## CM2B/6B

| Subject / Enseignements | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Maths in English | Numbers to 10000000 <br> Four operations of whole numbers Both systems following their own methods for multiplication and division <br> Fractions <br> Decimals <br> Word problems |  | Ratio <br> Algebra <br> Position and movement Percentages |  | Graphs and averages Negative numbers |  |
| Maths in French / Mathématiques |  | Numbers <br> Volume <br> Four operatio | Measures <br> of whole numbers Both system methods fo | Geometry and perimeter urement wing their own iplication and on n | Problem solv Word problems Symmetry |  |
| English texts | Lori \& Max diary entry \& persuasive letter | The Longest Night of Charlie Moon narrative | Biographies - Greta Thunberg | Holes - diary, description, newspaper | Holes - nonchronological, persuasion, narrative | Balham Bombing newspaper report The Lucky Dip - film The Picture Book Project |

## Reading: Diary; autobiography; historical novel; contemporary novels; adventure novels; science-fiction

Writing: write a diary (Napoleon the $1^{\text {st }}$ ); autobiography; Letter; historical biography; write a sequel; write about a journey; When I am forty; portrait of an imaginary animal
Poetry

French /
Français
Grammar and spelling: Punctuation; affirmative and negative forms; homophones; dictionary; verbs; interrogative; exclamative and injunctive sentences; present tense; verb and subject
Interrogative, exclamative and injunctive sentences present tense ; verb and subject.

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Noun phrases; plural and feminine ; grammatical homophones; prefixes and suffixes
Determinants ; adjectives (plural and feminine) ; past tense : passé simple; generic nouns; grammatical homophones
Noun complement; personal pronouns; past tense : imparfait; use of imparfait and passé simple; synonyms and antonyms
Pronouns; adverbs; past tense : passé compose; words with several meanings.

| Science in <br> English |
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| Science in <br> French / <br> Sciences et <br> technologie |
| DT in English |

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|  | Living responsibly - recycling project Map of Europe <br> Travelling in Europe ; Travelling worldwide |  |  |  |  |  |
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| RE in English | Humanism |  | Why is there suffering? |  | Journey through life |  |
| RE in French /Education religieuse | RE is not part of the French National Curriculum/Ne fait pas partie du programme français |  |  |  |  |  |
| PSCHE in English | Understanding our feelings Explaining new feelings Challenging stereotypes |  | Keeping ourselves healthy \& safe De-escalating digital drama Drugs education |  | A changing me in a changing world RSE <br> Moving schools |  |
| Moral \& Civic Education in French/ EMC |  | What does | The symbols <br> The princi <br> Health <br> Respecting <br> What does it <br> mean to be a French citiz <br> What is a | the French Republic es of democracy d safety: food the environment ean to be a citizen ? en ? A European citizen ? noral dilemma? | world citizen ? |  |
| Computing \& Online safety in English | What is the place of digital media in our lives? | How do you know if a website or app protects your private information? | What are the benefits \& risks of sharing information on line? | What are the benefits \& drawbacks of presenting yourself in a different way on line? | How do you keep online friendships safe? | What rights to fair use do you have as a creator? |
| IT in French | Information Technology is integrated within the other entries of the French curriculum |  |  |  |  |  |
| PE in English | Outdoor adventurous activities | Invasion Games | Invasion Games | Net \& Wall Games | Athletics | Striking \& Fielding Games |
| Sport in French / Education physique et sportive | Improving motor skills and constructing a physical vocabulary; Using physical activity to acquire learning methods and resources, individually or as a group ; Sharing rules, assuming roles and responsibilities ; Learning to maintain personal health through regular physical activity ; Acquiring a sporting and artistic physical culture |  |  |  |  |  |

## CURRICULUM BILINGUE À PARITÉ / BILINGUAL CURRICULUM

| Music in English | Pulse | Rhythm | Melody \& Notation | Active Listening | Composing \& Improving | Performing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music in French / Education musicale | Singing and performing ; Listening, comparing and commenting ; Exploring, visualising and creating ; Discussing, sharing and reasoning |  |  |  |  |  |
| Art in English | Surrealism: responding to an art movement and drawing from life London architecture: mark making |  |  |  |  |  |
| Art in French / Arts plastiques et histoire des arts | Experimenting, producing and creating ; Implementing an artistic project ; Self-expression, analysing one's own working practices and those of peers; establishing a <br> link to those of artists, awareness of other realities ; Making sense of areas associated with visual arts, being sensitive to artistic questions |  |  |  |  |  |

