



# Belleville Wix Academy

## 3<sup>rd</sup> March Newsletter

What an exciting week this has been. We have had a great start the second half of this term with excellent learning, wonderful educational trips as well as Pancake Tuesday followed by Ash Wednesday and then World Book Day on Thursday. It must be nearly time for the first weekend in March!



Pupils in our nursery really enjoyed their trip to the fire station yesterday. They looked at the different equipment on the fire engines and saw the firefighters' uniform. Our pupils listened carefully to the firefighters as they explained their job and told them how they helped people. Thank you to Miss Malone for organising this great experience and for all the parents who joined us for the trip.



This week pupils in RB started designing an emergency vehicle that they will create over the term, these include; air ambulances, RNLI boats, police boats and fire engines. The designs are wonderfully colourful and detailed and show how the pupils are developing great observation skills. It has been great to see them applying their knowledge of repeating patterns when creating the features of the vehicles. Well done RB.



As part of their Traditional Tales topic, RW were very fortunate to go to the Polka Theatre to see The Gingerbread Man last week. They travelled by bus, holding hands with their partner and wowing the public with how well behaved and sensible they were. Everyone watched the production and listened carefully for story language! To help them when they write their own stories. Thank you to Miss Ward for organising the trip and for the parents who so kindly helped us on the day.

This week RW have started an experiment. They have planted four sunflower seeds in different conditions. 1. No water 2. No soil. 3. No light. 4. Water, soil and light. Pupils made predictions about how well the sunflower seeds will grow and will watch them over the next few weeks filling in their Sunflower Diaries to record their observations.



Pupils in Year 1 have been exploring how Clapham Common has changed over the last century. They used different sources of information to find out how Clapham Common has changed. Year 1 are becoming fantastic historians are improving their ability to identify reliable and unreliable sources.



Year 2 had a fabulous start to the half-term, launching their new Science topic exploring what makes Earth special and learning about the planets in our solar system, also linking to their English topic inspired by Mae Jemison's incredible achievements. They particularly enjoyed watching a rocket launch in a star-lit classroom.



2B started their new topic all about habitats in science this week. On Monday, they went for a walk to Clapham Common to see different habitats and micro-habitats.



Year 3 launched their new geography topic by exploring where different kinds of fruit and vegetables are imported from. They used their excellent map skills to identify the countries on an atlas and then enjoyed sampling some of the fruits.

3B were excited to dress up as their favourite character during WBD. They read a selection of books and enjoyed researching more about Nigeria, where the author Atinuke is from. She has written wonderful books such as *Amazing Africa* and *No 1 Car Spotter*. Pupils will use the facts they collected to write a fact file about Nigeria.

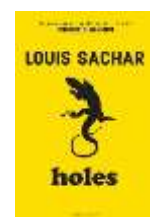


A highlight for Year 4 this week has been investigating the role that bacteria plays in the decomposition of food. Pupils are using their scientific enquiry skills to observe the effect it has on bread over time - a few days in and there is a lot of mould already.



This week, pupils in Year 5 have enjoyed the start of their PSHCE topic which is all about keeping healthy and safe. Pupils have discussed the ways in which they keep themselves safe and healthy. They thought about how they can ensure they remain healthy with plenty of sleep, eating a variety of fruits and vegetables as well as taking regular physical activity.

6B have started to read the brilliant novel 'Holes' by Louis Sachar in English this week. The pupils have been making excellent predictions about what they think will happen next!



As part of their English unit to write a news article about a sports event, Year 6 had a zoom session with a news journalist from The Guardian. He talked them through the process of writing a news piece and the key features that should be included. He also spoke about the differences between a news report and a sports report. There was also time for a question and answer session at the end. It has generated some brilliant pieces of writing. A fantastic opportunity.



### **World Book Day**

Across our school, on Thursday 3rd March, our wonderful school community celebrated World Book Day. The day started with the brilliant sight of many of our pupils entering school dressed as their favourite characters from some of their favourite novels. We know that you all had a busy morning getting your children ready and the huge effort you put into the costumes they wore – you did the most amazing job. Thank you for making this such a special day for them.



Throughout the day, it was a real pleasure to see the genuine love of books and reading manifest itself through whole class reading, watching videos of famous children's authors reading extracts from their own novels and the sharing of reactions after reading our whole school book of choice to celebrate the day, **Change Sings by the poet**

**Amanda Gorman**. A beautiful book of poetry and illustrations, all framed around the theme of positive change for the world, it was heartening to see how dedicated to changing the world for the better our pupils are. All in all, it was a great day. Thank you to all who made it so memorable.



### **BWA PTA**

Our awesome PTA have been working with us to create a refreshed Book Wishlist. Information about this was shared with you on yesterday, on World Book Day. The information is also at the bottom of the newsletter.

The idea of the Book Wishlist is for parents, family and friends to buy/donate books to the school for our pupils to read. These have been carefully selected per class and will be added to the class libraries for the pupils to read. They include a range of rich texts. If you need help choosing books to read with your child at home, you could also use this list that Miss Mievill and

Miss Gordon, our reading gurus, have compiled.



