2B/CPB 2024 25						
Subject / Enseignem ents	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths in English		lition and subtraction d division 2, 5, 10		graphs, volume, word s, money.		ns, time, y, word problems
Maths in French / Mathémati ques	Numbers to 100. Number bonds . Doubles/halves to 20. Addition and subtraction. Portioning, grouping 2, 5, 10 Measures : Length, Time (o'clock and ½ past), Money (Euro only) Space and geometry : 2D shapes, 3D shapes, Coding/decoding a journey, Using a ruler, Reproducing figures on a grid.					
English texts	Once upon an Ordinary School Day Something Else Welcome Rain before Rainbows - diary On Sudden Hill - recount The Proudest Blue - narrative The Day the Crayons Quit	The Great Fire – recount, information Revolting Recipes - procedural	The Invisible – recount, diary The Twits - narrative	Elizabeth Laird - poetry Mae Among the Stars - recount Space text - information	Charlie and the Chocolate Factory – persuasion, recount, narrative	There's a Rang Tan in my bedroom - persuasion Two Sides - narrative





French /	Speaking and listening: Listening in order to understand oral messages or texts read by an adult; Speaking in order to be heard and understood; Participating in discussions in varied situations; Adopting a critical distance in relation to the language produced. Reading: Texts are chosen by the teacher. They include a range of different types of texts (narrative, informative) and themes. Phonics: Y2 is the year when children start to study phonics systematically in French.					
Français	Handwriting: French cursive is taught, to be used by the children in French and in English from 2B to 6B. Writing: Children start to write words, then simple sentences and small texts (5 lines), using their knowledge of phonics and high frequency words. Spelling and grammar: high frequency words, recognise and write correct sentences, use the punctuation, recognise verbs, nouns, adjectives, use the right pronouns, start to understand and use some simple grammar rules (feminine, plural of nouns and adjectives, plural of verbs).					
Science in English	Hanitats I Animals: How to survive and thrive I		Materials			
Science in French / Questionner le monde du vivant, de la matière et des objets	Personal hygiene; hands and body - Classifying living and non-living: characteristics and essential needs Solids / liquids Identifying objects which need electricity Air: Its existence, can move objects. Building a windmill					
DT in English	Mechanisms - go carts	Computing Design and present interactive book/presentation	Design a puppet and put on a show			
DT in French/ Design et technologie	Design Technology is integrated within the other entries of the French curriculum					
History in English	HOW do we know about the Great Fire of		Movements and Leaders			
History in French / Questionner le monde : Le Temps	Positioning oneself in time and measuring time: Days, weeks, months, year. Using calendars Situating certain events over a long time period with a focus on Clothing Historically significant individual chosen by the teacher.					
Geography in English	Where do people live?	Our amazing planet	Rivers			





Geography in French / Questionner le monde : L'espace	Producing representation of familiar spaces (nearby external spaces: the village, the district) and less familiar spaces (experienced during trips). Use simple fieldwork and observational skills to study the geography of school and its grounds: plan of the classroom. Position, direction and movement vocabulary.						
REW in English	Ru	Rules		Judaism		Sacred Places	
Education religieuse	RE is not part of the French National Curriculum/Ne fait pas partie du programme français						
PSCHE		g our feelings: ns and behaviours	Keeping ourselves healthy and safe: Being Changing me in a confident, Hazardous substances, good digital RSE, money, citizens				
Moral and Civic education in French / EMC	Class, school and playground rules. How to express emotions. Are girls and boys equal? How can we avoid waste?						
Online safety and Computing in English	Tools		Coding		Computer literacy		
Computing in French	Computing is integrated within several aspects of the French curriculum						
PE in English	Dance	Dance	Dance	Gym	Gym	Gym	
PE in French/ Education physique et sportive	Producing an optimal performance, measurable at a given end date. Adapting their journeys to varied environments. Expressing themselves before others through an artistic and/or acrobatic performance. Conducting and mastering a collective or interpersonal contest.						
Music in English	Singing games: The weather		Musical storyland		The Vocal Project		





Music in	Experimenting with one's spoken and sung voice, exploring its parameters, using it to the benefit of expressive reproduction.					
French/	Knowir	Knowing and implementing the conditions for attentive and precise listening.				
Education	Imaginin	Imagining simple organisations; creating sounds and mastering their succession.				
musicale	Expressing one's sensibility an	Expressing one's sensibility and exercising one's critical spirit all while respecting the tastes and points of view of everyone.				
Art in	Drawing & Mark making	Painting and colour theory	Printing, Collage & 3D forms			
English	Drawing & Mark making	r diriting and colour theory	Trinting, conage & 3D forms			
	Realising and	d showing, individually or collectively, visual produc	tions of various natures.			
Art in	Proposing inventive responses in an individual or collective project. Cooperating in an artistic project.					
French/Arts						
plastiques	Expressing oneself regarding one's production, that of one's peers, regarding art.					
	Comparing some works of art.					



