



						<ul style="list-style-type: none"> <li>Who do Christians worship?</li> <li>Where do they worship?</li> <li>How do they worship?</li> </ul>
Spring 1/ Periode 3  6 weeks	English coverage English coverage  Fly, Eagle, Fly  Play: A Midsummer Night's Dream	Taught in English and French  Further Multiplication and division Money Money (pounds) Money (euro) Picture graphs/ bar graphs Time (to the nearest five minutes) Time (to the nearest minute) Volume (L & ) Volume (ml) Numbers to 999 Subtraction (French method)	Taught in English  Roman Empire and impact on France and Britain (2)* Life in the Roman Army Romanisation of Gaul and Britain Lasting influences: Geo – Roman roads continued	Taught in English  Name and locate locating key topographical features, including hills, mountains, coasts and rivers. Reconnaitre différents paysages: collines, montagnes, le littoral. En relation avec la carte des villes.	Taught in French  Electricity (see English Y4 curriculum also (see Y4 curriculum)) including dangers	Taught in French  Class, school and playground rules.  Why is it important to be polite ? How do we work in team-?  Internet Safety Day: 5.2.19
Spring 2/ Periode 4  6 weeks	English coverage English coverage  Instructions: growing plants  Dialogue: George Speaks	Taught in English and French  See Spr1/Per3	Taught in French  Identifying different periods of western world history. Dates and people.	Taught in French  Identifier les pays, les continents, les océans. Utiliser planisphères, globe, cartes, atlas (Europe)	Taught in English  Life cycle of living beings: some vital needs of plants Investigating the way in which water is	Taught in English  Debate: Are males and females equal? Focus on jobs. Debate.

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	<p>Information text :  <u>Weather – Lonely</u>  <u>Planet style</u></p>		<p>Being aware that the time which passes is irreversible  The irreversible passage of time.  The time of my parents and grandparents.  Ragged Museum trip</p>	<p>their characteristics and how they are shaped by the weather</p>	<p>Food chain : develop from Year 2 &amp; to recognise that impact</p>	<p>What challenges do handicapped children face?  Changes &amp; RSE  Feelings and transition to 4B</p>
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