

**Feedback Policy – 22nd July 2019**

**Feedback refers to all responses to children’s learning**

**Feedback can be oral, non-verbal and / or written**

**Purpose**

* The purpose of all feedback is to improve the quality of learning for the child

**Principles**

* All feedback has an **impact** on learning
* All feedback, whether from or to child, is proportionate to the **impact**
* All feedback opportunities are given appropriate amount of **time**

**Practice:**

* All feedback involves the child actively enhancing the learning and feedback process

**Teachers will:**

* Ensure all feedback is about improving the quality of learning for the child
* Base feedback on accurate assessment
* Adopt the most appropriate and effective method of feedback for the circumstance
* Accomplish this by considering the following three components:
	+ The level of input needed
	+ The impact it will have
	+ Time it takes (for both teacher and child)
* Ensuring feedback will resultin gains to learning
* Redirect or refocus teachers own and / or learners’ actions to achieve the intended learning
* Ensure they and the children know what success looks like/sounds like/feels like
* Seek and respond to feedback from the child[ren]
* Teach children how to assess and feedback on their own work and others’ wor*k*
* Guide children as to how they can improve
* Be specific, clear and concise about their feedback
* Recognise the success or identify areas for improvement in effort, attitude and learning
* Use language appropriate for the child
* Provide **appropriate** feedback to all written work
* Allow time for children to improve their own work independently and/or with peers
* Ensure appropriate **time** is planned for feedback and response within lessons

**Children will:**

* Give and receive feedback and respond appropriately

**In written feedback**

**Teachers will:**

* Use written feedback only where not possible to give feedback with child verbally
* Be clear and concise
* Use agreed marking codes (e.g. Q1E Codes to be agreed)
* Write legibly (School policy)
* Acknowledge all work has been seen/read

***“Any feedback that doesn’t lead to a change in behaviour is redundant***

***– there must be a point to it.”***

***Hattie***