in the circle.



$$5 + \begin{array}{c} \text{girl} \\ \text{girl} \\ \text{girl} \\ \text{girl} \\ \text{girl} \end{array} = \bigcirc$$

$$9 + \begin{array}{c} \text{bear} \\ \text{bear} \\ \text{bear} \\ \text{bear} \\ \text{bear} \\ \text{bear} \\ \text{bear} \end{array} = \bigcirc$$

$$11 + \begin{array}{c} \text{chair} \\ \text{chair} \\ \text{chair} \\ \text{chair} \\ \text{chair} \\ \text{chair} \\ \text{chair} \\ \text{chair} \\ \text{chair} \\ \text{chair} \end{array} = \bigcirc$$

$$12 + \begin{array}{c} \text{child} \\ \text{child} \end{array} = \bigcirc$$



Write a number sentence on the lines under the pictures that matches each calculation.

Make it simpler: What calculations can you make using these numbers?

3 4 2 1 5

Example: $3+4$, $5+1$ Draw pictures or use objects to match.

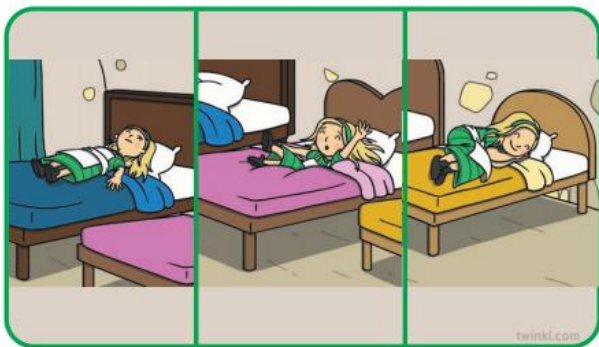
Literacy- Write one thing that Goldilocks did for each picture, using words or sentences.

Belleville Wix Bugle

BREAKING NEWS

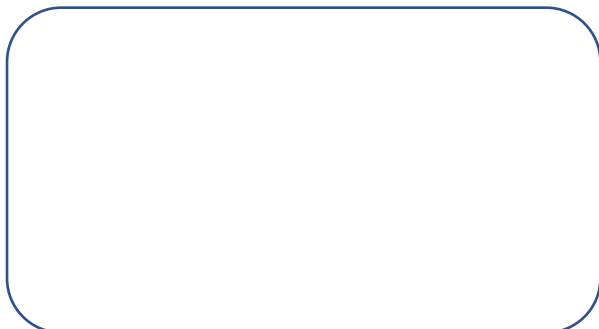








Now think of your own ideas and draw a picture to match.



Have a go at these physical activities.

Animal Walks

Frog Jump



Key Points

- Squat down like a Frog
- Jump as high as you can
- Repeat this across the room

Bear Walk



Key Points

- Extend legs straight
- Head down

Crab Walk



Key Points

- Bottom up for level stomach as the child is able
- Feet under knees

Caterpillar Crawl



Key Points

- Start in downward dog
- Walk hands out to plank
- Walk feet up to downward dog

Kangaroo Jump

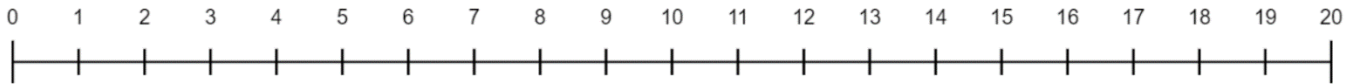










Key Points

- Feet together
- Hands to chest
- Small jumps with both feet
- Jumps with hands stationary

Wednesday Resources Maths-

Subtract the number by crossing off the pictures. Write what is left in the circle.



| | |
|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  $- 3 =$ |  |
|  $- 1 =$ |  |
|  $- 2 =$ |  |
|  $- 6 =$ |  |

★ Which of these will give an answer of 2?

$5 - 3$

$6 - 4$

$3 - 1$

$10 - 4$

Literacy- Read each statement about the story and choose if it is true or false.
Write a T for true and an F for false.

True or False?



They went for a stroll in the woods.



She slept in the big bed.



Her food was too hot.



His chair smashed and he cried and cried.



He was not cross that his bed was messy.

★ Write your own true or false statement.

