				Red: English National Curriculum, Blue: French National Curriculum, Green: cross-reference other subjects, previous teaching or trips						
	English/French	Maths – coverage per term	History	Geography	Science	PSHE, British Values, RE, RSE, EMC				
Aut <u>umn</u>	English language and	Taught in English and	Taught in French	Taught in English	Taught in English	Taught in French				
1/ Per <u>iode</u> 1	literature coverage	French		U U						
<del>7 weeks</del>	Poetry: Into the	Numbers to 99 <u>or</u>	Comparing,	Name-Naming and	Rocks: comparingre and	Class, school and				
/ WCCK3	Forest*	1000	estimating,	locate locating counties	grouping together	playground rules.				
		Numbers to 1000	measuring times;	and cities in the UK and	different kinds of rocks,	Why are there school				
	Gladiator narrative*	(brief addition)	Month, season	in France.	fossils, soils	rules ?				
		Addition	hour, minute.		Rocks: compare and group	School Council elections				
	Myths: Hercules <u>*</u>	Subtraction (English	-(cf: maths)	Simple map of major	together different kinds of	What is School				
	[swap from Aut 2	<del>method)</del>		towns in France and UK	rocks; fossils; soils	Council for?				
	English mainstream	Multiplication and		and France.		<ul> <li>How do we choose</li> </ul>				
	<u>coverage</u> ]	division			Francisco da comenta	school councillors?				
		Length			Forces and magnets	What are the symbols of				
		Mass				the French Republic-? <u>Are</u>				
						there British equivalents ?				
						Art				
Aut <u>umn</u>	English	Taught in English and	Taught in English	Taught in French	Taught in French	Taught in English				
2/	coverageEnglish	French		Ū,	Ū	ç ç				
Per <u>iode</u> 2	coverage									
<del>8 weeks</del>	Roman reports :	See Aut1/Per 1	Roman Empire and	Using simple fField	Air : developed from CBP	Anti-bullying Week : 12 16				
C WCCR3	Horrible Histories		impact on Britain*	work :- positioning and	-materiality and	November				
	Iswap from Aut 1		and France (1)	orientatinge yourself in	compressability	Bullying and self esteem.				
	English mainstream		Colonisation of	the school and outside in		<b>A</b>				
	coverage to tie in with		Gaul	the playground.	Creating <u>a technical</u>	Birth rites :				
	bilingual curriculum]		<ul> <li>Hadrian's Wall</li> </ul>	Creatinge a simple plan	object : monstre Mc	International and religious				
			Boudica &	of the school.	Donald	celebrations when a baby				
	Myths: Hercules*		resistance			is born.				
			Was Scotland colonised?		Different sorts of teethTeeth	Christianity				

