

## Primary Sports Funding 2019 – 20 Impact Statement

At Belleville Wix Academy, we are committed to using the PE funding to improve PE provision and raise achievement for all pupils in sport.

Eligible Pupils	October / February payment	April payment	Total Allocation
224	£10,640	£7,600 Some of this will be transferred for 2020-21 as schools closed due to the COVID19 Pandemic	£18,240

The funding was used to:

- develop the expertise of specialist PE teachers for teaching gymnastics, dance and movement and athletics through providing additional training and professional development.
- continue to provide quality coaches for teaching PE lessons across the school.
- increase participation in sport through the provision of additional lunchtime clubs.
- increase participation in local competitions and tournaments through membership of the local sports partnership.
- purchase additional PE and lunch play resources to enable a wide range of sports to be played.
- continue to allow our year 4 class to access swimming lessons all year.

Objective	Impact
<b>Train our specialist PE teachers so that there is high quality sports provision during curriculum time.</b>	<p>The PE specialist has completed numerous CPD days and these include:</p> <ul style="list-style-type: none"> <li>• Wandsworth PE forums</li> <li>• Youth Sport Trust training day (cricket, hockey and netball workshops)</li> <li>• Training with England Hockey</li> <li>• Tennis training</li> <li>• Working collaboratively with other experienced PE teachers across the MAT</li> </ul> <p>This training has allowed the PE specialist to build on and diversify the PE curriculum previously taught at Belleville Wix Academy. We are constantly reviewing and improving our PE curriculum with the long term goal of helping more pupils meet the key PE learning outcomes and inspiring more children to take on a lifelong long of sport and physical activity. Pupils increased enjoyment in PE was evident.</p>
<b>Enrich the PE provision to support and involve the least active pupils.</b>	<p>The PE specialist led a weekly ‘Wake-Up Shake-Up’ club for the key disadvantaged or our least active pupils. This meant that the children at most risk of not completing regular physical activity each week got the chance to take part in regular, structured physical activity, in addition to PE curriculum time</p>

	<p>and playtime. Attendance was high and pupils loved attending this club.</p> <p>The PE specialist also took groups of the least active pupils to inclusive festivals and events to increase their participation and access to broader, competitive and non-competitive sporting opportunities. Pupil enjoyment was evident and we also saw increased participation in our PE online lessons during the lockdown.</p>
<p><b>Increase the number of sport competitions BWA enter.</b></p>	<p>BWA participation external and in-house competitions/events increased significantly.</p> <p>All pupils were exposed to intra-sport competitions during curriculum time. Outside of curriculum time, we attended multiple inter-sport competitions within the local authority and beyond. These include:</p> <ul style="list-style-type: none"> <li>• Boys football tournament</li> <li>• Girls football tournament</li> <li>• Week boys football league</li> <li>• Mixed netball tournament</li> <li>• Tag Rugby</li> <li>• Indoor cricket festival</li> <li>• Panathlon (SEND Inclusion)</li> <li>• Cross Country</li> </ul> <p>There were many more scheduled but due to the COVID-19 pandemic, these were cancelled.</p> <p>During the COVID-19 lockdown, pupils were encouraged to take part in a 'Virtual Sports Day' alongside other schools in the Q1E Trust. This encouraged children to maintain physical activity even during the lockdown when the risk of inactivity was heightened.</p>
<p><b>Ensure that lunch times are used effectively to make sure pupils are kept active.</b></p>	<p>Lunchtime sports equipment carefully selected to encourage our pupils to make the most of playtimes by keeping as active as possible. We monitored the use of equipment to inform future ordering and influence strategies to be implemented to ensure children remain physically active.</p>

### Swimming outcomes for children leaving KS2 in 2020

Objective	Percentage of cohort who achieved the objective
Swim competently, confidently and proficiently over a distance of at least 25m.	78%
Use a range of strokes effectively (3 strokes at green level)	75%
Perform safe self-rescue in different water based situations (all criteria 3,4,5,6,7 must be at green level)	75%