



## **Primary Sports Funding 2021-22 – Impact Statement**

At Belleville Wix Academy, we are committed to using the PE and Sports Funding to improve PE provision and raise achievement for all pupils in sport and physical activity. The funding for 2021-22 is £18,420. We use the primary PE and sport premium funding to support the five Key Indicators (KI) of successful PE and sport in school, which are outlined below.

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
2. The profile of PE, school sport and physical activity being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The funding for 2021-22 will:

- develop the expertise of the PE Lead by allowing them to take part in additional training and professional development opportunities (KI 3 & 2)
- increase participation in local sports tournaments, fixtures and festivals (including inclusive sports event) through membership of and liaising with the local sports partnership (Wandsworth School Games) (KI 5)
- enhance the health, fitness and activity levels of all pupils by investing in and implementing the Marathon Kids programme (KI 1 & 2)
- invest in specialist sports coaches to lead a variety of extra-curricular sports clubs in school (KI 2 & 4)
- train Teaching Assistants and Sports Leaders from Year 6 to lead active and fun games during play and lunchtimes (KI 3)
- purchase PE and lunchtime play equipment and Youth Sports Trust membership resources to ensure that children have the resources to stay active during their play times and experience a range of sports/activities (KI 1, 2 & 4)
- provide top-up swimming lessons and clinics for year 5 and 6 pupils who fail to reach swimming outcomes during year 4 curriculum swimming lessons (KI 4)

Objective	How the improvements will be sustainable in the future
<p><b>Develop the expertise of the PE Lead by allowing them to take part in additional training and professional development opportunities</b></p>	<p>The PE Lead took part in numerous CPD training opportunities, including Wandsworth PE Forums, LTA Tennis Training and an Inclusive Cricket course with Surrey Cricket, as well as working alongside an experienced rugby coach during a new rugby club. These opportunities have allowed the PE Lead to enhance their understanding of the PE curriculum and broaden the variety of sports taught at Belleville Wix Academy.</p> <p>Pupils from EYFS and KS1 are taught a diversity of sports, building the foundations of their physical development from a younger age. All pupils across the primary age range have developed a greater appreciation for and ability to engage in all sporting areas across the curriculum. This has increased their passion for sport and life-long love of physical activity.</p> <p>The PE curriculum and teaching was reviewed by SLT during a ‘deep dive’ into the subject area and the outcomes were very strong.</p>
<p><b>Increase participation in local sports tournaments, fixtures and festivals (including inclusive sports event) through membership of and liaising with the local sports partnership (Wandsworth School Games)</b></p>	<p>Belleville Wix Academy took part in a range of inter-school sporting events across the local area, including competitive tournaments in football, netball, hockey, athletics, cricket and cross-country. There was also a drive to increase the number of opportunities for disadvantaged pupils to participate, specifically in cricket, football and rugby festivals. In addition, new, exciting sporting opportunities for pupils with SEN were provided through a Boccia festival and Primary Panathlon event. All pupils were encouraged to develop life skills in team work, resilience and communication through these events.</p> <p>Intra-school sport and competition was included in the PE curriculum as well as the extra-curricular sports clubs. The PE Lead also organised Sports Days for all classes from Nursery through to Year 6 in the summer term.</p>

<p><b>Enhance the health, fitness and activity levels of all pupils by continuing to invest in and implement the Marathon Kids programme</b></p>	<p>Marathon Kids programme is understood by all staff. Staff supervising play times encourage participation during this time.</p> <p>We also offered it as an extra-curricular running club. In total, 61 pupils attended the club for at least a term. Pupils ran an average of 19.6km throughout the duration of all running club sessions. The level of physical activity that these pupils engaged in significantly increased, contributing towards the physical activity guidelines from the Chief Medical Officer. As a result, it is likely that their physical and mental well-being as well as academic progress was improved and we are confident that the pupils have been inspired to take on a life-long love of physical activity.</p>
<p><b>Invest in specialist sports coaches to lead a variety of extra-curricular sports clubs in school</b></p>	<p>There was an increase in the variety of extra-curricular sports clubs offered across the year and therefore an increase in the number of pupil's engaging in these sport activities.</p> <p>Sports offered in lessons were also offered as clubs so that pupils with an interest or talent in a particular sport could extend their participation and develop further skills. We worked with families to encourage participation in extra-curricular activities for pupils who were not as active and when a teacher identified a pupil with a talent in a specific area.</p> <p>The PE Lead utilised previous CPD training to run KS2 football, netball, hockey and cricket clubs with the aim of providing greater and broader sporting opportunities to all pupils. Pupils also had the opportunity to train in these sports and represent the school in inter-school tournaments and fixtures.</p> <p>The PE Lead worked alongside an experienced rugby coach from Serge Betsen Rugby, a local provider, in delivering a weekly KS2 tag-rugby club. This allowed the PE Lead to learn from the coach's pedagogy with the intention of utilising this in further rugby clubs in the future.</p>

<p><b>Train Teaching Assistants and Sports Leaders from Year 6 to lead active and fun games during play and lunchtimes</b></p>	<p>The PE Lead organised an INSET training session for Teaching Assistants with Nick Miller, Wandsworth Schools Games Organiser, on delivering higher quality play and lunchtime activities for pupils. This has supported our staff to lead more active and fun games during play and lunchtimes. As a result, the amount of time pupils spent engaging in physical activity on a daily basis increased, promoting them to achieve the recommended 30 minutes of daily physical activity within school. Pupils are also developing the ability to lead their own playtime games as a result of the extra guidance from TA's.</p>
<p><b>Purchase PE and lunchtime play equipment and Complete PE and YST membership resources to ensure that children have the resources to stay active during their play times and experience a range of sports/activities</b></p>	<p>Playtime sports equipment packs were purchased to encourage all pupils to be as active playing known games but also to create their own. The PE Lead monitored the use of equipment to inform future ordering of equipment and strategies to be implemented to ensure pupils remain physically active.</p>
<p><b>Provide top-up swimming lessons and clinics for year 5 and 6 pupils who fail to reach swimming outcomes during year 4 curriculum swimming lessons</b></p>	<p>Following the re-opening of swimming pools after the COVID-19 pandemic, Year 4 and 5 pupils engaged in a two week intensive swimming course. Pupils enjoyed the programme.</p> <p>Each pupil is required to be able to do the following:</p> <ul style="list-style-type: none"> <li>• Perform safe self-rescue in different water based situations</li> <li>• Swim competently, confidently and proficiently over a distance of <b>at least</b> 25 metres</li> <li>• Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</li> </ul> <p>Four of the 29 pupils achieved all three swimming objectives.</p>