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| Q1E logo.png**Reception Overview** |
| **Reception** | **Term 1(My World)** | **Term 2 (Light and Dark)** | **Term 3 (Dinosaurs)** | **Term 4 (Traditional Tales)** | **Term 5 (Sea Adventures)** | **Term 6 (Looking After Our World)** |
| **Maths** | Matching by number and function, Sorting, Comparing and ordering, AB patters, Composition of numbers to 5 | Counting, ordering and composition of numbers to 5 2D Shapes Positional LanguageNumbers to 10.  | Combining setsEstimating quantity SubitisingNumber bonds to 10 | Repeated PatternsCounting on to add, counting forwards and backwards, Halving, Sharing, GroupingDoubling , Odd and Even Numbers | Length and height, counting to 20, money, Mass and capacity, data (discuss with KarenSwap Term 6 and Term 5)  | Revise and Review: Halving, Sharing, GroupingDoubling, Odd and Even. Problem solving, addition and subtraction within 10, 2D and 3D Shape. |
| **English** | We’re All Wonders; Super Duper You; Once Upon an Ordinary School Day; King of the Classroom; I am absolutely too small for school; Owl babies; What do we celebrate; Something Else; I Am Brown; The Big Book of Families; Love Makes a Family; Everybody’s Welcome; Let’s Build A House; The Name Jar; All Are Welcome | Can’t You Sleep Little Bear?; Owl Babies; On a Dark, Dark Night; Lighting a Lamp; What Do You Celebrate?; Day Monkey, Night Monkey; Foggy Foggy Forest; I Thought I Saw A Dinosaur; Whatever Next; My Pet Star; How To Catch A Star; Aliens Love Underpants; Man on the Moon; Dear Santa; TThe Snowman | Non-fiction texts about dinosaurs; If I had a Dinosaur; Dinosaurs Love Underpants; The Worrysaurus; Mad About Dinosaurs; Dear Dinosaur; Tony T-Rex’s Family Album; How To Grow A Dinosaur; Dinosaur Department Store | The Gingerbread Man; Little Red Riding Hood; Little Red and the Very Hungry Lion; The Three Little Pigs; The Three Little Wolves and the Big Bad Pig; The Three Billy Goats Gruff; The Three Billy Goats Fluff; The Troll; Goldilocks and the Three Bears; The Ghanian Goldilocks; The Jolly Postman | non-fiction texts about sea creatures; Fidgety Fish; The Snail and the Whale; Dear Mermaid; Julian is a Mermaid; The Night Pirates; Tim, Ted and the Pirates; The Pirate Cruncher; The Pirates Next Door; Tiddler; Maui Hooks The Islands | The Bad-Tempered Ladybird; Snail Trail; Mad About Minibeasts; Superworm; Tidy; The Messy Magpie; Charlie and Lola Look After Your Planet; Where the Forest Meets the Sea; The Last Wolf; Little Turtle and the Changing Sea; Somebody Swallowed Stanley; This Zoo Is Not For You; Mixed; Be Kind; Dear Teacher; My Teacher is a Monster |
| **Phonics** | s a t p, i n m d, g o c k, ck e u r, h b f l *a, I, is, it, in, and, at, the, to, do,*  | j v w x, y z zz qu, ch sh th ng *no, go, so, he, she* | nk oo igh, ee or, oa ai, oi, ow, er, ar*was, of, his, has, her, they, you, my, by, have, like* |  ear ure, air,*said, all, are, we, me, be* | Phase 4 Revision*some, come, were, where, there, when, what, little, one* | Phase 4 Revision  |
| **Communication and Language** | Listen to othersListen to instructionsInitiate conversationAsk questions | Maintains attentionFollows instructionsListens and respondsAsks questions | Use past, present and future tensesAnswer how and why questions | Sustained concentrationFollow multi-step instructionsListen attentively in a large group | Recount experiences and imagine possibilitiesListen and respond Use a range of vocabulary | Show awareness of the listenerUse a range of vocabulary |
| **Personal, Social and Emotional Development** | Forming positive relationshipsSharing and taking turnsRules and expectations | different people like different thingsAdjust behaviourPlays in a group | Problem solve and negotiatePlay cooperatively Feelings and behaviours | Asking for helpSensitivity towards others’ feelingsManage own feelingsSelect own resources | Consider others’ points of viewTalk about and adapt plansResolve disagreements | Talk about own abilitiesWork as a group without adult helpManage own feelings |
| **Physical Development** | Pencil gripForming lettersNegotiating spaceDressing and undressing  | Pushing, patting, throwing, catching or kickingTravels with confidenceHandle equipment and tools effectively.Dressing and going to the toilet independently. | Healthy lifestyleMove confidently in a range of waysControlling letter size and position | Handles tools with increasing controlGood coordination in large and small movements | Know the importance of good healthDress and undress independently Hop and skip in time  | Make healthy choicesDress and undress independently Hop and skip in time  |
| **Understanding the World** | Share own experiencesOur local environment | Family customs and traditionsSimilarities and differences | Past and present eventsSimilarities and differences | Similarities, differences, patterns and changeObservations of plants and animals - observing change | Familiar with basic scientific conceptsPast and present  | Human impact on the environment Respecting different attitudes, customs and traditions |
| **Expressive Art and Design** | Role playPortraits: drawing shapes, choosing coloursRhythm and song | Artist Techniques (Jackson Pollock, Kandinsky, Rothko): mixing and changing colours Building a repertoire of songs and dances | Junk Modelling project: Manipulating and combining materialsConstruct for a purposeExplore sound and texture | Role Play:Play cooperatively as part of a groupAdapt workChanging song/music/ dance Introduce storyline to play | Talk about ideas processes and features of their workSelecting own resources | Talk about ideas processes and features of their workSelecting own resourcesMake decisions about combining and changing media and materials |
| **Visits/visitors** | Getting to know our school | Class performance Parent visitors (Diwali) | Dinosaur Workshop | Theatre Trip | Pirate Workshop | Horniman Museum  |