



# BWA Newsletter

Wix's Lane, Clapham Common North Side, London SW4 0AJ

12 June 2026

Dear Parents and Carers,

Last week, our Year 6 bilingual pupils enjoyed a wonderful residential trip to Portland. I had the pleasure of accompanying our Year 6 English stream pupils on their residential to France. We had a fabulous time, filled with memorable experiences and opportunities for learning beyond the classroom.

The pupils thoroughly enjoyed visiting local markets, exploring a snail farm, discovering how chocolate is made at a chocolate factory and, for many, one of the highlights was enjoying lunch together on the beach. Throughout the trip, I was particularly impressed by how confidently our pupils used their French when speaking with local people. Learning French from Nursery onwards is a key part of our provision at BWA, and it was wonderful to see pupils putting their language skills into practice in real-life situations. Experiences such as these help bring language learning to life and create lasting memories.

We are really looking forward to several exciting events next week, including our Father's Day celebrations, Sports Days and our Careers Fair. These are always special occasions in the school calendar, and we look forward to welcoming many of you into school.

I would like to make one small request. Please ensure your child comes to school prepared for rain and sunshine. Having a raincoat in school means that pupils can continue to enjoy outdoor play and learning opportunities, even when there is a little rain.

Thank you for your continued support. I wish you all a wonderful weekend.

**Séana Henry**  
Headteacher

## Important dates

**Father's Day Event for N, R, Yrs. 1-4, 1B, 2B, 3B & 6B** - Wednesday 17 June

**Sports Day for Rec./Year 1 (am) and Years 2/3 (pm)** - Friday 19 June

**Sports Day for Years 4, 5 and 6** – Thursday 25 June

**Father's Day Event for Year 5, 6, RB, 4B and 5B** - Friday 26 June

**PTA Art Exhibition** - Thursday 9 July

**Summer reports for English stream** - due Friday 10 July

**English Stream Parent Teacher meetings** – Monday 13 & Tuesday 14 July

**Last day of Summer Term 2 for Bilingual Stream** - Wednesday 15 July

**Last day of Summer Term 2 for English Stream** - Friday 17 July

**Full term dates for both streams are [available on our website](#).**

## Important Information

Please ensure your child has **suitable clothing in school**.

Please remember that we are a **Nut Free School**.

Our [communication table](#) should help with any queries you have.

## Excellent Learners

Congratulations to this week's Excellent Learners.

Class	Pupil
RM	Ralph
RB	Monty
Y1	Helena
1B	French Week
Y2	Nellia
2B	French Week
Y3	Oliver
3B	French Week
Y4	Leo.G
4B	Dorra
Y5	Layla
5B	Adam
Y6	Kali-Rose
6B	French Week

## Care Values

Congratulations to this week's CARE Value Stars.

Class	Pupil
RM	Mia
RB	Norah
Y1	Alize
1B	French Week
Y2	Leo
2B	French Week
Y3	Skylar
3B	French Week
Y4	Betty
4B	Olivia
Y5	Felix
5B	Sasha
Y6	Raffy
6B	French Week

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## Our Week – Early Years and Key Stage 1

**Nursery** continued learning about animals this week. After reading a story about how the zebra got his stripes, they explored the different patterns that jungle animals have and were challenged to draw the correct pattern onto a blank animal. For their fine motor challenge, the class practised threading pasta onto string to make a slithering snake.



Their animal-filled week was made even better by the chance to visit the chicks in the Reception class.

This week in **Reception**, the children loved continuing to care for and learn about their classroom chicks. The children enjoyed observing them closely, talking about their growth and how they have changed. In Maths, pupils explored money for the first time, learning to recognise different coins and discussing what money can be used for.

This week, **RB** were made Father's Day cards. The children decorated their ties and wrote a message for their Dad. They all drew pictures and there was a lovely poem included.



This week, **Year 1** have done exceptionally well in their Phonics Screening Check. We are very proud of them all for reaching their potential and achieving fantastic results. This afternoon, we celebrated their success with some celebratory colouring.

This week in **Year 2**, the children began their RSE lessons by exploring the concept of gender stereotypes. Pupils learned that some people have fixed ideas about what boys and girls can do, wear or enjoy and they discussed whether these ideas are always true. Through a range of activities and thoughtful discussions, pupils shared their opinions respectfully and considered how everyone is unique. Great conversations were had throughout the lesson.

## The Big Future

Dame Rachel de Souza, the Children's Commissioner for England, is holding a national survey for children and young people called The Big Future. At a time of significant change for children and young people, it is more important than ever that their views are reflected in policy making. They would like to hear from children in every school across the country. If your child would like to take part, please visit the [Big Future website](https://www.thebigfuture.com).



Wandsworth Family Information Service [has many resources available](#) to help **support families with children with SEND**.

## Our Week – Key Stage 2

**Year 3** have had a wonderful week. The class have particularly enjoyed their new maths unit where they are learning all about different types of angles. They used lollipop sticks to create obtuse, acute and right angles.

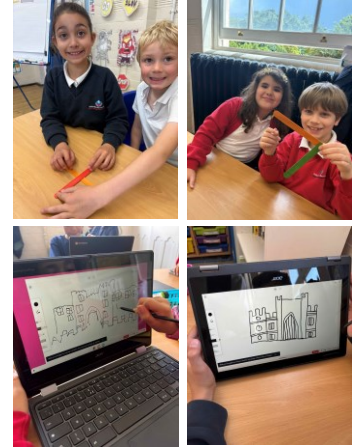
In Summer 2, **Year 4** have begun their exciting topic, The Tudors. This fascinating period in history always sparks excellent discussion, thoughtful questions, and a real enthusiasm for learning. One of the special things about being in Year 4 is having access to our class set of the latest Chromebooks. On Tuesday, the children combined their knowledge of Hampton Court Palace with their digital skills to design and create their own versions of this magnificent Tudor landmark. The pupils thoroughly enjoyed this hands-on approach to learning and demonstrated both creativity and historical understanding in their work. They produced some outstanding digital creations, bringing Hampton Court Palace to life in all its majestic beauty.

In History, **4B** have been learning about the Norman Conquest. They explored the three main contenders for the English throne in 1066: Harold Godwinson, Harold Hardrada, and William, Duke of Normandy. The children examined each claimant's connection to the throne and discussed the strengths and weaknesses of their claims, helping them understand why the succession crisis led to such an important event in British history.

This week in Maths, **Year 5** have enthusiastically launched into their new unit on perimeter and area. Pupils have been investigating how to measure the distance around shapes and calculate the space inside them, tackling a range of practical and engaging challenges. They have shown great determination and mathematical thinking as they develop their understanding of these key concepts

This week, **5B** have started their own research into why the Amazon rainforest is so important. In groups they are preparing presentations for their next English week where they will talk about the Amazon's importance in terms of minerals, biodiversity, indigenous peoples and medicine.

This week, **Year 6** have been writing a narrative based on a short film called 'Lucky Dip'. When reading their work, it was fantastic to see how they had applied previous learning from the year in their writing. In the afternoons, they have been learning about online safety, biodiversity and beginning to make a yearbook in their computing lessons.



## Year 4 Dance

Year 4 delighted parents with a wonderful performance of a traditional Irish circle dance. The children showed great enthusiasm and teamwork, and their hard work and dedication were evident throughout the performance. A special mention goes to Alan and Michael, who confidently led the lively Rocky warm-up and got everyone energised and ready to dance. Congratulations to Year 4 on such a fantastic presentation and enjoyable occasion.