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						<ul> <li>Who do Christians worship ?</li> <li>Where do they worship</li> <li>How do they worship?</li> </ul>	
Spring 1/	English	Taught in English and	Taught in English	Taught in English	Taught in French	Taught in French	- //
Periode 3	COVERAGE	French			raught in richten	Taught in trenen	-/
_	coverage						
<del>6 weeks</del>	Fly, Eagle, Fly	Further	Roman Empire and	Naminge and locate	Electricity (see English Y4	Class, school and	
	<u></u>	mMultiplication and	impact on France and	locating key	curriculum also (see Y4	playground rules.	
	Play: A Midsummer	division	Britain (2)*	topographical features.	curriculum) ).		
	Night's Dream	Money	Life in the	including hills,	dangers	<ul> <li>Why is it</li> </ul>	•
		Money (pounds)	Roman Army	mountains, coasts and		important to be polite ?	
		Money (euro)	Romanisation of	<del>rivers.</del>		How do we work	
		Picture gGraphs/bar	Gaul and Britain	Reconnaitre différents		in team-?	
		<del>graphs</del>	Lasting influences:	<del>paysages: collines,</del>			
		Time (to the nearest	<del>Geo – Roman</del>	montagnes, le littoral. En		Internet Safety Day <del>: <u>5.2.19</u></del>	
		<del>five minutes)</del>	roadscontinued	relation avec la carte des			
		Time (to the nearest		villes.			
		<del>minute)</del>					
		Volume (L <u>&amp;</u> )					
		<del>Volume (</del> ml)					
		Numbers to 999					
		Subtraction <del>(French</del> method)					1
Spring 2/	English	Taught in English and	Taught in French	Taught in French	Taught in English	Taught in English	- //
Per <u>iode</u> 4	coverage <del>English</del>	French	Taught in French	Taught in French			-/
	coverage	Trenen					<b>–</b> ,
<del>6 weeks</del>	Instructions: fgrowing	See Spr1/Per3	Identifying different	Identifier les pays, les	Life cycle of living beings:	Debate: Are males and	
ľ	plants]	5ee 5pi 1/1 ei 5	periods of western	continents, les océans.	some vital needs of	females equal? Focus on	R
	providely 1		world history. Dates	Utiliser planisphères.	plants	iobs. <del>Debate.</del>	
	Dialogue: George		and people.	globe, cartes, atlas	Investigatinge the way in	jeste source	
	Speaks		and people.	(Europe)	which water is		

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	Poetry to perform		identifying periods of-western-world history-Dates and people.	Naminge and locating Europeanlocate countries, continents, ocean <u>s</u> s. Use world maps, globe, maps atlases. (Europe)	transported within plants.	
Sum <u>mer</u>	English	Taught in English and	Taught in English	Taught in French	Taught in English	Taught in French
1/ Per <u>iode</u> 5	<u>Coverage</u> English coverage	French				
<del>6 weeks</del>	Kindlekrax	Fractions	Identifying periods of	Studying physical	Light, including <u>t</u> :	Class, school and
oweeks		Geometry	western world history.	similarities and	The Sun (cf Hist	playground rules.
	Poems to perform	<ul> <li>obtuse/acute</li> </ul>	Dates and people.	differences in a	& Geo)	
		angles	<del>(choisir 2 périodes et 2</del> <del>personnages à</del>	European region and a	<ul> <li>Dangers of Sun</li> </ul>	<ul> <li>What does it</li> </ul>
		<ul> <li>parallel lines</li> </ul>	<del>comparer)</del>	non-European country	and its dangers	mean- to be fair?
		Geometry	Ancient Egypt* cf	Egypt (cf Hist & Sci &		What does it
		<ul> <li>right angles</li> </ul>	Science : Sun god Ra	Maths).		mean to have prejudices ?
		<ul> <li>lines</li> </ul>	Geo : arid terrain of			
		segment/droite	Egypt			Belief or
		<del>perpendiular</del>	Maths : Geometry			Knowledge ?
		Perimeter	Ancient Egypt* cf			
		Perimeter (begin)	Science : Sun god Ra			
			Geo : arid terrain			
			<u>Maths : Geometry</u>			
Sum <u>mer</u>	English	Taught in English and	Taught in French	Taught in English	Taught in French	Taught in English
2/ Periode 6	<u>coverage</u> English	French				
i ci <u>ioue</u> o	coverage					
<del>6 weeks</del>	Authors and letters	See Sum1/Per5	Positioning different	<u>RTo recognisinge</u>	Teeth continued :	Disability Week.
			events in relation to	different landscapes	hygiene and changes	
			each other.	across the globe, and		

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Infomrmation text :	Being aware that the	their characteristics and	Food chain : develop	What challenges do
Weather – Lonely	time which passes is	how they are shaped by	from Year 2	handicapped children
Planet style	irreversible <u>The</u>	the weather	& to recognise that	face?
	irreversible passage		<u>impact</u>	
	<u>of time</u> .			Changes & RSE
	The time of my			
	parents and			Feelings and transition to
	grandparents.			4B
	Ragged Museum trip			