|                           |   |   | Y5B/CM1B bilingual   |   |  |  |
|---------------------------|---|---|--|---|--|--|
|                           | English/French  | Red: English<br>Maths – termly<br>coverage  | History  | Blue: French National Cur<br>Geography  | Science  | PSHE, British Values, RE,<br>RSE, EMC  |
| Autumn<br>1/<br>Periode 1 | English language and literature   | Taught in English & French  | Taught in French   | Taught in English   | Taught in English  | Taught in French   |
|                           | Recount: Myths –<br>Odysseus<br>Explanations : The Battle<br>of Marathon  | -Numbers to 999, 999 &<br>1000 000<br>-Addition and<br>subtraction<br>-Multiplication and<br>division<br>-Word problems<br>-Measures and<br>conversions<br>-Telling the time<br>-Geometry<br>-Tracing rectangles &<br>squares | What came before<br>France and Great<br>Britain?<br>The Ancient World  | Place knowledge (1)<br>Human and physical<br>geography: London region   | Properties and changes of materials  | <ul> <li>Class, school and playground rules.</li> <li>What are pupils' rights and duties?</li> <li>What is respect ?</li> <li>Democracy : School Council elections</li> <li>What is School Council for?</li> <li>How do we choose school councillors?</li> </ul> |
| Autumn<br>2/<br>Periode 2 | English language and literature   | Taught in English & French  | Taught in English  | Taught in French  | Taught in French   | Taught in English  |
|                           | Explanations : The Battle<br>of Marathon, cont<br>Older literature : The<br>Christmas Carol<br>Benjamin Zephaniah | See Aut 1/Per 1   | Ancient Greece<br>NC: study of Greek life<br>and achievements and<br>their influence on the<br>western world | Place knowledge (2)<br>Human and physical<br>geography: Paris and its<br>environs   | Identifying biological and<br>geological components of a<br>landscapes   | Anti-bullying Week<br>Bullying and self esteem<br>Different types of Christianity<br>Islam: Who do Muslims<br>worship. where and how?  |
| Spring 1/<br>Periode 3    | English language and literature   | Taught in English &<br>French   | Taught in French   | Shared  | Taught in English  | Taught in French   |
|                           | Film narrative: Piano<br>Classic narrative: The<br>Lady of Shallott   | -Graphs<br>-Roman numerals<br>-Fractions<br>-Decimals<br>-Geometry<br>-Division<br>-Perimeter   | Middle Ages & the<br>Renaissance (France<br>& Henry VIII)  | Presentations:individual<br>research into a European<br>country (including<br>Russia); presentations in<br>either language or both,<br>including Q&As | Earth and space: the<br>interrelationship and<br>relative movement<br>between the earth, the<br>moon and the sun | Class, school and<br>playground rules.<br>What to do if in danger or<br>in an emergency<br>How to stay safe in public<br>Internet Safety Day   |

| Spring 2/<br>Periode 4    | English language and literature                 | Taught in English & French   | Taught in English   | Shared  | Taught in French   | Taught in English   |
|---------------------------|---|--|---|---|--|---|
|                           | Significant people<br>biography<br>Poetic Style | See Spr 1/Per 3  | Middle Ages & the<br>Renaissance (France<br><b>&amp; Henry VIII</b> ) cont x 2<br>weeks<br>Mayan Civilisation                               | Presentations<br>Continued for 2 weeks<br>English: Mayan<br>Region/Central America<br>(Non-European) Physical<br>characteristics.   | Life cycle of an animal<br>Classification of living<br>things  | Faith and no faith<br>Fair or unfair<br>Poverty and wealth – what<br>do major religions teach?  |
| Summer<br>1/              | English language and literature                 | Taught in English & French   | Taught in English   | Taught in French  | Taught in English  | Taught in French  |
| Periode 5                 | Groosham Grange                                 | -Percentage<br>-Measures<br>-Area<br>-Position and<br>movement<br>-Geometry<br>-Volume<br>-Ensure imperial<br>measures are covered<br>-Revision of decimals<br>- Timetables<br>-Proportionality<br>-Addition and<br>subtraction of decimals<br>-Solids | English Civil War<br>(including the principles<br>of democracy arising<br>from the English Civil<br>War)                                    | Consumerism in France<br>(&UK).   | Describe life cycle and<br>process of reproduction in<br>some plants and animals.<br>Changes as humans<br>develop to old age | Class, school and playground<br>rules.<br>What are British Values ?<br>Taught in English<br>What are French Values ?<br>How to ensure equality<br>between boys and boys |
| Summer<br>2/<br>Periode 6 | English language and literature                 | Taught in English & French   | Taught in French,<br>then shared  | Taught in English   | Taught in French   | Taught in<br>English/shared   |
|                           | The Boy in the Girls'<br>Bathroom               | See Sum 1/Per 5  | The French Revolution<br>Including:comparison<br>with the Enlgish Civil<br>War the principles of<br>the Declaration of the<br>Rights of Man | <ul> <li>Longitude</li> <li>Latitude</li> <li>Equator</li> <li>Hemispheres</li> <li>Tropics of Cancer &amp;<br/>Capricorn</li> <li>Artic &amp; Antarctic</li> <li>Greenwich meantime</li> </ul> | Identifying matter<br>exchanged between living<br>organisms : food<br>requirements and fate of<br>organic matter.            | Changes and RSE<br>Disability Week : How to<br>approach disability<br>Transition and feelings about<br>moving to 6B   |