PE Curriculum Progression Overview For all children to gain the fundamental movement skills, knowledge and understanding to be physically literate & to lead Rationale healthy, active lives. For all children to have fun & have opportunities to engage in a broad variety of physical activities so that they have both the confidence & skills to try new sports, join clubs and be active outside of school for their leisure and to help with their mental health & wellbeing. To offer our children an inspirational curriculum in which they can learn the fundamental movement skills from nursery through Approach to year 6. This is to enable children to be able to take part in a variety of sports in Primary school and beyond. To have the physical, tactical and social skills to be able to play a variety of sports by learning through playing modified games, gradually building in complexity for transition to secondary school & beyond. We adopt a 'Teaching games for Understanding' approach so that children learn the tactics, strategies, and rules for different sports. Children will play a variety of modified games to allow this understanding to develop whilst also having time to practice their ball skills & techniques for running, throwing & catching using a variety of balls & sport specific equipment. We ensure that social and emotional skills are at the heart of all our lesson so that children show excellent learner behaviours and our CARE values in PE lessons. Nursery Movement & Using Ball and **Theme** Attacking and **Net Games** Striking and **Athletics Object Skills** Defending fielding skills Space (invasion) Content Moving around a Using hands to Beginning to play tag Sending a ball Striking skills, Running, jumping, space safely and being control a ball. games in which using hands and throwing and throwing aware of others. different roles are catching an external object to a allocated partner. Kev Exploring movement in Exploring control The ability to work Explore control Strike a stationary To participate in a Outcomes and speed of against a classmate and speed of object and move multitude of different ways by using songs, themes and sending a ball to with either an sending a ball to towards / gather athletic activities small equipment. a partner, Usina 2 attacking or a partner. an object that has that culminates in hands to catch a defensive mind-set as Begin to move a showcase of been struck. large ball and/or their learned skills set out by the towards objects parameters of the a floating object that are in your of the year; such as a bib. game – especially area. teamwork, running, jumping, throwing. tag. Skills Following simple Catching, Mirroring – following Catching an Teamwork, hand-Taking turns, body instructions, taking sending a ball, the movements of an object, sending eye coordination, control, sprinting, jumping, and turns, running, skipping, tracking an attacker, chasing an object, retrieval. object with their jumping, rolling, someone with speed, working with and throwing for jogging, and walking. eyes. running into space, against a distance. sportsmanship as partner. competition heightens. Vocab Running, dodging, chasing, mirroring, happy Freeze, safety, bubble under/over arm throw, two foot jumping, high space, rolling, jumping, control underarm control underarm batting, catching hopping, running, jogging, throw, speed, aim hands, great talking. throw, speed, aim, hands. Reception **Theme** Movement & Using **Ball and** Attacking and **Net Games** Striking and **Athletics** Space **Object Skills Defending** fielding skills (invasion) Content Using hands and Tag games with Moving around a Sendina a ball Striking, sending Teamwork. running, jumping space safely with feet to control a differing roles and using hands and and catching responsibilities. increased speed and ball an external object and throwing. strategy. to a partner. Continuing to explore Exploring how to The ability to work Continue to Strike a stationary To participate in a Key **Outcomes** movement with our control a ball against multiples control and speed object and begin multitude of of sending a ball bodies, using different with different classmates with to strike a rolling athletic activities gross motor skills at parts of our either an attacking to a partner and object. Run that culminates in differing speeds to get body, Learning or defensive mindor area. Show towards an object a showcase of from point A to