



BWA Newsletter

Wix's Lane, Clapham Common North Side, London SW4 0AJ

25 September 2026

Dear Parents and Carers,

Our pupils have enjoyed another fantastic week of learning here at BWA. Next week, at the start of October, we will launch our Black History Month activities.

This week, I have enjoyed seeing so many of our pupils taking part in the vast array of before and after school clubs available here at BWA. These opportunities allow children to explore new interests, develop their talents and get to make new friends.

We want our pupils to be healthy so this is a gentle reminder that any snacks brought into school for break, or after school before a club, should be healthy. Thank you for helping us to encourage healthy habits and for ensuring that our school remains nut-free.

What children may bring in:

- Fresh fruit, either whole or sliced
- Fresh vegetables, such as carrot, cucumber or pepper sticks and cherry tomatoes
- Dried fruit without added sugar, such as raisins or apricots
- Cheese or yoghurt, with a low sugar content where possible
- Wholegrain or low-sugar bread, crackers, oatcakes, rice cakes, breadsticks or malt loaf
- Homemade items that are lower in sugar, salt and fat, such as banana bread or flapjacks made with oats and fruit.

What children must not bring:

- Chocolate, sweets or confectionery
- Crisps or other high-salt savoury snacks
- Fizzy drinks, energy drinks or fruit juice at breaktimes
- Nuts or products containing nuts, due to allergy risks
- Large sharing or family-sized packets.

Thank you for your continued support. I hope you enjoy reading about some of the wonderful learning and activities that have taken place across BWA this week.

Wishing you all a happy and restful weekend.

Séana Henry

Headteacher

Important dates

- **Black History Month** – From Thursday 1 October
- **Year 4 English Stream Swimming Lessons start** – Thursday 1 October
- **PTA Reps Breakfast with Miss Henry** – Friday 16 October
- **Parents/Carers' Evening for English stream** – Wednesday 20 & Thursday 21 October
- **Last day of Autumn Term 1** - Friday 23 October
- **Autumn Half Term:** Monday 26 October to Friday 30 October
- **Inset Day for English Stream:** Monday 2 November
- **First day of Autumn Term 2:** Monday 2 November (Bilingual) & Tuesday 3 November (English)
- **Parent Gym Starts** – Tuesday 3 November
- **PTA EYFS Disco** – Friday 13 November
- **Last day of Autumn Term 2** - Friday 18 December

Full term dates for both streams are [available on our website](#).

Our Week – Early Years and Key Stage 1

This week, **Nursery** have had a fantastic time exploring and playing outdoors. They are becoming more independent in their daily routines. One of their favourite activities was making their own colourful streamers and flags and watching them blow and move in the wind. They had lots of fun experimenting with different ways to make them fly.



This week, **Reception** have really got into the swing of their new routines and are becoming much more independent around the classroom. One of their highlights was Phonics, where they learnt the new sounds i, n, m and d. The children especially loved making paper aeroplanes and flying them while practising their 'nnnnn' sound.



In **RB**, the children had their first Phonics and Maths lessons, learning new routines for the lessons. In Phonics they learned their first 4 phonemes (s, a, t, p) and had to choose where to stick the correct stickers. In Maths, they had to group different objects by colour, type, size and how they feel.

Year 1 have been enjoying comparing numbers and exploring 1 more and 1 less. They have loved using practical resources and rolling dice to create and compare different numbers using cubes and number lines. They have also been developing their mathematical language by using the words 'fewer than' and 'more than' to explain their thinking. It has been wonderful to see the children building confidence and having fun with their number skills.

In **Year 2**, the children have been reading *On Sudden Hill*, enjoying exploring the story and discussing the characters and their adventures. They have been learning the difference between proper nouns and common nouns and have been putting their knowledge into practice when writing. The pupils have also been developing their use of punctuation and creating some fantastic pieces of work. It has been wonderful to see the children's enthusiasm and creativity shine through this week, and they are very excited to continue their writing.

Please ensure your child has **suitable clothing in school** for all weathers.

Please remember that we are a **Nut Free School**.

Our [communication table](#) should help with any queries you have.



Our Week – Key Stage 2

This week, **Year 3** have been exploring different types of extreme weather in Geography. They used the iPads in groups to explore the risks of events such as hurricanes, tornadoes, blizzards and floods. They have also been learning the difference between endo and exo skeletons in Science.

3B have had a fabulous week, delving deeper into their first curriculum topics of the year. A particular highlight has been learning more about UK weather and how to record and research this weather.



