



Belleville Wix Academy

SPECIAL EDUCATIONAL NEEDS (SEN) Information Report for Parents and Carers

Belleville Wix Academy is a mainstream Primary School with a nursery provision and bilingual stream from Reception to Year 6. We are part of the Quality First Education Trust.

This report should be read in conjunction with:

- [Q1E Accessibility and Equality Policy](#)
- [Our school Accessibility Plan](#)
- [Q1E Intimate Care Policy](#)
- [Q1E SEND Policy](#)
- [Q1E Supporting Children with Medical Needs Policy](#)

The information below details the provision available within the school and ways in which parents/carers and children can access the support required for Special Educational Needs and/or Disabilities (SEND).

At Belleville Wix Academy, we work within the Wandsworth guidance on ordinarily available provision for children with SEN in mainstream schools, which explains the ways students with different SEN needs, can be provided for within our school. Please see [ordinarily available provision.pdf \(openobjects.com\)](#)

INCLUSION STATEMENT

At Belleville Wix Academy all students, regardless of their particular needs, are offered inclusive teaching, which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community. We offer a range of provision to support children with communication and interaction needs, cognition and learning difficulties, social, emotional and mental health difficulties and sensory and/or physical needs.

What should I do if I am concerned about my child's progress or special educational needs?

Initially, please speak to your child's class teacher. If you have further concerns, you can speak with the inclusion team (see below).

INCLUSION TEAM

Erica Brownlee (SENDCo) – 2 days per week
Local Governor for SEND: Irene Lau

Contact details:

Phone: 0207 228 3055

Email: sendco@bellevillewix.q1e.org.uk

How does the school decide whether a child has a special educational need and what extra help they require?

If a child has a previously identified need, the school will liaise with the services currently involved and request all relevant information.

See SEN identification process (Appendix A). Children's progress is regularly assessed to ensure early intervention and appropriate support is provided. Children who are not progressing at the expected rate will be identified and supported by the class teacher and/or a learning support assistant. Where a child has a specific need, the school may consult external specialist providers and enlist their support as appropriate. If a parent/carer identifies a need, the school will liaise with them to identify the best way to support the child and help them to move forward.

How will I know how my child is doing and how will you help me to support my child's learning?

Whenever possible, class teachers are available to speak with you at the beginning and end of each day. This is an ideal opportunity to catch up and ask any questions you may have. Please feel free to make an appointment to meet with a member of staff should you wish to discuss anything further.

Parents' evening takes place twice a year. These meetings allow you to monitor the progress of your child and discuss, with the teacher, ways to support their learning at home. Individual reports are distributed at the end of the year. The report will outline the progress of your child and how you can support them in the next academic year.

Children who have Personalised Support Plans (PSP) have targets set and reviewed in collaboration with parents/carers termly.

Children with an Education, Health and Care Plan have an annual review once per year in addition to termly meetings. Teachers alongside students, their family and any other professional involved work collaboratively to review the year and set new targets for the coming year. These targets are the small steps towards reaching the longer-term outcomes set out on the EHC plan. New longer-term outcomes are set in this way at the end of each key stage.

How will my child be involved and consulted?

Each child is at the centre of all decisions made at Belleville Wix Academy.

Children who have Personalised Support Plans (PSP) targets are set and reviewed termly with the input from the child, where appropriate.

All children with an EHC plan will contribute towards their annual review in the communication style that meets their needs.

How do you assess and review my child's progress?

Teachers assess the attainment of each student on an ongoing basis by measuring small steps of progress in line with their curriculum level.

Any assessments carried out by external specialists are shared with the school and with parents/carers.

Every child registered as having SEN has their targets set based on their existing ability and focused teaching and learning sessions are planned and delivered accordingly. The termly Personalised Support Plan review then completes the cycle of Assess, Plan, Do, Review.

How is teaching and the curriculum adapted to my child's needs?