point B. how to send a set as you start to further proficiency that has been their learned skills ball in different work with other in moving to an struck. Send an of the year; ways with and classmates of the object and object with communication, without catchina it. teamwork, runnina, same aoal. accuracy. jumping, throwing. accuracy, Usina two hands to catch a range of different balls / objects. Skills Following 2 step, Catching various catching, rolling, Catching multiple Hand-eye Taking turns, balls, sending an instructions, running at throwing an object, types of objects. coordination, strike control their body, object with with developing sprinting, jumping different speeds, working with others Sending an object running to and away control, partner to a teammate speed and power, for distance, from classmates. and also an running, underarm throwing for work and Getting their bodies up, communication. attacking area. and/or overarm accuracy and over, around and throwing. distance. under different eauipment Vocab under/over arm throw. two foot jumping, one foot jumping high five, Freeze, safety, bubble bounce, catch, balance, underarm bounce, catch, space, rolling, jumping, control underarm throw, rolling, accuracy control underarm batting, catching, hopping, running, jogging throw, speed, aim run, skip, jump, hop throw, speed, aim, hit reactions. speed control

Year 1						
Theme	Movement & Manipulating objects	Ball and Object skills	Attacking and Defending (invasion)	Net Games	Striking and fielding skills	Athletics
Content	Throwing and catching	Football related activities	Movement and using space	Sending a ball using hands and an external object to a partner.	Striking skills, throwing and catching	Running, Jumping, Throwing
Key Outcomes	Exploring moving in different ways Individual throw and catch, throw and catch with different partners, take turns during activities	Explore dribbling, passing and receiving a ball using different parts of feet. Recognise and cope with competitive activities	Finding and moving into space. Play in role of attacker and defender. Play simple games with a partner. Learn to play fairly and follow simple rules. Congratulate others	Explore control and speed of sending a ball to a partner. Track and receive a moving ball. Send a stationary object.	Explore striking and hitting objects with hands and bats. Track and retrieve a rolling ball. Throwing and catch a variety of objects as an individual and with a partner. Distinguish between batters and fielders	Exploring running at different speeds, and jumping in different ways. Begin to link running and jumping movements together. Explore throwing a variety of objects in different ways.
Skills	running, skipping, side stepping jumping, hopping, under arm throwing, over arm throwing, chest push, two handed catching	Controlling ball using feet, passing ball towards target,	running, skipping, side stepping jumping, hopping, under arm throwing, over arm throwing, chest push, two handed catching	catching a ball, sending an object, partner work	Under arm and over arm throwing, tracking balls, striking objects using hands and bats	sprinting, speeds of running, two footed jumping, hopping, skipping, side stepping, over arm throw, under arm throw
Vocab	avoiding, tracking, rolling, bouncing, space, opposite, team, small catching hands, big catching hands, overarm, underarm	dribble, control, space, little kicks, big kicks, shoot, aim, control, tackle, pass	attacker, defender, scorer, stopper, space, score, passing, chasing, dodging, direction, speed, looking, quick, shooting,	bounce, catch, control underarm throw, speed, aim, hit	batter, fielder, bowler, under arm, over arm, catching hands, space	sprint, run, speeds of running, one footed jumping, two footed jumping
Year 2			shooming,			
Theme	Movement & Manipulating objects	Ball and Object skills	Attacking and Defending (invasion)	Net Games	Striking and fielding skills	Athletics
Content	Throwing and catching	Football related activities	Fundamental movement skills, moving in space	Sending a ball using an external object to a partner.	Striking skills, throwing and catching	Running, Jumping, Throwing
