



BWA Newsletter

Wix's Lane, Clapham Common North Side, London SW4 0AJ

13th June 2025

Dear Parents and Carers,

It's been a joyful end to the week here at school, and we were absolutely delighted to welcome so many fathers and father figures to our Father's Day event this morning. It was a real pleasure to see the children sharing time with the important men in their lives, and the sense of connection and celebration was felt across the school. For those who weren't able to attend today, we're looking forward to welcoming even more of you at our second Father's Day event on Monday. These moments of togetherness mean so much to the children, and we're grateful for your continued support and involvement.

On Monday evening we held a joint Secondary Transfer event for families in Year 4 and 5. It was wonderful to see so many BWA families and we do hope you found it informative as you navigate this next transition.

As we head into the weekend, we'd like to wish all our fathers, grandfathers, stepdads, and father figures a very Happy Father's Day – we hope you enjoy some special time with your families.

Séana Henry
Headteacher

Excellent Learners

Congratulations to this week's Excellent Learners.

Class	Pupil
RA	Alexander
RB	Sophie
Y1	Charlie
1B	French Week
Y2	Ginevra
2B	Nori
Y3	Octavia
3B	Victoria
Y4	Jada
4B	French Week
Y5	Elijah
5B	Daphne
Y6	Huda
6B	French Week

Care Values

Congratulations to this week's CARE Value Stars.

Class	Pupil
RA	Matis
RB	Sara
Y1	Joseph
1B	French Week
Y2	Zailah
2B	Maxime
Y3	Azariah
3B	Alisa
Y4	Milo
4B	French Week
Y5	Zaira
5B	Noa
Y6	Scarlet
6B	French Week

Important dates:

Father's Day Celebration – Monday 16 June.

Year 2 and Year 3 Sports Day: Thursday 3 July, am.

Reception and Year 1 Sports Day: Thursday 3 July.

Years 4, 5 and 6 Sports Day: Wednesday 9 July, 9am – 12.30pm.

Parent-Teacher Meetings (English stream): Tuesday 15 July, 4pm to 8pm (all years) and Thursday 17 July, 4pm to 7pm (all years, except Year 3)

Last day of Summer Term 2 (Bilingual stream): Wednesday 16 July.

Last day of Summer Term 2 (English stream): Tuesday 22 July at 1.45pm.

Full term dates are [available on our website](#).

Important information:

- Please ensure your child has **suitable clothing in school and sunscreen**. We have PE and play outside in all weathers.
- Please remember that we are a **Nut Free School**.
- Our [communication table](#) should signpost you to the right person to deal with any queries you have.

Follow us on social!

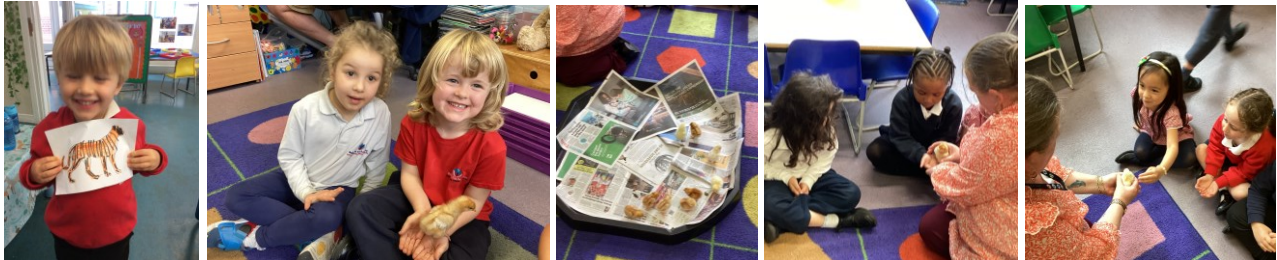


@bellevillewix

Our Week – Early Years and Key Stage 1

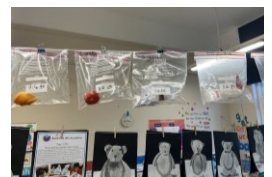
The **Nursery** class continued learning about all things animals this week. After reading a story about how the Zebra got his stripes, they explored the different patterns that Jungle animals have, and were challenged to draw the correct pattern onto a blank animal. For their fine motor challenge of the week, the class practised threading pasta onto string to make a slithering snake. Their animal-filled week was made even better by the chance to visit the chicks in the Reception class!

