

# **BWA Newsletter**

Wix's Lane, Clapham Common North Side, London SW4 0AJ

# 29th November 2024



I would like to start this week's newsletter by thanking you for your ongoing support. It's been another busy and exciting week here at school, and we are grateful for your continued involvement in your child's learning journey. Your support truly makes a difference in creating a vibrant and positive school community.

I'd like to take this opportunity to kindly remind all families about the importance of ensuring pupils attend school right up until the end of term. We

understand that many families may have travel plans over the holidays, but it is essential for pupils to be in school for the full term to benefit from all the learning experiences we provide. Taking time out of school early can impact a child's progress and disrupt their routine, so we ask for your cooperation in prioritising their attendance until the last day of the term.





# LEARNERS who are:

- inquisitive, resilient and have high expectations of themseives
- critical and creative thinkers who can solve problems and evaluate effectively
- confident, collaborative and articulate
- excellent learners

At BWA, we want our pupils to be resilient and have high expectations of themselves. L in our LEARN statement, reflects our intention to help our pupils collaborate and learn together. We have truly seen this in action this week. Here are some of the highlights of our week as we've been learning together.



#### Nursery

This week in maths, our Nursery pupils have been exploring repeating patterns. They had a wonderful time printing shapes using paint and printing blocks to create their own patterns. It was a great hands-on experience that sparked creativity and curiosity.

#### Reception

Our Reception pupils have been learning about positional language in maths this week. Using a variety of resources, they worked with their talk partners to give instructions and navigate obstacle courses outside. It was fantastic to see them develop their understanding of direction and position in such an interactive way.





# RB

In RB, pupils have been fascinated by space as part of their 'Light and Dark' topic. They've been inspired by astronauts such as Mae Jemison and Neil Armstrong, asking brilliant questions like, "What do astronauts eat?" and "How do they put on their spacesuits?" These questions sparked lively discussions and research. One of the highlights was when a pupil excitedly shared that "there is no gravity in space" after watching a video on water floating in the space station. It's been wonderful to see pupils bringing in books from home to share their findings and learnings with the class.



# Year 1

In Science, our year 1 pupils are learning about Materials. To enhance their learning about materials, they went on a fantastic trip to Fulham Palace. During their visit, pupils took part in a workshop where they explored how toys have evolved over the years and how different

materials—such as wood, metal, plastic, and fabric—were used to create them.

Pupils had the opportunity to try out some older toys and see how different materials shaped their design and function. They also enjoyed making their own toy puppets, which tied into their learning about materials in a hands-on and creative way.

The experience was made even more exciting by their bus journey there and back, adding an extra bit of adventure to the day. It was a wonderful outing that brought their science lessons to life, and the children thoroughly enjoyed every moment.

# Year 2

Year 2 have had a fantastic week exploring settlements in geography. This topic sparked thoughtful discussions on why people live in certain areas and how settlements develop. The class also enjoyed a mindfulness Yoga session, learning new poses and reflecting on positive thinking. It was a lovely way to connect both the body and the mind.

# 2B

This week, pupils in 2B started their new maths topic of multiplication. They looked at multiplication as equal groups of objects, before using cubes and drawing representations to learn about multiplying by 2, 5 and 10.



#### Year 3

Year 3 had a fantastic week with our resident artist, Mrs. Hatcher. They explored the work of Albert Giacometti and his unique sculptures of the human form. Pupils compared Giacometti's work to classical sculptures from Ancient Rome and even went on a virtual tour of the Courtauld Gallery, spotting a sculpture by Edgar Degas that shared similarities with their own creations. It was a great way to integrate art, history, and hands-on learning.

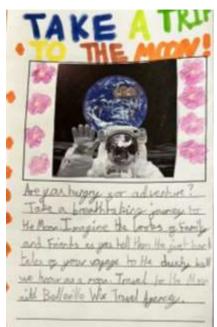






#### 3B

Pupils in 3B have been working hard on incorporating direct speech into their writing to make their stories more engaging. This week, they role-played a conversation between King Eurystheus and Hercules after his second labour. They then explored how to write this dialogue accurately and



effectively in their stories. It's fantastic to see their creativity and attention to detail growing.

#### Year 4

Year 4 have been delving into the Anglo-Saxon era and learning about crime and punishment during that time. The children participated in a card game where they had to solve various scenarios and determine the correct fines or consequences, such as being enslaved. It was a fun and engaging way to bring history to life and understand the complexities of early British society.

#### Year 5

In Year 5, pupils have been studying persuasive writing techniques. They are using these skills to create travel pamphlets, encouraging readers to visit the moon! These leaflets would certainly persuade me to take up this awesome offer.

Ask your child how they would persuade you to join their lunar adventure—it's sure to be an exciting read.

## 5B

Pupils in 5B have enjoyed a range of activities in their PSHE and REW learning this week. In PSHE, the pupils read and discussed the story There Is No Dragon In This Story and then spent some time thinking about all the different ways there are to be kind, helpful or heroic. I certainly enjoyed reading about the times they said they were kind and heroic.

#### Year 6

This week in Year 6, our pupils had an exciting and hands-on Design and Technology lesson inspired by the "make-do-and-mend" era of World War II. As part of the project, they were invited to bring in old clothes or materials to learn basic stitching techniques and explore the creative process of upcycling. They worked diligently to design and



make their very own garments, showing great creativity and ambition throughout the task.

The activity also sparked some meaningful discussions around the impact of fast fashion, as we learned that around 350,000 tons of garments end up in UK landfills each year. This helped our pupils gain a deeper appreciation for the resourcefulness of people during wartime, who were forced to repair and reuse materials. It also reminded them of the value of sewing skills, which are still incredibly useful today. Everyone really enjoyed the project, and we were impressed by their creativity and engagement with this important topic.

## **Excellent Learner**

Excellent Learners Listen Well			
Eva	RA	Louis VHB	3B
Emilie	RB	Maeva	Y4
Olivia	Y1	Noah	Y5
Leila	Y2	James and Liam	5B
Sofia	2B	Harry	Y6
Theo	Y3		



Free intensive swimming for 5-7-year-olds at Wandsworth Leisure Centres and free drop-in sports activities for children eligible for benefit-based Free School Meals during school holidays, click <u>here.</u>

Please do use this <u>NHS guidance</u> to help you make decisions when your child is ill about whether they should attend school, or stay at home.





# **Communication**

Our <u>communication table</u> should signpost you to the right person to deal with any queries you have, no matter how small or trivial you think they may be.

# Parent Forms

- If your pupil requires medication, you will need to complete a form online.
- If your pupil requires time out of school, you will need to complete a form online.
- If your pupil is allowed to go home alone, you will need to complete a form online.

These forms are available on the school website, under News, Parent Forms. A link is also here.



# Nut Free School

Please remember that we are a Nut Free site.

#### **Birthday Treats**

When it is a pupil's birthday during the school term, parents and carers can choose to celebrate this special occasion by bringing in food to share with the class if they wish. This food is given out at the end of the school day so that parents and carers can decide if their pupil consumes it. If you do choose to bring in food for the class, we would really appreciate it if, in addition to nutfree, consideration could be given to other allergies, religious and dietary preferences, so that all pupils can share in the class celebration.





# Prepared for the Day

Please ensure your pupil has suitable clothing in school. Getting outside remains very important at BWA and we plan to have both PE and play outside in all weathers.



# Dates to Remember

- Last Day of Term Friday 20<sup>th</sup> December.
- Pupils in the English stream finish at 1:45pm.
- > Pupils in the bilingual stream finish at the normal time.

Wishing you all a very enjoyable weekend. The last one in November!

**Miss Henry**