Curriculum – Mental Health Week Activity Ideas.

Well-being Wednesday: Pick an activity or two to spend your afternoon doing.

| | | | | | | | | | | |
|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------|
| Maker Hour  | Build the tallest tower | Build a den in your house or garden | Make a boat to float in your bath | Create a large piece of art | Make a sock puppet | Make your own healthy lunch | Paint a pebble | Draw a picture on a cereal box and cut it to make a jigsaw | Create a board game to play with your family | Bake and decorate a cake |
| Brain Hour  | Play Kim's Game (memory game with a tray of objects) | Learn to read/spell 5 new words | Learn some words in another language | Learn some sign language | Learn a magic trick | Write a rap song | Draw your family and any pets you have | Learn to juggle | Learn to tie a tie | Practise a musical instrument |
| Reading Hour  | Time how many words you can read in 1 minute. Can you improve? | Find a picture in a book you never noticed before | Read a recipe or instructions to complete an activity | Read a poem | How many book titles can you read in 1 minute? Can you improve? | Turn your favourite story into a comic book | Read a description from a book and create your own illustration | Read to someone else in your family for THEIR enjoyment. | Read someone else's favourite book | Begin to read your favourite book again |
| Fitness Hour  | Have a disco with your family and dance to your favourite tunes | Go on a safe walk with a family member | Make an obstacle course inside and out | Make up a fitness workout - Joe Wicks style | Touch every wall in your home | Take 200 steps around the house | Walk up and down the stairs 10 times | Do 50 star jumps | Throw and catch a ball as many times as you can without dropping | Sit down on the floor and stand up straight again 20 times |
| Kindness Hour  | Draw a picture for someone | Make a phone call to a relative | Write a card or letter to someone to say "hello" | Tidy your room | Match Tupperware lids to bottoms | Fold your clothes | Write a card or letter to someone to say "thank you" | Teach someone else how to do something | Hoover a room in your house (ask a parent first) | Do the washing up |

Thursday Resources Maths

Cut out the shapes and match them up to make a total of 10.

Numicon
Numbers
0-10

0

1

2

3

4

5

6

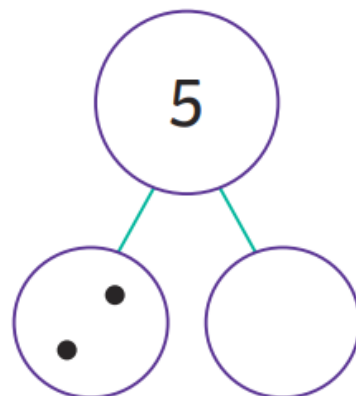
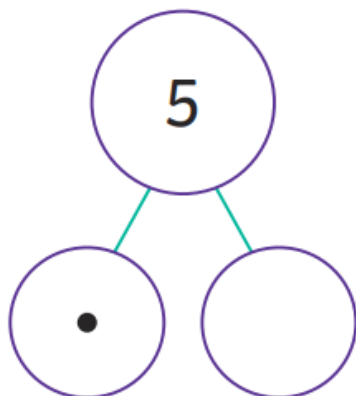
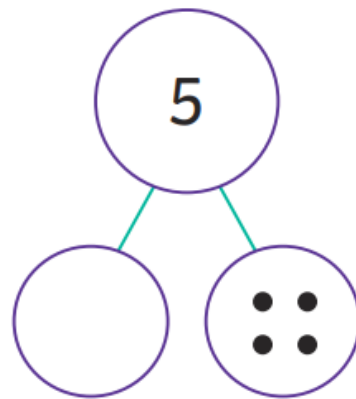
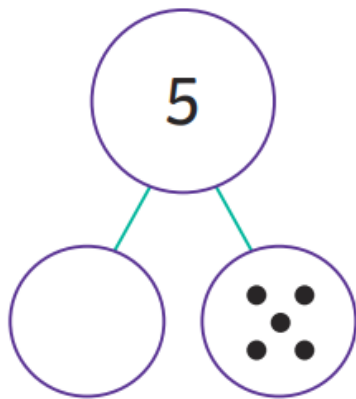
7

8

9

10

★ Challenge: Use the part-whole models to find the missing pair to make 5.



Literacy- Thursday

Help Goldilocks to finish her letter to the bears.
Draw a picture or write sentences to say why she is sorry.