Key Outcomes	Individual throw and catch, throw and catch with partner and in competition, take turns during activities, move in different ways	Continue to explore and develop dribbling, passing, aiming, receiving a ball using the hands and different parts of feet. Begin to work with others during competitive activities.	Run, chase and dodge using space, playing in role of attacker and defender, send and receive objects with a partner and in a small game. Demonstrate understanding of simple tactics. Congratulate and praise opposition.	Continue to develop control and speed of sending a ball to a partner. Track and receive a moving ball. Hit a moving object. Use correct grip and technique to present full face of external object to send moving object.	Explore striking and hitting objects with different bats and implements. Track and retrieve a rolling and bouncing ball. Throwing and catch a variety of objects as an individual and with a partner, using different throwing styles. Distinguish between batters, fielders and bowler	Explore running, jumping and throwing activities, take part in simple challenges. Experiment with different ways of travelling, throwing and jumping. Increase awareness of speed and distance
Skills	under arm throwing, over arm throwing, chest push, two handed catching, move in different ways	controlling and navigating space with ball, passing to another player and aiming at a target	identifying and navigating space, changing direction quickly, closing down space,	catching a ball, sending an object with control, partner work	under arm throwing/bowling, over arm throwing, tracking and retrieving balls,	Running for speed, jumping for distance, throwing for accuracy and distance, understanding what personal best means
Vocab	running, side stepping, skipping, hopping, jumping, aiming, direction, passing, controlling, small catching hands, big catching hands, overarm, underarm		attacker, defender, scorer, stopper, space, score, passing, chasing, dodging, direction, speed, looking, quick, shooting, space	bounce, catch, control underarm throw, speed, aim, hit	batter, fielder, bowler, under arm, over arm, catching hands, space	sprint, overarm, under arm, hop, jump,

Year 3					
Theme	OOA - Team Building (Autumn 1)	Invasion Games (Autumn 2 & Spring 1)	Net & Wall Games (Spring 2)	Striking and Fielding Games (Summer 1)	Athletics (Summer 2)

Content					
Key	Team building games and orienteering activities	Fundamental Movement skills: movement, sending & receiving, attacking & defending, decision making Develop using space	Sending and receiving in using different techniques, send to partner or to space, cooperative and competitive games/rallies Develop ability to	Striking and Fielding Activities, Cricket, Rounders Develop throwing,	Running, Jumping, Throwing Exploring running,
Outcomes	'Together Everyone Achieves More' Work in different teams to solve simple problems Cooperate with each other explore different methods of communication	during small sided games. Travel with, send and receive balls and other objects with greater control. Develop understanding of playing fairly during competitive games. Develop an understanding of when to attack and when/how to defend. Develop decision making skills about when to use different skills and tactics.	maintain a rally in a continuous, cooperative game. Use a range of throwing/sending and catching skills and techniques. Begin to use a small range of basic racket skills. Choose and use simple tactics when sending the object to make it difficult for their opponent in competitive games. Choose and use simple tactics for defending their own side of the court. Play fairly and keep score. Talk about their successes and areas in which they could improve.	catching and retrieving/stopping the ball. Develop grip and stance for striking Play modified competitive games to practice bowling, fielding, wicket keeping and striking Begin to understand and apply rules. Develop understanding of different roles in striking and fielding games.	jumping and throwing actions with control and coordination. Discuss own and others; running, jumping and throwing actions and suggest improvements. Work individually on Personal bests
Skills	Navigating, communication skills, problem solving, teamwork cooperation	dribbling, passing, receiving, finding and using space. Attacking, defending, making decisions.	Throwing, sending with a racket, catching, tracking and meeting the object/timing, use of space, decision making, coordination	batting, catching, bowling, retrieving/stopping, decision making, using space	Sprinting, Distance Running, two foot standing Jump, Ancient Greek two foot jumps, Over Arm Throw, Heave Throw, Push Throw. Using stopwatches.
