# **Nursery Term: Autumn 1 Topic: I am special**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Week 2**  **WC 10.9.18** | **Week 3**  **WC 17.9.18** | **Week 4**  **WC 24.9.18** | **Week 5**  **WC 1.10.18** | **Week 6**  **WC 8.10.18** | **Week 7**  **WC 15.10.18** |
| **Literacy and phonics**  Oral segmenting and blending skills modelled by adults - ongoing | Settling in to Literacy routines | Phase 1 Phonics  Environmental sounds | Phase 1 Phonics  Instrumental sounds | Phase 1 Phonics  Body percussion | Phase 1 Phonics  Rhythm and rhyme | Phase 1 Phonics  Alliteration and voice sounds |
| **Maths** | Settling in to maths routines | Use number names accurately in play.  Shows an interest in numerals in the environment. | Use number names and number language | Shows an interest in shape and space by playing with shapes or making arrangements with objects. | Numbers in order to 10. | Recognise numbers in order to 10.  Talk about shapes and arrangements. |
| **Topic** | Settling in to the classroom.  About my class | About me  (Please bring in a photo of your family or someone special to show us in wk4!) | About my Family | Being a good friend | Sharing | Why I am special |

# Nursery Overview Term: Autumn 2 Topic: Special Times

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1**  **Week beg 29.10.18** | **Week 2**  **Week beg 05.11.18** | **Week 3**  **Week beg 12.11.18** | **Week 4**  **Week beg 19.11.18** | **Week 5**  **Week beg 26.11.18** | **Week 6**  **Week beg 03.12.18** | **Week 7**  **Week beg 10.12.18** | **Week 8**  **Week beg 17.12.18** |
| **Literacy and Phonics**  Modelling of oral segmenting and blending skills - ongoing | Phase 1 Phonics  Environmental sounds | Phase 1 Phonics  Instrumental sounds | Phase 1 Phonics  Body percussion | Phase 1 Phonics  Rhythm and rhyme | Phase 1 Phonics  Alliteration | Phase 1 Phonics  Voice sounds | Assess and recap | Assess and recap |
| **Maths** | Showing an interest in shape and space by playing with shapes and making arrangements with objects. | Knowing that numbers identify how many objects are in a set. | Representing numbers using fingers, marks on paper or pictures. | Showing an interest in shapes in the environment. | Talking about the shapes of everyday  objects, e.g. ‘round’ and ‘tall’. | Knowing that numbers identify how many objects are in a set.  Representing numbers using fingers, marks on paper or pictures. | Correctly matching numeral and quantity. | Assess and recap |
| **Topic** | Bonfire Night /  Halloween | Remembrance Day  Diwali | Anti-bullying week and keeping safe | Birthdays | Birthdays | Christmas | Christmas | Christmas |

# Nursery Term: Spring 1 Topic: Traditional Tales

# and Nursery Rhymes

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1**  **WC 07.01.19** | **Week 2**  **WC 14.01.19** | **Week 3**  **WC 21.01.19** | **Week 4**  **WC 28.01.19** | **Week 5**  **WC 04.02.19** | **Week 6**  **WC 11.02.19** |
| **Literacy and phonics**  Oral segmenting and blending skills modelled by adults - ongoing | Phase 1 Phonics  Environmental sounds  Phase 2 letter of the week ‘s’ | Phase 1 Phonics  Instrumental sounds  Phase 2 letter of the week ‘a’ | Phase 1 Phonics  Body percussion  Phase 2 letter of the week ‘t’ | Phase 1 Phonics  Rhythm and rhyme  Phase 2 letter of the week ‘p’ | Phase 1 Phonics  Alliteration  Phase 2 letter of the week ‘i' | Phase 1 Phonics  Voice sounds  Phase 2 letter of the week ‘n’ |
| **Maths**  **Number of the week**  Shows curiosity about numbers by offering comments or asking questions | Compares two groups of objects, saying when they have the same number.  Talk about weight | Shows an interest in representing numbers.  Talk about length | Uses positional language.  Talk about capacity. | Beginning to talk about the shapes of everyday objects.  Shows an interest in shapes in the environment | Measure week | Assess and recap |
| The number 1 | The number 2 | The number 3 | The number 4 | The number 5 | Assess and recap |
| **Topic** | Grand Old Duke of York | Three Little Pigs | Humpty Dumpty | Goldilocks and the Three Bears | Twinkle Twinkle Little Star | Little Red Riding Hood |