Goldilocks
5 Buttercup Lane
The Village

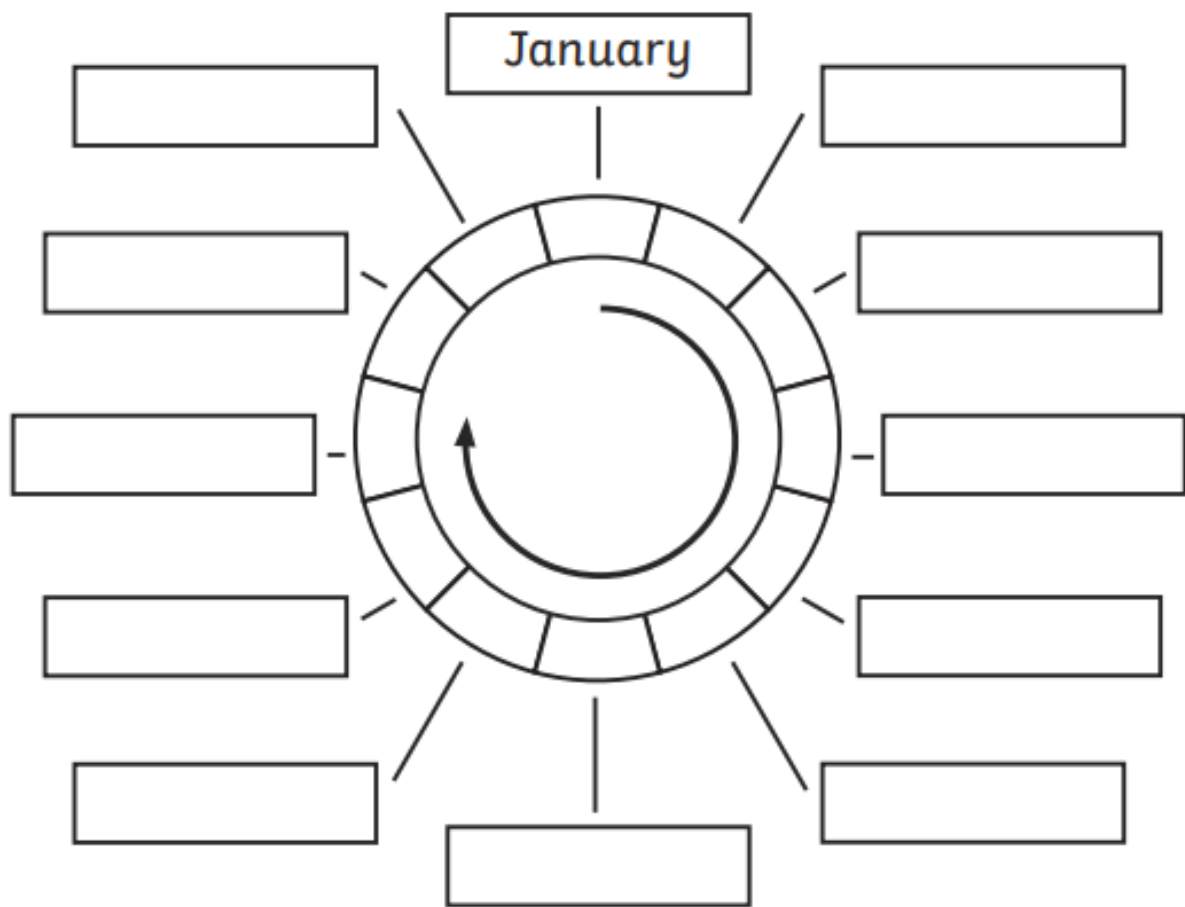
Dear Three Bears,

from Goldilocks xxx



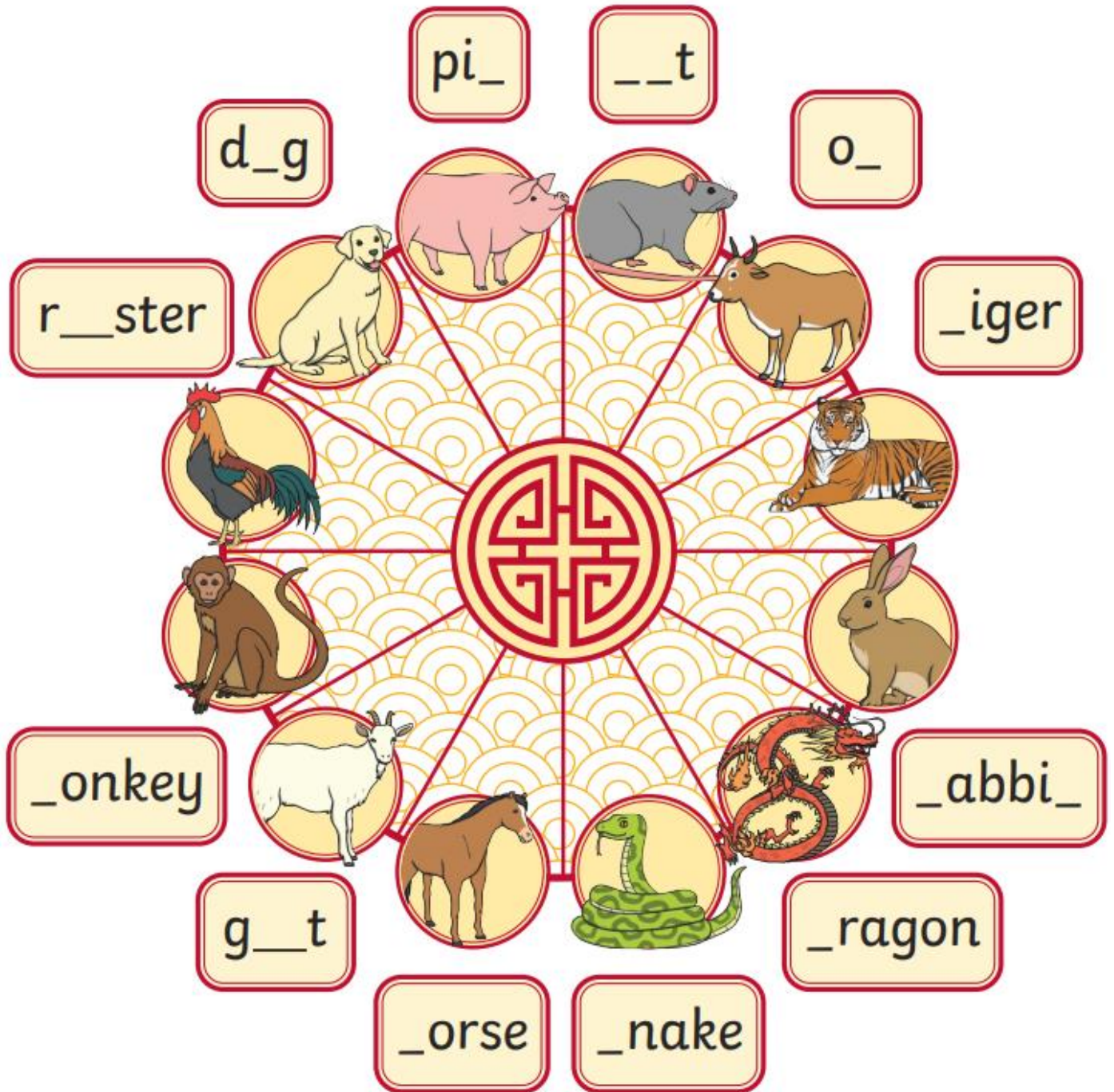
Months of the Year Cycle

Cut out the months of the year and put them in the correct order in the boxes below. The first month has been filled in.





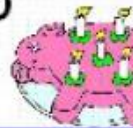












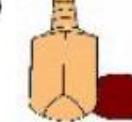























| | | |
|-----------|----------|----------|
| September | May | July |
| March | December | October |
| June | August | February |
| November | April | |

Literacy- This calendar shows the years in the Chinese traditional calendar. Fill in the missing sounds. Use the sound mat on the next page to help you recall the sounds.



Retell the story of the race using the story language we have learnt this term.

| | | | | | | |
|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| s  | a  | t  | i  | p  | n  | ck  |
| e  | h  | r  | m  | d  | g  | o  |
| u  | l  | f  | b  | ai  | j  | oa  |
| ie  | ee or  | z  | w  | ng  | v  | u  |
| x  | oo oo  | ch  | sh  | th th  | qu  | ou  |
| oi  | ue  | er  | ar  | | | |

Curriculum – Use the counters to replay the great race. Spot the tricky words as you play.