Belleville Wix Academy is an inclusive school that constantly strives to ensure that all students, regardless of their personal differences, are taught using a range of strategies and are able to access the curriculum and reach their full potential. Every class teacher is committed to providing quality first teaching. Students are supported through careful planning, differentiation and assessment. Staff adapt resources and approaches according to the needs of the students. Pupils who are not making expected progress will be supported through additional interventions.

Pupils with an Education, Health and Care plan will be supported as outlined in their plan. Where necessary, students are provided with personalised resources to enhance their learning.

What provision and support are available at Belleville Wix Academy?

We plan the provision linked to the needs we have identified for each child.

These are some of the specific supports available:

Cognition and Learning	Communication and Interaction
Century (KS2 online platform) Doodle (EY+KS1 online platform) Bug Club (EY+KS1 online platform) Toe by Toe (KS2 spelling) Coloured overlays Reading rulers	Teach Talk Colourful Semantics Widgit software Recording tins Attention Autism Language for thinking Lego Therapy
Social, Emotional and Mental Health	Sensory and/or Physical
ELS (Emotional Literacy Support) Zones of Regulation Movement breaks Stormbreaker	Sensory circuits Write from the start (fine motor/handwriting support) Writing slopes Fidgets Wobble cushions Weighted blankets Ear defenders Pencil grips

How will you evaluate effectiveness of the SEN provision?

At Belleville Wix Academy, we have a wide range of procedures to evaluate the provision for all pupils, including those with SEND. These include, but are not limited to; learning walks, reviewing pupils' books, observations, pupil progress meetings, internal (Director of SEND) and external audits and regular contact between the DHT Inclusion, SENDCo and Class Teachers. The Local governing body responsible for SEND meets with a member of the inclusion team termly to discuss priorities and monitor provision.

What support is there for my child's emotional well-being and to prevent bullying?

At BWA we aim to ensure that all pupils are given the appropriate support to meet their needs. This may include additional support for the pupil bullying or the pupil who is a victim. Consideration will be taken to support all needs including Special Educational Needs and Disabilities.

We understand that children with SEND maybe more vulnerable to bullying. Our curriculum teaches all children about what bullying is and how to report it. We monitor these children carefully. Please see our [Anti-Bullying Policy](#).

Personal, social, citizenship, health education (PSCHE) is taught in every class through our curriculum and in assemblies. Belleville Wix Academy has an Emotional Literacy Support Assistant (ELSA) programme run by Miss Tina Marlow. We also have whole school initiatives such as Anti-Bullying week where we discuss our school culture. Children can also access the Battersea Trailblazers – Education Wellbeing Professionals.

How do you promote positive behaviour?

Regularly recognising, celebrating and recording when pupils are making the right choices should outweigh the recognition of wrong choices (this may be for the class rather than for the individual as using public praise encourages the whole class).

Where a pupil has a mental health condition or special educational need that amounts to a disability and this adversely affects their behaviour, we aim to make reasonable adjustments to our policies, the physical environment, the support we offer and how we respond in particular situations.

What training and specialist skills do the staff supporting children with SEND have?

Staff receive regular SEND training a variety of pedagogical strategies and techniques according to the need in their class or the school. External specialists visit Belleville Wix Academy regularly to support children and train staff to work effectively with individuals.

What do you do to make the school environment and curriculum accessible for all children?

All reasonable adjustments are made to ensure physical accessibility. Environmental adaptations are made for learners with sensory needs e.g.: Students are given access to a personal space in the classroom where visuals are kept to a minimum or access to a workstation where appropriate. Students are provided with equipment, such as move 'n' sit cushions, to enable them to access the lessons. Students may have access to laptops, tablets or SEN software where relevant. Depending on the student's SEND and usual practice, the school may provide support or extra time during formal examinations in line with Department of Education published access arrangements. See our Accessibility Plan for further details.

How will my child be included in activities outside of the classroom?

At Belleville Wix Academy we use our best endeavours, reasonable adjustments and risk assessments to enable all our children to access the same opportunities throughout the school especially trips and clubs. This could include: additional support, where appropriate.

