



Dear Parents and Carers,

What a fantastic week of learning it has been across the school. I am incredibly proud of our pupils and staff for the enthusiasm, creativity, and hard work that continues to shine in every classroom. From hands-on science investigations to thoughtful writing and creative artists, there is so much to celebrate.

It's hard to believe how quickly the summer term is flying by. With so many exciting events and learning opportunities still to come, I encourage you to stay connected and involved. One of the highlights on our calendar is the upcoming **International Families Event**—a celebration of the rich diversity and cultures within our school community. This event is only possible with your support. Whether it's sharing food, music, stories, or simply attending on the day, your involvement makes all the difference. Please do sign up if you haven't already—together, we can make it another memorable occasion.

Séana Henry
Headteacher

Excellent Learners

Congratulations to our Excellent Learners this week.

Class	Pupil
RA	Emma
Y1	Manda
1B	Emilio
Y2	Emma
Y3	Justin
Y4	Nicolo
4B	Jackson
Y5	Azael
Y6	Leanora
6B	Thais

Dates for your diary:

Summer half term: Monday 26 May – Friday 30 May.

First day of Summer Term 2 – Monday 2 June.

Year 4 and Year 5 Secondary Transfer Event: Monday 9 June, 6–7.30pm.
at Belleville Primary School's Webb's Road site.

Last day of Summer Term 2 (Bilingual stream): Wednesday 16 July.

Last day of Summer Term 2 (English stream): Tuesday 22 July at 1.45pm.

Full term dates are [available on our website](#).



Care Values

Congratulations to our CARE Value Stars this week

Class	Pupil
RA	Ariah-Rose
Y1	Thirza
1B	Charlotte
Y2	Margot
Y3	Tom
Y4	Leandro
4B	Aya
Y5	Anna
Y6	Ollie-Ray
6B	Louis

Important information:

- Please ensure your child has **suitable clothing in school and sunscreen**. We have PE and play outside in all weathers.
- Please remember that we are a **Nut Free School**.
- Please use [this NHS guidance](#) to help you make decisions about whether your child should attend school or stay at home when ill.
- Our [communication table](#) should signpost you to the right person to deal with any queries you have.

Our Week – Early Years and Key Stage 1

Nursery did some out-of-this-world learning this week as they continued their topic of space. They made constellations using star stickers and chalk. This was a great fine motor activity to help build their pincer grip for early writing, whilst also teaching them about star patterns. Our Nursery class also got to name their own aliens using our learned sounds. Some of the stand-out names were Tim, Gom, Pag and Odi!



For *Understanding the World* this week, pupils in our **Reception** class have been learning about the theme of floating and sinking (linking with their Sea Adventures topic). Pupils had to choose a variety of objects, predict if the object would sink or float and say why. Then they experimented with a variety of objects to see if their predictions were correct.

"Why does the paper float to start with but then it starts to sink?"

"The shark is heavy and made of plastic so I think it will sink because it is heavy, but the feather will float because it is light."



Year 1 had a great day learning all about sculpture and the artist Pablo Picasso with our Resident Artist, Mrs Hatcher. Pupils learnt about sculptures and Cubism. They talked about how old sculptures often look real, but modern sculptures can be abstract and look very different. Pupils made their own sculptures using paper. They tried different ways to make them stand up, like folding and bending the

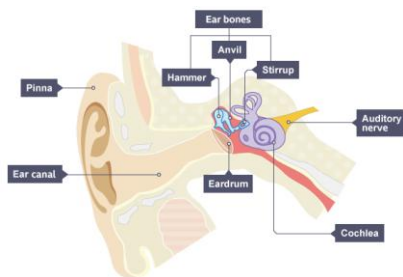
paper. Pupils also cut holes to let light through and talked about positive and negative space. To finish, they added lines and patterns to both sides of their sculpture to make them special.

In maths, **1B** have been learning about numbers to 100. They have been using place value charts to represent numbers using dienes, as well as part-whole models to partition numbers into tens and ones.

Year 2 have been researching and writing about Orangutans and how we can protect those still living in the wild. They have been reading [There's a Ran Tan in my bedroom](#), and researching how deforestation has been impacting their habitat. They wrote a letter to the big boss of a chocolate company, using their best persuasive techniques to ask if they will consider using responsible farming in the future.

Our Week – Key Stage 2

This week, **Year 3** have embarked on an exciting journey back in time as they explored the fascinating world of the Stone Age. Their recent history lessons have provided pupils with a rich understanding of this era, igniting their curiosity and enthusiasm for ancient history. One of the highlights was the exploration of Stone Age artefacts. Pupils had the opportunity to examine various items, including shoes crafted from cow skin and intricate pottery.



In **Year 4** and **4B**, pupils have been looking at how our ears work. In **Year 4**, they created their own ears made from paper of different sizes to test if size really does matter. Pupils listened to the same sounds, using the different sizes and realised that size does matter. It was a fun experiment and was excellent to hear the discussions that came from it! Pupils in **4B** have enjoyed learning more about the structure of the ear and can now accurately identify the key parts and functions of the ear.

Pupils in **Year 5** have begun an exciting new topic in Mathematics: Position and Movement. They are developing their understanding of how to describe and perform translations (moving shapes without rotating or flipping them) and reflections (flipping shapes across a mirror line). Through hands-on activities and visual

learning, pupils are building the vocabulary and skills to describe these movements accurately on a grid. It's been fantastic to see their confidence grow as they explore how shapes move and change position.

Pupils in **Year 6** and **6B** have been working incredibly hard, showing great focus and determination to complete their KS2 SATS tests. They have made the most every spare minute with quick final reviews. Their attitude throughout has been mature, positive, and focused on doing their very best. We're so proud of the effort every child has put in.

In PE, BWA HIIT to music invites parents and carers to join the Wednesday morning sessions. The first parent and child fitness class happened this week where parents of the children in the strength and conditioning club were invited to join the session. It was a great experience and a wonderful way to start the day.

