

Bilingual Stream overview and division of coverage Purple shows different to mainstream

1B/GSB	Shared Bilingual Topic	Shared topic coverage			RE/PSHE
		History	Geography	Science	
Aut 1	Senses <small>(Q1E)</small>			✓	Belonging <small>(Q1E)</small> & BWA PSHE
Aut 2	Materials <small>(Q1E Y2 PoS)</small>	✓	✓	✓	
Spr 1	Toys <small>(Q1E)</small>	✓	✓	✓	Christianity <small>(Q1E)</small> & BWA PSHE
Spr 2	Plants <small>(Q1E)</small>		✓	✓	
Sum 1	Dinosaurs <small>(Q1E)</small>	✓	✓	✓	Being Thankful <small>(Q1E)</small> & BWA PSHE
Sum 2	Houses & Homes <small>(Q1E)</small>	✓	✓		

Bilingual Stream overview and division of coverage Purple shows different to mainstream

2B/CPB	History	Geography	RE/PSHE	Science
Aut 1		Position, Direction, Orientation	RE: Rules (Q1E)	
			PSHE: BWA	
Aut 2	Great Fire of London(Q1E)			Naming and categorising common animals
Spr 1	Significant Individuals (health pioneers) (Q1E)	Continents & Oceans (Q1E)		
Spr 2			RE: Islam(Q1E)	Animals & habitats (Q1E)
			PSHE: BWA	
Sum 1		Human & Community features (Q1E)	RE: Prayer & Worship (Q1E)	
			PSHE: BWA	
Sum 2	Victorian Life (Q1E)			Healthy Living, Taking Care (Q1E)

Bilingual Stream overview and division of coverage Purple shows different to mainstream

3B/CE1B	History	Geography	RE/PSHE	Science
Aut 1		Cities		Rocks (Q1E)
Aut 2	Romans (Q1E)		RE: Christianity (Q1E)	
			PSHE: BWA	
Spr 1			How the World began (Q1E)	Life Cycles in plants (Q1E)
			PSHE: BWA	
Spr 2		Topography (Mediterranean)		Forces & Magnets (Q1E)
Sum 1	Ancient Egypt (Q1E)			Light (Q1E)
Sum 2		Landscapes & Weather (Based on Y3 Weather from Q1E)	Why we should care for our world (Q1E)	
			PSHE: BWA	

- NOTE: Q1E Romans coverage under the new curriculum now only for half a term, not a whole term. Have used additional timetable space to teach Rocks and Magnets in Science across 2 separate half terms, instead in one half term together, as originally agreed with EDW in 2018.

Bilingual Stream overview and division of coverage Purple shows different to mainstream

4B/CE2B	History	Geography	RE/PSHE	Science
Aut 1		Countries around the World		Life Cycles in animals (Q1E)
Aut 2	Stone Age to Iron Age (Q1E)		RE: Hinduism (Q1E)	
			PSHE: BWA	
Spr 1		Stakeholders		Digestive System (Q1E – Our Amazing Bodies)
Spr 2	Vikings (Q1E)		RE: Sikhism (Q1E)	
			PSHE: BWA	
Sum 1		UK & French Human & Physical characteristics* <small>add Fr refs</small>		Sound (Q1E)
Sum 2	Norman Conquest		Journeys & Pilgrimages (Q1E)	
			PSHE: BWA	

Bilingual Stream overview and division of coverage Purple shows different to mainstream

5B/CM1B	History	Geography	RE/PSHE	Science
Aut 1	Ancient Bagdad (Q1E)			Materials (Q1E)
Aut 2		Maps (Q1E – London??)	RE: Islam (Q1E)	
			PSHE: BWA	
Spr 1			RE: Buddhism (Q1E)	Earth & Space (Q1E)
			PSHE: BWA	
Spr 2	Ancient Greece (Q1E)	The World's zones/Biomes (Q1E)		
Sum 1	Civil War			Human Life Cycle – how do we change? <small>* Life Cycles covered 3B & 4B</small>
Sum 2		Water & natural resources (Q1E)	RE: Why do you judge me? (Q1E)	
			PSHE: BWA	

Bilingual Stream overview and division of coverage Purple shows different to mainstream

6B/CM2B	History	Geography	RE/PSHE	Science
Aut 1		Fieldwork (Q1E)		Circulatory System (Q1E)
Aut 2	Industrial Revolution		RE: Humanism (Q1E)	
			PSHE: BWA	
Spr 1			Developing independence sessions to include: <ul style="list-style-type: none"> • Police Visit • Highway Code • Health & Safety in Public 	Evolution & Inheritance (Q1E)
Spr 2				
Sum 1			RE: Judaism* <small>or in Su2, SATs depending (Q1E)</small>	Electricity (Q1E)
			PSHE: BWA	
Sum 2	WW2 (based Q1E but include Free French in London & De Gaulle at Lycee)	Earthquakes & volcanoes (Q1E)		Light (Q1E)