# Nursery Term: Summer 1 Topic: Space

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Week 1 (3 days)**  **Week beg 22.04.19** | **Week 2**  **Week beg 29.04.19** | **Week 3 (4 days)**  **Week beg 06.05.19** | **Week 4**  **Week beg**  **13.05.19** | **Week 5**  **Week beg 20.05.19** |
| **Literacy and phonics**  Oral segmenting and blending skills modelled by adults - ongoing | Phase 1 Phonics  Voice sounds  Phase 2 letter of the week ‘e’ | Phase 1 Phonics  Environmental sounds  Phase 2 letter of the week ‘u’ | Phase 1 Phonics  Instrumental and voice sounds  Phase 2 letter of the week ‘r | Phase 1 Phonics  Body percussion  Phase 2 letter of the week ‘h’ | Phase 1 Phonics  Rhythm and rhyme  Phase 2 letter of the week ‘b’ |
| **Maths** | Select the correct numeral to represent numbers 1-15.  Represent numbers in different ways. | Select the correct numeral to represent 5 to 10, then beyond 10  Addition | Name and recognize 3D shapes  Subtraction | Count reliably  Find one more or one less | Uses everyday language related to time  Use everyday language related to mone |
| **Number of the week** | 11 | 12 | 13 | 14 | 15 |
| **Topic** | Book:  Aliens love underpants  Bob the man on the moon | Book:  You can’t eat a princess | Book:  Roaring rockets | Book:  Bear and the Scary Night | Book:  Planet Zum zee  Whatever Next |

# 

# Nursery Term: Summer 2 Topic: Explorers

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1**  **WC 04.06.18** | **Week 2**  **WC 11.06.18** | **Week 3**  **WC 18.06.18** | **Week 4**  **WC 25.06.18** | **Week 5**  **WC 02.07.18** | **Week 6**  **WC 09.07.18** | **Week 7**  **WC 16.07.18** |
| **Literacy and phonics**  Oral segmenting and blending skills, writing CVC words | Phase 1 Phonics  Environmental sounds  Phase 2 letter of the week ‘l’ | Phase 1 Phonics  Instrumental and voice sounds  Phase 2 letter of the week ‘j’ | Phase 1 Phonics  Body percussion  Phase 2 letter of the week ‘v’ | Phase 1 Phonics  Rhythm and rhyme  Phase 2 letter of the week ‘w’ | Phase 1 Phonics  Alliteration  Phase 2 letter of the week ‘x’ | Phase 1 Phonics  Voice sounds  Phase 2 letter of the week ‘y’ | Phase 1 phonics oral blending and segmenting  Phase 2 letter of the week ‘z’ |
| **Maths** | Estimates how many objects they can see and checks by counting them  Children count reliably with numbers from one to 20 | Finds the total number of items in two groups by counting all of them  In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting | Beginning to use mathematical names for ‘solid’ 3D shapes and ‘flat’ 2D shapes, and mathematical terms to describe shapes  Recognise create and describe patterns  (40-60) | Beginning to use everyday language related to money | Records, using marks that they can interpret and explain  Measures short periods of time in simple ways | Begins to identify own mathematical problems based on own interests and fascinations  Children recognise, create and describe patterns | Place numbers in order and say which number is one more or one less than a given number |
| **Topic** | “Giraffes can’t dance”  Jungle Safari | The Greedy Zebra  Jungle Safari | Hot Hippo  Jungle Safari | Cross Crocodile  Beach Safari | The monkey with the bright blue bottom  Beach Safari | Crafty Chameleon  Beach Safari | End of Year  Party  Moving to big school |