Vocab	communication, cooperate, control point, direction, north, south, west, east	attacker, defender, keep possession, making space, use space, close down space, send and receive, pass, dribble, support, mark, score,	Send, receive, ready position, positioning, send to space, track object, move to receive, aim, catch, select technique	fielder, batter, wicket keeper, back stop, bowler,	achieving personal best, sprint, long jump, triple jump, stopwatch, technique, style, measure, evaluate, compare, heave throw, pull throw, over arm, push throw
Year 4					
Theme					
meme	OOA - Team Building	Invasion Games	Net & Wall Games	Striking and Fielding Game	Athletics
Content	Building Team building games and orienteering activities	Fundamental Movement skills: movement, sending & receiving, attacking & defending, decision making	Sending and receiving using different techniques, send to partner or to space, cooperative and competitive games/rallies	Game Striking and Fielding Activities, Cricket, Rounders	Running, Jumping, Throwing
Content Key Outcomes	To solve a variety of problems and work effectively in teams, Communicate effectively Cooperate and share ideas Try different ideas explore different methods of communication evaluate performances and consider improvements	Fundamental Movement skills: movement, sending & receiving, attacking & defending, decision making Continue to develop using space during game play, develop increased skills in sending and receiving. Work in teams to cooperate and maintain possession Communicate effectively Use tactics in different situations and make decisions Learn how to cope with losing and always support team mates/congratulate the opposition	Sending and receiving using different techniques, send to partner or to space, cooperative and competitive games/rallies Develop ability to maintain a rally in a continuous, cooperative game. Use a range of throwing/sending and catching skills and techniques. Begin to use a small range of basic racket skills. Choose and use simple tactics when sending the object to make it difficult for their opponent. Choose and use simple tactics for defending their own side of the court. Play fairly and keep score. Talk about their successes and areas in which they could improve.	Striking and Fielding Activities, Cricket, Rounders Develop hitting and striking skills. Develop bowling under arm and try out other bowling techniques. Develop understanding of basic batting and fielding tactics. Play a variety of team games to understand the tactics and roles involved in striking and fielding games	Running, Jumping, Throwing Develop linking, running, jumping and throwing actions, discuss and perform different jumping and throwing techniques. Use a variety of equipment, ways of measuring and timing, to compare the effectiveness of different running, throwing and jumping techniques.
Content	Building Team building games and orienteering activities To solve a variety of problems and work effectively in teams, Communicate effectively Cooperate and share ideas Try different ideas explore different methods of communication evaluate performances and consider	Fundamental Movement skills: movement, sending & receiving, attacking & defending, decision making Continue to develop using space during game play, develop increased skills in sending and receiving. Work in teams to cooperate and maintain possession Communicate effectively Use tactics in different situations and make decisions Learn how to cope with losing and always support team mates/congratulate	Sending and receiving using different techniques, send to partner or to space, cooperative and competitive games/rallies Develop ability to maintain a rally in a continuous, cooperative game. Use a range of throwing/sending and catching skills and techniques. Begin to use a small range of basic racket skills. Choose and use simple tactics when sending the object to make it difficult for their opponent. Choose and use simple tactics for defending their own side of the court. Play fairly and keep score. Talk about their successes and areas in which they could	Game Striking and Fielding Activities, Cricket, Rounders Develop hitting and striking skills. Develop bowling under arm and try out other bowling techniques. Develop understanding of basic batting and fielding tactics. Play a variety of team games to understand the tactics and roles involved in striking and	Running, Jumping, Throwing Develop linking, running, jumping and throwing actions, discuss and perform different jumping and throwing techniques. Use a variety of equipment, ways of measuring and timing, to compare the effectiveness of different running, throwing and jumping

		tactics, score, attack , defend	move to receive, aim, catch, select technique		evaluate, compare, heave throw, pull throw, over arm, push throw
Year 5					
Theme	OOA - Team Building	Invasion Games	Net & Wall Games	Striking and Fielding Game	Athletics
Content	Team building games and orienteering activities	Fundamental Movement skills: dodging, side stepping, sending & receiving, attacking & defending, decision making	Sending and receiving in using different techniques, send to partner or to space, cooperative and competitive games/rallies	Striking and Fielding Activities, Cricket, Rounders	Running, Jumping, Throwing
Key Outcomes	Continue to develop team skills of- Cooperating Communicating effectively Being resilient/persevering Finding better ways Learning from others Evaluating strengths and weaknesses to improve Problem solving	Through a variety of modified games- Use and find space, receive and dribble in different ways with some control and accuracy, understand and apply some tactics for attacking and defending, follow the rules and play fairly for simple invasion games, evaluate their own and others' performances, know what to their team needs to do in order to keep possession. Learn to cope with losing and congratulate the opposition	Refine ability to maintain a cooperative rally using forehand, backhand, overhead and volley techniques. Select and use such skills effectively in a competitive scenario. Understand need for and develop use of tactics to beat opponents. Apply and use rules consistently and fairly. Refine and develop their own version of games. Pick out what they and others do well and suggest ideas for improvements.	Develop hitting and striking, develop overarm bowling and other specific bowling techniques. Understand importance of striking ball away from fielders and judge when to run after hitting ball. Continue to understand rules and roles of striking and fielding games by playing modified games	Link running, jumping, throwing actions, applying them accurately and appropriately. Analyse and give feedback on running, jumping and throwing techniques.
