

**Y4B/CE2B bilingual curriculum 2018-19**

Red: English National Curriculum, Blue: French National Curriculum

	English/French	Maths – termly coverage	History	Geography	Science	PSHE, British Values, RE, RSE, EMC
Autumn1 / Periode 1	<b>English literature and language</b>	Taught in English and French	Taught in French	Taught in English	Taught in English	Taught in French
	Leon and the Place Between  Information text: life cycles  Poetry recital	-Numbers to 100 & 10,000 Addition to 999 & 10,000 Subtraction to 999 & 10,000 -Multiplication and division Graphs -Length -Position and movement -Co-ordinates -Circles	Comparing, estimating, measuring times <i>hour, minute, second century, millenium</i>  Situating events in relation to one other	Naming and locating countries, continents, oceans using world maps, globes, maps & atlases Using and practising positional language	Life cycle of living things : animals (including different types of birth – eggs or baby young)  Different ways to classify animals	Class, school and playground rules.  What are pupils’ rights and duties?  Democracy : School Council elections What is School Council for? How do we choose school councillors?
Autumn 2/ Periode 2	<b>English coverage</b>	Taught in English and French	Taught in English	Taught in French	Taught in French	Taught in English
	Figurative speech : Princess’ Blankets  Narrative : Iron Man	See Aut 1/Per 1	From Stone Age to Iron Age	Positioning and orientating in the local area, the town and the country.  Understanding the role of certain French community stakeholders.	How the body moves – skeletons and muscles	Anti-bullying Week Bullying and self esteem  Hinduism. <ul style="list-style-type: none"> <li>• Who do Hindus worship ?</li> <li>• Where do they worship</li> <li>• How do they worship?</li> </ul> Sikhism <ul style="list-style-type: none"> <li>• Who do Sikhs worship ?</li> <li>• Where do they worship</li> <li>• How do they worship?</li> </ul>

Spring 1/ Periode 3	<b>English coverage</b>	Taught in English and French	Taught in French	Taught in English	Taught in English	Taught in French
	Stories from imaginary worlds: classic literature  Poetry: sensational	-Fractions -Roman numerals -Decimals -Multiplication -Time -Volume -3D shapes and quadrilaterals	Ancient Times: Comparing life styles in ancient times and today.	<i>Cultural comparison and contrast</i> : understanding the role of certain community stakeholders in England.	The human digestive system, including developing an understanding on the right amount of nutrition	Class, school and playground rules.  What is "laicite" (secularism) at school?  Internet Safety Day
Spring 2/ Periode 4	<b>English coverage</b>	Taught in English and French	Taught in English	Taught in French	Taught in French	Taught in English
	Stories from other cultures: Norse myths  Persuasion: <i>Moral dilemma or Viking legacy on Britain or France</i>  Poetry recital	See Spr1/Per3	Viking invasions of Britain and their Seiges of Paris	Considering the Earth as part of the universe.	The states of water	Life's big questions : What is a moral dilemma?
Summer 1/ Periode 5	<b>English coverage</b>	Taught in English and French	Taught in French	Taught in English	Taught in English	Taught in French
	Street Child	-Money -Volume -Mass -Geometry -Area	Focus on comparable key historical figures and major dates on either side of the Channel (3 weeks)	Naming and locating geographical regions of the UK, identifying human and physical characteristics.	Sound	Class, school and playground rules.  <i>Shared project on Racism</i>

		<ul style="list-style-type: none"> <li>-Further multiplication and division</li> <li>-Symmetry</li> <li>-Quadrilaterals and triangles</li> <li>-Division (French method)</li> <li>Angles</li> </ul>	<p>The Norman Conquest of Britain</p> <p><i>French perspective (3 weeks)</i></p>			
Summer 2/ Periode 6	English coverage	Taught in English and French	Taught in English	Taught in French	Taught in French	Taught in English
	Ice Trap ! Shackleton	See Sum1/Per5	<p><b>Battle of Hastings</b></p> <p>English perspective (3 weeks)</p> <p>Shared re-enactment of Battle of Hastings (1 week)</p>	Recognising different terrains and landscapes and their impact on places to live.	The Water Cycle	<p><b>Changes and RSE.</b></p> <p>Transition and feelings about moving to 5B</p>
	News report : <i>The Battle of Hastings</i>					