### **Child Illness**

I thought this link may be helpful if you haven't seen it already. I hope it helps you make informed decisions about when your child can/should attend school if they are ill. [https://www.nhs.uk/live-well/healthy-](https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/)

[body/is-my-child-too-ill-for-school/](https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/)



## **COVID 19**

The regulations have been changing as we learn to live with COVID19. Our procedures in school remain in place to ensure the educational provision is not affected. We ask that parents continue to wear masks in the line as you don't know who you are standing beside in the line who may be vulnerable or live with someone who is or who is infectious as this has happened this week at BWA. All parents invited onto the school site will be expected to wear a mask.

There have been a few positive pupils and staff cases this week at BWA and we are monitoring one class who have a few cases. I am sure you will join me in wishing everyone who has the virus a very speedy recovery.

We ask that all families continue to adhere to the following expectations.

1. No-one with symptoms should come onsite. The list of symptoms linked with COVID 19 has increased to include, shortness of breath, fatigue, loss of appetite, muscle ache, sore throat, headache, stuffy or runny nose, diarrhoea, nausea and vomiting. Any of these symptoms may also have another cause.
2. Take a test if you have symptoms. See the guidance [here](#).  
If a parent or carer insists on a pupil attending school where they have a confirmed or suspected case of COVID-19, schools can take the decision to refuse the pupil if, in our reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19.
3. Close contacts should follow the advice set out by the NHS guidance relevant at the time.
4. Pupils who test positive for COVID return after two days of negative lateral flow tests as set out by the NHS guidance relevant at the time.
5. Wear a mask when on the school site or in the line for drop off or collection.



## **Supporting pupils, and families, with the news of the war in Ukraine**

We have been speaking with our older pupils about the war in Ukraine. I wanted to share information that has come through from the DfE with you that is for teachers and families. I also wanted to share another link to a document I have received from The Parent Practice that I thought was very informative on how to support children with distressing news. [Newsround](#) also have a helpful video for children to watch if they find things in the news upsetting.

- [https://educationhub.blog.gov.uk/2022/02/25/help-for-teachers-and-families-to-talk-to-pupils-about-russias-invasion-of-ukraine-and-how-to-help-them-avoid-misinformation/?utm\\_source=1%20March%202022%20C19&utm\\_medium=Daily%20Email%20C19&utm\\_campaign=DfE%20C19](https://educationhub.blog.gov.uk/2022/02/25/help-for-teachers-and-families-to-talk-to-pupils-about-russias-invasion-of-ukraine-and-how-to-help-them-avoid-misinformation/?utm_source=1%20March%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19)
- <https://www.theparentpractice.com/blog/how-do-i-talk-to-my-child-about-the-russian-war-against-ukraine>



### **APL Fundraiser for NSPCC**

The APL are pleased to share that they raised £321.68 for NSPCC this week thanks to the generous donations from BWA and École de Wix families.



### **Excellent Learners**

Congratulations to our Excellent Learners that were celebrated at our assembly.

<b><u>Excellent Learners</u></b> <b><u>Like A Challenge</u></b>			
Seba	RW	Leanora	3M
Victoria	RB	Ibrahima	4
Ora	1B	Eliza	Y5
Beatrice	2B	Jovany	Y6
Jaxson	2M	Barnabe	6B

<b><u>Excellent Learners</u></b> <b><u>Can Learn By Themselves</u></b>			
Willow	RW	Ayisha	3M
George	Y1	Freya	3S
Mason	1B	Layla	4
Emilie	2G	Shao Wei	Y5
Martha	2M	Mathilda	5B
		Sophie	Y6



### **Holiday dates**

- End of Spring term is Friday 1<sup>st</sup> April. School will close at the following times for pupils in the English stream.

<b>Time</b>	<b>1902 gate</b>	<b>Blue gate</b>
12:40pm	Nursery	
12:50pm	RW	
1:00pm	Year 1	
1:15pm	Year 3	Year 2
1:40pm	Year 4 and Year 5	
1:45pm	Year 6	

Wishing you all a peaceful and very happy weekend.

**Miss Henry**

## **BWA Wish to Read**

The PTA have been working closely with the school on creating a Reading Wish List for each year group but we need your support to try and achieve these wish lists for our little ones to further their reading.

Rather than asking parents to purchase these books via Amazon we are trying a more sustainable approach by partnering with Fara and online charity shops for second hand books.

### **\*How you can help...\***

1. If you have any of the books in the attached document for your year group or any year group that you are able to donate from home please kindly place your name on the live document under heading \*Book 1 or Book 2\*. The school requires two copies of each book.

<https://docs.google.com/spreadsheets/d/1bfObaWwNgosSHdTn-EUNbxq6Gdh2ALJxw3G9HnHol14/edit?usp=sharing>

2. Please kindly visit our online book donation shop 

<https://bwabookwishlist.bigcartel.com/>

You can choose the amount you would like to donate and the PTA will use this towards your chosen year group to purchase second hand books from local and online charity shops.

3. If you would prefer to purchase a book via Amazon and send directly to the school please feel free to followed by placing your name on the above excel spreadsheet so we can ensure no more than two copies are purchased of the same book.

All books donated at the last book sale have been contributed to the school.

Thank you for your support!

The PTA Team x