Skills	Navigating skills, communication skills, problem solving, working with others well, leading others, trust, cooperation, orientation	navigating space to gain advantage, passing, receiving, dribbling,	Forehand, backhand, overhead, volley, sending without catching, catching, throwing, positioning in space, tracking and moving towards object	batting, bowling, catching, under arm, over arm throwing,	Sprinting, Distance Running, Long Jump, Triple Jump, Over Arm Throw, Heave Throw, Push Throw
Vocab	map reading skills, communication skills, problem skills, teamwork skills, cooperation, map orientation	navigating space to gain advantage, passing, receiving, dibbling,	Forehand, backhand, overhead, volley, sending without catching, catching, throwing, positioning in space, tracking and moving towards object	batting, bowling, catching, under arm, over arm throwing,	Sprinting, Distance Running, Long Jump, Triple Jump, Over Arm Throw, Heave Throw, Push Throw
Year 6	OOA - Team	Invesion Course	Net & Wall Games	Chrising and Fielding	Athletics
Theme	Building	Invasion Games		Striking and Fielding Game	
Content	Team building games and orienteering activities	Fundamental Movement skills: movement, sending & receiving, attacking & defending, decision making	Sending and receiving in using different techniques, send to partner or to space, cooperative and competitive	Striking and Fielding Activities, Cricket, Rounders	Running, Jumping, Throwing
Key Outcomes	Solve variety of problems by Working well with others Listen to others and try different ideas Communicate effectively Be willing to adapt Become familiar with orienteering equipment, explore different methods of communication	Select, combine, and perform passing, receiving and dribbling skills more fluently and effectively. Understand, select and apply a range of attacking and defending tactics. Develop the ability of analyse their own and team performance to improve, and give suggestions in a constructive manner. Show good sportsmanship	games/rallies Refine ability to maintain a cooperative rally using forehand, backhand, overhead and volley techniques. Select and use such skills effectively in a competitive scenario. Understand need for and develop use of tactics to beat opponents. Apply and use rules consistently and fairly. Refine and develop their own version of games. Pick out what they and others do well and suggest ideas for improvements.	Develop hitting or striking the ball into spaces to score in different ways. Develop working together when fielding to keep the batters score down. Use strategies or factors to deceive to avoid fielders in order to score. When fielding use strategies, tactics, communication, back up others and teamwork.	Link running, jumping, and throwing actions and apply them accurately and appropriately. Analyse and comment on running, jumping and throwing skills and techniques. Modify and refine skills and techniques to improve performance
Skills	Navigating, map reading skills, communication skills, problem solving, teamwork skills, cooperation,	navigating and manipulating space to gain advantage, passing, receiving, dibbling,	Forehand, backhand, overhead, volley, positioning in space, tracking and moving towards object	batting, bowling, catching, under arm, over arm throwing,	Sprinting, Distance Running, Long Jump, Triple Jump, Over Arm Throw, Heave Throw, Push Throw

Vocab Control point, orienteering marker possession, attackers, defenders, marking, covering, supporting, team play, team position, direction, re gain position, dodging, anticipating, Send, receive, ready position, position	back stop, infield, outfied, base, jump, stopwatch, technqiue, style, measure,
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