Reception have been learning about the lifecycle of a chick the last two weeks. The eggs arrived in an incubator and the children waited for them to hatch. Then we moved the chicks to their house, fed and watered them daily and watched them grow. The children took some of them out daily to pet and hold them while cleaning their houses out. They loved having the chicks in class even if they are a bit noisy!



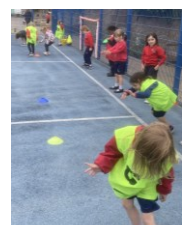
Our new topic in **RB** is the 'Big Wide World' where the pupils learn how we can look after our environment. This week they have been learning about the features of different animals and their habitats. It has been wonderful to hear their language development when describing the animals. They have included prepositions, adjectives and even similes to describe mixed up animals based on the book *The Mixed Up Chameleon* by Eric Carle. My favourites included "On its back is a hard shell" and "It has teeth as sharp as a dinosaur!"

Year 1 have started a science unit all about the environment. They learned what landfill centres are and why recycling is important for reducing waste. They explored the idea of decomposition and thought about which items break down quickly, like fruit and vegetables, and which take hundreds of years, like plastic. They put different items in plastic bags and predicted how long they will take to decompose. The children will be observing the changes and seeing if their predictions are correct!



Year 2 took a trip to Clapham Common to observe and record the number of birds in our local habitat. The children enjoyed looking at the different species that they spotted and have been thinking about why the common is a good environment for birds to live. They have also been looking at the different features of rivers in Geography and understanding why some of them look the way they do.

This week, our children have been having a blast learning the standing long jump in their **PE lessons**! The standing long jump is all about jumping as far as you can from a standing position. The children practiced bending their knees, swinging their arms, and pushing off with strong legs to help them soar forward. It's a great way to build leg strength, coordination, and confidence in movement. The children were so enthusiastic as they challenged themselves to jump further each time and accurately measure their partner's jump. Please encourage your child to practice at home by trying "animal jumps" — like frog or kangaroo jumps — for a fun way to improve their jumping skills. Keep jumping high and far, everyone!





Our Week – Key Stage 2

Year 3 has had a fabulous week! They have particularly enjoyed exploring their new Science topic - STEM. They used their five senses to complete an experiment where they tasted a variety of foods, and discussed the different textures, scents and smells they gave us!



3B has started reading *Azzi In Between* by Sarah Garland. The story has sparked thoughtful discussions, and the children have begun working on comprehension activities to deepen their understanding. The pupils will be writing a recount based on the events in the story, helping them connect with the characters and themes more personally.

After beginning their Science topic of Living Things, **Year 4** popped down to the Reception class to visit the chicks! They were able to use their investigating skills to classify them into groups based on their characteristics. The children thoroughly enjoyed getting to hold and play with them!

In English, **Year 5** pupils have been reading *The Undeclared* by Kwame Alexander. This powerful text has sparked rich discussions in the classroom, as the children explore real-world issues such as resilience, identity, and social justice. It's been wonderful to see their thoughtful reflections and growing awareness through these meaningful conversations. The highlight of the week in **5B** was undoubtedly their outstanding music performance on Monday afternoon. The class showcased a wonderful repertoire of songs they have been diligently practising throughout the year, both during music lessons and in spare moments in the classroom. Each pupil performed with remarkable confidence and precision, creating a truly memorable experience for everyone in attendance. It was a delightful afternoon enjoyed by the children, parents, and staff alike.



In Religious Education, **Year 6** have been exploring the concept of life as a journey. The pupils reflected thoughtfully on their own personal journeys so far. This activity sparked some fantastic discussions, and it was truly inspiring to see how much some of the children have already experienced and accomplished in their young lives.

Clean Air Day 2025 – Breathing Better Together

We are proud to take part in Clean Air Day 2025, focusing on the theme of reducing air pollution and understanding how clean air supports healthy lungs. Through a series of fun and engaging experiments, our pupils are exploring the science behind air quality and discovering how cleaner air gives us the best chance at strong lung capacity and better overall health. As part of our celebration, we're also encouraging families to **walk, cycle, or scoot to school where possible** throughout the week of **16–25 June**, helping to reduce traffic pollution around the school gates. This initiative builds on our already environmentally conscious school community, reinforcing how small changes can make a big impact. For some Clean Air Day activities for children, please visit the [Eco-Council page on our website](#).