How will the school prepare my child to join or transfer to a new school?

All children new to Belleville Wix Academy are given a tour of the school and introduced to significant staff.

If a child with SEND is joining Belleville Wix Academy, parents/carers should contact the school office and make an appointment with the Deputy Head Inclusion and SENDCo. Any reports or past support plans should be provided by the parent/carer or by the Local Authority if the child has an EHCP. We will ensure that their new class teacher is informed about the child's difficulties and is aware how best to support them. We would also plan any additional transition needed to meet the child's needs.

Transition between classes is carefully planned so that students continue to feel safe and secure in their learning environment. The students spend time with their new teacher and support staff before the end of the academic year before they move classes.

If your child is moving to another school including Year 6, our SENDCo will plan a smooth transition by working closely with the SENDCo in the new school, liaising with parents/carers, arranging transition visits or creating personalised resources with the child, such as a photo book about the new staff and school.

What specialist services from outside does the school use to help meet children's needs and how do you work together?

Belleville Wix Academy draws on a range of specialist services to meet individual needs as appropriate and brokers collaboration e.g. TAC meetings, to offer the best support. These services include (but are not limited to):

- CAMHS (Children and Adolescent mental health services)
- Children's Occupational Therapy
- Early Help
- Early Years SEND Inclusion Service
- Educational Psychologist
- Education Wellbeing Practice
- Primary Pupil Referral Unit (PRU) – Victoria Drive
- Speech and Language Therapy
- Wandsworth Autism Advisory Service (WAAS)
- Wandsworth Hearing Support Service (WHSS)
- Wandsworth School Nursing Team
- Wandsworth Sensory Support Service (WSSS)
- Wandsworth Vision Support Service (WVSS)
- Wandsworth Information, Advice and Support Service (WAISS)

What will you do if my child has medical needs?

All complex medical needs are discussed, in detail, with the school nurse. Students are given a health care plan, which is shared with significant adults working with the child. Medical needs are reviewed and monitored by the school nurse. The school has trained paediatric first aiders. We will follow [the Q1E Supporting Children with Medical Needs Policy](#).

What will you do if the child is looked after?

Where a looked after child is being assessed for SEND we will take account of information set out in the Care Plan. We will work closely with other relevant professionals involved in the child's life as a consequence of his/her being looked after. These include the social worker, Designated Doctor or Nurse, Independent Reviewing Officer (IRO), VSH and Designated Teacher in school. As well as include the carer, child and parents if possible. When referencing information contained within the Care Plan only information relevant to meeting the child's SEND will be included in the EHC plan.

What should I do if I am unhappy with my child's support or progress?

If you are concerned about your child's provision or progress please speak to the class teacher.

If you have further concerns, contact either Melissa Godden (SENDCo) or Alex Williams (Deputy Headteacher - Inclusion). Appointments can be made via the school office for Seana Henry (Headteacher).

Applications to Chair of Governors should be made in writing.

If you feel your concern is not resolved please see the Q1E Concerns and Complaints Policy.

Where can I go for further advice and support?

The Wandsworth SEND Local Offer details all the services and support available for children and young people with special needs and disabilities. For more information: [SEND Local Offer | Wandsworth Family Information Service](#)

The Wandsworth Information Advice and Support Service (WIASS) for parents/carers of children with SEN/disability) provides an impartial and confidential service to all parents of children with SEND. Visit their website: [Wandsworth Information, Advice and Support Service \(WIASS\) | Wandsworth Family Information Service](#) or telephone: 020 8871 8065 (24 hour confidential answer machine) or email: wiaass@wandsworth.gov.uk

The information in this report is accurate now, but we regularly review and make changes to what we offer and keep this information as up to date as possible.

Feedback: This offer is intended to give you clear, accurate and accessible information. If you would like to comment on the content of the offer or make suggestions to improve the information, please email: admin@bellevillewix.q1e.org.uk.

SEN Identification Process