In Science, **Year 4** have been exploring the important role teeth play in the digestive system. They investigated what can happen when they don't look after their teeth by setting up an exciting experiment using eggs placed in a variety of different liquids. Before beginning, the children made predictions about what they thought would happen to the eggs and discussed how this might relate to the effects of different foods and drinks on their teeth. They are looking forward to observing the changes over the coming days and seeing whether their predictions were correct.

4B have been busy exploring digestion in Science. They have also been investigating how different liquids affect teeth by using eggs to model tooth enamel. The children have carefully planned their experiments and made sure their tests are fair by keeping certain variables the same. In English, they have been reading *Leon and the Place Between*. They have been inspired by its magical theme and have used it to create their own imaginative writing. The children loved experimenting with interesting vocabulary, descriptive language and a range of writing techniques to make their stories engaging and exciting. In Geography, they have been researching the Indigenous peoples of Canada. They have discovered lots of fascinating facts about the history and cultures of the Métis, Inuit and First Nations peoples. It has been wonderful to see everyone developing their knowledge and asking thoughtful questions about what they have learned.

Over the coming weeks, **Year 5** are exploring forces, with a particular focus on air resistance. This week, pupils investigated how the surface area of different pieces of paper affected the amount of air resistance they experienced while running alongside a partner. They used their observations to begin thinking about how air resistance can slow moving objects down. Pupils then made predictions for an exciting upcoming investigation, where they will design and construct a parachute and protective holder for an egg. The challenge will be to use their understanding of air resistance to help their egg land safely, without a single crack.

Year 6 have been thoroughly enjoying reading *Lori and Max*, an exciting detective novel that has really captured their imagination. As part of their reading activities, the pupils have been creating their own evidence boards, carefully examining clues and considering the potential suspects and their motives. They have been putting their detective skills to the test, making predictions, discussing evidence and using details from the text to support their ideas. It has been fantastic to see their enthusiasm and curiosity grow as they work to unravel the mystery.



Sport Update

This week in Key Stage 2 PE, pupils have been taking part in outdoor education and team-building activities within their House teams. These sessions provide a fantastic opportunity for pupils to develop and demonstrate important skills such as leadership, organisation, teamwork and our school values of care and respect.

Over the next couple of weeks, we will be selecting our new Sports Captains for each House. We look forward to celebrating these pupils as they take on their new leadership roles and proudly receive their Sports Captain badges.



Care Values

Congratulations to this week's [CARE Value](#) Stars.

Class	Pupil
RM	Cuba
RB	Awa
Y1	Otto
1B	French Week
Y2	Emma
2B	French Week
Y3	Joseph
3B	Willem
Y4	Olympe
4B	Gabrielle
Y5	Kalp
5B	French Week
Y6	Harvey-Ray
6B	French Week

Excellent Learners

Congratulations to this week's [Excellent Learners](#).

Class	Pupil
RM	Jan
RB	Henry
Y1	Inaaya
1B	French Week
Y2	Margarita
2B	French Week
Y3	Raphaella
3B	Isaac
Y4	James
4B	Faustine
Y5	Aman
5B	French Week
Y6	Sasha
6B	French Week

Our number one priority is to ensure that all children and adults are safe. If you are worried about something or if you are worried about someone else, you can talk to ANYONE who works for the school. Safeguarding is the responsibility of EVERYONE.

Wellbeing and SEND Support

The SWLSTG Education Wellbeing Service offers **free parent webinars** across the year to help support your child's wellbeing and mental health: [Early Years \(Nursery and Reception\)](#), [Primary \(Years 1 – 6\)](#)

Their next Early Years webinars are on: [Feeding and its difficulties in the Early Years webinar on 5 October at 12pm](#) and Building Strong Bonds: How to build Healthy and Secure Attachment Relationships with Children [on 8 October at 7pm](#), and [14 October at 12.30pm](#).

For Primary, they have Through the school gates, overcoming daily challenges getting into school [on 5 October at 7.30pm](#), and [9 October at 1pm](#). Sign up for free via the links.

Family Information Service [has resources available](#) to help support families with children with SEND.

The Big Future is asking children and young people about their lives, their experiences and their hopes for the future. The Children's Commissioner will be using what they tell her to build a national picture of what matters to children today and to ensure their views are heard by Government. The survey takes just a few minutes to complete and can be accessed on the [Big Future website](#).

