

7th February 2025



What a phenomenal week of learning it has been at BWA! This week, the focus has been on **relevance**, one of the core principles in our LEARN statement. We want our pupils to engage with topics that are meaningful and relevant to their lives, and this week, we've had the perfect opportunity to showcase this.

As we celebrate LGBTQ+ History Month throughout February, BWA has actively engaged in discussions and activities to raise awareness and appreciation for the LGBTQ+ community. Our pupils took part in a special assembly that highlighted the significance of the month and how we will be celebrating it at school. Pupils will have the opportunity to read a selection of age-appropriate LGBTQ+ books and can take part in an optional project where they will research an influential LGBTQ+ person who has made a positive impact in history. We are excited to continue these celebrations throughout the month.



On Wednesday, we also hosted our very first Careers Fair for our Year 5 and 6 pupils. At the start of every school year, we ask our pupils to reflect on what they want to be when they grow up, helping them understand the importance of education in achieving their future goals. This week, pupils had the chance to speak with representatives from a variety of fields, including business, finance, medicine, law, technology, travel, hospitality, and entertainment. A huge thank you to the parents and carers who volunteered their time and expertise—your input provided invaluable insights that sparked many thoughtful questions from our pupils.



R



RELEVANCE

- recognition of the richness in diversity and inclusion
- tailored to reflect local, national and global perspectives
- clear progression in knowledge, skills, content, language, processes and concepts



This week, pupils in our Nursery class have been learning about Postal Workers. Pupils have set up their own post office, writing postcards using the sounds of the week and "sending" them with stamps. The highlight of the week was seeing them

Pupils were able to explain their designs, with one pupil saying, "The T-Rex's shelter was big because he is a large dinosaur and needs space to eat all his meat!"



Pupils in our Reception class have continued exploring their Dinosaurs topic. They used their creativity to make dinosaur bones out of playdough and shelters for dinosaurs from



In RB, pupils have been learning about changes over time as an enhancement to their Traditional Tales topic. Earlier in the term, they investigated the effect of water on the gingerbread man, across one afternoon. This week they have looked out how porridge is made and they used adjectives to describe it as it changed in front of their eyes! A standout moment this week was when they looked closely at our latest experiment - Stinky Strawberries. The pupils were fascinated to see the strawberries were not fresh and juicy but had started to change colour. They made predictions (like scientists) and thought about what might happen next. Each day, pupils have revisited the stinky strawberries (which are in a safe container) to use further adjectives to describe the changes over a

longer time. It was wonderful to hear the language development and use of words like "transforming" in our exciting discussions.

Year 1 have been learning about how fashion has changed over time. The pupils compared clothing from the past to modern-day attire and had great fun cutting and sticking pictures of historical and contemporary clothes. They also explored how teachers' outfits have changed over the years!



In 2B, pupils started a new topic on money, where they explored UK coins and notes and practised writing amounts using pounds and pence.



This week, Year 2 pupils have thoroughly enjoyed reading *The Twits* by Roald Dahl. They wrote character descriptions of Mr. Twit, focusing on using descriptive vocabulary, and invented their own tricks, which they found very amusing. Watch out, parents—some of the tricks were quite clever.

Year 3 had a fantastic time with their new Computing topic. Pupils developed their coding skills using Chromebooks and Lego Spike, working in groups to create interactive carnival games. Again, we must thank the PTA and parent support for purchasing these amazing kits for us to use in school.

In 3B, pupils explored the function of a stem through an engaging experiment using celery and food dye. They placed stalks of celery in water mixed with different colours of food dye and carefully observed how the stems absorbed the coloured water. Over time, the pupils noticed how the dye travelled up the stem and into the leaves, visually demonstrating how the stem transports water and nutrients throughout the plant. This hands-on activity allowed the pupils to grasp the essential role the



stem plays in a plant's growth and survival, making the science behind plant biology both accessible and exciting.

Pupils in Year 4 went on an exciting trip to the Science Museum, where they explored how science has evolved over time. The pupils learned about ground breaking inventions and how new discoveries have shaped the modern world.

Year 5 had a brilliant time at the Careers Fair, where they spoke to professionals from various industries. The pupils asked insightful questions and learned about the wide range of career paths available to them, which was an inspiring experience for all involved.



This week, pupils in 5B have been hard at work creating double-page spreads to showcase their learning on the topic of changing materials. The pupils have thoroughly enjoyed taking their time to produce some beautifully detailed work, incorporating an impressive range of scientific vocabulary. Their creativity and understanding of the topic have truly shone through in these fantastic pieces, demonstrating their growing knowledge of how materials can change and transform.

Last Friday, Year 6 pupils worked alongside our resident artist, Mrs. Hatcher, to explore the world of Vincent van Gogh. They studied his signature style, focusing on his use of thick paint layering, and created their own Van Gogh-inspired artwork. Each pupil added their personal creative spin to the technique, resulting in some stunning pieces of work.



Awards

Congratulations to all our Excellent Learners this week.

<u>Excellent Learners</u> Ask for help			
Katarina	RA	Quinn	3B
Alicia	RB	Nicolo	Y4
Delphi	Y1	Jimmy	Y5
Alex	Y2	Adam	5B
Elia	2B	Chase	Y6
Otterley	Y3		

Congratulations to all our CARE Value Stars this week.

<u>Care Values</u> Responsible			
Penelope	RA	Gabrielle	3B
Sophie CD	RB	Adam	Y4
Miranda	Y1	Izzy	Y5
Mia	Y2	Milla	5B
Agathe	2B	Kit	Y6
Alex TF	Y3		



Please do use this [NHS guidance](#) to help you make decisions when your child is ill about whether they should attend school, or stay at home.

Communication

Our [communication table](#) should signpost you to the right person to deal with any queries you have, no matter how small or trivial you think they may be.



Nut Free School

Please remember that we are a Nut Free site. There are pupils onsite with allergies and we must all do our best to keep these pupils safe at all times when onsite.



Prepared for the Day

Please ensure your child has suitable clothing in school and sunscreen. Getting outside is very important at BWA and we plan to have both PE and play outside in all weathers.



Dates to Remember

Half term – week beginning 17th February

End of Spring term

- **English Stream – 4th April at 1:45pm**
- **Bilingual Stream – 4th April at 3:15pm**

We also want to share that Mrs. Flanagan will be leaving BWA at the end of this half term to take up a position closer to home. We will all miss her and wish her the very best of luck in her new role. We're sure she'll enjoy not having to travel for nearly four hours each day!

Next week, we look forward to welcoming parents from the English stream for parent-teacher meetings, while families in the bilingual stream will receive their mid-year reports.

Wishing you all a wonderful weekend ahead.

Miss Henry