

Reception										
Subject	Autumn 1 My World	Autumn 2 Light and Dark	Spring 1 Dinosaurs	Spring 2 Traditional Tales	Summer 1 Sea Adventures	Summer 2 Looking After Our World				
Literacy	Once Upon an Ordinary School Day; King of the Classroom; Super Duper You; We're All Wonders; Something Else; I Am Brown; The Big Book of Families; Love Makes a Family; Everybody's Welcome; Let's Build A House; The Name Jar; All Are Welcome	Can't You Sleep Little Bear?; Owl Babies; On a Dark, Dark Night; Lighting a Lamp; What Do You Celebrate?; Day Monkey, Night Monkey; Foggy Foggy Forest; I Thought I Saw A Dinosaur; Whatever Next; My Pet Star; How To Catch A Star; Aliens Love Underpants; Man on the Moon; Dear Santa; The Snowman	Non-fiction texts about dinosaurs; If I had a Dinosaur; Dinosaurs Love Underpants; The Worrysaurus; Mad About Dinosaurs; Dear Dinosaur; Tony T-Rex's Family Album; How To Grow A Dinosaur; Dinosaur Department Store	The Gingerbread Man; Little Red Riding Hood; Little Red and the Very Hungry Lion; The Three Little Pigs; The Three Little Wolves and the Big Bad Pig; The Three Billy Goats Gruff; The Three Billy Goats Fluff; The Troll; Goldilocks and the Three Bears; The Ghanian Goldilocks; The Jolly Postman	Non-fiction texts about sea creatures; Fidgety Fish; The Snail and the Whale; Dear Mermaid; Julian is a Mermaid; The Night Pirates; Tim, Ted and the Pirates; The Pirate Cruncher; The Pirates Next Door; Tiddler; Maui Hooks The Islands	The Bad-Tempered Ladybird; Snail Trail; Mad About Minibeasts; Superworm; Tidy; The Messy Magpie; Charlie and Lola Look After Your Planet; Where the Forest Meets the Sea; The Last Wolf; Little Turtle and the Changing Sea; Somebody Swallowed Stanley; This Zoo Is Not For You; Mixed; Be Kind; Dear Teacher; My Teacher is a Monster				
Phonics	s a t p, i n m d, g o c k, ck e u r, h b f l, j v w x I is it in and at the to do no go so	y z qu, ll ss zz ff, ch sh th ng, nk oo – both pronunciations he she was of his has her	ai ee igh, oa ew, er ur, ar or, oi oy ow they you my by have like all are said into as	ear air, ure ire Blending and segmenting words with adjacent consonants pl pr sc sn sp sl sm s tsk bl br dr fl cl cr fr gl gr tr tw nt pt have like we me be little one went here love school	Revision of all phonemes taught Blending segmenting polysyllabic words some come	Recap and Revision Applying all graphemes learned in reading and writing Reading and writing words to learn				
Number	Number and pattern Sorting Shape, space and measure- Comparing and ordering AB patterns Composition of Numbers up to 5 1 more than, 1 fewer than, relationship between consecutive whole numbers.	Compare, order and write numbers to 5 Composition of Numbers up to 5 Shape Space & Measure: 2D shapes Measure: Positional Language	Number and Pattern Addition Number and Pattern Comparing and ordering One more one fewer Order numbers up to 10 Number bonds to 10	Pattern 2D and 3D Shape Addition and Subtraction Size, weight, capacity	Money Halving Sharing Grouping Doubling	2D and 3D Shape Addition and Subtraction Problem solving				
Communication and Language	Listen to others Listen to instructions Initiate conversation Ask questions	Maintains attention Follows instructions Listens and responds Asks questions	Use past, present and future tenses Answer how and why questions	Sustained concentration Follow multi-step instructions Listen attentively in a large group	Recount experiences and imagine possibilities Listen and respond. Use a range of vocabulary	Show awareness of the listener Use a range of vocabulary				
Personal Social Emotional Development	Forming positive relationships Sharing and taking turns Rules and expectations Zones of Regulation	Different people like different things Adjust behaviour Plays in a group	Problem solve and negotiate Play cooperatively Feelings and behaviours	Asking for help Sensitivity towards others' feelings Manage own feelings Select own resources	Consider others' points of view Talk about and adapt plans Resolve disagreements	Talk about own abilities Work as a group without adult help Manage own feelings				
Physical Development	Pencil grip Forming letters Negotiating space Dressing and going to the toilet independently	Pushing, patting, throwing, catching or kicking Travels with confidence Handle equipment and tools effectively	Healthy lifestyle Move confidently in a range of ways Controlling letter size and position	Handle tools with increasing control Good coordination in large and small movements	Know the importance of good health Hop and skip in time	Make healthy choices Hop and skip in time				

		Dressing and going to the toilet independently.				
PE	Movement & Using Space Dance	Ball and Object Skills Dance	Attacking and Defending (invasion) Dance	Net Games Gymnastics	Striking and fielding skills Gymnastics	Athletics Gymnastics
Understanding the World	Share own experiences Our local environment	Family customs and traditions Similarities and differences	Past and present events Similarities and differences	Similarities, differences, patterns and change Observations of plants and animals - observing change	Familiar with basic scientific concepts Past and present	Human impact on the environment Respecting different attitudes, customs and traditions
Music	Singing games, Nativity		The Gingerbread Man		The Vocal Project	
Expressive Art and Design	Self Portraits Junk modelling homes Collage families Role play Choosing colours Rhythm and song	Mixing and changing colours Building a repertoire of songs and dances	Manipulating and combining materials Construct for a purpose Explore sound and texture	Play cooperatively as part of a group Adapt work Changing song, music or dance Introduce storyline to play	Talk about ideas processes and features of their work Selecting own resources	Talk about ideas processes and features of their work Selecting own resources Make decisions about combining and changing media and materials
French	Nursery Rhymes	Minibeasts		Transport	Under the Sea	In the Jungle