



Dear Parents and Carers,

I hope that you all had a restful and enjoyable holiday with family and friends.

It is always such a privilege to welcome the pupils back to school after a holiday as it is to greet them every day. Despite the cold temperatures, we are now in the Spring term – time flies when you are having fun. This is a much shorter term than our autumn term.

Getting back into routine after a break can be a challenge for us all. I have been particularly impressed by the children's positive attitudes to their learning and eagerness to share their holiday experiences. They truly do love being back at school with their friends.

As we start this new term, we are looking forward to exciting learning opportunities and experiences. Our focus will continue to be on nurturing curiosity, resilience, and creativity across every classroom, ensuring that each child feels supported and inspired to achieve their very best. I thank you in advance for your support with the variety of events that are planned and of course help with homework. If there is anything we can do to help, please do let us know.

With my very best wishes,

Séana Henry

Headteacher

Important dates:

Closing Date for Reception Applications for September – Thurs 15 Jan.

Closing Date for Nursery Applications for September – Friday 6 February.

Last Day of Spring Term 1 - Friday 13 February.

Spring Half Term - Monday 16 to Friday 20 February.

First Day of Spring Term 2 – Monday 23 February.

Last Day of Spring Term 2 - Friday 27 March

Full term dates for both streams are [available on our website](#).

Important information:

- Please ensure your child has **suitable clothing in school**. We have PE and play outside in all weathers.
- Please remember that we are a **Nut Free School**.
- Our [communication table](#) should help with any queries you have.

Excellent Learners

Congratulations to this week's Excellent Learners.

Class	Pupil
RM	Malcolm
RB	Charlotte
Y1	Felicity
1B	French Week
Y2	Ottolie
2B	French Week
Y3	Mia
3B	French Week
Y4	Jackson
4B	Celeste
Y5	Caterina
5B	Lucie
Y6	Noah
6B	French Week

Care Values

Congratulations to this week's CARE Value Stars.

Class	Pupil
RM	Serine
RB	Olympia
Y1	Luca
1B	French Week
Y2	Azan
2B	French Week
Y3	Margot
3B	French Week
Y4	Tom
4B	Cesar
Y5	Skylar
5B	Arthur
Y6	Gaspard
6B	French Week

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Our Week – Early Years and Key Stage 1

It has been a great start to the term in **Nursery** with the pupils getting stuck into their "people who help us" topic. Their roleplay area has transformed into a doctor's office and the pupils have loved getting involved in re-enacting what they have learnt so far about doctors and healthcare workers.

This week in **Reception**, the pupils have started their new topic about dinosaurs. During the holidays, some dinosaurs came in and left some frozen eggs for the pupils to try and hatch! They had so much fun opening them and watching them melt throughout the day.

This term **RB** are learning a variety of Traditional Tales. This week, the pupils retold the story of the Gingerbread Man along with different activities linked to the story. They had to create suitable boats to get the gingerbread man to cross the water. The pupils decided not to use paper because it ripped and wasn't strong enough. They then used a variety of cardboard boxes and were able to get the gingerbread man safely over the water but after a long time the cardboard became too wet.



This week in **Year 1**, the pupils started their exciting science unit, Amazing Animals. The pupils learned about the key features of mammals, birds and reptiles, and then worked together to sort photographs of different animals into these groups. They showed great enthusiasm and curiosity, and they are very excited to continue learning about animals throughout this unit.

Year 2 have been very happy to be back at school and are settling into the new term! We have already been busy in English, exploring persuasive writing. Pupils have been comparing life in the city with life in the countryside, discussing the different features of each and sharing which they prefer and why. It has been lovely to see their ideas, vocabulary and confidence grow as they explain their thoughts so clearly.

Reception Applications for September 2026

Applications for Reception places in September 2026, for children born between 1 September 2021 and 31 August 2022, close **next Thursday 15 January 2026** and are made directly through Wandsworth Council (or your home Council). Further details and the online application form are [available here](#). For bilingual stream applications, you will also need to complete their [Supplementary Information Form](#).

Please note: Children who are currently in Belleville Wix's Nursery are not automatically offered a place in Reception. Parents of current Nursery pupils should follow the application process for Reception.

Wandsworth Council will notify you directly of your primary school Reception place on national offer day which is Thursday 16 April 2026.



Our Week – Key Stage 2

It has been wonderful to welcome everyone back after the Christmas break, and we hope you all had a lovely and restful holiday.

Year 4 are ready to put their heads down and get stuck into some incredible learning. The pupils have already made a fantastic start to the Spring Term and have shown great enthusiasm for their new topics. In Geography, they have begun exploring the Polar Regions, learning about these extreme environments and what makes them so unique. In English, they have started studying the incredible true story of Sir Ernest Shackleton's Antarctic expedition. This has sparked excellent discussions and thoughtful questions, and it has been fantastic to see the pupils making links between their English and Geography learning. They have already learnt so much and are thoroughly engaged with the topic. We are very proud of the positive start Year 4 have made and look forward to an exciting and successful term ahead. "If we win January, we win the year."

This week, **4B** have started exploring ways to classify living things. The class looked at both Venn Diagrams and Carroll Diagrams as different ways to sort animals.

They discovered that when you change your classification filter, you can end up with surprising results. Did you know that bats are the only mammal that can fly?

	Can fly	Cannot fly
Has two legs or less	     	   
Has more than two legs	     	 

In their first week back after the Christmas break, **Year 5** have returned as enthusiastic learners, diving straight into a range of exciting new topics across the curriculum. In Geography, they have begun exploring climates and biomes, while Maths has seen them tackling fractions with confidence. In Science, pupils launched into their new unit on Earth and space, and in English they started reading a powerful new novel, *Oranges in No Man's Land*. Year 5 have also teamed up with Year 6 during Music lessons to begin preparing for an upcoming performance. It has been a busy, positive and inspiring start to the term - what a week!

This week, **5B** conducted an experiment to examine which materials are the best thermal conductors. The pupils measured the changing temperature of water, contained in a range of cups, to see which lost heat fastest.



This week, **Year 6** have begun reading Shaun Tan's wordless book *The Arrival*. The story tells the story of a man who seeks his fortune in a new city so it will tie in brilliantly with this term's history topic: migration. Pupils have used improvised drama to help them empathise with the characters in the story.

Wellbeing support and SEND support

The Education Wellbeing Service offers **free parent webinars to help support your child's wellbeing and mental health**. Their topics for the New Year include Feeding and its Difficulties in the Early Years, Promoting Sibling Harmony, Supporting Siblings of Children with SEND, and Supporting Common Child Worries Around Exams. You can sign up to their free webinars here: [Early Years](#) or [Primary Years](#)

Wandsworth Family Information Service has many resources available to help **support families with children and young people with SEND**. To find out more, please [visit their website](#).