

# How to Remember Spellings

Look at why it is a difficult word to spell.  
It is usually only one part of the word that is tricky.  
Different methods work for different people.  
Different methods work for different words.

## BEAT IT OUT

Beat out the syllables as you say it.  
Write out each syllable of the word as you say it.  
Use the phonics chart to help with ways to write the sound.

## HIGHLIGHT

Highlight the difficult bits of the word (in another colour).  
*Wed**nes**day*

## USE A RHYTHM

Say the names of the letters in a rhythm.



(p-e) (o-p) (l-e) (q) (ue) (ue)

## CHANGE THE LOOK

*receive*      *receive*

## FIND WORDS WITHIN WORDS

*father*      *fat her*  
*capacity*      *cap a city*

## TRACE IT

Trace the letters as you say it.  
Picture it in your mind.

## SAY IT HOW IT LOOKS

*because*      *be ca use*  
*was*      *say it like 'has'*  
*knock*      *say the silent k*

## MAKE A LINK

Link a word with a word you already know:  
*rain train Britain*  
*Feel blue on Tuesday*  
*See your friend on Friday*

## MAKE A PICTURE

The more silly it is the easier it will be to remember!  
*island*      *Yes it **is** land*

## MNEMONICS

(using the letter names to make a phrase)

***could, would, should***

***Oh you lucky duck!***

***said***      ***seven ants in danger***  
***necessary***      ***one collar two socks***

## UNDERSTAND IT

Know where the word comes from.

*telephone*

*tele = far away    phono = sound*