

## 14<sup>th</sup> November 2024



I am immensely proud of how hard our pupils have worked together, showing dedication, curiosity, and kindness this week.

We are especially grateful for your support during Odd Socks Day on Tuesday, marking Anti-Bullying Week. This day served as an important reminder that our school is a safe and inclusive environment where bullying is never tolerated. We want every pupil and adult in our school to feel safe and respected, and we encourage you to reach out to us without delay if you ever have concerns.

A heartfelt thank you as well for your contributions to our Children in Need fundraiser. The pupils enjoyed dressing in their own clothes, and your generosity is helping to make a difference for Children in Need.

# R



## RELEVANCE

- recognition of the richness in diversity and inclusion
- tailored to reflect local, national and global perspectives
- clear progression in knowledge, skills, content, language, processes and concepts



In our LEARN statement, “R” stands for our aim to make learning **relevant** to our pupils, helping them understand why they are learning something. Here’s a glimpse of the wonderful learning taking place this week at Belleville Wix Academy:

Pupils in our Nursery has been busy exploring the festival of Diwali. They learnt about why we celebrate this festival and crafted their own Diva lamps using salt dough. They enjoyed kneading, rolling, and shaping the dough, decorating their lamps with vibrant colours.



When pupils in RB returned from lunch on Wednesday, they were delighted to find a massive spaceship in the hall, which turned out to be a gigantic planetarium. Inside, the pupils were captivated by the solar system projected above them and learned the names of planets with the help of the “Solar System Song.” In their next English week, they will expand on this experience as part of their Light and Dark topic. It was a joy to hear their gasps as they “zoomed” into the moon and saw the footprints left by astronauts.



In Reception, the Wonderdome experience brought Space to life. Aligned with their Light and Dark topic, this immersive dome experience allowed the pupils to marvel at the stars and planets, enhancing their learning in a memorable way.

Year 1 enjoyed exploring AI-generated art and observational drawing this week with Mrs Hatcher, our Resident Artist. They learnt how AI may not capture real-life details accurately and practiced careful shading on teddy bears, using different pencils and charcoal to create amazing, lifelike sketches. All our visitors this week have been amazed by their stunning drawings of a teddy bear.

Pupils in Year 2 have been busy budding scientists, exploring material properties and discussing the best materials for different objects. In English, inspired by the book *The Day You Begin*, they wrote letters of advice for welcoming new friends, reinforcing empathy and inclusivity.



Our Year 3 pupils had a fantastic time delving into their history topic on the Romans. They explored the life of Emperor Claudius, the invasion of Britain, and even had a go at being archaeologists. Pupils examined artefacts to uncover clues about ancient life. Some creative guesses included helmets made of metal for Roman soldiers and wooden toy swords for training.

During their Science lessons this week, pupils in Year 4 learnt more about solids, liquids, and gases by making ice cream. They witnessed first-hand the transformation from liquid to solid as they mixed milk with ice, and they had a lot

of laughs and cold hands while sampling their results, as you can tell from this photograph.



Year 5 continued their studies on Earth and Space, revisiting last term's topic through the immersive Wonderdome experience. The mobile planetarium enhanced their understanding in an unforgettable way, right here in our school hall.

This week in Year 6, pupils have been combining history and writing as the pupils work on a newspaper article about the Balham Bombing. They've enjoyed learning how to bring historical events to life through journalistic writing, honing their skills in both creativity and factual reporting.



Free intensive swimming for 5-7-year-olds at Wandsworth Leisure Centres and free drop-in sports activities for children eligible for benefit-based Free School Meals during school holidays, click [here](#).

Please do use this [NHS guidance](#) to help you make decisions when your child is ill about whether they should attend school, or stay at home.





## Communication

Our [communication table](#) should signpost you to the right person to deal with any queries you have, no matter how small or trivial you think they may be.

## Parent Forms

- If your pupil requires medication, you will need to complete a form online.
- If your pupil requires time out of school, you will need to complete a form online.
- If your pupil is allowed to go home alone, you will need to complete a form online.

These forms are available on the school website, under News, Parent Forms. A link is also [here](#).



## Nut Free School

Please remember that we are a Nut Free site.

## **Birthday Treats**

When it is a pupil's birthday during the school term, parents and carers can choose to celebrate this special occasion by bringing in food to share with the class if they wish. This food is given out at the end of the school day so that parents and carers can decide if their pupil consumes it. If you do choose to bring in food for the class, we would really appreciate it if, in addition to nut-free, consideration could be given to other allergies, religious and dietary preferences, so that all pupils can share in the class celebration.



## Prepared for the Day

Please ensure your pupil has suitable clothing in school. Getting outside remains very important at BWA and we plan to have both PE and play outside in all weathers.



## Dates to Remember

- **Last Day of Term – Friday 20<sup>th</sup> December.**
- Pupils in the English stream finish at 1:45pm.
- Pupils in the bilingual stream finish at the normal time.

Wishing you all a very peaceful weekend.

**Miss Henry**