Chinese New Year Game

Phase 2 and 3 Tricky Words

Roll the dice and move forward that number of spaces. When you land on the space, try to read the tricky word. Watch out for river dangers along the way!

Getting tired!
Move back 1 space.

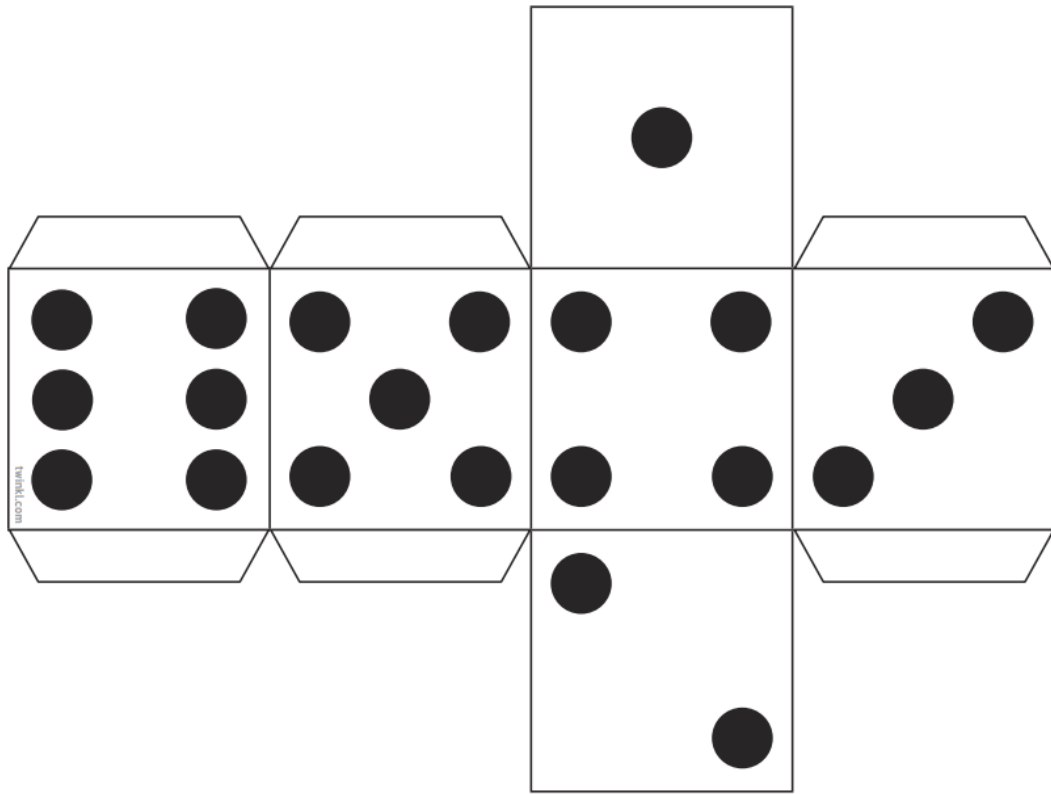
Swim faster!
Move forward 2 spaces.

Out of breath!
Miss a turn.

Keep swimming!
Move forward 1 space.

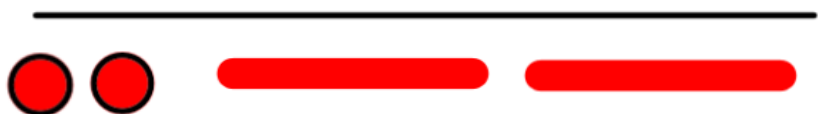
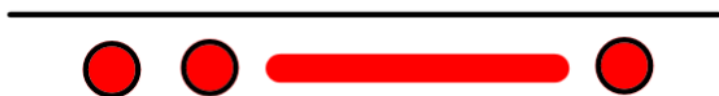
twinkl
visit twinkl.com





Phonics Write the words to match the pictures. Use the phonics videos to help you.

Use the sounds from the week : ai, ar, oi, ou, er.



Say or write a sentence to match each picture.